B.A. (English)

Programme Educational Objectives (PEOs)

Broad statements describing what graduates achieve within 3–5 years. Recommended: 3–5 PEOs.

PEO No.	Statement — what graduates will achieve / be, 3–5 years after graduation
PEO1	Be proficient, knowledgeable, and highly valued professionals capable of contributing to various sectors such as academia, publishing, media, counselling, mental health, and creative industries.
PEO2	Adapt to a rapidly changing environment with newly learnt and applied skills and competencies, become socially responsible and value-driven citizens, committed to sustainable development.
PEO3	Act with conscience of global, ethical, societal, ecological and commercial awareness with sustainable values as is expected of professionals contributing to the country.
PEO4	Able to continue their professional development by obtaining advanced degrees in academic and research fields.

Programme Outcomes (POs)

Competencies demonstrated at the point of graduation. Use Bloom's action verbs. Domain: K = Knowledge S = Skills A = Attitude/Value. Recommended: 8–12 POs.

PO Code	Statement — graduates will be able to…	Bloom's Level (K1–K6)	Domain (K / S / A)
PO1	**Disciplinary and Interdisciplinary Knowledge:** Demonstrate a comprehensive understanding of English literature and familiarize themselves with diverse literary traditions and concepts in psychology.	2	K
PO2	**Decision-Making Skill:** Apply critical thinking and analysis to literary and psychological research and the ability to demonstrate a deep understanding of the texts, contexts, practices, and human behaviour.	4	K + S
PO3	**Integrated Problem-Solving and Research:** Analyze and evaluate the interconnectedness of various concepts in literary studies and psychology and apply the same for problem solving.	4	K + S
PO4	**Critical Thinking Skill:** Evaluate and critique evidence, arguments, claims, and beliefs within a social system by using theoretical concepts and skills acquired through the courses.	5	K + A
PO5	**Creative Thinking Skill:** Develop and communicate original and meaningful ideas in response to texts and concepts. Make a valuable	6	S + A

PO Code	Statement — graduates will be able to…	Bloom's Level (K1–K6)	Domain (K / S / A)
	and innovative contribution to critiquing literary works.		
PO6	**Usage of Modern Technology and Tools:** Use digital tools, communication/networking platforms, and social media to access, manage, integrate, evaluate, and adapt to technological advancements in the field of literary studies and psychology and employ appropriate digital resources for communication, research, and academic purposes.	3	S
PO7	**Leadership and Teamwork:** Develop a vision, translate that vision into shared goals, and effectively work with others to achieve these goals.	6	S + A
PO8	**Ethical Conduct and Sustainability Practices:** Act responsibly and promote values such as inclusivity, diversity, and social justice through analysis and discourse.	3	A
PO9	**Collaboration and Networking Skills:** Engage in collaborative literary or mental health projects and effectively network with peers, scholars, and professionals in the literary field.	3	S + A

Programme Specific Outcomes (PSOs)

Outcomes unique to this programme / discipline. Recommended: 2–4 PSOs.

PSO Code	Statement — specific to this programme's domain or specialisation
PSO10	**Career Options:** Develop a wide range of skills that enable graduates to pursue diverse career paths beyond academia. Obtain practical, hands-on experience through internships, research projects, or community engagements.
PSO11	**Proficiency in Literary Studies and Psychology:** Develop a range of subject-specific and generic skills of value in graduate employment, including high-order critical, analytic and research skills, and advanced oral and written communication competencies. Adapt to new tools, platforms, and digital modes of communication and learning.
PSO12	**Cultural Sensitivity:** Develop a profound cultural understanding of society and culture and play an active role as citizens of the state. Initiate meaningful conversations that demonstrate cultural sensitivity and inclusion in society.