

## B.Com (Industry Integrated / Professional Studies)

### Programme Educational Objectives (PEOs)

Broad statements describing what graduates achieve within 3–5 years. Recommended: 3–5 PEOs.

| PEO No. | Statement — what graduates will achieve / be, 3–5 years after graduation                                                                                                           |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PEO No. | Statement — what graduates will achieve / be (3–5 years after graduation)                                                                                                          |
| PEO1    | Be competent, creative, and highly valued professionals in industry, academia, or government.                                                                                      |
| PEO2    | Adapt to rapidly changing environments using newly acquired skills and competencies, becoming socially responsible and value-driven citizens committed to sustainable development. |
| PEO3    | Act with global, ethical, societal, ecological, and commercial awareness, upholding sustainable values as responsible professionals.                                               |
| PEO4    | Pursue continuous professional development through advanced studies in accounting and other professional fields.                                                                   |

### Programme Outcomes (POs)

Competencies demonstrated at the point of graduation. Use Bloom's action verbs. Domain: K = Knowledge S = Skills A = Attitude/Value. Recommended: 8–12 POs.

| PO Code | Statement — graduates will be able to...                                                                                                                                                                                                                                                  | Bloom's Level (K1–K6) | Domain (K / S / A) |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------|
| PO1     | <b>Disciplinary and Inter - disciplinary Knowledge:</b> Demonstrate the understanding of relevant business, management, and organization knowledge, both academic and professional, in line with industry standards.                                                                      | 2                     | K                  |
| PO2     | <b>Decision making Skill:</b> Apply underlying concepts, principles, and techniques of analysis, both within and outside the discipline to generate all the possible solutions and picks one that shows their understanding of the problem and the outcomes.                              | 4                     | K + S              |
| PO3     | <b>Integrated problem-solving and Research:</b> Analyze how parts of a whole interact with each other to produce overall outcomes in complex systems by analyzing key managerial issues in a particular industry or company and propose appropriate managerial solutions to the situation | 4                     | K + S              |
| PO4     | <b>Critical thinking Skill:</b> Evaluate evidence, arguments, claims, and beliefs by using right type of reasoning as appropriate to the situation and analyze how parts of a whole interact with each other to produce overall outcomes in complex systems                               | 5                     | K + A              |

| PO Code | Statement — graduates will be able to...                                                                                                                                                                                                                                  | Bloom's Level (K1–K6) | Domain (K / S / A) |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------|
| PO5     | <b>Creative thinking Skill:</b> Develops, implements, and communicates new and worthwhile ideas using both incremental and radical concepts to make a real and useful contribution to their work                                                                          | 6                     | S + A              |
| PO6     | <b>Usage of Modern Technology and Tools:</b> Use tools and technologies of digital nature, communication/networking tools and social networks appropriately to access, manage, integrate, evaluate and create information to successfully function in a knowledge economy | 3                     | S                  |
| PO7     | <b>Leadership and team work:</b> Develop a vision, translate that vision into shared goals, and effectively work with others to achieve these goals.                                                                                                                      | 6                     | S + A              |
| PO8     | <b>Ethical Conduct &amp; Sustainability Practices:</b> Act responsibly and sustainably at local, national, and global levels                                                                                                                                              | 3                     | A                  |
| PO9     | <b>Collaboration &amp; Networking Skill:</b> Work collaboratively and respectfully as members and leaders of diverse teams                                                                                                                                                | 3                     | S + A              |
| PO10    | <b>Self-directed and Life – Long learning:</b> Create goals and monitor progress toward them by developing an awareness of the personal, environmental and task-specific factors that affect attainment of the goals.                                                     | 6                     | K + A              |

### Programme Specific Outcomes (PSOs)

*Outcomes unique to this programme / discipline. Recommended: 2–4 PSOs.*

| PSO Code | Statement — specific to this programme's domain or specialisation                                                                                                                                                                                   |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PSO11    | <b>Redesigning Business Process Management:</b> Develop, monitor, report, and design alert mechanisms using process data from Business Process Management (BPM) systems/software, and apply these insights to improve and adapt business processes. |
| PSO12    | <b>Business Process Management as a Career Option:</b> Apply domain-specific competencies and creativity to pursue Business Process Management as a viable and rewarding career option.                                                             |