FIDE ET LABORE

ST. JOSEPH'S COLLEGE OF COMMERCE

St. Joseph's College of Commerce

(Autonomous)

163 Brigade Road, Bengaluru, Karnataka - 560 025.

ANNUAL REPORT 2025-2026

@sjccbengaluru

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Principal's Foreword

Principal's Foreword

The academic Year 2025–26 has been a defining chapter in the journey of St. Joseph's College of Commerce, marked by intentional progress under the theme of Innovation, Integration, and Impact. This year stands as a witness to our steadfast commitment to academic excellence, character formation, and social concern.

Innovation has been at the heart of our academic and institutional practices. Faculty members are actively engaged in development programmes that emphasize industry-integrated learning, with several members earning patents in recognition of their innovative contributions. The incorporation of AI concepts into the syllabus, marked a significant shift from exam-oriented approaches to collaborative and transformational perspectives on teaching and learning. The teacher–student collaboration has enriched classroom experiences and improved the quality of education. The adoption of progressive pedagogical systems further encouraged interactive, experiential, and learner-centric environments, reflecting the institution's sustained commitment to academic excellence and forward-thinking education.

Integration has found powerful expression in our curriculum design and scholarly initiatives. The college has made significant strides in embedding Indian Knowledge Systems (IKS) across programmes, ensuring that our academic frameworks are rooted in wisdom of the past while remaining globally present and relevant. Departments organized conferences, seminars, workshops, and faculty development programmes that facilitated critical engagement with IKS, fostering interdisciplinary dialogue and research. Further extra-curricular activities were consciously aligned with certain aspects of IKS.

All student associations aligned their initiatives with the UN Sustainable Development Goals (SDGs), demonstrating a conscious commitment to sustainable development and responsible citizenship thereby, creating an impactful change. As social concern and character formation remain integral to the Josephite mission, outreach programmes, environmental initiatives, and public awareness campaigns continue to encourage our students to actively engage with communities, embodying compassion, integrity, and service through Magis.

As we reflect on the achievements documented in this Annual Report, we recognize that our growth is not measured merely in milestones but in the values, we nurture, the knowledge we generate, and the lives we shape. The collective dedication of our management, faculty, staff, students, alumni, and stakeholders has enabled us to advance with clarity of purpose and unity of vision.

May we continue to move forward—innovating with courage, integrating with wisdom, and make impactful changes with compassion—so that St. Joseph's College of Commerce remains a beacon of transformative education in the years to come.

Dr. Charles Lasrado SJ
Principal

About the College

A Brief History of the College

St. Joseph's College of Commerce (SJCC), originally a department of St. Joseph's College, established in 1882, is managed by the Bangalore Jesuit Educational Society (BJES), a unit of the Society of Jesus, a Catholic religious order founded by St. Ignatius of Loyola in 1540. The Department of Commerce was established at St. Joseph's College in 1949, and in 1972, it became an independent institution with its own campus on Brigade Road.

SJCC has continually focused on innovation in all aspects of higher education to deliver high-quality education. This commitment was further solidified in September 2005, when the college was granted autonomy by the University Grants Commission (UGC). With this autonomy, the institution has led significant reforms in curriculum development, examination and evaluation methods, and teaching-learning processes, under the guidance of its Board of Studies, Academic Council, and Governing Council, which comprises distinguished academicians, industry leaders, and notable alumni.

SJCC has undergone four cycles of NAAC accreditation, starting in 2000, earning a 'five-star' rating initially. The college was awarded an 'A' grade in both 2007 and 2012, and in February 2021, it achieved an 'A++' grade with a CGPA of 3.57/4. This makes SJCC one of the first institutions in Karnataka and one of the few in the country to secure an A++ grade in the fourth cycle under the Revised Accreditation Framework (RAF).

In 2010, the college was recognized as a 'College with Potential for Excellence,' and in 2011, it was designated a Research Centre by Bengaluru City University. The BCU Research Centre at SJCC has since been renewed for the period 2022-2023 to 2025-2026. The College has consistently been ranked among the top 100 colleges in the country by the National Institutional Ranking Framework (NIRF), Ministry of Education, Government of India, since its inception in 2017 and only college in Karnataka to hold the position. This academic year, the college was ranked 98th by NIRF.

St. Joseph's College of Commerce is recognized by Higher Education Review as one of the Top 10 Promising Colleges for Economics in India 2025. As per India Today magazine, SJCC was ranked in the 12th place, under the category, Best Commerce Colleges in India. The Week magazine ranked SJCC at 10th position under the category, Best Commerce Colleges in India.

SJCC also received an appreciation certificate from ITC Limited for its significant contribution to the nationwide Well Being Out of Waste Recycling Initiative. These recognitions highlight the college's commitment to academic excellence and social responsibility.

The college fosters academic excellence, social responsibility, and character building, preparing its students to become "men and women for and with others." The motto of the college, 'Fide et Labore' (Faith and Toil), forms the cornerstone of its vision and mission.

ACHIEVEMENTS & ACCOLADES

ST. JOSEPH'S COLLEGE OF COMMERCE

(2025–26)

NIRF Ranking

Secured Rank 98 in the National Institutional Ranking Framework (NIRF), Govt. of India.

Higher Education Review

Ranked among the Top 10 Promising Colleges in Economics in India by Higher Education Review.

NPTEL Recognition

SJCC was awarded an 'AA' grade, reflecting excellence in promoting online certification courses and digital learning.

India Today Ranking

Recognized among the 12 Best Commerce Colleges in India and ranked within the Top 25 BBA Colleges by India Today.

The Week Ranking

Ranked 10th Best Commerce College in India by The Week.

Green Initiative Collaboration with ITC

In partnership with ITC Limited, SJCC received 5,500 books and 1,000 stationery items for distribution to govt. school students.

ITC WOW Green Awards 2025

Recognised for its commitment to sustainability and environmental responsibility under the ITC WOW Green Initiative.

Association of Indian Universities (AIU)

Granted Associate membership (Autonomous Colleges Category) to St Joseph's College of Commerce (Autonomous) Bengaluru vide letter No. AIU/Meet/Ass.Mem (AC3)/2025 on 8 Sep 2025.

HIGHLIGHTS OF 2025 - 2026

Total Students Enrolled **1393**

B.COM	B.B.A	B.Sc.	B.A.
690	300	60	40

Honours	M.Com	PG Dip
50	120	133

Programmes Offered **20**

Rankholders in Professional Exams **8**

Total UG + PG Tutors (Remedial Classes) **125**

College Associations Activities Held **129**

Sports Students who Represented University/State/India **66**

Sports Students who Represented SJCC **63**

Eligibility Tests Qualified by PG Students

KSET	UGC NET
3	21

Trophies and Medals Won in Various Sports **82**

Number of Students Placed **303***

Salary Statistics*

Average	Highest	Median
₹ 5,20,448	₹ 9,75,000	₹ 5,00,000

(*as on 15 Feb 2026)

HIGHLIGHTS 2025 - 2026

Students Benefitted from Scholarships

Institution Scheme	Government Scheme
1376	195

No. of Students Pursuing Internships — 1088

B.COM	B.B.A	M.Com	B.Sc.	B.A.
601	278	129	53	27

Total Amount of Scholarship Awarded

₹ 1,95,58,600

MOU's Signed by SJCC

National	International
9	3

Eligibility Tests Qualified by Faculty

KSET	UGC NET
2	1

Faculty Achievements

Ph.D. Awarded	1
Research Papers Published	61
Awards & Recognitions	7
Patents Granted	6
FDPs Attended	83
Papers Presented	78
BJES Seed Money Project Granted	11
JESCOL Sessions	
JESCOL 1	26
JESCOL 2	6

TedxSjcc 2025

TEDxSJCC

TEDxSJCC 2025, held on 13 September 2025, was a powerful celebration of resilience, reflection, and renewal. The talks were centered on the theme "Hey! It's Okay to Fall. Dust off, Rise Again.". The event challenged the conventional notion that failure is the opposite of success. Instead, it encouraged participants to see setbacks as essential steps toward growth and transformation. The primary objective was to inspire innovative thinking and spark meaningful conversations by bringing together diverse voices and transformative ideas. The event aligned with SDG 17 – Partnerships for the Goals, fostering collaboration and shared learning within the academic community.

Organized under the global TEDx platform, the event brought together eight distinguished speakers from diverse fields, including finance, motorsport, music, literature, entrepreneurship, athletics, public service, and filmmaking. Each speaker shared personal stories of struggle, perseverance, and self-discovery. From embracing professional setbacks and overcoming systemic barriers to navigating creative failures and personal adversities, their journeys highlighted the strength found in vulnerability and determination.

The first session featured four distinguished speakers: CA Anup Thomas, Executive Director at Grant Thornton Bharat; Joseph Thomas, a motorsport enthusiast; DJ Siana Catherine, a renowned music producer; and author Sweta Samota. Through their personal and professional journeys, they shared valuable insights on resilience, mindset, and embracing failure as a stepping stone to growth. Their stories resonated strongly with students navigating academic and career challenges.

Followed by this, the second session brought together another set of inspiring personalities: Mayur Tekwani, Co-Founder of Think Tree Media House; athlete Babu Seenappa; retired IPS officer and former DGP Jija M. Harisingh; and filmmaker Naveen Cano, Co-Founder of Out of Syllabus Productions. Their narratives highlighted perseverance, leadership, innovation, and the courage to rise above setbacks. Each speaker uniquely reinforced the central theme by emphasizing determination and self-belief.

The event concluded with a heartfelt vote of thanks and the screening of the TEDxSJCC aftermovie, capturing the day's memorable moments. Coordinated by Faculty Coordinator Mr. Merwin Abraham Mathew and Student Coordinator Ms. Saniya Suzanne John, TEDxSJCC 2025 successfully created a platform for inspiration, reflection, and empowerment, reminding everyone that failure is not the end but a vital part of the journey toward success.

The sessions created an atmosphere of introspection and inspiration. Students, faculty, and guests engaged deeply with the narratives, finding comfort and courage in shared human experiences. The event also provided opportunities for informal interaction and reflection, fostering a sense of community and collective learning.

In a world that often glorifies perfection and constant achievement, TEDxSJCC 2025 served as a timely reminder that falling is human, and rising again is an act of courage. More than a conference, it became a meaningful platform for dialogue and empowerment, reinforcing the message that resilience, empathy, and self-belief are vital in shaping both personal and professional journeys. A total of 211 participants attended the event, including 63 BA students, demonstrating enthusiastic student engagement.

Swasthya: A Workshop Series on Inner Well-Being

Swasthya: A Workshop Series on Inner Well-Being

Swasthya 2025, a National-Level Mental Health Workshop on Mental Health and Spirituality among Youth, was organised at St. Joseph's College of Commerce (Autonomous), Bengaluru, in collaboration with the Karnataka Jesuit Higher Education Commission (KJHEC), St. Joseph's University, and St. Aloysius (Deemed-to-be University), on 11 and 12 December 2025. The aim of the workshop was rooted in a holistic understanding of wellbeing and sought to create a collaborative platform for students, faculty, mental health professionals, and the larger public to engage in meaningful dialogue around mental health.

Swasthya, derived from Sanskrit, holds a deeper meaning. It translates to "being established in one's self,"encompassing a state of holistic wellbeing. Young adults today are navigating increasingly complex pressures, and amid these challenges, the concept and practice of spirituality have often receded into the background. Swasthya sought to reintroduce spirituality through a reflective, engaging, and contemporary lens, positioning it as a meaningful resource for mental wellbeing.

The purpose of the event was two-fold: to create awareness about mental health and spiritual wellbeing within the larger community, and to train the trainers—faculty members, mental health professionals, aspiring educators, and collaborators—who play a crucial role in shaping and supporting young minds.As a precursor to the event, the Department of Counselling and Psychology at St. Joseph's College of Commerce organised multiple engaging "Mental Health Mini-Station Activities" over the span of a week. These included a self-care wheel, affirmations, community music playlists, and other interactive elements aimed at spreading awareness about mental health and reducing stigma through small, actionable steps.

The two-day workshop featured a series of experiential and academic sessions addressing current mental health concerns among youth, including stress, anxiety, overall mental wellbeing, and generational perspectives on mental health language. Approximately 150 participants from over 20 colleges across India took part in this first-of-its-kind mental health initiative. Rev. Dr. Melwin Pinto SJ, Secretary to the Karnataka Jesuit Higher Education Commission and Chief Guest for the inaugural session, remarked that "just as the body experiences ailments, the mind too can experience illness due to the stressful times we live in." Br. Mani Karott, Art Therapist and Counsellor, was the Guest of Honour, and Rev. Dr. Charles Lasrado SJ, Principal of St. Joseph's College of Commerce, was also present for the ceremony.

The first day of the workshop included a blend of experiential and academically engaging sessions such as Art Therapy, Zumba, a Pottery Session, and a Panel Discussion on the Generational Divide in Mental Health Language. The panel explored how Gen Z, Millennials, and older generations use—and at times misuse—the language of therapy. The Digital Wellbeing Workshop, conducted by a professional from NIMHANS, highlighted responsible technology use and emphasised the need to limit digital dependency. Ms. Sneha Menon, Convenor of Swasthya, Student Counsellor, and Psychology Teacher, noted that "the national-level workshop series aims to offer experiential, creative, and approachable forms of healing that allow individuals to pause and build self-awareness, making life slightly more manageable to navigate."

The second day of the workshop featured sessions on Dance and Movement Therapy and Sound Healing for Inner Calm, inviting participants to experience alternative forms of healing. A major highlight of the workshop was ANIMUM, India's first national short film festival dedicated to mental health and wellbeing. Following a preliminary screening process, ten films were selected for the final round. Animum 2025, a national-level short film festival, showcased ten shortlisted films at the Loyola Auditorium under the theme "From Silence to Strength." The festival highlighted student filmmakers and brought forward young voices that engaged thoughtfully and courageously with narratives of emotion, struggle, and healing.

The films were evaluated by an esteemed panel comprising Dr. Ajith Bhide, psychiatrist; Ms. Gouthami Nair, actress; and Mr. Naveen Joseph, director, whose insights enriched the event and encouraged emerging talent. The shortlisted films included Birds of the Air, Dhwani, Mugam, Silent Scream, My Invisible Friend, Remote, Porukalam, Who Let the Dogs Out?, Something Real, and Kai Raasi. Among these, Mugam was awarded Best Film in the student category, while Remote secured the position of runner-up. Special recognitions were also presented, with Dhwani receiving the award for Best Concept, Kai Raasi for Best Cinematography, and the Jury's Choice award conferred upon Who Let the Dogs Out?.

The workshop concluded with a Valedictory and Prize Distribution Ceremony, acknowledging participants, facilitators, and jury members for their contributions. Overall, the event emerged as a meaningful initiative toward destigmatising conversations around mental health and promoting holistic wellness among youth and professionals alike, while also revisiting the role of spirituality in everyday life.

Governance, Leadership and Management

Governance, Leadership And Management

Institutional Governance

Vision

Jesuit Education, inspired and motivated by the person and message of Jesus Christ, affirms that:
(a) God is the author and sustainer of all reality and truth;
(b) Every human being is created in the image and likeness of God; and
(c) The whole of creation and the humancommunity is radically good.

Jesuit Education, therefore, is committed to:
(a) an authentic search for knowledge in the service and advancement of the world;
(b) upholding the dignity, uniqueness, and giftedness of each individual; and
(c) The promotion of harmony among humans and between humans and nature.

Mission

The 'Mission' is derived from the Vision and is the raison d'etre of the College. St. Joseph's College of Commerce seeks to be the place where the search for knowledge complements a sense of responsibility to the life of the community, where understanding is coupled with commitment, and where academic excellence goes with the cultivation of virtue. The College seeks to be a place that sustains women and men in their pursuit of education and fosters their conviction that life is only lived well when it is lived generously in the service of others.

Objectives

The objective of the institution, aligned with the ethos of the Society of Jesus, is to prepare men and women for the service of others, especially for the poor and the oppressed. Opportunities are provided to the students to critically understand the society and its structures so that education assists them in working for a more humane and just society. To fulfil this objective, the institution emphasises—

Academic Excellence: Striving for excellence in learning, through creative, practical and cooperative leadership, inspired by religious and moral values.
Character Formation: Developing value-centred perspectives. Creating an environment for students to acquire a sound value system, ingrained with honesty, justice, cooperation, fellowship, concern for others, belief in devotion to God and universal love that embraces all people, cutting across barriers of religion, caste, class, gender, and nationality.

Social Concern: Preparing students to take their place in society as competent and responsible citizens by creating awareness of prevailing social conditions and guiding them to commit themselves to the cause of justice.

The Bangalore Jesuit Educational Society (BJES)

The Bangalore Jesuit Educational Society, hereinafter called BJES, is a registered, non-profit making, non-sectarian, non-governmental, educational organisation engaged in education, research, and training. It is run by the Karnataka Jesuit Province. St. Joseph's College of Commerce is one among the many Jesuits Educational Institutions governed by BJES.

Governing Body, BJES

The Governing Body of the Bangalore Jesuit Educational Society (BJES) is responsible for the overall management of the institution, including the financial aspect. The Provincial of the Karnataka Jesuit Province is the President of the BJES and is appointed by the Superior General of the Society of Jesus.

The Society of Jesus, commonly known as the Jesuits, was founded by St. Ignatius of Loyola in 1540 and is headquartered in Rome. The Provincial of the Karnataka Jesuit Province is the President of the Governing Body of BJES. The Vice President of BJES and the Appellate Authority is the Rector of all the institutions under BJES and is the chairman of the Governing Body of St. Joseph's College of Commerce. He is in charge of all the aspects of the institution under the direction of the Provincial President of BJES. The Principal of St. Joseph's College of Commerce is a member of the Governing Body of BJES.

The leadership functions of the college are vested with the Principal, who is the Academic Director and has autonomy in academic matters. Father is duly assisted by the Finance Officer of the institution. He is responsible for creating an ambiance conducive to intellectual pursuit for faculty and students. The outstanding achievements of the staff, students and alumni are the result of leadership and governance, which bear testimony to the academic excellence pursued by the college.

Jesuit Higher Education Association South Asia (JHEASA), and the International Autonomous Association for Higher Education meet annually to evaluate and enhance the quality of education in all institutions.

The Karnataka Jesuit Higher Education Commission gathered at SJCC on 30 and 31 May 2025 to discuss the concerns of modern-day challenges in Higher Education. This was followed by a meeting held on 14 February 2026 to evaluate the progress of the initiated reforms and to refine the province's strategic response to the rapidly evolving educational spaces.

Dr. Daniel Fernandes, SJ, and Dr. Charles Lasrado, SJ, represented SJCC at the International Assembly of Jesuit Institutions 2025 in Bogotá, Colombia held in July 2025. Their visit also included academic and cultural exchanges in the U.S. at Santa Clara University and the University of San Francisco, culminating in a USA Alumni Reunion at Mantra India, Mountain View.

Members of the Governing Body of BJES

Sl. No.	Name & Qualification	Designation
1.	Fr. Dionysius Vaz SJ	President
2.	Fr. Daniel Fernandes SJ	Vice President
3.	Fr. Joy Pradeep Rodrigues SJ	Secretary & Treasurer
4.	Fr. Joseph D'Mello SJ	Member
5.	Fr. Jason Furtado SJ	Member
6.	Fr. Arun Kumar SJ	Member
7	Fr. Swebert D'Silva SJ	Member
8.	Fr. Charles Lasrado SJ	Member
9.	Fr. Roshan Pereira SJ	Member
10.	Fr. Denzil W Lobo SJ	Member
11.	Fr. Norwin Pereira SJ	Member

Governing Body of SJCC

The Governing Body of the college creates an academic vision for the institution and administers all the programmes. It is the highest decision-making authority of the institution. All suggestions given by the Board of Studies and Academic Council are ratified by the Governing Body. It comprises members of the BJES Governing Body, nominees from Bengaluru City University and the University Grants Commission, faculty members, alumni and industry representatives.

The Governing Body of the college is authorised to approve new programmes and meets twice a year to review the admission and examination reports, take important decisions on academic aspects, examination and evaluation, and sanction the academic calendar. It also deals with exceptional cases. The chairperson of the Governing Body of the College is the Vice President of BJES, and the ex-officio Secretary is the principal.

Members of the Governing Body of SJCC

Sl. No.	Name	Designation
1.	Dr. Daniel Fernandes SJ Vice-President, BJES	Chairperson
2.	Dr. Ramakrishna Reddy K Joint Director, Dept of Collegiate Education	Member
3.	Dr. Krishnaram BCU Syndicate Member	Member
4.	CA Vinay Mruthyunjaya Chartered Accountant, SJCC Alumnus	Member
5.	Dr. George Lekha Principal, Mount Carmel College (Autonomous)	Member
6.	Fr. Joy Rodrigues SJ, Secretary, Bangalore Jesuit Educational Society	Member
7.	Fr. Swebert D'Silva SJ Pro Chancellor, St. Joseph's University	Member

9.	Fr. Joel Fernandes SJ, Finance Office	Member
10.	Mr. Raj A Sadhwani, Registrar, SJCC	Member
11.	Dr. Ruqsana Anjum, Vice Principal (Shift I)	Member
12.	Mr. Vinay Kambipura, Vice Principal (Shift II)	Member
13.	Dr. Charles Lasrado SJ, Principal, SJCC	Secretary Ex-officio

Academic and Administrative Leadership

Academic Council

The Academic Council is the apex body of the institution. Decisions and deliberations taken and made during the Academic Council meetings are further forwarded for approval to the Governing Council of the college. The Academic Council plays an integral role in governing and monitoring the functions of the institution such as scrutinising the approvals of the Boards of Studies of UG and PG programmes, approving the results of the odd semester examinations of the UG & PG programmes for the academic year 2025-26 and to update on the Examination Department Report, approve the calendar of events for the academic year 2025-2026, review the academic activities of the Institution, review the IQAC activities and initiatives and any other matter of relevance. The Academic Council for this year was held on 25 September 2025.

Members of the 31st Academic Council 2025 – 2026

Sl. No.	Name	Designation	
1.	Dr. Charles Lasrado SJ	Principal, SJCC	Chairperson
2.	Dr. K R Jalaja	Professor, Dept of Commerce, Bengaluru City University	Member
3.	Prof. Shivashankar K	Professor, Dept of Chemistry, Bengaluru City University	Member
4.	Dr. Jyothi Venkatesh	Dean, Centre for Global Lang, Bengaluru City University	Member
5.	CA Raghu K	Chartered Accountant, Subject Expert	Member
6.	Prof. N Manu Chakravarthy	Academician & Film Critic Subject Expert	Member
7.	Dr. Caren Rodrigues	Professor, St. Joseph's Institute of Management, Subject Expert	Member
8.	Mr. Bhushan Kumar	Industrialist, Subject Expert	Member
9.	Fr. Joel Fernandes SJ	Finance Officer	Member
10.	Mr. Raj A Sadhwani	Registrar	Member
11.	Dr. Ruqsana Anjum	Vice Principal Shift I - SJCC	Member Secretary
12.	Mr. Vinay Kambipura	Vice Principal Shift II - SJCC	Member
13.	Ms. Sneha S Rai	COE & Coordinator - Data Analytics	Member

14.	Ms. Asha Joseph	Coordinator - IQAC	Member
15.	Dr. Nischitha K	HOD – Commerce	Member
16.	Dr. Theresa Rathi Rani	HOD–Business Administration	Member
17.	Ms. Sumithra Sreenivasan	HOD –Prof. Programmes	Member
18.	Dr. Komal A Dave	HOD–PG Studies in Commerce	Member
19.	Mr. Vinay Pradeep C	HOD - B.Sc. & Mathematics	Member
20.	Dr. Neeti Roy	HOD - B.A. Programme & English	Member
21.	Dr. Jhumur S Roy	HOD - Economics	Member
22.	Mr. Shravan Abraham	HOD – Psychology	Member
23.	Dr. Ashoka T A	HOD – Kannada	Member
24.	Dr. Antony Oliver	HOD – Hindi	Member
26.	Dr. Sridhar L S	Asst Research Director, SJCC	Member
27.	Ms. Sharon P V	Student Governor, SJCC	Member
28.	Ms. Bhargavi C S	Associations Coordinator	Member
29.	Dr. Asha R	Physical Education Director	Member
30.	Mr. Giridhar Naidu	Placement Officer, SJCC	Member
31.	Ms. Priyadarshini S/ Ms. Shwetha Joseph	Custodians – Examinations, SJCC	Member
32.	Dr. Muktha Kumar	Senior Faculty	Member
33.	Dr. D Raja Jebasingh	Liaison Officer, SJCC	Member

Staff Council/ Total Quality Management

The Staff Council (Total Quality Management Council) is composed of senior academic administrators of the college and serves as the primary policy-making body within the institution. It initiates discussion and finalises the internal processes that contribute to the efficient functioning of the college. This involves carefully planning and coordinating the introduction of new programmes, policies, or changes in existing processes. Furthermore, it ensures effective communication of outcomes to the relevant departments.

Staff Council (TQM)

Sl. No.	Name	Designation
1.	Dr. Charles Lasrado SJ	Principal
2.	Fr. Joel Fernandes SJ	Finance Officer
3.	Mr. Raj A Sadhwani	Registrar
4.	Dr. Ruqsana Anjum	Vice Principal (Shift I)
5.	Mr. Vinay Kambipura	Vice Principal (Shift II)
6.	Dr. Veenu Joy	Welfare Officer
7.	Dr. Shubhra Rahul	Welfare Officer
8.	Ms. Sneha S Rai	Controller of Examinations
9.	Ms. Asha Joseph	IQAC Coordinator
10.	Dr. Nischitha K	HOD - Commerce
11.	Dr. Theresa Rathi Rani	HOD - Business Administration
12.	Ms. Sumithra Sreenivasan	HOD - Professional Programme
13.	Dr. Komal A Dave	HOD - Postgraduate Studies
14.	Dr. Jhumur S Roy	HOD - Economics
15.	Dr. Theresa Rathi Rani	HOD - Business Administration
16.	Ms. Sumithra Sreenivasan	HOD - Professional Programme

17.	Dr. Komal A Dave	HOD - Postgraduate Studies
18.	Dr. Jhumur S Roy	HOD - Economics
19.	Ms. Sneha S Rai	HOD - Data Analytics
20.	Mr. Vinay Pradeep C	HOD - Mathematics
21.	Dr. Neeti Roy	HOD - English
22.	Dr. Ashoka T A	HOD - Kannada
23.	Dr. Antony Oliver	HOD - Hindi
24.	Mr. Shravan Abraham	Psychology – Coordinator
25.	Dr. Sridhar L S	Assistant Research Director
26.	Ms. Sharon P V	Student Governor
27.	Ms. Bhargavi C S	Association Coordinator
28.	Dr. Asha R	Sports Director

Internal Quality Assurance Cell (IQAC)

The Internal Quality Assurance Cell of the institution ensures that all the academic activities conducted on campus adhere to the established policies of the institution and all the other agencies and academic bodies under the state and central bodies.

Internal Quality Assurance Cell Members

Sl. No.	Name	Designation
1.	Ms. Asha Joseph	Coordinator
2.	Ms. Mary Steffy	Assistant Coordinator
3.	Dr. Sridhar LS	Member
4.	Dr. Rakesh Nadig	Member
5.	Ms. Dorthy Deepa	Member
6.	Mr. Jeffin Lijo	Member
7.	Dr. Vedapradha R	Member
8.	Dr. Shanu N Nazar	Member
9.	Dr. Diana Sushmitha	Member
10.	Ms. Jyothsna K S	Member
11.	Ms. Anushree	Member
12.	Ms. Jyothi M.S.	Member

Research Centre

St. Joseph's College of Commerce (Autonomous) has been recognised as a Research Centre by Bangalore University from the year 2010 and Bengaluru City University from 2016.

Research Centre Committee Members

Sl. No.	Name	Designation
1.	Dr. Charles Lasrado SJ	Director
2.	Dr. Sridhar L S	Assistant Director
3.	Dr. Poornima Vijaykumar	Member
4.	Dr. D. Raja Jebasingh	Member
5.	Dr. Shubhra Rahul	Member

6.	Dr. Soney Haris.	Member
7.	Dr. Suganthi Pais	Member
8.	Dr. Komal A Dave	Member
9.	Dr. Ruqsana Anjum	Member
10.	Dr. Himachalpathy R	Member
11.	Dr. A. M. Sheela	Member

Faculty Development Programme (FDP) Committee

The Faculty Development Programme Committee promotes continuous professional growth by aligning training initiatives with the Indian Knowledge System, SDG 4 (Quality Education), and institutional ranking benchmarks through innovative, value-based teaching practices for faculty members through various sessions and faculty empowerment programmes.

FDP Committee Members

Sl. No.	Name	Designation
1.	Dr. Muktha Kumar	Coordinator
2.	Dr. D. Raja Jebasingh	Member
3.	Ms. Lissiue Maria	Member
4.	Dr. Rakesh Nadig	Member
5.	Ms. Shyama C	Member

Faculty Academic Performance Indicators Committee (FAPI)

The Faculty Academic Progress Indicator serves as a structured framework to promote continuous professional growth among faculty members. This systematic approach enables faculty to align their competencies with contemporary educational requirements, strengthen instructional effectiveness, and contribute meaningfully to institutional quality enhancement.

FAPI Committee Members

Sl.No.	Name	Designation
1.	Dr. Komal A Dave	Coordinator
2.	Ms. Asha Joseph	Member
3.	Mr. Vinay Kambipura	Member
4.	Ms. Mary Steffy	Member

Institution's Innovation Cell (IIC)

The Institution's Innovation Cell is a registered office of the institution under the Ministry of Education, Govt. of India. Through the IIC, St. Joseph's College of Commerce is creating new opportunities for learning and entrepreneurship, focusing on mentorship, innovative learning, support for new businesses, and financial help.

IIC Members

Sl. No.	Name	Designation
1.	CA Akhil Manuel	Coordinator
2.	Ms. Patricia Paul	Member
3.	Ms. Rency Alex	Member
4.	Ms. Jeny Maria John	Member
5.	Mr. Kushal Parwani	Member

Centre for Innovation in Academics

The Centre for Innovation in Academics was established in the year 2025 with the vision of strengthening academic excellence through structured industry engagement and innovation-driven practices.

The Centre was initiated primarily for faculty members to provide exposure to contemporary corporate systems, emerging industry trends, and innovative management practices. The need for such a Centre was identified to bridge the gap between classroom teaching and real-world corporate functioning. thereby enhancing curriculum relevance, research orientation, and institutional development.

Centre for Innovation in Academics Members

Sl. No.	Name	Designation
1.	Dr. Soney Haris (Until 31 Dec)	Coordinator
2.	Dr. Ruqsana Anjum	Member
3.	Ms. Hemavathi M	Member

Centre for Sustainable Development Goals

In the academic year 2025-26, the institution aimed to promote Sustainable Development Goals, keeping any one of the goals in the activity conducted. The main aim of the thought was to make the students un understand the goal of the SDG and make it the background theme to implement it through an event or an

activity. In all 130 programs were conducted, where in each of the even one of 17 SDG goals was promoted as a background theme to the event. The centre is headed by Dr. Sheela A M.

Centre for Digital Learning and Education (CDLE)

The Centre for Digital Learning and Education was established in the academic year 2022 with the objective of strengthening technology-enabled teaching and learning practices. The Centre supports the design and delivery of online courses and the development of high-quality digital content to enrich the overall learning experience. CDLE plays a pivotal role in advancing digital learning initiatives by organizing regular training workshops for faculty members, with a focus on effective content creation, instructional design, and engaging digital presentation methods. Through its varied initiatives, the Centre envisions fostering an interactive, inclusive, and learner-centric academic environment powered by innovative technological tools.

CDLE Members

Sl. No.	Name	Designation
1.	Mr. Thomas Mathew	Coordinator
2.	Dr. Emil Joseph	Member
3.	Dr. Srikanth C P	Member
4.	Ms. Ashitha Agnes Albert	Member
5.	Ms. Reena R	Member

Centre for Skill Development

Aligned with the National Skill Development Mission (NSDM) and NEP 2020, the Centre for Skill Development equips students with relevant skills, knowl edge, and recognized qualifications. It integrates skill-based learning into academic programs, bridges the industry–academia gap, enhances employability, and fosters entrepreneurial abilities to prepare students for evolving workforce demands. The centre is headed by Dr. Vedapradha R.

Student Welfare Committee

The Student Welfare Committee at SJCC is committed to promoting the well-being, professional growth, and holistic development of faculty and support staff. It serves as a supportive platform to address concerns, provide assistance, and foster a positive, inclusive, and collaborative work environment within the institution.

Student Welfare Committee Members

Sl. No.	Name	Designation
1.	Dr. Veenu Joy	Welfare Officer
2.	Dr. Shubhra Rahul	Welfare Officer

Grievance and Malpractice Prevention & Redressal Committee

The Grievance and Malpractice Prevention & Redressal Committee provides a structured and transparent mechanism for students to raise concerns related to academics, examinations, infrastructure, or any institutional matters. The committee carefully reviews each complaint and recommends appropriate actions to ensure fairness, accountability, and justice within the campus community.

Grievance and Malpractice Prevention & Redressal Committee Members

Sl. No.	Name	Designation
1.	Dr. Veenu Joy	Coordinator
2.	Dr. Shubhra Rahul	Member
3.	Dr. Ruqsana Anjum	Member
4.	Mr. Vinay Kambipura	Member
5.	Fr. Joel Fernandes, SJ	Member
6.	Mr. Melwin Canute Dsouza	Member

Sexual Harassment Prevention & Redressal Committee

The Sexual Harassment Prevention & Redressal Committee is committed to fostering a safe, respectful, and inclusive campus environment free from gender-based violence, harassment, and discrimination. It provides a confidential and supportive platform for students and staff to report concerns and seek timely redressal.

Sexual Harassment Prevention & Redressal Committee Members

Sl. No.	Name	Designation
1.	Dr. Suganthi Pais	Coordinator
2.	Dr. Veenu Joy	Member
3.	Ms. Natya Bopanna	Member
4.	Ms. Lissiue Maria	Member
5.	Dr. Pauline Priya	Member (External)

Anti–Ragging Statutory Committee

The Anti–Ragging Statutory Committee functions in accordance with UGC guidelines to ensure a ragging-free campus, upholding zero tolerance towards any form of ragging within or outside the institution. The committee promptly addresses complaints and initiates strict action against individuals found guilty of ragging or abetting such acts.

Anti-Ragging Statutory Committee Members

Sl. No.	Name	Designation
1.	Mr. Vinay Kambipura	Coordinator
2.	Dr. Shubhra Rahul	Member
3.	Dr. Ruqsana Anjum	Member
4.	Fr. Joel Fernandes, SJ	Member
5	Ms. Sneha Menon	Member

Equal Opportunity Centre

The Equal Opportunity Centre ensures the effective implementation of UGC guidelines to support students from disadvantaged communities through academic, financial, and personal guidance. It promotes inclusivity, equity, and diversity, fostering a campus environment where every student has equal access to opportunities and growth.

Equal Opportunity Centre Members

Sl. No.	Name	Designation
1.	Ms. Vijayashanthi K	Coordinator
2.	Ms. Rency Alex	Member
3.	Ms. Patricia Paul	Member
4.	Ms. Mary Fiona	Member

Canteen Committee

The Canteen Committee ensures the provision of safe, hygienic, affordable, and nutritious food services, reinforcing the canteen's role as an essential student support system on campus. Through regular monitoring and adherence to operational and safety standards, the committee promotes student well-being, comfort, and a healthy campus environment.

Canteen Committee Members

Sl. No.	Name	Designation
1.	Dr. Susmitha K E	Coordinator
2.	Mr. Melwin Canute DSouza	Member
3.	Ms. Sukrutha P	Member

Scholarship Committee

The Scholarship Committee aims to assist students gain scholarships from both government, management, and alumni association. The scholarships aim to help students by uplifting, empowering, and creating opportunities for academic growth and success.
Scholarship Committee Members

Sl. No	Name	Designation
1.	Fr. Joel Fernandes, SJ	Coordinator
2.	Ms. Dorothy Deepa	Member
3.	Ms. Patricia Paul	Member
4.	Mr. Arul Isaac	Member

Student Council

Citizenship training is an integral part of education at this institution, along with a commitment towards participative governance. As part of this, the college has instituted a Student Council, which is elected directly by the students. The Student Council is overseen by a staff member who is appointed as the Student Governor. The Student Council represents the concerns of the students, while also organizing many programmes aimed at the welfare of the student community.

Members of Student Council Committee 2025-26

Sl. No.	Name	Designation
1.	Ms. Sharon P.V.	Student Governor
2.	Mr. Merwin Abraham Mathew	Member
3.	Mr. Melwin Canute Dsouza	Member
4.	Ms. Jeny John	Member
5.	Mr. Maxson Francis Desilva	Member
6	Mr. Sanjay Prajapat	Member

Members of Student Council 2025- 26

Sl. No.	Post	Name of the Student
1.	President	Shelin P Abraham
2.	Vice- President (Shift I)	Shrihari Srinivas
3.	Vice President (Shift II)	Siddharth M Kothari
4.	General Secretary	Saniya Suzanne John

5.	Treasurer	Abishek B
6.	Sports Secretary	Amanda D'Costa
7.	Cultural Secretary (Shift I)	Aleena S Alex
8.	Cultural Secretary (Shift II)	Rowan Hassan N
9.	Women's Secretary (Shift I)	Medha S
10.	Women's Secretary (Shift II)	Ankita V A
11.	Academic Secretary (Shift I)	Ayush Chawla
12.	Academic Secretary (Shift II)	Manas SM

Department Associations

Every department has an association that bridges the gap between classroom learning and practical experience. By organizing seminars, workshops, fests, and guest lectures, the department association empowers students to take ownership of their learning. It's a vital hub for fostering leadership, teamwork, and a sense of community within the discipline.

Department Associations Coordinators

Sl. No.	Designation	Name of the Student
1.	B. Com (Regular)	Sirisha Reddy W
2.	B. Com (Travel & Tourism)	Muhammad Arqam Basha N
3.	B. Com(BPM - Industry Integrated)	Daniel Morven Rebello P
4.	B. Com (IAF)	Prerana T
5.	B. Com (Analytics)	J K Keno Manicham
6.	B. Com (SF)	Meenakshi Pradeep
7.	BBA (Regular)	B M Lekha
8.	BBA (PFA)	Dhyaan Devaiah B G
9.	BBA (Entrepreneurship)	Laya Achu Mathew
10.	B.A.	Ann Mary Aby
11.	B. Sc.	Anushka Venkatesh
12.	M. Com	Aleena Johnson
13.	SQAC Coordinator (UG)	Jensen Wilbur Sequeira
14.	SQAC Coordinator (PG)	Ribin Sam Cherian
15.	Outreach	Alisha Pauline P

College Associations & Clubs

College Associations and clubs help students be a part a extracurricular activities which helps them build a network with fellow students who share similar interests. The activities conducted by the associations encourages students to be more creative and expressive.

Student Co-ordinators of Associations and Clubs

Sl. No	Association	Name of the Students
1.	Associations Coordinator	Abhishek Mudaliyar
2.	Assistant Associations Coordinator	Megha Sharma
3.	All India Catholic University Federation (AICUF)	Lis P Sajan
4.	Association for Literature, Music and Arts (ALMA)	Jayasree SA

5.	Centre for Social Action (CSA)	Aryan Joseph
6.	Debating Society	Aditi R Jain
7.	E-Cell	Ranbir Singh Jain
8.	Eco Club	Bhoomika S.
9.	Editorial Club	Maria Liza John
11.	Finance Club	Esha D Asrani
12.	Harmony Club	Dravin R Bhat
13.	Hashmi Theatre Forum	Divyashree G
14.	Hindi Parishad	Priyanshu Bhatt
15.	Kannada Sangha	Pragna V
16.	Media & Graphic Design Team	Jordan Paul
17.	NSS	Devika Sathish
18.	Quiz Club	Krishnan Parameswar
19.	Rotaract Club	Jason Nikhil Joseph
20.	Serenata Chorale	Arpitha Mary Joshua
21.	Women's Cell	Sunaina Josephine Mariraj
22.	Youth for Democracy & Constitution	Yamuna B N

Staff Services

Staff Services 2025-26

Sl. No.	Name	Designation
1.	Dr. Charles Lasrado SJ	Principal
2.	Fr. Joel Fernandes SJ	Finance Officer
3.	Mr. Raj A Sadhwani	Registrar
4.	Dr. Ruqsana Anjum	Vice Principal (Shift I)
5.	Mr. Vinay Kambipura	Vice Principal (Shift II)
6.	Ms. Sneha S Rai	Controller of Examinations
7.	Ms. Priyadarshini S/ Ms. Swetha Joseph	Custodian of Examinations
8.	Ms. Asha Joseph	IQAC Coordinator
9.	Ms. Mary Steffy	Assistant IQAC Coordinator
10.	Dr. Sridhar L S	Assistant Research Director
11.	Dr. Veenu Joy	Student Welfare Officer
12.	Dr. Shubhra Rahul	Student Welfare Officer
13.	Fr. Joel Fernandes SJ	Campus Ministry Director
14.	Mr. Sam Stanley	Campus Minister
15.	Dr. D Raja Jebasingh	Liaison Officer
16.	Dr. Nischitha. K	HOD – Commerce
17.	Dr. Theresa Rathi Rani	HOD – Business Administration
18.	Ms. Sumithra Sreenivasan	HOD - Professional Programmes
19.	Dr. Komal A Dave	HOD – Postgraduate Dept. of Commerce
20.	Mr. Vinay Pradeep C	HOD – B.Sc. Programme
21.	Dr. Neeti Roy	HOD - BA Programme

22.	Dr. Jhumur S Roy	HOD - Economics
23.	Ms. Sneha S Rai	HOD – Data Analytics
24.	Dr. Antony Oliver	HOD – Hindi
25.	Dr. Ashoka T H	HOD – Kannada
26.	Mr. Vinay Pradeep C	HOD – Mathematics
27.	Mr. Shravan Abraham	Coordinator – Psychology
28.	Dr. Nancy Christina J	Coordinator – B. Com (Analytics)
29.	Ms. Natya Bopanna	Coordinator - B. Com (International Accounting and Finance)
30.	Ms. Nikhath Asrar	Coordinator – B. Com (Travel & Tourism)
31.	Dr. Ireen Vincent	Coordinator - B. Com (Industry Integrated)
32.	Ms. Sagaya Swetha N Joseph	Coordinator - B. Com (Strategic Finance)
33.	Mr. Nikhath Asrar	Coordinator – BBA (Entrepreneurship)
34.	Ms. Maria Sanjana	Coordinator – BBA (Professional Finance and Accountancy)
35.	Mr. Joswin Rodrigues	Coordinator – PGD Programmes
36.	Dr. Rakesh Nadig	Coordinator – Outcome-Based Education
37.	Dr. Ireen Vincent	Coordinator - Certificate Courses
38.	Ms. Dorothy Deepa	Coordinator – MOOCs Courses
39.	Dr. Neethu Anna Koshy and Shyama C	Coordinator – Bridge Course and Remedial Classes
40.	Dr. Vedapradha R	Coordinator - Centre for Skill Development
41.	Dr. Soney Haris	Coordinator – Centre for Innovation in Academics
42.	Mr. Thomas Mathew	Coordinator Centre for Digital Learning and Education
43.	Dr. Asha R	Sports Director
44.	Fr. Joel Fernandes SJ	Institution Outreach Director
45.	Ms. Mary Fiona	Coordinator – Outreach
46.	Ms. Sharon P.V.	Student Governor
47.	Ms. Bhargavi C S	Associations' Coordinator
48.	Mr. Giridhar Naidu	Placement Officer
49.	Mr. Kushal Parwani	Coordinator – Corporate Internship
50.	CA Akhil Manuel	Coordinator – Social Internship
51.	Mr. Shravan Abraham	Coordinator – Industrial Visits
52.	Dr. Muktha Kumar	Coordinator – Faculty Development Programme
53.	Ms. Ankita Anthony and Dr. Jhumur Roy	Coordinator – International Desk
54.	Mr. Sam Stanley	Coordinator – National Desk
55.	Fr. Joel Fernandes SJ	Campus Ministry Director
56.	Mr. Sam Stanley	Campus Minister
57.	Dr. D. Raja Jebasingh	Coordinator - NPTEL (Nodal Officer)
58.	Ms. Marina Joyce Roche	Coordinator – College Information Hub
59.	Mr. Merwin Abraham Mathew	Coordinator – College Website
60.	Ms. Divya Hari Rao	Coordinator – Annual Report
61.	Dr. Aruna Parandhama	Coordinator – Blue Chip
62.	Mr. Abhishek M	Coordinator – Media Cell

63.	Fr. Joel Fernandes SJ	Coordinator – Management Scholarships
64.	Ms. Dorothy Deepa	External Scholarships
65.	Dr. Poornima V & Ms. Jeny John	Coordinator – Parent Teacher Association
66.	Dr. Komal Dave	Coordinator - FAPI
67.	Dr. Sheela A M	Coordinator Sustainable Development Goals
68.	Dr. Suganthi Pais	Coordinator – Faculty Welfare
69.	Dr. Veenu Joy	Coordinator – Grievance and Malpractice Prevention and Redressal Committee
70.	Ms. Vijayashanthi K	Coordinator Equal Opportunity Cell
71.	Ms. Asha Joseph	Coordinator – Academics and Administrative Audit
72.	Ms. Patricia Paul	Alumni - Coordinator
73.	Ms. Bhargavi C. S	Associations - Coordinator
74.	Ms. Jyoti M. S	Assistant to Associations Coordinator
75.	Ms. Jeny Maria John	All India Catholic University Federation (AICUF)
76.	Ms. Divya Hari Rao	Associations for Literature, Music & Arts (ALMA)
77.	Ms. Vijayashanthi K	Centre for Social Action (CSA)
78.	Ms. Maria Sanjana	Serenata Chorale – Faculty In-Charge
79.	Ms. Swetha Wenona	Serenata Chorale – Asst. Faculty In-Charge
80.	Ms. Sharon P.V	Dance, Acoustic & Business Team
81.	Mr. Maxson Francis Desilva	Debating Society
82.	Ms. Patricia Paul	E- Cell
83.	Mr. Mohammed Ashfaque	Eco Club
84.	Mr. Kushal Parwani	Finance Club
85.	Mr. Sanjay Prajapat & Ms. Nachammai L	Harmony Club
86.	Dr. Sushmitha	Hindi Parishad
87.	Dr. T. H. Lavakumar & Ms. Reena R	Kannada Sangha
88.	Mr. Abhishek M	Media Team
89.	Dr. Nihara Marie Thomas	Quiz Club
90.	Dr. Jhumur S Roy & Ms. Veena C. Mouli	Rotaract Club
91.	Dr. T. H Lavakumar & Ms. Jyothsna Antic	Hashmi Theatre Forum
92.	Ms. Sagaya Swetha N Joseph & Ms. Anushree Jana	Women's Cell
93.	Mr. David Sunil	Youth for Democracy & Constitution
94.	Dr. Aruna Parandhama & Ms. Jyothsna K.S.	Editorial Club
95.	Dr. Ashoka T.A (Unit I) Mr. Joswin P Rodrigues (Unit II)	NSS

Financial Administration

Financial Administration and Resource Mobilisation

The institution has developed a rigorous system for the management of financial transactions. The Bangalore Jesuit Educational Society (BJES), which runs the institution, has constituted a financial committee that approves the budget of the institution, conducts periodic internal audits, and monitors financial transactions and resource mobilisation. The Finance Committee of the institution prepares the annual budget based on the specific needs of the institution; wherein various departments predict major expenses for renovation and main-

tenance of the building, allocate the required budget, evaluate, and implement the approved budget. The budget is then presented to the Governing Board of Management, and once the board approves, it is sent to the President for approval. The President gives his comments and approves the budget. After incorporating suggestions, the budget is finalised.

Finance Committee

Sl. No	Name	Designation
1.	Dr. Charles Lasrado, SJ	Principal
2.	Fr. Joel Fernandes, SJ	Finance Officer
3.	Mr. Raj A Sadhwani	Registrar
4.	Dr. Ruqsana Anjum	Vice- Principal – Shift I
5.	Mr. Vinay Kambipura	Vice Principal – Shift II
6.	Mr. Asad Pasha	Chief Accountant

Finance Officer

The Finance Officer is responsible for managing and overseeing the financial operations of the institution. The finance officer works with other departments to ensure that financial resources are being used effectively and efficiently. This includes budgeting, financial planning, financial reporting, and ensuring compliance with regulations and policies. In terms of authorisation, the Finance Officer is the authorised signatory for financial transactions and documents and manages financial data from the organisation.

Internal Financial Audit

At SJCC, the practice of internal financial audits plays a crucial role in ensuring transparency, accountability, and efficiency in financial management. These audits are conducted periodically to assess compliance with established financial policies, identify potential risks, and recommend improvements for better fiscal governance

By thoroughly reviewing financial records, transactions, and internal controls, the audit process helps maintain accuracy and integrity in financial reporting. This proactive approach not only strengthens financial discipline but also fosters trust among stakeholders, reinforcing SJCC's commitment to sound financial practices.

Mobilisation of Funds and the Optimal Utilisation of Resources

The college identifies fees as a primary source of income. Other key sources of funding include:

• UGC funding through UGC management-sponsored research

• UGC MRP grants

• College with Potential for Excellence (CPE) grants

• Special assistance grants under the twelfth plan

• Autonomy grant from UGC ICSSR

Additional funds are gathered through the below-mentioned means:

• Fees from self-financed programmes offered by the college

• Revenue from the government and private educational exams, conducted in our well-equipped classrooms

• The well-maintained infrastructure of the college enables us to let out space for professional programmes during the break between semesters.

• The computer centre also generates revenue as it is allowed for professional use by other companies or institutions.

• The auditorium has also been used for various programmes. Service charges are levied for the college playground and auditoriums when it is used by the public.

• A list of funding sources is maintained to keep track of all transactions to enable backtracking whenever necessary.

• At the time of admission, parents of students are given an Appeal Letter, requesting them to contribute towards the mid-day meal scheme of the college.

• Additionally, a few parents voluntarily donate towards the fees of other underprivileged students and help the institution in terms of its resources.

• Industries and the Alumni Association of the college extend their financial assistance to the college by sponsoring students and awarding them with scholarships.

• The endowment of funds by the alumni helps the college disburse the money to deserving students coming from economically and socially backward sections of society.

• Students of the college also raise funds for cultural activities and reach out to people affected by natural calamities. Various college associations raise voluntary contributions in kind to reach out to the needy. The college prepares a budget for all the grants received in order to ensure effective utilisation of the funds.

• Financial resources in the form of sponsorship, registration fee, entry fee, and contributions are raised for seminars, conferences, students' activities, cultural programmes, and other programmes organised in the college.

E-governance in Institutional Operations

The institution has adopted appropriate measures to ensure effective workflow and carries out administrative activities efficiently with its state-of-the-art information system and electronic communication services (via the Internet and intranet). For this purpose, the institution has a suitable ERP system with a well-designed policy. The ERP system ensures the agility of the operating environment, including software and hardware infrastructure. It operates seamlessly with state-of-the-art infrastructure hardware and ERP software is expertly managed by a dedicated team of professionals.

Faculty and Administrative Staff Welfare

The BJES, as well as the College management, endeavours to persistently make the work environment better in all its institutions and considers the respective staff feedback and suggestions for the better and improved functioning of its institutions

Cloud-based HRMS: The college has recently implemented a Cloud-based HRMS and Payroll Software system as part of the welfare staff measures. This integrated solution offers a seamless approach to managing various HR tasks, including payroll processing, attendance and leave tracking, performance appraisals, and tax declarations.

It streamlines the process of accessing important documents such as payslips. With this software, every staff member can conveniently access comprehensive information pertaining to their salary, attendance, leaves, and more, all from a centralized platform. The college has various employee benefit programmes that promote and support the overall well-being of its workforce.

Group Insurance: The institution provides a comprehensive group medical insurance coverage to its employees. Currently, as a part of Group Insurance, a floater policy with a sum assured of Rs. 3 lakh with ICICI Lombard covers 91 employees and 78 dependents.

Education Support: The staff provides concessions on tuition fees to the children of teaching and non-teaching staff. This concession facility is a common practice across all educational institutions administered by BJES. Leave of up to six days is also granted for preparation for viva - voce.

Two employees for this academic year have been given sabbatical leave for their doctoral research. The fees and conveyance charges incurred by the faculty towards attending conferences, seminars, and academic workshops are reimbursed by the college to all the participants as a way of encouraging professional development and career advancements. Teachers are encouraged to take up Grant Thornton Bharat LLP courses that are fully funded by the college.

Support Measures for FIP and Doctoral Research: Teachers engaged in research work and other faculty development programs are given paid leave of up to one year, subject to certain conditions. Apart from this, a reduction in workload and relaxation in invigilation duty is extended to them. Further, there is a provision for seed money, which is given to promising research projects after an evaluation of their potential economic and commercial viability.

Annual Recreation Tour: Keeping in mind that periodic rejuvenation is key to continued viability, staff recreation trips are organised annually, which is a refreshing combination of fun, learning, and social bonding. Last academic year, all the teaching and non-teaching staff members were taken to Club Cabana Amusement Park, near Bangalore International Airport, on 29 April 2025 as a part of the annual recreation tour.

Staff Outreach Program: Staff are also involved in social outreach activities undertaken in different parts of the state by BJES, such as Manvi, Raichur, and Mundagod. The previous academic year, a group of 20 faculty members was taken to Jesuit Outreach Centre, Biccodu, as a part of JESCOL – 1 from 24 April to 26 April 2025.

Social and Mental Well-being: The college prioritizes Faculty Well-being and Engagement. Every year, the spirit of the Christmas season is marked by a traditional Christmas dinner and the distribution of gifts to all faculty members. Gratitude Day is celebrated at the end of every semester, along with staff lunch on the last day of the semester.

Medical health check-up: Regular health check-up sessions are organised for teaching and non-teaching staff members for their physical well-being. A medical camp was organised by NSS for staff members on 2 August 2025.

Uniform for Non-teaching Staff: Every year, the non-teaching staff are provided with uniforms.

Maternity and Paternity Leave: Women employees are granted maternity leave for a duration of 90 days, and in the same context, men are granted 15 days of paternity leave. Four women employees were granted maternity leave, and two men were granted paternity leave for this academic year. Nursing mothers are granted flexible working hours to accommodate the special needs of mothers and newborns.

Marriage Leave: Employees of the institution are entitled to paid marriage leave of six days. Six employees availed of this facility for the academic year.

Workload Flexibility for Office Bearers: Faculty who are in charge of crucial administrative and academic responsibilities, such as IQAC, HOD, coordinators of quality assurance bodies, and other allied positions, are granted workload flexibility within the framework of institutional requirements and regulations.

Additional Financial Support: In cases where faculty members need to take long leaves due to prolonged medical conditions, the management, after reviewing their financial situation, has a provision for distributing their full salary.

Earned Leave: Earned Leave of 30 days is provided for the non-teaching staff. The college also provides mid-day meals for admin and maintenance staff.

Faculty Profile

Teachers are vital to any educational institution, shaping students' minds and preparing them for challenges. St. Joseph's College of Commerce takes pride in its dedicated faculty, who uphold the institution's values and create an enriching learning environment. Their excellence in research, teaching, and contributions to higher education set a strong example, driven by curiosity, determination, and academic passion.

New Recruitments

Teaching Staff			
Sl. No.	**Name of the Staff**	**Designation**	**Department**
1.	Dr. Vedapradha R	Assistant professor	Commerce & Management
2.	Ms. Swetha Wenona Suvarna	Assistant professor	Commerce & Management
3.	Ms. Nachammai L	Assistant professor	Commerce & Management
4.	Dr. Nihara Marie Thomas	Assistant professor	Commerce & Management
5.	Ms. Anushree Jana	Teaching Assistant	Commerce & Management
6.	Ms. Hemavathi M	Assistant professor	Commerce & Management
7.	Ms. Reena R	Assistant professor	Commerce & Management
8.	Ms. Jyothsna K S	Assistant professor	English
9.	Mr. Maxson Francis Desilva	Teaching Assistant	English
10	Mr. Sanjay Prajapat	Assistant professor	Economics
11.	Mr. Ricardo William Vas	Student Counsellor	Psychology & Counselling
12.	Ms. Michele Pereira	Student Counsellor	Psychology & Counselling
13.	Ms. Jyothsna Antic	Student Counsellor	Psychology & Counselling
14.	Ms. Ashitha Agnes Albert	Teaching Assistant	Mathematics & Data Analytics
15.	Ms. Garima Chhetri	Teaching Assistant	Information Technology

Administrative Staff		
Sl. No.	**Name of the Staff**	**Designation**
1.	Mr. Placid Neville Fernandes	Assistant HR- Office Assistant
2.	Mr. Nishal Dsouza	Office Assistant - ERP
3.	Mr. Anish Claud Castelino	Office Assistant
4.	Ms. Henrita D'Silva	Office Assistant - Accounts
5.	Mr. Stephen Pradeep	Office Assistant / Choir Master
6.	Mr. Johnson W	Graphic Designer & Video Editor
7.	Ms. Smitha Jayaprakash Karadigudd	Office Assistant - OBE
8.	Ms. Keerthika F	Office Assistant - COE
9.	Mr. Amalorpava Dass Y	Office Assistant - ERP
10.	Mr. Rakesh G	Office Assistant - ERP

Support Staff		
Sl. No.	**Name of the Staff**	**Designation**
1.	Ms. Navamalathi	Attender
2.	Mr. Sarathkumar	Attender

Retired Staff

Teaching Staff				
Sl. No.	**Name of the Staff**	**Appointment Date**	**Retirement Date**	**Years of Service**
1.	Prof. Ravi Richard	14 Feb 1994	2 June 2025	31
Support Staff				
2.	Mr. Yesudass	8 Mar 1983	30 Apr 2025	42
3.	Ms. Sharadamma	1 Jan 1997	31 Mar 2025	28

Visiting Faculty

The visiting faculty comprises of experienced industry experts and professionals from diverse career paths in Commerce and Business. The lectures and sessions they deliver help bridge the gap between the academic experience in college and the career path after completing their education. The visiting faculty allows the institution to prepare the students for the real world of business and commerce, thus rendering them industry-ready and highly employable.

Sl. No.	Name
1.	Dr. R Rajaram
2.	CA. Jayakumar Nair
3.	Ms. Tasmiya Hussni
4.	Dr. K Karunakaran
5.	Mr. Patrick Andrews Raj
6.	Mr. Philip Abraham (Miles Education)
7.	Ms. Raveena Roy
8.	CA Jacob George
9.	Mr. Shyam Prasad S
10.	Mr. Sumit Satapathy
11.	Mr. R Manohar
12.	Mr. Arjun Murugan
13.	Mr. Sam Sundar Singh E
14.	Ms. Luvlin Samtani
15.	Mr. Bharadhan Ravikumar
16.	Mr. Nagendra Shivaswamy

Sl. No.	Name
17.	Ms. Zainab Fathima Shakir
18.	Mr. Utsav J R
19.	CA Shaaz
20.	Uttank Kaushik
21.	CA Jayakumar Nair
22.	Mr. Giridhar Naidu
23.	CA Asif
24.	Mr. Vinay Krishna
25.	Dr Mohan Philip
26.	Mr. Paul Abraham
27.	Dr Ambashankar
28.	Mr Melvin Amrithraj
29.	Ms. Rebecca Vieyra
30.	Dr. K. Karunakaran
31.	Mr. Lakshminarayanan
32.	Mr. Loga Vinayagaa

Internal Quality Assurance Cell

Internal Quality Assurance Cell

The Internal Quality Assurance Cell (IQAC) of the college plays a pivotal role in ensuring that academic and institutional activities are aligned with the quality standards and policies prescribed by the institution, as well as accrediting bodies at the state and national levels. Established in accordance with the guidelines of the NAAC, IQAC functions as a central coordinating body to institutionalize quality assurance practices and foster a culture of continuous improvement and excellence.

IQAC promotes excellence by coordinating key quality assurance processes, including academic and administrative audits, stakeholder feedback mechanisms, faculty and course evaluations, institutional rankings and statutory reporting, faculty development initiatives and continuous monitoring and enhancement of teaching–learning and institutional practices. Through these structured initiatives and active stakeholder engagement, IQAC contributes to strengthening academic and administrative systems and supports evidence-based institutional development.

The college, an autonomous institution with a distinguished legacy in commerce and management education since 1972, has consistently upheld high academic standards, as reflected in its prestigious NAAC 'A++' accreditation under the Revised Accreditation Framework. IQAC continues to be instrumental in sustaining this culture of quality by promoting best practices, strengthening institutional processes and supporting continuous academic and administrative excellence.

Development and Maintenance of Institutional Quality Assurance Systems

In accordance with the guidelines of the NAAC and the UGC, the IQAC functions as the central body responsible for developing and maintaining institutional quality assurance systems. The IQAC systematically coordinates the collection, validation, and documentation of academic and administrative data to ensure adherence to established quality benchmarks.

The cell facilitates structured coordination among departments to ensure the timely availability of authentic data, promotes accountability, and supports continuous monitoring of institutional performance. As part of its core mandate, the IQAC coordinated the preparation and compilation of the AQAR for the academic year 2024–25, in alignment with NAAC requirements, thereby strengthening internal quality assurance and institutional compliance.

Facilitation of Statutory Reporting and National-Level Data Submission

As a key quality assurance mechanism, IQAC facilitates the submission of institutional data to statutory and national agencies. The cell coordinated the submission of data for the All-India Survey on Higher Education (AISHE) for the academic year 2024–25 on 15 October 2025, ensuring accurate representation of the institution in national higher education databases. Further, the IQAC coordinated the submission of the National Task Force (NTF) Survey on 17 October 2025, supporting national efforts to assess student well-being and strengthen institutional mechanisms for mental health and student support. These activities reflect IQAC's role in ensuring compliance with regulatory requirements and contributing to national-level educational planning and quality enhancement.

Institutional Assessment, Accreditation and Ranking Frameworks

In line with NAAC and UGC quality assurance frameworks, IQAC facilitates institutional participation in national assessment and ranking exercises. The cell coordinates the systematic collection, verification and presentation of institutional data for frameworks such as the NIRF, India Today Ranking and The Week Ranking. IQAC spearheaded the submission of institutional data for the NIRF Ranking on 16 February 2026 and coordinated the compilation of data for India Today and The Week Rankings, ensuring accuracy and timely submission. These initiatives support institutional benchmarking, enhance transparency and strengthen the institution's academic standing and visibility at the national level.

Promotion of Quality Culture and Continuous Institutional Improvement

IQAC promotes a culture of continuous quality improvement by facilitating systematic documentation, dissemination of information and adoption of best practices. The cell supports evidence-based decision-making by providing reliable institutional data and coordinating quality-related

institutional data and coordinating quality-related activities across academic and administrative units.

Through its ongoing efforts in documentation, compliance and institutional coordination, IQAC contributes significantly to sustaining quality standards, strengthening internal quality assurance mechanisms and fostering excellence in academic and administrative functioning.

Student Quality Assurance Cell (SQAC)

The SQAC is the student wing of the IQAC, with one representative from each class. It functions as an effective bridge between the IQAC and the student community by communicating quality initiatives, policies and activities to students. SQAC members actively gather student feedback, concerns and suggestions and convey them to the IQAC for review and action. Through participation in meetings, awareness programmes and quality-related activities, SQAC promotes a culture of quality consciousness among students. It also encourages student involvement in institutional development and ensures that student perspectives are integrated into quality enhancement processes.

SQAC Orientation and Leadership Development Programmes

To strengthen the leadership capabilities and team cohesion of the SQAC, leadership development seminars were organized by IQAC under the theme Jeevan Kaushal 2.0 – Leadership Skills. These programmes were designed to equip SQAC members with essential leadership competencies and foster effective teamwork, enabling them to actively contribute to institutional quality assurance processes.

Seminar on Foundations of Effective Leadership: Building Self-Awareness and Emotional Intelligence

The seminar was conducted on 7 July 2025 and was facilitated by Mr. Davies V. Chacko, Assistant Professor, Department of Management, St. Joseph's University. The session focused on building self-awareness and emotional intelligence as key leadership competencies. The resource person highlighted essential leadership qualities such as integrity, empathy, adaptability and accountability, emphasizing the importance of reflective and responsible leadership. Interactive activities, including self-reflection exercises and the Johari Window framework, enabled SQAC members to identify their strengths and areas for growth. The session also explored the core components of emotional intelligence and emphasized continuous self-improvement, effective interpersonal engagement and mindful leadership.

Seminar on Collaborative Leadership Skills: Communication, Decision-Making and Conflict Resolution

A second seminar was conducted on 27 January 2026 and was facilitated by Ms. Sneha Menon, counselling psychologist and students' counsellor at SJCC. The session focused on collaborative leadership and emphasized the importance of communication, teamwork and inclusive decision-making in achieving shared goals.

The seminar introduced SQAC members to different communication styles and provided practical insights into active listening, empathy and effective team interaction. It also addressed conflict management strategies and highlighted collaborative approaches to resolving conflicts constructively.

These leadership development initiatives enhanced the leadership competencies, communication abilities and team effectiveness of SQAC members, contributing to their holistic learning and personal development. The programmes also equipped students with essential skills and perspectives required for future leadership roles and career, enabling them to actively contribute to institutional quality enhancement and professional environments.

Quality Enhancement Initiatives

National Workshop on Fostering Innovation, Inclusion and Sustainability in Higher Education Institutions

IQAC secured financial assistance from the Indian Council of Social Science Research – Southern Regional Centre (ICSSR–SRC) to organize a two-day National Workshop on "Fostering Innovation, Inclusion and Sustainability in Higher Education Institutions" on 15 and 16 December 2025. This recognition reflects the institution's academic credibility and its commitment to promoting nationally supported quality enhancement initiatives. The workshop brought together academicians,

researchers and industry professionals to deliberate on strengthening institutional capacity through innovative, inclusive and sustainable practices.

The sessions addressed contemporary themes such as sustainable development, gender equality, digital transformation, ethical use of artificial intelligence, data privacy, intellectual property, climate change and workplace well-being. The resource persons emphasized the evolving role of Higher Education Institutions in promoting responsible technology adoption, environmental sustainability, inclusive academic environments and ethical research practices.

The workshop served as a valuable platform for knowledge exchange, interdisciplinary learning and professional development. It reinforced the institution's commitment to academic excellence, social responsibility and continuous quality enhancement. The programme concluded with a valedictory session and the distribution of participation certificates.

FDP on Inner Well-being: A Conversation on Self Care

IQAC organized a Faculty Development Programme titled "Inner Well-being: A Conversation on Self Care" to promote the mental, emotional and professional well-being of faculty and support staff on 18 December 2025. The programme aimed to enhance awareness of self-care practices and foster a healthy and supportive academic environment. Conducted towards the end of December, the session was thoughtfully timed to encourage reflection, renewal and the adoption of positive well-being practices in the new year.

The faculty session was facilitated by Dr. Ashwini N. V., who highlighted the importance of self-care in sustaining professional effectiveness in the teaching profession. The resource person discussed the impact of stress on performance, health and overall well-being and guided participants in recognizing early signs of burnout. The session included practical discussions on effective time management, overcoming procrastination and adopting sustainable self-care practices such as mindfulness, structured routines and maintaining a healthy work–life balance.

Session for Administrative and Support Staff

A separate session was conducted for administrative and support staff in Kannada to ensure inclusivity and effective participation on 18 December 2025. The session focused on promoting awareness of self-care, stress management and emotional well-being in the workplace. Participants were introduced to practical strategies for maintaining personal well-being and managing professional responsibilities effectively. The session was well received and contributed to enhancing staff well-being, professional effectiveness and a positive institutional work environment.

Faculty Learning and Exposure-cum-Study Tour

As per the resolution of the Education Department, Government of Gujarat, a new scheme titled "Learning and Exposure-cum-Study Tour for Faculties" was introduced under the 2025–26 financial estimates. The initiative aims to provide short-term training and institutional exposure to meritorious faculty members, registrars, principals and officials from state universities, government colleges, grant-in-aid institutions and the Knowledge Consortium of Gujarat (KCG).

The programme facilitates visits to top-ranked institutions in India, particularly those accredited with NAAC A++ and ranked under the NIRF framework, to promote quality enhancement, academic excellence and adoption of best practices. As part of this initiative, St. Joseph's College of Commerce hosted faculty delegations from three colleges:

D. K. V. Arts and Science College, Jamnagar, Gujarat

SJCC hosted a delegation from D. K. V. Arts and Science College, Jamnagar on 1st September 2025. The visiting members included Dr. P. V. Bangoriya, Principal, Dr. H. P. Sinch, IQAC Coordinator, Dr. C. S. Dave, IQAC Member and Dr. A. N. Kansagara, NAAC Coordinator. The visit provided an opportunity for academic interaction and the exchange of best practices. The delegation gained valuable insights into SJCC's quality assurance framework, academic governance and innovative teaching-learning methodologies. The exposure emphasized the importance of IQAC-driven initiatives, effective documentation, faculty development and student-centric academic processes. The visit contributed to strengthening institutional capacity and promoting continuous improvement in academic and administrative practices.

Government Arts, Commerce and Science College, Khergam (Navsari), Gujarat

SJCC also hosted a delegation from the Government Arts, Commerce and Science College, Khergam, Navsari on 30 January 2026. The visiting members included Dr. Sanjaykumar M. Patel, Principal, Dr. Rakesh Ganvit, IQAC Coordinator, Dr. Rakesh Patel, NAAC Coordinator, Mr. Jigar Parmar, Assistant IQAC Coordinator and Mr. Divyesh Chavda, Assistant NAAC Coordinator.The visit enabled the delegation to gain insights into SJCC's academic and administrative practices, particularly in the areas of quality assurance, structured academic planning and IQAC-led initiatives.

The team observed best practices in teaching - learning processes, documentation, academic audits and student support systems. The exposure also highlighted the role of industry collaborations, skill development initiatives and inclusive education practices in enhancing student outcomes, contributing to institutional quality enhancement and academic development.

Patna Women's College and Xavier University.

In an ongoing effort to improve awareness of PG programmes in the different parts of the country, as deputed by the management of the college, a series of M. Com admission promotion and career guidance programs were conducted between 20 and 23 January 2026.The tour commenced in Ranchi with visits to St. Xavier's College and Nirmala College on 21 January 2026, to engage prospective postgraduate students primarily from the Final year B.Com.

Subsequently, the promotion moved to Patna, featuring a significant onset of collaborations between SJCC, Bengaluru, and the Department of Commerce at Patna Women's College and Xavier Institute. On January 22, a comprehensive career guidance session was held for final-year B.Com students, providing insights into postgraduate education, professional opportunities, and scholarship availability. The program included expert sessions led by SJCC faculty and interactive discussions aimed at helping students navigate their higher education paths.

MoU With XIM University, Bhubaneshwar

IQAC coordinated the formalization of an MoU between our college and XIM University, Bhubaneshwar, on 30 January 2026, intending to promote academic collaboration and strengthen institutional partnerships.

A delegation from XIM University, comprising Dr. Fr. K. S. Casimir, SJ, Vice Chancellor, Prof. P. K. Mohanty, Dean of the School of Commerce and Prof. Sibanjan Mishra, visited the College for the MoU signing and engaged in discussions on potential areas of collaboration. The interaction focused on opportunities for faculty exchange, student engagement initiatives, joint research, and academic development programmes.

The formal signing of the MoU by the institution heads of SJCC and XIM marked an important step towards fostering long-term academic cooperation and knowledge sharing between the two institutions. The event concluded with a shared commitment to advancing academic excellence and strengthening institutional networks at the national level.

Unnat Bharat Abhiyan Scheme Proposal

The Unnat Bharat Abhiyan is a flagship program launched by the Ministry of Education, formerly the Ministry of Human Resource Development in 2014 with the core objective of enriching Rural India.SJCC submitted a comprehensive proposal to the UBA titled "Role of Digital Competence and Technological Pedagogical Skills on the Teaching-Learning System." Aligned with the theme of Curriculum Reforms and Educational Institutions' Social Responsibility, it explores integrating digital tools to enhance teaching efficacy and foster inclusive education in rural contexts. On 16 December 2025, the UBA Committee invited SJCC for a detailed presentation. The institution awaits the outcome, committed to advancing national goals of technological empowerment and social equity through innovative pedagogy. Dr. Sridhar L S and Dr. Shanu N Nazar from our institution, participated in the Unnat Bharat Abhiyan orientation workshop organized by IISc Bangalore organized on 5 March 2026 at IISc Bangalore, it targets existing and newly enrolled participating institutes.

Stakeholder Feedback Mechanisms and Quality Enhancement Initiatives

In alignment with the guidelines of NAAC and UGC, the IQAC facilitates structured feedback including

students, parents, teachers and industry. These feedback systems support continuous quality enhancement, strengthen transparency and enable evidence-based improvements in academic and administrative processes.

Parent Feedback

On the day of the Parents–Teacher Meeting held on 23 August 2025 for first-year students, the IQAC, with the support of SQAC members, facilitated the systematic collection of parent feedback. Feedback forms and QR code-enabled digital responses were used to ensure convenient and wider participation.

The feedback provided valuable insights into parents' perceptions of the institution's academic and administrative processes.

Parents expressed satisfaction with the transparency of communication, the career-oriented curriculum and the supportive role of faculty members.

The mentoring system, counselling services, bridge courses and remedial programmes were appreciated for contributing to students' academic progress and well-being. Parents also acknowledged the importance of seminars, workshops, industrial visits, guest lectures and outreach initiatives in enhancing students' skills and overall development.

The feedback collected serves as an important quality assurance input, enabling the institution to review its practices and strengthen its commitment to academic excellence, student support and holistic development.

Mid-Semester Open House and Student Feedback

IQAC coordinated Mid-Semester Open House sessions during both the odd and even semesters, held on 24 July 2025 and 7 January 2026, respectively. These sessions were conducted a few days prior to the mid-semester examinations to provide a timely platform for addressing academic concerns within the semester. The primary focus of the Mid-Semester Open House was on academic matters, particularly syllabus coverage, teaching–learning effectiveness and classroom engagement.

SQAC and Academic representatives from each class participated in the discussions and shared subject-wise feedback on academic progress. A QR code-enabled feedback mechanism was also used to systematically collect and document student inputs. This process enabled the institution to review syllabus completion status and take timely corrective measures where required. The Mid-Semester Open House serves as an important quality assurance practice, ensuring continuous academic monitoring and facilitating prompt academic support for students.

Annual Open House

The Annual Open House provides a comprehensive platform for student representatives to share feedback on a broader range of institutional matters, including academics, infrastructure, placements, co-curricular and extra-curricular activities and student support services. The Annual Open House for the academic year was organised on 25 February 2026. The feedback collected during this session will be reviewed and an appropriate ATR will be prepared to strengthen institutional processes and enhance the overall student experience.

Women's Open House

The Women's Open House was organised on 26 February 2026. It provided a dedicated and inclusive platform for women students to voice their concerns and share feedback on gender-specific issues, campus safety, participation and overall well-being.

The session encourages open dialogue and ensures that the perspectives of female students are considered in institutional decision-making. Feedback received during the session will be reviewed and necessary measures will be implemented as part of the institution's commitment to inclusivity, equity and continuous quality improvement.

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Faculty Evaluation and Teaching–Learning Quality Enhancement

IQAC coordinated the Faculty Evaluation process for the academic year 2025–2026 through the institution's ERP platform, in alignment with its mandate to monitor and enhance the quality of teaching–learningprocesses. The evaluation was conducted to obtain structured student feedback on Teaching–Learning process and classroom effectiveness, thereby supporting continuous academic improvement.

Mid-semester (Interim) Faculty Evaluations were conducted on 14 July 2025 for the odd semester and on 6 January 2026 for the even semester. These evaluations enabled a timely review of teaching practices and facilitated corrective measures within the semester.

Comprehensive end-semester evaluations were conducted on 10 September 2025 for the odd semester and on 27 February 2026 for the even semester, providing a holistic assessment of faculty performance across the semester.

Students evaluated faculty on key parameters such as course planning and preparation, clarity of communication, subject knowledge, timely completion of syllabus, use of relevant examples, interactive teaching methodologies and the ability to relate theoretical concepts to practical applications. Additional aspects such as classroom management, punctuality, approachability and responsiveness to student needs were also assessed.

IQAC ensured the systematic administration, monitoring and compilation of evaluation reports through the ERP system, which maintained confidentiality and transparency.

The evaluation reports were shared with the management and made accessible to individual faculty members through their ERP login for reflection and professional development. The feedback serves as an important quality assurance tool, supporting continuous improvement in teaching practices and strengthening the overall academic environment.

Course Evaluation and Curriculum Feedback Mechanism

IQAC coordinated the Course Evaluation for the academic year 2025–2026 to assess the relevance, effectiveness and quality of the curriculum. This evaluation adopted a multi-stakeholder approach by collecting feedback from students, teachers and employers, ensuring a comprehensive review of curriculum design and learning outcomes.

Student feedback was collected at the end of each semester through the ERP system, on 15 September 2025 for the odd semester and 9 March 2026 for the even semester. Students evaluated courses based on parameters such as clarity of course outcomes, alignment of the syllabus with industry requirements, development of employability and entrepreneurial skills, promotion of critical thinking and the balance between theoretical and practical learning.

In addition, course evaluation feedback was collected from teachers at the end of each semester through a structured questionnaire administered via Google Forms. Faculty members provided inputs on curriculum content, course structure, achievement of learning outcomes and areas requiring revision or enhancement based on their academic experience and classroom engagement.Feedback from employers and industry experts was also obtained to assess the relevance of the curriculum in relation to current industry expectations and emerging skill requirements. Their inputs provided valuable perspectives on employability competencies, industry trends and curriculum relevance.

The consolidated course evaluation reports were shared with the respective Heads of Departments for review in the Board of Studies. Based on the feedback, appropriate ATRs were prepared and necessary recommendations were incorporated to strengthen curriculum design, enhance experiential learning and improve academic effectiveness.

This systematic feedback mechanism reinforces the institution's commitment to maintaining curriculum relevance and ensuring continuous quality enhancement.

Exit Survey

The Exit Survey is conducted annually during the month of March for final-year students before the commencement of end - semester examinations. The survey serves as a structured quality assurance mechanism to capture students' comprehensive feedback on their three-year academic journey, including academic delivery, placement support, institutional facilities, mentoring and holistic development.

Facilitated by the IQAC, the survey is administered through faculty mentors to ensure maximum participation and authentic student engagement. The primary objective is to systematically identify strengths, gaps and areas requiring improvement in

institutional processes and student support systems. The feedback received is carefully analyzed, and key findings are documented. Based on these insights, the IQAC prepares an ATR, outlining corrective and developmental measures. This continuous feedback–analysis–action cycle strengthens institutional effectiveness and contributes to sustained quality enhancement and student-centric governance.

Student Satisfaction Survey (SSS)

The Student Satisfaction Survey, mandated by the UGC, is an integral component of the institutional quality assurance framework. The survey evaluates critical dimensions of the teaching–learning and evaluation process, including syllabus completion, teaching effectiveness, use of student-centric pedagogies, mentoring support, infrastructure adequacy and overall academic experience.IQAC facilitates the administration of the SSS in accordance with UGC and NAAC guidelines,ensuring transparency, confidetality and reliability of responses.

The survey outcomes are systematically analyzed to assess the effectiveness of academic delivery and support systems. The insights derived are utilized by the IQAC and institutional leadership to initiate quality enhancement measures, strengthen pedagogical practices and improve academic and administrative processes. Thisevidence-based approach reinforces the institution's commitment to continuous quality improvement and excellence in higher education.

Total Quality Management Meetings (TQM)

Total Quality Management meetings are conducted periodically as part of the institution's continuous quality enhancement framework. These meetings are attended by members of the Staff Council, comprising the Principal, Vice-Principals, IQAC Coordinator, Heads of Departments, faculty representatives and key administrative functionaries. The meetings serve as a structured platform to review teaching–learning processes, student support systems, institutional performance indicators, compliance with NAAC and UGC quality benchmarks and to deliberate on future quality initiatives.

Key aspects such as stakeholder feedback, academic progress, infrastructure development and quality enhancement measures are discussed and appropriate action plans are formulated. The IQAC systematically documents the MoM and the decisions taken are monitored through ATR. This structured and participative approach strengthens institutional effectiveness and fosters a culture of continuous improvement and quality sustenance.

The Staff Council Meetings for the academic year 2025–2026 were convened on 14 July 2025, 7 August 2025, 10 September 2025, 13 October 2025, 5 November 2025, 3 January 2026, and 31 January 2026. These meetings were held periodically throughout the academic year to deliberate on institutional matters, review academic progress, discuss policy decisions, and plan strategic initiatives for the effective functioning and development of the college.

Academic and Administrative Audit (AAA)

The Academic and Administrative Audit is a key internal quality assurance mechanism coordinated by the IQAC in alignment with the guidelines of NAAC, UGC and the quality enhancement objectives of the NEP 2020. The audit serves as a systematic review process to evaluate the effectiveness of academic and administrative functions and to promote continuous quality improvement, institutional accountability and operational excellence.The AAA comprises two major components. The Academic Audit reviews curriculum delivery, teaching–learning practices, assessment processes, research activities and student progression. The Administrative Audit examines institutional policies, governance, documentation and the efficiency of administrative processes. The audit involves structured data collection, review of departmental records and analysis of institutional practices to identify strengths and areas for improvement.

Academic and Administrative Audit – Odd Semester

The AAA planning meeting for the academic year 2025–2026 was conducted on 10 July 2025. The AAA Committee finalized the audit framework and rolled out structured academic audit forms to all departments for systematic data collection. Review meetings were conducted to ensure clarity of audit parameters and alignment with institutional quality benchmarks. The submitted audit responses were evaluated and a comprehensive audit summary was prepared and submitted to the management. The key findings were also shared with the respective departments and

Action Taken Reports were developed to address identified gaps and strengthen academic and administrative effectiveness.

Academic and Administrative Audit – Even Semester

The AAA Committee met on 22 September 2025 to plan the audit for the even semester. Departmental visits, documentation review and observation of academic and administrative practices have been scheduled. The audit is planned for March 2026 and aims to further strengthen institutional accountability, improve operational effectiveness and reinforce quality assurance practices across departments.In addition to the Academic and Administrative Audit, IQAC coordinates audits on need basis to support institutional compliance with quality benchmarks and promote holistic institutional development.

Admission Audit

The Admission Audit was conducted to review and strengthen the alignment of the institution's admission processes with its admission policy and institutional Vision and Mission. The audit ensured that admission practices uphold the principles of transparency, merit, inclusivity and academic excellence.As part of the audit, institutional admission data was analysed to examine applicant trends, programme demand and the effectiveness of entry-level indicators in relation to student academic performance. The analysis provided valuable insights to support strategic enrolment planning and strengthen admission processes.

The Admission Audit Report was submitted to the management on 4 December 2025. The findings serve as an important reference for improving the admission process and supporting data-driven institutional planning.

Green Audit

The Green Audit is a systematic assessment of the institution's environmental practices, resource utilization and sustainability initiatives. The audit evaluates key areas such as energy and water consumption, waste management, carbon footprint, environmental awareness and outreach initiatives.

IQAC, in association with the Eco Club, conducted the Green Audit in March. The audit will be conducted by an external certified agency. This initiative reflects the institution's commitment to environmental sustainability and responsible resource management.

Gender Audit

The Gender Audit is undertaken to assess institutional policies, practices and organizational culture in promoting gender equity and inclusivity. The audit examines representation, safety measures, access to opportunities and gender-sensitive institutional practices.The audit is currently in progress and aims to strengthen institutional mechanisms that promote a safe, inclusive and equitable academic environment. The outcomes will support the institution's ongoing efforts toward inclusivity and continuous quality enhancement.

New Initiatives

Peer Mentoring Programme

The institution introduced a Peer Mentoring Programme during the current academic year to support the professional development of newly appointed teaching staff and to inculcate the institution's culture and values. As part of this initiative, senior faculty members were assigned one or two junior faculty members to provide continuous mentoring and support the professional development of newly appointed teaching staff and to inculcate the institution's culture and values. As part of this initiative, senior faculty members were assigned one or two junior faculty members to provide continuous mentoring and support. Rooted in the institutional ethos of cura personalis, which emphasizes personal care and holistic development, the programme facilitated both formal and informal mentoring interactions between mentors and mentees. Mentors guided mentees in adapting to academic responsibilities, institutional policies, teaching–learning practices and the institutional environment, thereby supporting their smooth transition and professional growth.

The programme has contributed to fostering a supportive academic environment and strengthening faculty competencies. Its effectiveness was reviewed by the management through interactions with mentees to understand their experiences and developmental needs, followed by discussions with mentors to gather their observations and recommendations. The Peer Mentoring Programme continues to serve as an important institutional practice promoting continuous professional development, institutional alignment and excellence.

Curricular Aspects

Curricular Aspects

The curriculum's academic excellence, industry relevance, and holistic development through an outcome-based education model. It integrates theory with practical skills, emphasizing ethics, social responsibility, and sustainability. Workshops, seminars, and guest lectures by industry experts enhance learning. To build global competence, programmes incorporate Fintech, Data Analytics, and Digital Marketing. Through these efforts, the college remains committed to producing well-rounded graduates prepared for an evolving professional landscape.

Curriculum Design and Development

The institution offers a comprehensive and multidisciplinary education across Commerce, Business, Arts, and Science, shaping students into socially responsible and future-ready individuals. Since 2017–18, it has implemented Outcome-Based Education aligned with the National and State Education Policies, ensuring a learner-centric approach with measurable outcomes relevant to regional and societal needs.

Academic flexibility is enhanced through the Choice-Based Credit System and the Academic Bank of Credits, enabling major–minor combinations, electives, credit transfers, and recognition of co-curricular learning. The curriculum integrates Bharatiya Bhashas and Indian Knowledge Systems while promoting skill development, industry exposure, and undergraduate research. Continuous stakeholder feedback keeps programmes innovative, relevant, and aligned with national priorities and global trends.

National Education Policy 2020 (NEP)

The NEP-2020 Implementation Framework for Karnataka's higher education, proposed by the State Government Task Force, has been periodically updated to reflect changes in courses and credit structures. The College NEP Committee has actively ensured that all revisions were incorporated and effectively communicated to the institutional leadership. It also carefully reviewed and recommended modifications to the Model Programme Structures for all undergraduate programmes before presenting the syllabi at the respective Board of Studies meetings. Two batches under NEP have successfully graduated, and the third batch is currently in its final year. This year, the fourth year of the B. Com (Hons.) and B.Sc. (Hons.) programmes were held.

State Education Policy 2023 (SEP)

The SEP 2023 has been effectively implemented at the college to enhance academic flexibility, multidisciplinary learning, and skill development. The curriculum follows a credit-based structure incorporating Major, Minor, Multidisciplinary, Ability Enhancement, and Skill Enhancement courses. Emphasis is placed on experiential learning, internships, research, and community engagement. Continuous assessment and outcome-based education ensure academic rigor. By aligning with September 2023 guidelines, SJCC fosters holistic development, employability skills, ethical values, and innovation, preparing students to become socially responsible and professionally competent graduates in a dynamic global environment.

Indian Knowledge Systems (IKS)

The College has meaningfully integrated IKS into its academic and institutional framework through faculty development programmes, conferences, workshops, seminars, and distinguished lectures. Initiatives such as the Republic Day Lecture organized by the Department of English, conferences and seminars that were sponsored by ICSSR, faculty development programmes and interactive "Meet and Greet" sessions with artists and wildlife photographers like Amoghavarsha have created vibrant platforms and strengthened faculty competencies through interdisciplinary engagement and value-based pedagogy, with a focus on IKS. The syllabi of all programmes have consciously incorporated components of the Indian Knowledge System, reflecting the institution's sustained commitment to contextual and holistic education.

Outcome-Based Education (OBE)

Our institution upholds (OBE), focusing on specific learning outcomes through curriculum design, teaching, assessment, and feedback. OBE ensures students gain knowledge, skills, and the right attitude thinking, communication, and lifelong learning, for success.It fosters critical thinking, communication, and lifelong learning, preparing them for modern challenges. This approach enhances academic growth and personal development, shaping well-rounded individuals ready for future endeavours.

Multidisciplinary Approach

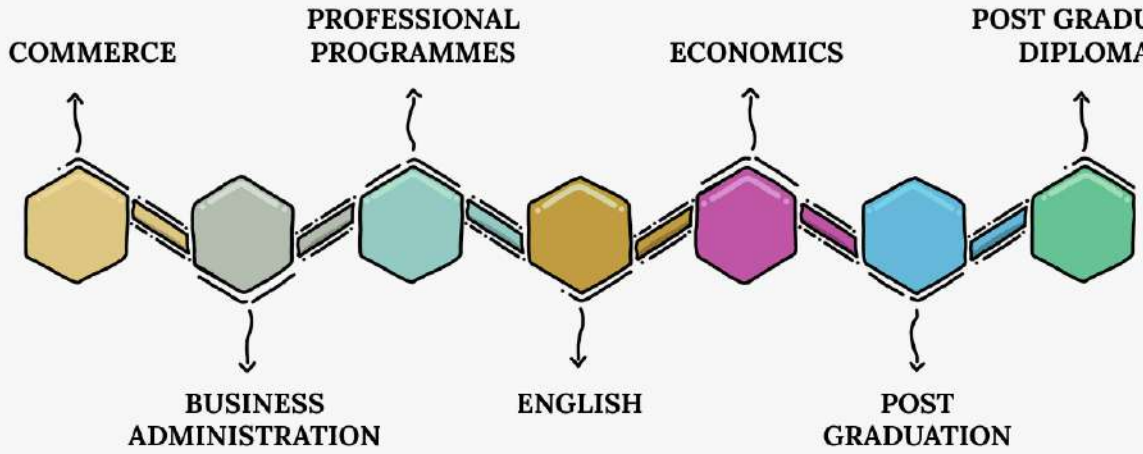
The multidisciplinary approach at SJCC enables students to gain academic depth alongside practical exposure through a wide range of undergraduate and postgraduate programmes. The three-year UG programmes, with an Honours option from 2025–26, and two-year PG programmes integrate theoretical learning with hands-on experiences such as internships, field visits, lab work, case studies, research projects, workshops, and seminars. Students also undertake Skill Enhancement, Vocational, and Value-Added Courses in areas like Environmental Science and Constitutional Values, while MOOCs through SWAYAM/NPTEL extend learning beyond classrooms. The curriculum promotes interdisciplinary, industry-relevant learning, supported by community engagement and extension activities that foster leadership, social responsibility, and global adaptability.

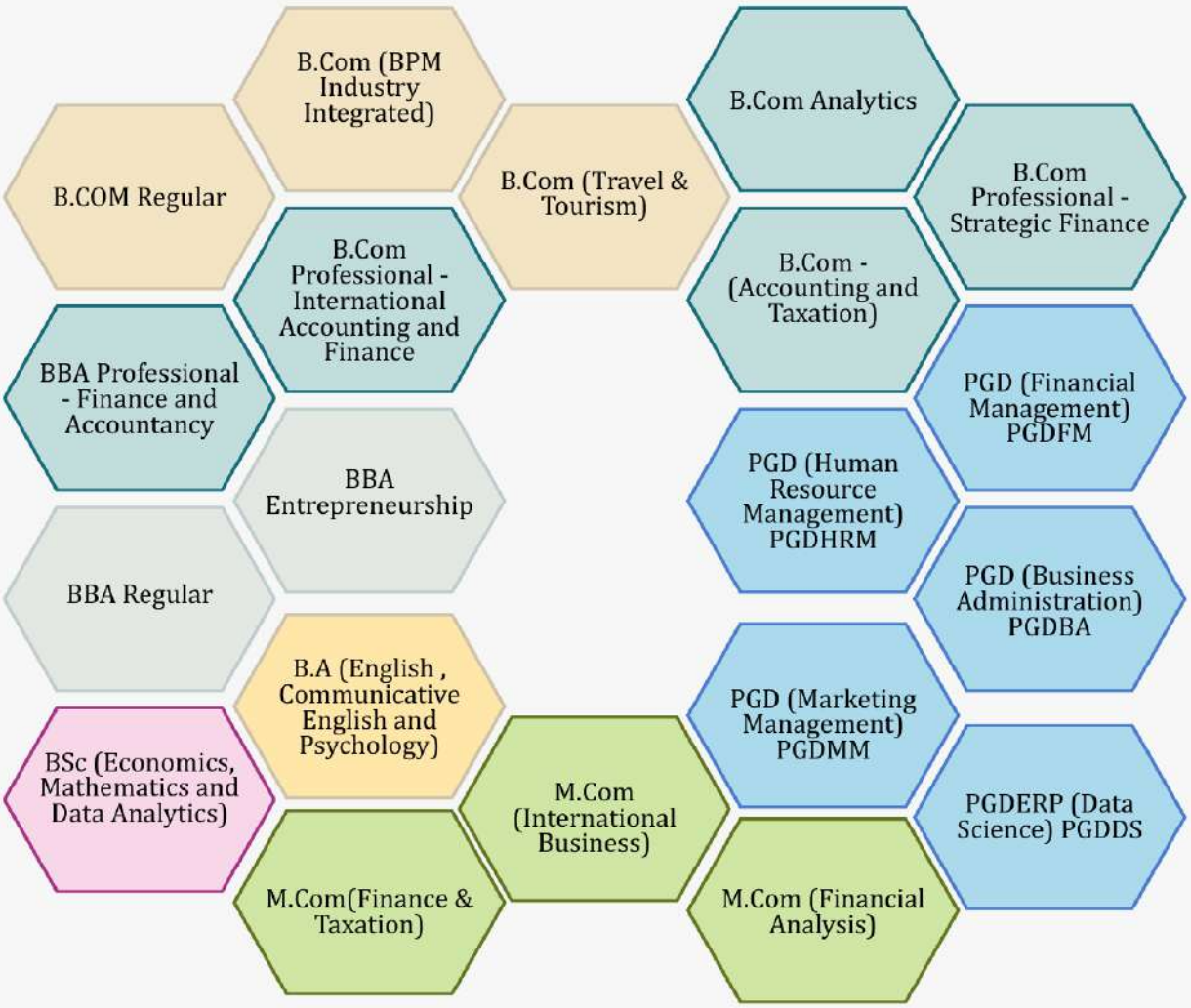
Academic Bank of Credits (ABC)

The College has instituted ABC in accordance with the guidelines of the National Academic Depository (NAD). As a duly registered and recognized institution under NAD, the College ensures that the academic records of undergraduate students are securely stored, regularly updated, and systematically maintained within the depository.

Introduced in 2021, this initiative enables students to accumulate, transfer, and redeem credits earned from recognized institutions, thereby promoting flexibility and mobility within higher education. The ABC framework strengthens transparency, supports seamless academic progression, and empowers students with greater autonomy in planning and shaping their educational pathways.

PROGRAMMES OFFERED





Curriculum Planning and Implementation

The curriculum planning and implementation of the college are guided by a structured, participatory, and outcomes-driven process. The Board of Studies serves as the central academic body responsible for the design, periodic review, and continuous upgradation of the curriculum to maintain its academic relevance, industry alignment, and rigor. The BoS oversees the development of syllabi, introduction of new courses, revision of existing programmes, formulation of guidelines for continuous internal assessment, and recommendation of panels of examiners under the semester system. This ensures that every academic programme is aligned with OBE, IKS, NEP, and SEP frameworks.

The BoS is constituted in accordance with UGC regulations and reflects a multistakeholder approach to curriculum governance. Through this robust mechanism, the institution ensures that the curriculum is dynamic, forward-looking, and benchmarked to national and international standards. By embedding emerging trends, employability skills, research orientation, interdisciplinary learning, and IKS, the BoS not only enhances the quality of academic programmes but also equips graduates with the competencies required for higher education, entrepreneurship, and diverse career pathways. In doing so, curriculum planning and implementation at SJCC uphold the institution's commitment to academic excellence, holistic development, and social responsibility.

Teaching and Learning Practices

The teaching–learning ecosystem at SJCC emphasizes a student-centric and experiential approach, combining traditional pedagogy with innovative and technology-enabled methods. Faculty employ strategies such as simulation games, role plays, case studies, rural immersion camps, exposure visits, industry internships, and discipline-specific research projects, enabling students to bridge theory with practice. Continuous evaluation methods, including presentations, portfolios, open-book tests, and reflective journals, further enrich the learning experience.

Faculty members actively engage in research, publishing in national and international journals, authoring textbooks, and presenting at academic conferences, while also mentoring students on research papers and dissertations.

To ensure that teaching practices remain contemporary, faculty are encouraged to pursue continuous professional development through Faculty Empowerment Programmes, MOOCs, SWAYAM-NPTEL courses, FDPs, and academic collaborations. This commitment to lifelong learning strengthens pedagogical innovation and ensures that the curriculum delivery is aligned with global standards, national policies, and institutional goals. Collectively, these practices reinforce SJCC's reputation as a centre of dynamic teaching and transformative learning, where students graduate with both academic proficiency and the confidence to contribute meaningfully in a complex, globalized world.

Board of Studies Report 2025-2026
Department of Commerce
Odd Semester Meeting: 28 August 2025
Even Semester Meeting: 27 February 2026

During the Odd Semester meeting, the minutes of the previous meeting were approved, and the SEP (AY 2025–26) programme matrix was accepted, with emphasis on enhanced internship credits and integration of Generative AI in alignment with UNESCO guidelines.

The Board reviewed 4th-semester syllabi across streams, recommending updates in HRM, auditing, data analytics, tourism, industry-integrated courses, and analytics, while introducing a Fintech paper for 8th-semester Honours and approving proposals for integrated CA and CFA pathways. In the Even Semester meeting, deliberations focused on 5th and 6th semester courses, integrating AI applications, Indian Knowledge Systems, ethics, ESG, and sustainability. The Survey Project structure was standardized, and greater emphasis was placed on industry collaboration, advanced taxation practices, and faculty development initiatives.

Department of Business Administration
Odd Semester Meeting: 29 August 2025
Even Semester Meeting: 24 February 2026

The Board of Studies deliberated and approved the revised Programme Matrices for the SEP Batches of

2024 and 2025, along with the syllabi for the Fourth Semester courses of the SEP 2024 Batch and the Capstone Project framework for BBA (Regular) students under the SEP structure. The Board also approved the implementation of new fifth and sixth-semester courses across BBA programmes, aligned with updated program matrices. The revised curriculum integrates Indian Knowledge Systems, AI ethics, cybersecurity, HR Scorecard, international trade agreements, and strategic tools such as OKR and Blue Ocean Strategy to strengthen industry relevance, applied learning, and contemporary managerial competencies among students.

Department of Economics
Odd Semester Meeting: 26 August 2025
Even Semester Meeting: 25 February 2026

The NEP and SEP Programme Matrices were reviewed and approved, along with revised syllabi for advanced semesters. New and updated courses such as Econometrics I & II, Economics of AI, Economics of GST, Behavioural Economics, Environmental Economics, and Research Methodology & Publication Ethics were introduced. Emphasis was placed on industry relevance, skill development, project-based learning, and improved module sequencing. AI integration was incorporated through Economics of AI and research ethics components, while IKS elements were included in History of Economic Thought.

Department of Data Analytics
Odd Semester Meeting: 30 August 2025
Even Semester Meeting: 20 February 2026

The Board of Studies of the Department of Data Analytics reviewed and approved the SEP Programme Matrix along with revisions to core course offerings. The Semester IV paper was renamed from Data Analytics and Machine Learning to Machine Learning, with the inclusion of key concepts such as Gini Impurity, Shannon Entropy, CART, ID3 Algorithm, Silhouette Score, and Elbow Method. The corresponding practical course was revised as Machine Learning using Python Programming. Major Core papers from Semester I to IV covering Statistics, Data Analytics, and Machine Learning using R and Python were approved. AI integration was reflected through Machine Learning courses.

Department of Mathematics
Odd Semester Meeting: 28 August 2025
Even Semester Meeting: 20 February 2026

The Board of Studies of the Department of Mathematics reviewed and approved the Programme Matrix and core course structure under the SEP framework for the B.Sc. (Economics, Mathematics and Data Analytics) programme. Key Mathematics Major Core papers across Semesters I to IV were discussed and endorsed. The Board emphasized strengthening conceptual foundations, computational components, and alignment with interdisciplinary applications. Revisions were made to enhance academic rigor and relevance. AI integration was incorporated through applications of Linear Algebra in Machine Learning.

Department of English
Odd Semester Meeting: 29 August 2025
Even Semester Meeting: 24 February 2026

The Board of Studies of the Department of English reviewed and approved key academic revisions and the Programme and Course Matrices for B.A. (English, Communicative English & Psychology) under the SEP model (2024–25 and 2025–26). Revised syllabi were approved for General English and Additional English courses across semesters, along with updated question paper patterns, evaluation schemes, and examiner panels. Revision in syllabi and credits for the V and VI Semester under the Triple Major Programme was accepted. American Literature and European Literature would be offered as elective papers for V and VI Semester respectively and a Skill Enhancement Course in English Language Teaching will be introduced for the next academic year. Additionally, the Department will offer certificate courses open to students of all programmes.

Department of Psychology
Odd Semester Meeting: 20 August 2025
Even Semester Meeting: 24 February 2026

The Board of Studies deliberated and approved the Syllabus for the Discipline Specific Courses for all semesters of the B.A. Programme under the SEP model and NEP model for V and VI Semester.The Board also approved the list of Board of Examiners for the End Semester Examination. The revised curriculum introduces Abnormal Psychology, Health

Psychology, and Positive Psychology to enhance clinical understanding, wellbeing, and applied learning in the BA Psychology programme. BOS suggestions included greater focus on clinical picture, mindfulness, VIA strengths, Ryff's wellbeing model, grounding practices, and self-reflection tools. The syllabus is interactive, student-centred, and aligned with contemporary mental health needs and experiential undergraduate learning.

Department of Kannada
Odd Semester Meeting: 29 August 2025
Even Semester Meeting: 7 February 2026

The Board reviewed the principal's directive to strengthen the curriculum by integrating themes such as Sustainability, Indian Knowledge Systems, Artificial Intelligence, and Value Education, and accordingly approved the inclusion of theme-based texts in the First and Third Semester syllabi. Detailed discussions were held on incorporating AI-based assignments and revising the II and IV Semester syllabi in response to emerging academic needs and evolving pedagogical practices. The Board also examined the previous year's strengths and challenges, recommended including studies on marginalized communities in future revisions, and resolved to implement a uniform course code across programmes.

Department of Hindi
Odd Semester Meeting: 29 August 2025
Even Semester Meeting: 27 January 2026

The syllabus for Hindi across B. Com, BBA, B.A., and B.Sc. programmes was reviewed, deliberated upon, and ratified. Key highlights include the integration of artificial intelligence awareness in Hindi and Sustainable Development Goals through Continuous Internal Assessment activities, along with hands-on training in Hindi IT tools.

The previously approved Indian Knowledge System has now been implemented. A new travelogue collection was approved for the fourth semester. The existing panel of the Board of Examiners and External Evaluators will continue for the End Semester Examination. The proposed changes were unanimously approved and submitted for Academic Council approval.

Department of Postgraduate Studies
Odd Semester: 28 August 2025
Even Semester: 27 February 2026

During the odd semester deliberations, Introduction to Fintech was brought in, replacing the course of Goods and Services Tax during the II semester of M. Com (Financial Analysis) and IV semester of M. Com (Finance & Taxation). However, the Goods and Services Tax was reintroduced as an Open Elective course among the II semester students of all three programmes to benefit those who do not come with a knowledge of that paper. During the Event semester, minor and major changes were taken up in the various courses, and a course on Artificial Intelligence was proposed to be passed as an Open Elective during the II semester across all programmes. The Chairperson also reported on the department activities carried out during the odd and even semesters of the academic year.

Curriculum Enrichment
The institution is committed to providing a holistic and industry-relevant education that extends well beyond conventional academics. A wide portfolio of undergraduate programmes and postgraduate programmes provides students with specialized academic pathways and professional orientation. These are enriched through skill-based and value-added courses, including MOOCs, certificate programmes, global language training, financial modelling, advanced spreadsheet applications, data visualization, Tally, SPSS, artificial intelligence, constitutional values, and psychological well-being.

This interdisciplinary framework equips students with both domain expertise and transferable skills, fostering holistic growth and employability. To ensure a strong linkage between theory and practice, the curriculum integrates experiential learning in the form of internships, apprenticeships, industrial visits, live projects, field studies, and international exchange programmes.Such initiatives expose students to real-world industry practices, entrepreneurial ecosystems, and global business environments, thereby enhancing their professional readiness. Research and inquiry-ased learning are central to this framework, with opportunities for dissertations, case analyses, and independent research projects that cultivate analytical thinking, problem-solving, and innovation.

By embedding skill development, experiential learning, and research orientation within every programme, the institution provides a truly enriched curriculum. This multidimensional approach not only nurtures critical thinking, adaptability, and creativity but also instills ethical values, social responsibility, and a global outlook, preparing graduates to excel in diverse fields and to make meaningful contributions to society.

Feedback System on the Syllabus

The process of revision and redesign of curricula is based on recent developments and feedback from the stakeholders. The feedback from all stakeholders in terms of its relevance and appropriateness in catering to the needs of society, the economy, and the environment helps in improving the inputs. The institution collects and analyses the feedback reports from the various stakeholders and further prepares the action plan in the meetings of the Governing Council, the Total Quality Management team meeting, and the Board of Management.

Certificate Courses

The objective of the professional certificate courses offered is to create an industry interface with academics to enhance employable opportunities, and avail specialised credentials along with the graduate programme. The focus is to familiarise the students with emerging trends in the field of commerce and management. Each course under this programme is selected after careful evaluation of its content, productivity, shelf-life, and market relevance.

The courses offered are as follows:

- Fundamentals of Capital Markets
- Fundamentals of Equity Research Analysis
- Fundamentals of Investment Banking
- Financial Planning and Wealth Management
- Tally for beginners
- Social Media Marketing
- Investment Analysis & Derivatives Strategies
- Securities Operations & Risk Management
- Mutual Fund Investments

Number of Students Pursuing Certificate Course

Shift 1

Sl. No.	Title of Certificate Course	No of Students
1.	Fundamentals of Capital Markets	25
2.	Fundamentals of Equity Research Analysis	27
3.	Investment Analysis & Derivatives Strategies	38
4.	Securities Operations & Risk Management	27

Shift II

Sl. No.	Title of Certificate Course	No of Students
1.	Tally for beginners	23
2.	Social Media Marketing	72
3.	Fundamentals of Investment Banking	28
4.	Financial Planning and Wealth Management	19
5.	Mutual Fund Investments	16

Bloomberg Certificate Course

The Bloomberg Market Concepts (BMC) certification is an industry-recognized course that introduces students to the fundamentals of global financial markets through practical exposure to the Bloomberg Terminal.Developed by Bloomberg for Education, the program is self-paced and interactive, enabling learners to gain real-time market insights and industry-relevant analytical skills.

The course is offered by the college under the MoU signed with Christ University. Spanning 20 hours of modular content, it covers four core areas: Economic Indicators, Currencies, Fixed Income, and Equities. These modules provide students with a comprehensive understanding of market structures, economic data interpretation, and investment instruments. A total of 152 students enrolled in the program, including 84 from Shift 1 and 68 from Shift 2. On completion, students acquire practical knowledge of financial instruments, data-driven decision-making, and sustainable finance practices. They also develop

proficiency in Bloomberg's global data systems and analytics tools, strengthening their readiness for careers in banking, investment, consulting, and policy research.

Industrial Visits

Industrial visits provide students with practical exposure to real-world business and financial environments. These visits bridge the gap between theoretical learning and industry applications, allowing students to observe corporate operations, financial management, and market trends. By interacting with professionals, they gain insights into banking, investment, manufacturing, and financial services. Conducted annually at renowned organizations, these visits enhance academic learning, develop critical thinking, problem-solving, and analytical skills, and keep students updated on industry trends. The college remains committed to equipping students with industry-relevant knowledge and a deeper understanding of financial and business landscapes.

List of Industrial Visits

Sl. No.	Date	Class & Section	Name of the Industry	No. of Students
1.	27 Jun 2025	3 BBA B	IKEA	68
2.	2 Jul 2025	2 BBA D	KMF Dairy Plant, Mandya	61
3.	15 Jul 2025	1 B. Com I	MYMUL Milk Processing Unit, Mysuru	77
4.	19 Aug 2025	1 B. Com C	Hytech Industries	73
5.	26 Aug 2025	1 B. Com A	Hindustan Coca Cola Beverages Pvt. Ltd.	74
6.	25 Nov 2025	1 BBA A	KMF Mother Dairy Plant – Yelahanka	65
7.	8 Dec 2025	1 M. Com FA	Dairy Industry	33
8.	9 Dec 2025	2 B. Com A	KSIC Weaving Factory	74
9.	10 Dec 2025	1 B. Com E	Grover Zampa Vineyards	72
10.	16 Dec 2025	2 B. Com F	Sula Vineyard & Jaggery Factory	47
11.	18 Dec 2025	2 B. Com C	MYMUL – KMF	71
12.	18 Dec 2025	1 BA, 2 BA, 3 BA	Sandesh Museum of Communication	50
13.	7 Jan 2026	2 B. Com H	Channapatna Toy Factory	63
14.	8 Jan 2026	2 BBA B	Sansera Engineering Limited	68
15.	9 Jan 2026	1 B. Com D	Jus'Trufs – Chocolate Shop & Café, Bengaluru	73
16.	20 Jan 2026	1 BBA D	Stovekraft	63
17.	20 Jan 2026	1 BBA B	Grover Zampa Vineyards	73
18.	21 Jan 2026	3 B. Com C	Karnataka Silk Industries Corporation, Mysore	50
19.	27 Jan 2026	2 B. Com B	KSIC Ltd., Mysore & Ranganathittu Bird Sanctuary, Mysore	63
20.	27 Jan2026	3 B. Com F	Hana Beverages & Mysore Milk Union	55
21.	30 Jan 2026	2 BBA A	Dairy Day Manufacturing Facility	69
22.	30 Jan 2026	2 BBA C	Clothing Industry	61
23.	2 Feb 2026	1 B. Com B	Sula Vineyards Pvt. Ltd.	72
24.	2 Feb 2026	2 B. Com G	Akshayakalpa Farms	62
25.	3 Feb 2026	3 B. Com G	Cycle Agarbatti, KSIC & Payana Car Museum	69
26.	4 Feb 2026	1 M. Com F&T	Cycle Agarbatti, Mysore	33
27.	5 Feb 2026	3 B. Com B	KSIC Silk Weaving Factory	64
28.	6 Feb 2026	2 B. Com E	KMF Mandya & Ranganathittu Bird Sanctuary	55

29.	9 Feb 2026	1 BBA C	Bangalore Berry Company	68
30.	9 Feb 2026	1 B. Com G	Nandhini Mega Dairy	70
31.	9 Feb 2026	1 M. Com IB	Karnataka Silk Industries Corporation Limited	30
32.	13 Feb 2026	3 B. Com A	Channapatna Handicraft Park	64
33.	25 Feb 2026	1 B. Com F	Channapatna Toy Factory	66
34.	27 Feb 2026	2 B. Com D	Sula Vineyards	63

Students undertaking Projects / Internships

Sl. No.	Programme	No. of Students Undertaking Internships	No. of Students Undertaking Student Projects/ Dissertation Writing
1.	B. Com	601	28
2.	BBA	278	20
3.	B.Sc.	53	6
4.	B.A.	27	34
5.	M. Com	129	50

Seminars/Conferences/ Conclaves/ Symposiums/ Workshops for Students

Department of Commerce

The Department of Commerce organized an International Conference on "Innovation and Experiential Learning Strategies for 21st Century Education" on 28 November 2025 in collaboration with Perdana University, Malaysia, with 38 external participants along with academicians and students. Chief Guest Prof. Ramesh B and Keynote Speaker Dr. T. D. Kemparaju emphasized skill development, industry collaboration, and experiential learning. The conference featured sessions on AI, VR/AR, digital platforms, inclusive education, and future-ready careers, serving as a platform for knowledge exchange and innovative educational practices.

Seminars/ Conference/Workshops Organised for Students

En Route 25 – Trexion

En Route 25 – Trexion, a seminar held on 9 July 2025 for 55 students, featured industry experts including Mr. Vinay, Mr. Manjunath Gowda, Mr. Rajan, Mr. Vivek Jain, Mr. Fadhl Afridi, Mr. Michael John, and Mr. Leki Goswami. The speakers shared insights on travel innovation, entrepreneurship, and experiential careers, with five faculty members supporting the successful execution of the programme.

Secured Innovations – Skills for Future Entrepreneurs

Secured Innovations – Skills for Future Entrepreneurs, a student seminar organized on 11 July 2025, engaging 300 students. Experts such as Ms. Tanmayi Nandan, Security Engineer: Mr. Shiva Prakash, Sustainability Advocate: Mr. Sandeep, Entrepreneur discussed sustainability and entrepreneurship, encouraging innovation and future-ready skills and was attended by six faculty members.

GEN-E: The Entrepreneurial Generation

GEN-E: The Entrepreneurial Generation, a seminar held on 7 August 2025. Industry experts Mr. Balaji Srinivasamurthy, Ms. Deepthi Shetty, and Mr. Lucky V. Jain shared entrepreneurial experiences and career insights, inspiring innovation and leadership, with participation from six faculty members. The seminar was attended by was attended by 50 students.

Beyond the Ledger – Decoding 2026 Budget
Beyond the Ledger – Decoding 2026 Budget was organized on 11 February 2026 for 150 students. CA Arjun from K. Raghu & Co was the resource person who explained key budget provisions and economic implications, enhancing students' financial awareness and analytical understanding, with participation from eight faculty members.

Department of Business Administration

ICSSR Sponsored National Conference by Department of Business Administration
The One-Day National Conference on "Global Sustainability: Business Innovation and Policy Initiatives towards Viksit Bharat", held on 27 February 2026, was organized by the Department of Business Administration in association with Sri Ramakrishna College of Arts and Science and supported by ICSSR-SRC. With around 100 participants, the conference focused on sustainable development, green entrepreneurship, ESG finance, inclusive growth, digital transformation, and ethical governance. Over 90 papers from various states were presented, many published in the conference proceedings.

Seminar/Conference/ Workshops Organised for Students

- A workshop called Real-Time Business Simulation was organized for the second year students from 15-16 July 2025 with 120 participants and the resource persons were Mr. Sandeep and Mr Vinod from ProcessBee as well as five faculty members who attended the workshop.

- Future in Focus: Skills for the Next Decade, a student seminar organized on 26 August 2025 with 215 student participants. The resource persons were Mr. Zubair Pradhan – CEO & Chairman, MyUES Career Academy Pvt. Ltd: Mr. Mark John – Co-Founder & COO, Nu-Pie Analytics

- A workshop called Real Life Business Simulation was organized for the first year students from 28-29 July 2025 with 122 participants and the resource persons were Mr. P. R Sandeep and Mr Vinod from ProcessBee as well as six faculty members who attended the workshop.

- The Human Code: Moral Compass for Success, was a student seminar conducted on 11 November 2025 with 215 student participants. The resource persons were Ms. Vyshnavi KK - Company Secratary and Partner at Parshil Services LLP: Dr. Vijaya Laxmi Dara - Assistant ProfessorChrist University, Yeshwanthpur: Mr. Zubair Pradhan – CEO & Chairman, MyUES Career Academy Pvt. Ltd and was attended by six faculty members.

- Pitch Point 2.0 on 15 November 2025, engaging 230 students in an interactive entrepreneurship workshop. Resource persons Mr. Nitish Kashyap, Founder of Manartha Varsity, and Mr. Naren Narayana, Founder of Thellion Ventures, guided participants on startup pitching, innovation, and business strategy development, with active support, and was attended by ten faculty members.

- A Real Life Business Simulation was conducted from 19–20 November 2025 and 126 final-year students. Facilitators were Mr. Sandeep and Mr. Vinod from ProcessBee provided experiential learning through practical business scenarios, enhancing decision-making and managerial skills and was attended by three faculty participants.

- Financially Wired: From Basics to Breakthroughs was organized on 26 November 2025 for 215 students. Mr. Rahul Singh and Ms. Soumya Vijaykumar Sirsali delivered sessions on financial literacy, investment awareness, and personal finance management, encouraging informed financial decision-making, with participation from four faculty members.

- Virtuoso, a two-day Business Fest held on 9–10 January 2026, attracting 570 student participants. Mr. Rahul Agrawal from Biocon Biologics shared industry insights, inspiring students through corporate exposure, competitive events, and experiential learning activities, it was attended eight faculty members.

- A Glimpse into GST: The Framework that Shapes Modern Businesses was conducted on 7 February 2026 for 210 students. Dr. Muktha Kumar delivered an insightful session on GST concepts and applications, strengthening students' understanding of taxation practices, three faculty members attended the seminar.

Department of Professional Programmes

National Conference on IKS organized by Department of Professional Programmes

The Department of Professional Programmes, in collaboration with the International Skill Development Corporation (ISDC), organized a National Conference on "Governance Principles and Ethical Practices for Sustainable Growth: In the Perspective of Indian Knowledge Systems" on 3 February 2026 at St. Joseph's College of Commerce. With an objective of revisiting India's rich civilizational knowledge and examining its relevance to contemporary governance, ethics, education, and sustainable development, it also created a platform for industry leaders, academicians, research scholars, students to exchange ideas on integrating cultural values with global corporate governance policies, codes of conduct, and decision-making frameworks. The keynote address was delivered by Dr. A. M. Sreedharan, Director, Centre of Excellence in Indian Knowledge Systems, Alliance University followed by panel discussion moderated by Dr. Rakesh Nadig. The esteemed panel members, Prof. Dr. Yogesh C. Goswami, Vice-Chancellor, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Mr. Shivakumar G. V., Director, INDICA – Kautilya Centre, Prof. Dr. Vinayachandra Banavathy, Head – Strategic Initiatives, Chanakya University, Mr. Ram Kumar Seshu, Founder, Born to Win Learning Services Pvt. Ltd., Mr. Anil Srinivas Chilla, Author and Founder, Startup in IKS shared insights on the relevance of Indian Knowledge Systems in modern governance, education, and organizational practices.

Seminar/Conference/ Workshops Organised for Students

- Decision Making with Spreadsheet, the workshop Decision Making with Spreadsheet was conducted on 21 June 2025 with 60 participants. Resource person Mr. Shivraj from IoA guided students in applying spreadsheet tools for analytical decision-making and problem-solving. The programme enhanced practical data-handling skills and was attended by five faculty members.

- Data Visualisation with Power BI, the workshop was held on 27 June 2025 for 55 students. Mr. Shivraj from IoA trained participants in creating interactive dashboards and data visualizations, strengthening analytical and reporting capabilities. The session emphasized practical applications of business analytics and was attended by six faculty members.

- Excel Workshop was conducted on 5 July 2025 and engaged 60 students in advanced spreadsheet applications. Trainers Mr. Shihabudheen P. P. and Mr. Rishabh Sancheti introduced analytical tools and financial data techniques, enabling students to improve computational efficiency and business analysis skills, and participation from three faculty members.

- The Power BI Workshop on 8 July 2025 trained 60 students in business intelligence tools and data visualization techniques. Resource persons Mr. Shihabudheen P. P. and Mr. Rishabh Sancheti demonstrated dashboard creation and analytics applications, enhancing data-driven decision-making skills, and was attended by three faculty members.

- The city-level seminar for B. Com IAF students, Nexus – Money Shift held on 14 July 2025 engaged 280 students. Mr. Martin AX from ISRO Bengaluru discussed sustainable finance and responsible economic practices, encouraging awareness of finance aligned with environmental and social goal and was attended by six faculty members. The other resource persons were: Dr. Naveen Kumara R, Asst. Professor, CHRIST (Deemed to be University)), Ms. Navya Poovamma, Vice President Investment Banking, EY, and Ms. Vandana Kumar, Professor, CHRIST (Deemed to be University); Ms. Neelufer Raza, Operations Analyst at Javelin Global commodities, Mr. Tony Benny, Audit Associate at KPMG Global Services, and Ms. Shalini Sethu Madhav, Senior Commercial Loan Closing Representative, Wells Fargo.

- The city-level student seminar on Generative AI and Insights into Data was conducted on 12 July 2025 for 247 participants of B. Com Analytics. Consultants Mr. Rohith MS and Mr.Yashus G explored AI applications in analytics and decision-making, fostering technological awareness among students and was attended by four faculty members.

- The workshop Paper to Placement held on 13 August 2025 trained 52 students in employability skills. Mr. Prashanth from ISDC Global guided participants on resume building, interview readiness, and corporate expectations, strengthening placement preparedness and was attended by two faculty members.

- The Investment Awareness Session conducted on 18 August 2025 benefited 51 students. CA Anil Verma delivered insights on financial markets, investor protection, and responsible investing practices, promoting financial literacy and informed investment decisions, with participation and was attended by five faculty members.

- The workshop Learn the Language of Data was organized on 19 August 2025 for 55 students. Corporate trainer Ms. Shahhista Sayed introduced data interpretation and analytics concepts, enabling students to understand modern data-driven business environments and was attended by three faculty members.

- A student seminar on Diversity, Equity, and Inclusion was conducted on 25 August 2025 with 198 participants for BBA Professional Students. Industry experts discussed inclusive leadership and sustainable organizational practices, highlighting DEI as a transformative business approach and was attended by four faculty members. The resource people for the session were: Mr. Mohit Sharma, CEO, Pinaka AI; Mr. Gururaj Kashi, Head-Tax, Treasury and Risk Management, FLSmidth Pvt Ltd; Mr. Giri Badarinath, Associate Director, Dentsu; Mr. Basappa Manappa CFO, INDIC EMS Electronics Pvt. Ltd; Mr Raghavendra, Senior Treasury Development Lead, Dentsu; Dr. Aruna Parandhama, Moderator; Ms. Divya, MD, Dhanlaxmi Group; Ms. Mitee, Management Consultancy Analyst, Modus Enterprise, and Ms. Disha Ex Morgan Stanley, CIMA & ISDC

- The seminar Elevate held on 2 September 2025 engaged 190 B.Com Strategic Finance students in discussions on strategic finance and emerging industry trends. Experts from industry and academia shared insights on future finance careers, innovation, and professional growth and was attended by four faculty members.

- SJCC in collaboration with SJC, Trichy organized an online workshop on "Numbers to Narratives: Using Financial Analytics and Stock Market Simulations', conducted on 19 February 2026 benefited 85 students. Ms. Magdalene, HoD, SJC Trichy coordinated the session on financial analytics and stock market simulations, enhancing analytical thinking and practical investment understanding was attended by five faculty members. The resource people were Mr. Sam Stanley, SJCC and Mr. Roshan, Founder, Investantra,

Department of Economics

Tribes 2025 organized by the B. Sc Programme

TRIBES'25, a conference on Behavioural Economics and Sciences: BehSci x AI, was held on 29 November 2025 by the Department of Economics with around 100 participants. The event explored human decision-making, AI integration, and behavioural insights through sessions by Junofy Rozarina, Shivalik Roy, Anand Kumar, Ashwini Bapat, and Vishal Singh. The conference fostered interdisciplinary dialogue and knowledge exchange on real-world behavioural and technological challenges.

Seminar/Conference/ Workshops Organised for Students

- Behavioural Science and Behavioural Design: Choice Architecture was conducted on 11 August 2025 with 250 student participants. Ruth Schmidt, Associate Professor at the Illinois Institute of Technology Institute of Design, delivered insights on behavioural design and decision-making frameworks, and attended by four faculty members.

- Urban Planning for Green Economy: Compact, Connected & Clean, a city-level student seminar titled Urban Planning for Green Economy: Compact, Connected & Clean was held on 13 August 2025 with 200 participants. Experts including Krishna Raj, S. R. Keshava, Priyadarsanan Dharma Rajan, Bharghavi Rao, Sankar Varma, and Prathijna Poonacha Kodira shared perspectives on sustainable urban development, and attended by four faculty members.

- Using Behavioural Economics Games to Teach Business Ethics, a webinar was organized on 3 December 2025 for 80 students. Rustam Romaniuc, Associate Professor at MBS School of Business, introduced innovative teaching approaches using behavioural economics simulations, and attended by three faculty members.

- Willingness to Pay Methodologies in Estimating Environmental Damage – A Korean Case Study was conducted on 18 February 2026 with 50 student participants. Meenakshi Rishi, Professor at Seattle University Albers School of Business and Economics, delivered insights on environmental valuation methods, and attended by three faculty members.

Department of Mathematics & Data Analytics

Quantera 2025

Quantera 2025, was held on 28 August 2025 as a one-day intercollegiate fest celebrating analytical thinking, creativity, and quantitative skills. The inaugural ceremony featured a keynote address by Dr. Charles Lasrado SJ, who reflected on the significance of numbers in shaping knowledge and progress. Convenor Dr. Jincy Mathew highlighted the integration of logic and innovation through competitions conducted throughout the day. The event concluded with a vote of thanks delivered by Mr. Vinay Pradeep, appreciating organizers and participants.

Arthashastra 2026

Arthashastra 2026, the annual exhibition, showcased students' creative and practical understanding of economics through self-designed models and charts. I and II B.Sc. Economics students presented SDG-focused models addressing global challenges, while III B.Sc. students explored key behavioural economics concepts through analytical charts. The exhibition successfully blended creativity, practical application, and academic learning.

Department of English

Vividha 2025

Vividha 2025, a three-day intercollegiate Literary fest, was held from 20 to 22 August 2025 organized by the Department of English, with participation of around 500 students from various institutions. The event featured a diverse range of competitions, including cultural performances, literary events and creative arts, The fest was inaugurated by Chief Guest Pasha Bhai, who emphasized the importance of holistic student development, creativity, and experiential learning beyond the classroom. Overall, Vividha 2025 provided a vibrant platform for cultural exchange, literary engagement and the celebration of youthful energy, making it a memorable and enriching experience for all attendees

Eighth Annual Republic Day Lecture

The Annual Republic Day Lecture Series, a flagship event, hosted by the Department of English at St. Joseph's College of Commerce, Bengaluru, was held on 4 February 2026. Every year, the college invites a renowned public intellectual to deliver a lecture on contemporary socio-political and cultural challenges faced by the Indian Republic. The Eighth Edition of the lecture, this year, was delivered by Ms. Teesta Setalvad, Indian Civil Rights activist and Journalist, on the title 'Towards Strengthening Indian Democracy: A Personal Reflection'. With over 300 attendess, the lecture focussed on democratic resilience, civic dialogue, and the importance of sustained engagement between academia, civil society, and the role of public in nurturing India's democratic values.

Seminar/Conference/ Workshops Organised for Students

- Pixel to Paper, a Newsletter Designing Workshop held on 14 June 2025 with 36 student participants. Mr. Mose. C, Graphic and UI Designer was the resource person, and three faculty members attended the event.

- What makes Poetry? A webinar conducted on 10 November 2025 with 50 student participants. Dr. Alan Kellerman, Swansea University, UK and three faculty members attended the seminars.

- New Media in the Culture of Outrage and Online Influence, a media panel discussion that was organized on the 17 November 2025 with over 150 student participants. Ms. Maya Sharma, Senior Journalist and Mr. Naveen Soorinje, Journalist and was attended by 10 faculty members.

- Once Upon a Brand: Workshop on Storytelling in Advertising, a workshop was held on 5 February 2026 with 25 student participants, Mr. Dhruv Menon, Creative Designer was the resource person, and three faculty members attended the workshop.

Department of Kannada

Guest Lecture organized by the Department of Kannada

The Kannada Department and Kannada Association organized an interactive session on 27 November 2025 featuring Amoghavarsha JS. He shared insights from his journey in nature filmmaking, including experiences working with Puneeth Rajkumar and the making of Gandhada Gudi. The session inspired students through discussions on cinematic storytelling, conservation, and wildlife filmmaking.

Memorial Tribute to Prof. H. S. Venkatesh Murthy

The Department of Kannada and Kannada Sangha organized Nudi Namana, a memorial tribute to H. S. Venkatesh Murthy on 14 July 2025, attended by over 60 faculty and staff. Speakers shared memories celebrating his contributions to Kannada literature, education, and mentorship. Dr. Charles Lasrado SJ, Principal of St. Joseph's College of Commerce, delivered a heartfelt tribute, alongside reflections from academicians and members of Hamsa Jyothi Trust, honouring his lasting influence on the academic and literary community.

Department of Hindi

Guest Lecture Organized

Guest lecture on AI Tools in Hindi Language and Job Opportunities was conducted on 2 March 2026 with 150 participants, focusing on the role of artificial intelligence in Hindi language learning and emerging career prospects. Mr. Suvidh Vinayak Dharwardkar, Assistant Professor at the Government Arts, Science and Commerce College, Sanquelim, Goa, handled the session, highlighting practical AI applications and employment opportunities and three faculty members attended the lecture.

Nakshatra 2025 organized by the Department of Hindi

Nakshatra is the annual intercollegiate cultural fest organised by the Hindi Parishad on 18 July 2025 with 200 students to promote Hindi language, literature, and Indian cultural heritage. The event brings together students from various colleges to participate in academic, literary, and cultural competitions such as research paper presentation, language-based events, and performing arts. Nakshatra serves as a platform for intercollegiate interaction, creative expression, and intellectual exchange, fostering cultural appreciation and holistic student development.

Department of Psychology

Basic First Aid Care for Road Crash Victims, a demonstrative workshop organised on 13 November 2025, with 25 student participants and three staff members. The session was led by Dr. Gautham M. S., Additional Professor of Epidemiology and Head of the WHO Collaborating Centre for Injury Prevention, along with Ms. Karthika K. N., Project Coordinator, and Mr. Ravi H. I., Field Data Officer.

Postgraduate Department of Commerce

National Conference on Equitable Growth and Financial Access

The Post Graduate Department of Commerce organized the 16th Annual National Conference on Equitable Growth and Financial Access on 12 September 2025, with around 100 participants. The conference focused on financial inclusion, digital innovation, and sustainable development, bringing together academicians, policymakers, together academicians, policymakers, and industry experts to discuss inclusive growth and AI-driven financial solutions. Key speakers shared insights on policy, governance, and financial empowerment.

PG Faculty Development Program

The Post Graduate Department of Commerce organized a seven-day FDP titled "AI-Powered: From Algorithms to Insights – The Academic Edge in AI-Powered FinTech" from 5–11 January 2026, with 55 participants. The programme focused on AI-driven financial systems, ethical governance, accounting transformation, and MSME inclusion, integrating technology into teaching and research. Sessions by industry and academic experts provided insights into emerging innovations shaping the future of finance.

AGAMYA 2026- The 14th Annual National Level Research Colloquium

The Post Graduate Department of Commerce

organized the 14th Annual National Level Research Colloquium – AGAMYA 2026 on 24 February 2025, with around 120 participants, including 57 external researchers. The event focused on sustainability-driven practices aligned with the SDGs. Keynote speaker Karthik Ponnappa shared insights on research rigour and sustainable business models, fostering academic dialogue and promoting ethical and socially responsible research practices.

Seminar/ Conference/ Workshop/ Webinar Organized for the Students

- NET Workshop from 17–25 June 2025 for 45 students to strengthen competitive examination preparedness. Resource persons were Mr. Z. Mohammed Ashfaque, Dr. Shanu N Nazar, Dr. Nischitha K, Dr. Suganthi Pais, Ms. Rency Alex, Ms. Sneha S. Rai, and Dr. Aruna Parandhama guided participants.

- Econometric Research and Modelling through SPSS was conducted on 7 August 2025 for 44 students. Mr. Sanjay Prajapat trained participants in statistical analysis and econometric modelling using SPSS, enhancing research and analytical skills essential for academic projects and data-driven decision-making.

- A Research Workshop for second-year M. Com (FT and IB) students was organized from 18–23 August 2025 with 50 participants. Experts including Dr. D. Raja Jebasingh, Dr. Lakshmipathy K. N., Dr. Shanu N Nazar, Dr. Poornima Vijaykumar, Dr. Jincy Mathew M, and Dr. Sridhar L. S. guided students in research methodology and academic writing.

- The Internship Boot camp was held from 30 August to 1 September 2025 engaged 84 students in career readiness training. Resource persons were Mr. Vinay Krishna, CA Jacob George, Mr. Moses Raj, and Mr. Ricardo William Vaz provided insights on professional skills, workplace expectations, and internship preparedness.

- The UGC NET Workshop for second-year M.Com students was conducted from 5–17 December 2025 for 40 participants. Sessions were led by Mr. Vinay Pradeep C, Dr. Charles Lasrado SJ, Principal, SJCC and Ms. Asha Joseph, with participation was attended by seven faculty members.

- The Excel Workshop 2026 was conducted from 20–28 January 2026 for 50 students. Mr. Giridhar Naidu, Assistant Professor, SJCC, trained students in advanced spreadsheet applications and data analysis techniques, strengthening practical analytical skills and was attended by three faculty members.

Guest Lectures Conducted by the Departments

Department of Business Administration					
Sl. No	**Name of the Event**	**Date**	**Student Participants**	**Resource Person/ s**	**No. of Staff Participants**
1.	Smart Decision Making: Navigating Choices with Clarity	30 Jun 2025	328	Mr. Sabeer Bhatia - Co - Founder of Hotmail and ShowReel	5
2.	Founder Lessons: From Motorsports to Impact VC	26 Aug 2025	150	Ms. Ananya Srinidhi - Co-Founder - The Hairpin.co	6
3.	Entrepreneurship: Building on a Legacy, Creating the Future	29 Aug 2025	75	Mr. Aashish Wadhwa, Partner at Nirmal's Glassism	4
4.	The Power of Business Operations	16 Nov 2025	75	Ms. Cheryl Fernandes – Lead of Operations, Informatica	4

Department of Professional Programmes					
Sl.No.	**Name of the Event**	**Date**	**Student Participants**	**Resource Person**	**No. of Staff Participants**
1.	Insights into Forensic Audit and Fraud Detection	11 Feb 2026	195	Mr. Madan MG, CMA, CPA, Faculty, Miles Education	5

Department of Data Analytics & Mathematics					
Sl. No.	**Name of the Event**	**Date**	**Student Participants**	**Resource Person**	**No. of Staff Participants**
1.	Anatomy of the Union Budget	9 Feb 2026	40	Dr. Shanu N Nazar, Assistant Professor, Department of Economics, SJCC	7

Department of English					
Sl. No.	**Name of the Event**	**Date**	**Student Participants**	**Resource person/ s**	**No. of Staff Participants**
1.	Beyond the Text: Critical Reflections of Literary Studies	2 Jul 2025	80	Dr. Vaishali K S, Professor, Department of English, Bengaluru University	5
2.	Photography as New Digital Narrative	11 Aug 2025	80	Dr. Rajat Sebastian, Christ (Deemed to be) University, BGR Campus.	4
3.	Media and Ethics Around us: Realities Issues	15 Sep 2025	80	Dr. Arun Prakash D'Souza SJ, Sophia University, Tokyo, Japan.	3

4.	Future in Focus: Creative Versatile Content Writing	21 Nov 2025	20	Ms. Suzanne Sangi, Marketing Manager, Lupus Advocate & Published Author.	4
5.	Future in Focus: What Next? Life after Humanities	1 Dec 2025	20	Ms. Hannah Abraham, International Journalist & PR Consultant.	4
6.	Future in Focus: A Writer's Journey: Fiction and the Publishing World	6 Jan 2026	30	Ms. Nitya Neelakantan, Author.	5
7.	Future in Focus: Career Planning: Freedom or Free-fall?	8 Jan 2026	25	Mr. Maitreya Nair, Freelance Creative Designer.	3
8.	Future in Focus: How to be a Marketeer Post AI Revolution?	23 Feb 2026	23	Mr. Ranauq Nagalotimath, Creative Director, Origin	2

Department of Psychology and Counselling					
Sl. No.	**Name of the Event**	**Date**	**Student Participants**	**Resource person/ s**	**No. of Staff Participants**
1.	Understanding Disability: Building Pathways for Inclusion	4 Jul 2025	80	Dr Pavan John Anthony, Adelphi University, New York.	3
2.	Careers in Psychology	29 Nov 2025	20	Ms. Veena Venugopal, Psychologist and IB PYP Educator at One World International School.	4

Postgraduate Department of Commerce					
Sl. No.	**Name of the Event**	**Date**	**Student Participants**	**Resource Person**	**No. of Staff Participants**
1.	The Art of Designing Effective Presentations and Professional Communication	9 Jun 2025	120	Dr. Soney Harris, Associate Professor, SJCC	3
2.	Human Behaviour and Lawful Boundaries: An Economic Insight, for 1st Years	17 Jul 2025	37	Dr. Arpita Ghosh, University of Exeter, UK	4
3.	Real Time Stock Trading	21 Aug 2025	41	Isidore P R, Vice President, Operations & Product, Land and Homes India Pvt Ltd	4

Department-Level Activities

Department of Commerce			
Sl. No	**Name of the Event**	**Date**	**Participants**
1.	Blend	30 Jul 2025	250
2.	Turas – Inter collegiate B. Com TT Fest	19 Aug 2025	180
3.	Finovate 2025	28 Aug 2025	35
4.	Ecotrack	30 Aug 2025	100
5.	B. Com TT eco Tour – Nagarahole National Park	13 – 15 Oct 2025	35
6.	B. Com Honours Rural Visit	7 & 8 Nov 2025	15
7.	Voyager	3 Dec 2025	200
8.	Finquest	4 Feb 2026	20

Department of Business Administration			
Sl. No	**Name of the Event**	**Date**	**Participants**
1.	Capstone edge Program Orientation	27 Jun 2025	210
2.	Embark - Icebreaker Event for First Year Students	1 Jul 2025	220
3.	PitchPoint 2.0 Participants Orientation	7 Aug 2025	90
4.	Capstone leap Program Orientation	20 Jan 2026	150

Department of Professional Programmes			
Sl. No.	**Name of the Event**	**Date**	**Participants**
1.	Orientation for I year B. Com Strategic Finance	30 May 2025	70
2.	Orientation for I year B. Com IAF	3 Jun 2025	130
3.	Orientation for I and II-year BBA Prof - F & A	4 Jun 2025	140
4.	Orientation for I year B. Com Analytics	5 Jun 2025	80
5.	Orientation for I year B. Com IAF	12 Jun 2025	140
6.	Orientation on CFA	12 Jun 2025	128
7.	Orientation on CMA	19 Jun 2025	75
8.	Orientation on IMA - US	20 Jun 2025	75
9.	Orientation by ISDC Trainers Ms. Fathima & Team	24 Jun 2025	160
10.	Amalgam - Department Freshers Day	7 Jul 2025	350
11.	CIMA - A Star Programme Orientation	29 Aug 2025	18
12.	Catalyst 2025 – Intercollegiate Fest	21 Nov 2025	105
13.	Rubix BBA Prof - Interclass Competition	16 Dec 2025	30
14.	Finatron - B. Com SF Interclass Competition	6 Jan 2026	40
15.	Money Maven - B. Com IAF Interclass Competition	21 Jan 2026	60
16.	Enigmatix – B. Com Analytics Interclass competition	12 Feb 2026	30
17.	Insight Rush – Analytics Hackathon	19 Feb 2026	25

Department of Economics, Data Analytics & Mathematics			
Sl. No	**Name of the Event**	**Date**	**Participants**
1.	Mathematics Bridge Course (for First Years)	28 May 2025	55
2.	Mathematics Bridge Course (for Second Years)	4 Jun 2025	48
3.	Inauguration of Chi-Square Circle- The B.Sc. Research Forum	17 Sep 2025	35

Department of English			
Sl. No	**Name of the Event**	**Date**	**Participants**
1.	The Prologue – Icebreaker Session	13 Jun 2025	80
2.	Educational trip - Bangalore International Centre for the Exhibition: 'Un-Divided Identities'	8 Aug 2025	35
3.	Viva Voce 2026 - Storytelling for Media	24 March 2026	34
4.	Viva Voce 2026 - Reading and Writing Workshop	26 March 2026	35

Department of Kannada			
Sl. No	**Name of the Event**	**Date**	**Participants**
1.	Antharanga - Interclass Competition	10-11 Jul 2025	400
2.	Dumb Charades – Interclass competition	19 Jul 2025	50
3.	Cultural Camp	13-17 Oct 2025	46
4.	Kannada Rajyotsava Celebration	24 Nov 2025	1000
5.	Kalavara – Cultural Fest	22 Jan 2026	500

Department of Hindi				
Sl. No	**Name of the Event**	**Nature of the Event**	**Date**	**Participants**
1.	Antakshari	Kalotsav	18 Jul 2025	122

Postgraduate Department of Commerce			
Sl. No.	**Name of the Event**	**Date**	**Participants**
1.	Second Year Orientation	9 Jun 2025	120
2.	First Year PGD Orientation	21 Jun 2025	120
3.	MOOCs Orientation for 1st Year	7 Jul 2025	120
4.	First Year General Orientation	27 Jul 2025	120
5.	Aarambh 2025 - BGMI Tournament	7 Aug 2025	20
6.	Aarambh 2025 – Inter-class Cultural Fest	9 Aug 2025	200
7.	Summer Corporate and Teaching Internship Viva Voce 2025 Day 1 & Day 2	12 - 13 Aug 2025	82
8.	Annual Retreat for PG Students	31 Aug 2025	200
9.	Sangam Cultural Fest	2 Sep 2025	
10.	Psychology of Emotions	15 Sep 2025	200
11.	INFERNO 2025- Inter-Class Business Fest - I Year PG	6 & 7 Nov 2025	30
12.	Dodgeball- Student Team Building Activity (I M.Com)	13 Nov 2025 - IB 20 Nov 2025 - FA 27Nov 2025 - F&T	120
13.	MS Excel Diagnostic Test for I year PG Students	14 Nov 2025	120
14.	Potluck - Student Team Building Activity	21 Nov 2025	125
15.	Peer Mentoring Session for I M Com Students	5 Dec 2025	120
16.	Samvaad 2026- Youth Parliament Simulation for I year PG Students	22 Jan 2026	60
17.	Decoding the Budget: 2026-27 - Opportunities and Outlook for I year PG Students	2 Feb 2026	100
18.	Sangharsh 2026- Inter-Class Business Quiz for Career Building for I year PG Students	10 and 11 Jan 2026	60

Teaching and Learning

Teaching and Learning

The teaching and learning at college focuses on academic excellence, innovation, and holistic development. The college embraces Andragogy, to make education more Experiential, holistic, integrated, inquire-driven, discovery-oriented, learner-centred, discussion-based, flexible, and enjoyable.

Faculty members employ technology-driven instruction, research-based learning, and skill-oriented training to bridge the gap between theory and practice. The curriculum prepares students for real-world challenges, while mentorship programmes, workshops, and interdisciplinary learning foster critical thinking and professional growth. Through these initiatives, SJCC ensures students are well-equipped for future careers in a dynamic professional landscape.Holistic education focuses on the balanced development of multiple dimensions of a learner, including intellectual, emotional, social, and ethical capacities. It recognizes that education must extend beyond cognitive learning to include the cultivation of values, conduct, and life skills.

Learning Management System (LMS)

Learning Management Systems like Linways and Google Classrooms help faculty innovate teaching and students track progress. These platforms facilitate instruction, assessments, reading materials, and online resources, enriching the learning experience. The faculty members develop online courses integrating video lectures, reading materials, tasks, and reference documents, extending learning beyond the classroom. Through technology-driven education, the college, though driven by technology, the college continues to be rooted in Jesuit ethos while ensuring efficient, interactive, and accessible learning for both students within and outside the institution

Academic Calendar

The college follows a structured process for preparing and implementing teaching, learning, and extracurricular activity planning of the college academic year. These plans are reviewed and ratified by the Vice-Principal to ensure academic quality and consistency. The Academic Calendar has been made available to the students through the college website, Linways portal and the student handbook.

Outcome-Based Education

Our institution is committed to Outcome-Based Education, ensuring students achieve specific learning outcomes through structured curriculum design, teaching, assessment, and feedback. OBE fosters critical thinking, communication, and lifelong learning, preparing students for real-world challenges. Assessment evaluates course outcomes through diverse teaching methods, with faculty serving as instructors, mentors, and facilitators. The student-centered approach measures performance based on predetermined outcomes, emphasising knowledge, skills, and attitude development. This pedagogical model enhances academic growth and personal development, shaping well-rounded individuals ready for future success.

The institution continues to strengthen its Outcome-Based Education (OBE) ecosystem through systematic academic alignment, technology integration, and continuous quality improvement. The academic year 2025–26 marked a significant phase in consolidating OBE implementation across undergraduate and postgraduate programmes. With a strong focus on measurable learning outcomes, structured curriculum design, and data-driven attainment analysis, the institution reinforced its commitment to outcome-driven education aligned withaccreditation standards and institutional values. The reporting framework integrates both direct and indirect assessment mechanisms, ensuring a holistic evaluation of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and student learning progression

Teaching Lesson Plan (OBE-TLP)

The OBE-TLP is a structured framework for faculty to align courses with OBE compliance, focusing on curriculum planning, learning outcomes, and student attainment. Faculty map Course Outcomes (COs) with Program Outcomes (POs) and Program Specific Outcomes (PSOs) to measure achievement effectively. Incorporating Revised Bloom's Taxonomy, OBE-TLP ensures teaching strategies cater to different cognitive levels. A CO-PO Mapping Matrix helps stakeholders track progress toward broader educational goals. This model fosters structured, effective lessons, equipping students with the knowledge, skills, and competencies needed for professional and personal success.

Course Outcomes

Course Outcomes (COs) are designed to align with course content and objectives, ensuring comprehensive coverage of key knowledge areas. Faculty develop COs for each module or the entire course, using Revised Bloom's Taxonomy action verbs (T2 to T6) to promote higher-order thinking. comprehensive coverage of key knowledge areas. Faculty develop COs for each module or the entire course, using Revised Bloom's Taxonomy action verbs (T2 to T6) to promote higher-order thinking. Mapped to Program Outcomes (POs) and Program Specific Outcomes (PSOs), COs facilitate effective evaluation of student attainment. This structured approach ensures measurable learning outcomes, enhancing skills, knowledge, and competencies. Well-defined COs provide a clear framework for assessment, supporting academic rigor, continuous improvement, and alignment with OBE principles.

Programme Outcomes

Programme Outcomes (POs) align with the Jesuit Education Model, institutional vision, and core values, ensuring academic excellence and holistic development. They establish benchmarks for cognitive and affective competencies essential for professional and personal growth. Structured to reflect graduate attributes, POs support lifelong learning. Each PO is mapped with Course Outcomes (COs) to ensure a seamless connection between courses and program objectives. Measuring PO attainment helps evaluate curriculum effectiveness and graduate success, ensuring alignment with institutional goals. This assessment validates the program's impact and feasibility, making it a crucial element in enhancing academic offerings and student development.

Highlights of OBE

- A simplified four-step OBE workflow comprising CO mapping, aligned assessment integration, automated attainment computation, and centralized report generation was introduced to streamline implementation and reduce faculty workload.

- Centralized OBE reporting system was deployed to eliminate fragmented documentation, enabling standardized generation of attainment analytics, mapping matrices, and structured dashboards for improved accreditation readiness.

- The institutional OBE model was disseminated through academic collaborations and knowledge-sharing initiatives, and mapping was extended across all credit-based courses to ensure institution-wide outcome alignment.

- Annual attainment analysis across odd semesters indicated strong performance in most undergraduate programmes, with several departments achieving 100% PO attainment and stable PSO performance above threshold levels.

- Entry-level semesters recorded relatively lower attainment due to foundational learning gaps, while mid and final semesters consistently showed improved performance reflecting cumulative learning and effective CO–PO alignment.

- Combined annual analysis revealed strong curriculum–outcome alignment across departments, with initial attainment fluctuations improving through targeted academic interventions and quality assurance processes.

- Indirect assessment based on stakeholder feedback was mapped with direct attainment using an 80:20 weighting model, enabling a balanced and holistic evaluation of learning outcomes.

- A structured action plan including CO refinement, mapping review, standardized assessment integration, faculty development, remedial support, bridge modules, mentoring initiatives, and enhanced analytics was proposed to strengthen continuous improvement in future OBE cycles.

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Student-centred Learning Methods

Basic Learning Practices

The learning experience of students at this college is the result of a well-designed teaching-learningprocess.

The needs, interests, and capabilities of students are the primary factors in designing the pedagogy. The college aims to develop competencies such as critical thinking and problem-solving skills through student-centric teaching-learning methods. The teacher, in this context, acts as a facilitator who enhances the learning experience of the students.

Innovative Teaching- Learning Practices

Experiential Learning: The college prioritises learning through experience and has created student-centric learning programmes such as industrial visits, internship programmes (social, corporate, and start-up internships), workshops, outreach programmes, rural exposure programmes, social visits, etc.

Participative Learning: To develop innovative as well as creative thinking skills among students, participative learning in the teaching pedagogy has been adopted. Activities under this include student seminars, group discussions, debates, quizzes organised as part of assessments, flip classrooms, exhibitions by students, student clubs and associations activities, and aid in student participative learning as the activities are planned and executed by the students under the guidance of faculty members.

Problem-Solving Methodologies: Problem-solving methodologies are an integral part of all courses in all programmes. Along with theoretical explanations, practical knowledge is imparted to the students through practical courses like Tally, Excel, and SPSS, which employ hands-on learning methods. Students are encouraged to take up Research Projects in which they need to identify a research problem and apply problem-solving techniques learned in the classroom to the problem. Book reviews and case studies are introduced in class. Library-based assignments like OpenText tests and research-based library work for students are encouraged.

Innovative Evaluation Methods

The college adopts innovative evaluation methods to foster critical thinking and problem-solving skills. The institution emphasises experiential learning through case-based assessments, project-based learning, and research assignments. Students analyze real-world business cases, engage in industry collaborations, and develop strategic solutions. Presentations, debates, and peer reviews enhance communication and analytical skills. Technology-driven assessments, including simulations and gamified evaluations, create an immersive learning experience. Industry-based evaluations bridge the gap between academia and professional expectations. By integrating these diverse assessment techniques, SJCC ensures students develop academic, strategic, and leadership skills essential for higher education and professional success.

Academic Support for Students

Programmes for Slow Learners

Students at SJCC come from diverse cultural backgrounds. Teachers guide the students in their respective journeys, equipping them with skills to fully benefit from what the institution offers. Many SJCC students are first generation learners, and some have academic difficulties when compared to their peers. Keeping this in mind, the college has devised a Remedial Programme to identify students who need special academic attention, specifically to help them excel in their overall performance. The employed Peer Learning model is beneficial as the advanced learners actively engaging in academic activities with the slow learners is a learning point for both and helps in building their confidence, time-management and social skills. These classes are earmarked to strengthen students' subject knowledge and reduce dropout and failure rates as those who need special attention are tended to, through this programme.

Bridge Course

Bridge Course Examination was conducted on 27 June 2025 to support first-year students who had not previously studied Accountancy or Mathematics, or who experienced difficulty in these subjects. This initiative was aimed at facilitating a smooth academic transition and strengthening foundational understanding among students enrolled in the BBA, B. Com., and B.Sc. programmes. During the admission process, the Bridge Course Coordinator briefed students on the structure, objectives, and examination format, while also emphasising the importance of building core competencies required for the regular academic curriculum. To enable flexible and self-paced learning, study materials, lecture videos, and worksheets were shared through the college website,

welcome mail, and the initial bridge course notice. For the first time, the Accountancy and Mathematics Bridge Course examinations were conducted on the same day in the odd semester, allowing students attempting both subjects to complete them simultaneously. Those unable to attend were provided with supplementary worksheets and guided library study sessions. The introduction of OMR sheets improved evaluation accuracy and minimised manual corrections. A total of 737 students attended the Accountancy examination and 708 students appeared for Mathematics. The examination pattern comprised 20 questions per subject for students attempting both subjects, and 30 questions for those attempting a single subject, with 38 faculty members serving as invigilators under strict supervision.

Remedial Programme

The institution introduced remedial programs based on a peer learning model to enhance students' interest in learning and make the process more engaging and enjoyable. In this approach, teaching is facilitated by a student tutor, who supports and guides the student tutees under the supervision of the subject teacher. The remedial coaching sessions were conducted in both online mode through the MS Teams platform and in offline mode.

Innovations in Remedial Practices

- Shared Teaching: Two students collaboratively assist in the teaching process during class sessions, thereby helping peers while simultaneously strengthening their own knowledge.

- Teaching Assistant Program: Postgraduate students are engaged in supporting the teaching of undergraduate B. Com classes. This initiative not only enriches the overall academic ecosystem but also offers postgraduate students valuable teaching exposure, thereby enhancing their pedagogical skills and confidence.

Courses Included in the Remedial Programme

Sl. No.	Course Title	Course Title	Course Title
1.	Business and Technology	Financial Modelling	Managerial Economics
2.	Business Mathematics & Statistics	Fundamentals of Business Economics	Business Economics – 3ACCA
3.	Cost Accounting	Fundamentals of Data Analytics	Advanced Financial Management – I
4.	Financial Accounting	Income Tax – I	Database Management System – CRM (Batch 1)
5.	Financial Management	Managing Finance in Digital World	Database Management System – HR

Additional Support

In addition to peer learning initiatives, Faculty-Led Revision Sessions were conducted across departments to strengthen academic preparedness among first-year students. To support those who had not previously studied Mathematics or Accountancy, or found these subjects challenging, the institution organized the Bridge Course Examination in Basic Mathematics and Accountancy on 18 November 2025. for BBA and B. Com. students. The examinations were conducted for Accountancy (BBA students) and Mathematics (B. Com Students), with 210 students attending Accountancy and 290 students Mathematics. Each subject included 30 questions, with 30 teachers serving as invigilators. Additionally, for the first time, both examinations were held on the same day for students enrolled in both subjects. OMR sheets were used to improve evaluation accuracy. In this phase, 737 students attended Accountancy and 708 attended Mathematics. Each subject included 30 questions, with 30 teachers serving as invigilators. Additionally, for the first time, both examinations

were held on the same day for students enrolled in both subjects. OMR sheets were used to improve evaluation accuracy. In this phase, 737 students attended Accountancy and 708 attended Mathematics.

Integration of Technology in Teaching and Learning

Technology is seamlessly integrated into pedagogy to create engaging, inclusive, and future-ready learning environments. Classrooms are equipped with advanced audio-visual aids that enable interactive teaching and dynamic presentations. Faculty members utilize digital platforms such as webinars, MOOCs and SWAYAM-NPTEL to provide diverse, interactive learning experiences tailored to different learning styles. These initiatives strengthen student engagement, foster active learning, and ensure accessibility to global knowledge resources.

Students are encouraged to pursue lifelong and interdisciplinary learning through enrolment in MOOCs offered on platforms such as SWAYAM and NPTEL, with 730 students registering during the Even Semester 2025–26. The college also offered nine value-added certificate courses across Semesters I and III, enrolling 292 students in domains such as Capital Markets, Investment Banking, Social Media Marketing, and Tally. The Bloomberg Market Concepts certification, conducted in collaboration with Christ University, recorded 152 student enrolments. The Alumni-sponsored OSA Upskilling Programme trained 60 students in Advanced Excel and Soft Skills, enhancing professional readiness. The institution has further strengthened academic processes through digital evaluation systems and regular faculty training in emerging tools, ensuring innovation in pedagogy and improved assessment efficiency.

Faculty Development Programme

As academic expectations, student needs, and pedagogical approaches continue to transform, it becomes a necessity for faculty members to continually refine their teaching practices, professional competencies, and engagement strategies. Ongoing academic and personal development enables educators to remain responsive to emerging educational frameworks, technological advancements, and outcome-oriented learning environments. In this context, Faculty Development Programmes serve as vital platforms that support teachers in enhancing instructional effectiveness, embracing innovative methodologies, and aligning their practices with institutional goals and contemporary standards of academic excellence.

Faculty Development Programme on Jesuit Education

The previous academic year of 2024-2025 witnessed a five-day Faculty Development Programme for teachers aimed at strengthening pedagogical competencies, fostering reflective practice, and equipping educators to adapt to evolving academic expectations while integrating Jesuit ethos into education. The faculty members were divided into three groups and were

The Faculty Development Programme for Group 1 was conducted from 22 to 26 April 2025 at St. Joseph's Institute of Management (SJIM) and Ashirvad, Xavier Hall, under the guidance of Dr. Dionysius Vaz SJ, Dr. Daniel Fernandes SJ, Dr. Charles Lasrado SJ, Dr. Muktha Kumar, Mr. Raj Sadhwani, Dr. Sridhar LS, Brother Mani, and Dr. Gauri Hardikar. The programme focused on Jesuit educational philosophy, institutional quality assurance, accreditation processes, and innovative pedagogical practices. Activities such as reflective exercises, team discussions, SWOC analysis, collaborative module design, and assessment reform workshops emphasized Ignatian pedagogy, service-oriented leadership, and effective teaching–learning practices.

The Faculty Development Programme for Group 2, conducted from 23 to 26 April 2025 at St. Joseph's Institute of Management (SJIM) and Ashirvad, aimed to strengthen both pedagogical and interpersonal competencies among faculty members. The sessions were facilitated by Fr. Joseph Rodrigues, Br. Mani, and Dr. Gauri Hardikar, and addressed themes such as Jesuit education, Ignatian pedagogy, emotional intelligence in classroom engagement, and the integration of life skills in higher education.gnatian pedagogy, emotional intelligence in classroom engagement, and the integration of life skills in higher education. Interactive activities, including "Packing the Parachute," encouraged participants to reflect on empathy, creativity, critical thinking, and problem-solving for holistic student development.

The Faculty Development Programme for Group 3 was conducted from 24 to 26 April 2025 at the

Jesuit Outreach Centre, Biccodu, Karnataka, with a focus on familiarizing participants with Jesuit ethos, institutional legacy, and leadership principles. The sessions were facilitated by Dr. Lancy Dias SJ, Dr. Charles Lasrado SJ, Dr. Melwyn Sunny Pinto SJ, and Fr. Melwin Joseph Pinto SJ, who addressed themes such as the history of the Jesuits,the vision and mission of SJCC, and the defining characteristics of Jesuit education. Practical exercises on teamwork, collaboration, problem-solving, and decision-making were incorporated, while group discussions and experiential learning activities enhanced participants' understanding of Jesuit pedagogy, spirituality, and values such as discernment and service.

Integrating Indian Knowledge System, Jesuit Ethos & Digital Learning

A three-day Faculty Development Programme was held from 21 May 2025 to 23 May 2025 to enhance faculty competencies through exposure to interdisciplinary knowledge frameworks and emerge academic practices. The programme created a platform for educators to engage with the Indian Knowledge System, explore the development of MOOCs through SWAYAM, and reflect on the foundational principles of Jesuit education, thereby promoting innovative pedagogy, digital readiness, and value-based teaching aligned with contemporary educational demands.The Programme began with a session by Dr. Henry D' Almeida SJ, who introduced faculty members to the foundational principles and contemporary relevance of the IKS. The session emphasized the importance of incorporating indigenous knowledge traditions into the academic curriculum across disciplines. On 22 May 2025, Rev. Dr. Henry D' Almeida SJ concluded his discussion by recommending relevant reference materials, followed by an afternoon session led by Dr. Alice Mani, Professor at Christ University (Deemed-to-be), on the significance of MOOCs in expanding academic access. The IIMBx team further provided practical insights into the process of developing online certificate courses and their growing importance in future learning ecosystems. The programme concluded on 23 May 2025 with Rev. Dr. Daniel Fernandez SJ addressing faculty on the values and ethos of Jesuit education, while also interacting with newly inducted members to familiarize them with the institution's mission and legacy.

Empowering Educators with AI Tools

A Faculty Development Programme on "Empowering Educators with AI Tools" was conducted on 8 August 2025, for all faculty members to support the integration of artificial intelligence into teaching–learning practices. The session was facilitated by Ms. Mitali Faria from Google, who demonstrated the practical applications of AI platforms such as Beautiful.ai, NotebookLM, Google AI Studio, Diffit, Curipod, Gradescope, and Gemini for developing presentations, assessments, interactive classroom activities, and quizzes. The programme emphasized the importance of technology-enabled pedagogy and its alignment with SDG 4 (Quality Education) and SDG 9 (Industry, Innovation, and Infrastructure).

Usage of JMP Software for Statistical Analysis

The Faculty Development Programme (FDP) on 'Usage of JMP Software for Statistical Analysis', organized on 13 February 2026, provided faculty members with valuable hands-on exposure to advanced statistical tools through a user-friendly, no-code platform. Conducted via Zoom and facilitated by Mr. Muralidhara Anandamurthy, Representative of SAS Institute Inc., the session offered a comprehensive introduction to JMP as a powerful statistical discovery and visualization software. The programme included live demonstrations on data import, data cleaning, and visualization using Graph Builder, followed by detailed discussions on regression analysis, predictive modelling, structural equation modelling (CFA & SEM), time series analysis, and multivariate techniques. Special emphasis was placed on behavioural research applications, including psychological data analysis, reliability testing, psychometric validation, and sentiment analysis through text analytics. 15 faculty members from our college participated in the event.

Train the Trainer Programmes

The Train the Trainer Programme is designed to equip faculty members with the knowledge and skills required to effectively train, mentor, and support their peers.The programme emphasizes effective communication strategies, diverse instructional methods, and expert facilitation techniques. Through a series of interactive workshops and practical exercises, participants develop the ability to design and deliver engaging sessions that encourage active participation, collaboration, and reflective learning, strengthening pedagogical practices

Department of Professional Programmes

Odd Semester				
Programme: B. Com (International Accounting & Finance)				
Sl. No.	**Name of the Faculty Member**	**Subject**	**Name of the Trainer (ISDC)**	**Date**
1.	Ms. Natya Bopanna	FA - Financial Accounting	Ms. Keerthana	3 Jun 2025
2.	CA Akhil Manuel	TX - Taxation I & II	Mr. Ashutosh	3 Jun 2025
3.	Mr. Kushal Parwani	AFM - Advanced Financial Management	Mr. Harsh	3 Jun 2025
4.	Ms. Natya Bopanna	AAA - Advanced Audit & Assurance	Mr. Karthik Chandra	5 Jun 2025
5.	Ms. Swetha Wenona	PM - Cost Accounting 1	Mr. Rishabh	5 Jun 2025
6.	Ms. Ankitha Anthony	BT - Business & Technology	Mr. Madesh	6 Jun 2025

Programme: BBA (Professional – Finance & Accountancy)				
Sl. No.	**Name of the Faculty Member**	**Subject**	**Name of the Trainer (ISDC)**	**Date**
1.	Dr. Ruqsana Anjum	BA2 - Fundamentals of Management Accounting	Mr. Karthik Chandra	2 Jun 2025
2.	Ms. Nachammai L	BA1 - Fundamentals of Business Economics	Ms. Krishna Gayatri	3 Jun 2025
3.	Mr. Kushal Parwani	E1 - Managing Finance in Digital World	Mr. Karthik Chandra	3 Jun 2025
4.	Ms. Maria Sanjana S	F1 - Financial Management	Mr. Karthik Chandra	3 Jun 2025

Even Semester				
Programme: B. Com (International Accounting & Finance)				
Sl. No.	**Name of the Faculty Member**	**Subject**	**Name of the Trainer (ISDC)**	**Date**
1.	Mr. Kushal Parwani	Advanced Financial Management	Mr. Karthik	3 Nov 2025
2.	Ms. Sumithra Sreenivasan	Strategic Business Reporting	Mr. Karthik	4 Nov 2025
3.	Ms. Natya Bopanna	Strategic Business Leader	Mr. Karthik	4 Nov 2025
4.	Dr. Rakesh Nadig	Cost Accounting II	Ms. Babitha	5 Nov 2025

Programme: BBA (Professional – Finance & Accountancy)				
Sl. No.	**Name of the Faculty Member**	**Subject**	**Name of the Trainer (ISDC)**	**Date**
1.	Ms. Swetha Wenona	Fundamentals of Financial Accounting	Mr. Karthik	3 Nov 2025
2.	Ms. Veena Mouli	Fundamentals of Ethics, Corporate Governance and Business Ethics	Ms. Anjana	3 Nov 2025
3.	Mr. Kushal Parwani	Managing Finance in Digital World II	Mr. Karthik	3 Nov 2025
4.	Ms. Sumithra Sreenivasan	Advanced Financial Reporting	Mr. Karthik	4 Nov 2025

Department of Business Administration

BBA Entrepreneurship

Subject: Capstone – EDGE	
Trainer: Mr. Nitish Kashyap, Founder & CEO, Manartha Varsity	
Date: 10 and 11 July 2025	
Sl. No.	**Name of the Faculty Member**
1.	Ms. Rency Alex
2.	Ms. Shyama C
3.	Dr. Nihara Marie Thomas
4.	Ms. Nikhath Asrar
5.	Mr. Merwin Abraham Matthew
6.	Mr. Sam Stanley
7.	Mr. Sanjay Prajapat

Subject: Capstone – EDGE	
Trainer: Mr. Nitish Kashyap, Founder & CEO, Manartha Varsity	
Date: 9 and 10 July 2025	
Sl. No.	**Name of the Faculty Member**
1.	Ms. Rency Alex
2.	Ms. Shyama C
3.	Dr. Nihara Marie Thomas
4.	Ms. Nikhath Asrar
5.	Mr. Merwin Abraham Matthew
6.	Mr. Sam Stanley
7.	Mr. Sanjay Prajapat
8.	Ms. Veena Mouli
9.	Ms. Jyothsna K S

Subject: Capstone – LEAP (Orientation on the Program and Evaluation of student projects)	
Trainers: Mr. Zubair Pradhan, CEO and Chairman, MyUES Career Academy Pvt. Ltd & Mr. Sanjeet, Consultant, MyUES Career Academy Pvt. Ltd.	
Date: 16 February 2026	
Sl. No.	**Name of the Faculty Member**
1.	Dr. Emil Joseph
2.	Ms. Shyama C
3.	Dr. Nihara Marie Thomas
4.	Ms. Reena R
5.	Ms. Hemavathi M
6.	Ms. Jyothsna K S
7.	Ms. Garima Chettri

Collaboration with Grant Thornton Bharat LLP

St. Joseph's College of Commerce (Autonomous), in collaboration with Grant Thornton Bharat LLP, launched an initiative to strengthen faculty competencies through online certificate courses for 25 selected participants. The programme is designed to equip educators with emerging, industry-relevant skills in areas such as Artificial Intelligence, Financial Modelling, and data visualization using PowerBI, along with other contemporary professional domains. By bridging academic practice with industry expertise, the initiative enables faculty to remain aligned with evolving market trends, enhance curriculum delivery, and integrate advanced technological and financial tools into classroom instruction, thereby fostering innovation and strengthening institutional academic excellence.

Faculty Academic Performance Indicator

The Faculty Academic Progress Indicator (FAPI) serves as a structured framework to promote continuous professional growth among educators. It encourages faculty members to regularly enhance their domain knowledge, adopt innovative teaching strategies, and remain responsive to evolving academic expectations. By documenting academic contributions, participation in training programmes, research engagement, and the integration of technology in teaching–learning processes, FAPI supports reflective practice and informed self-improvement. This systematic approach enables faculty to align their competencies with contemporary educational requirements, strengthen instructional effectiveness, and contribute meaningfully to institutional quality enhancement through sustained pedagogical advancement and academic excellence.

For the Academic Year 2025-26, the management formed a specialised team to refine the Faculty Annual Performance Indicators (FAPI). The goal was to enhance evaluation standards and ensure they reflect current academic best practices. After a thorough review and formal approval by the BJES leadership, the updated framework was implemented across all departments. This revised document provides a clearer, quality-focused roadmap for faculty assessment and professional excellence, effective immediately.

Session on UGC Regulations 2025

On 20 January 2025, the college hosted a comprehensive awareness session to guide faculty members through the newly implemented UGC Regulations 2025. The primary goal was to demystify the updated framework surrounding teacher appointments and the Career Advancement Scheme (CAS), ensuring every educator understands the roadmap for their professional journey.

The session moved beyond theory, offering practical clarity on recruitment eligibility, research publication standards, and the specific performance indicators required for promotion. During the interactive segment, faculty members raised thoughtful questions regarding interdisciplinary work and documentation timelines. These concerns were addressed with direct, actionable advice, bridging the gap between high-level policy and daily academic life.Participants left with a transparent understanding of how to align their personal research and teaching goals with national expectations, ultimately strengthening the institution's commitment to academic excellence and regulatory compliance.

Professional Achievements of Faculty

Ph.D. Awardees

In May 2025, Dr. Aruna Parandhama, Assistant Professor in the Department of English, presented a study titled, "A Study on the Lexical Richness of ESL Learners in their Oral Task Performances across Different Styles of Classroom" Input at Christ (Deemed to be) University, Main Campus, under the guidance of Dr. Kishore Selva Babu.

Eligibility Tests Qualified

- Ms. Reena R of the Department of Commerce and Management cleared UGC-NET in July 2025
- Fr. Joel Fernandes, Finance Officer and Faculty Member in the Department of Management cleared KSET in November 2025.
- Dr. Vedapradha R, Assistant Professor in the Department of Commerce and Management cleared KSET in November 2025.

Awards and Recognitions

Sl. No.	Name of the Faculty Member	Name of the Award	Name of the Awarding Body Organisation (Govt./ Govt. Recognised bodies)	Year	Nature of Award
1.	Dr. Antony Oliver	Vaagpravaah Samman	Vaagpravah Patrika	2025	National
		Hindi Gourav Samman	Hindi Sahithya Academy, Mauritius	2025	International
		Sahitya Shree Samman	Punjabi Sabha, Moscow, Russia	2025	International

2.	Dr. T H Lava Kumara	Nesaru Jagatika Shishukavya Spardhe	Mysuru Association, Mumbai	2025	International
		Second Best Poetry Award in Deepavali Kavana Sparde (Deepavali Poetry Competition)	Prajavani	2025	National
3.	Dr. Poornima Vijaykumar	Academic Mentorship and Host Supervisor - PhD Programme by University of Genoa, Italy	University of Genoa, Italy	2026	International
4.	Ms. Sumithra Sreenivasan	Higher Education Innovation and Excellence Award 2025	Miles Education	2025	National

Patents Awarded to Faculty Members

Sl. No.	Name of the faculty member(s)	Title of the Patent / Invention	Patent Published Number	Published Date	Patent Category	Natureof the Patent
1.	Dr. Komal A Dave	Sustainable Finance The Role of Green Bonds in Funding Climate Projects	202521126620	30 Jan 2026	Utility	National
2.	Mr. Mohammed Ashfaque	Sustainable Finance The Role of Green Bonds in Funding Climate Projects	202521126620	30 Jan 2026	Utility	National
		Consumer Behaviour Analysis and influence factors of E-commerce		9 May 2025	Utility	National
3.	Dr. Nischitha K	Behaviour Finance- Driven Stock Anamoly Alert Gadget	202541114121A	5 Dec 2025	Utility	National
4.	Dr. Neeti Roy	Behavioral Finance - Driven Stock Anomaly Alert Gadget	202541114121A	5 Dec 2025	Utility	National

5.	Mr. Giridhar Naidu	AI-based Business I nformation Kiosk	470794-001	13 Nov 2025	Design	National
		Bank Interactive Kiosk	432604-001	4 Apr 2025	Design	National
6.	Dr. Emil Joseph	Artificial Intelligence Smart Work Hub	6464852	13 Aug 2025	Utility	Interna-tional
7.	Dr. Vedapradha R	Behavioral Finance - Driven Stock Anomaly Alert Gadget	202541114121A	5 Dec 2025	Utility	National

Academic Assignments Undertaken

Sl. No.	Name of the Faculty Member	Nature of the responsibility	Name of the Institution/Organisation	Title of the Session/ Programme	Date/Month &Year
1.	Dr. Charles Louis Lasrado,SJ	Member	St. Aloysius (Deemed to be University), Mangalore	Executive Council	22 Mar 2025, 6 Sep 2025, 4 Dec 2025
		Member	The American College, Madurai	Executive Board Meeting of AIACHE	11 Oct 2025
		Member	Mount Carmel College (Autonomus), Bengaluru	Governing Body Meeting	9 Apr 2025, 18 Nov 2025
		Member	St. Joseph's University, Bengaluru	Board of Management	6 Mar 2025, 3 Jun 2025, 3 Sep 2025, 5 Dec 2025
		Member	St. Joseph's Institute of Management, Bengaluru	Governing Council	24 Apr 2025, 12 Dec 2025
		Member	St. Joseph's College (Autonomous) Tirucchirapalli	RRR - Assessment Committee	1 - 2 Sep 2025
		Member	St. Xavier's College (Autonomous), Palayamkottai	RRR - Assessment Committee	12 Aug 2025
		Member	Arul Anandar College (Autonomous), Karumathur, Madurai	RRR - Assessment Committee	23 Jul 2025

2.	Dr. Antony Oliver	Subject Matter Expert	St. Joseph's University, Bengaluru	BoS - Hindi	24 Jan 2026 - 26 Feb 2028
3.	Dr. Komal A Dave	BOE	School of Commerce, Jain (Deemed-to-be University), Bengaluru	External Member of BoE	24 - 25 Oct 2025
		BOE	PG Studies, Dept. of Commerce, Maharani Lakshmi Ammanni College For Women Autonomous(mLAC), Bengaluru, Karnataka	Paper Setter	1 Feb 2026
4.	Dr. D Raja Jebasingh	Screening Evaluator	Ministry of Education, GoI, Innovation Cell	Smart India Hackathon 2025	9 Jan 2026
		External Examiner	Sri Ramakrishna College of Arts & Science, (Autonomous) Coimbatore.	Ph.D. Public Viva Voce Examination	15 Dec 2025
		Subject Matter Expert	Silicon City College (Autonomous) KR Puram	Academic Council Meeting	26 Nov 2025
		Ph.D. Public Viva Voce	Christ Deemed to be University Bengaluru	Ph.D. Public Viva Voce Examination	6 Nov 2025
		External Member	VIT University Vellore, Tamilnadu	Doctoral Advisory Committee (DAC) Meeting	16 Oct 2025
		Subject Expert External (Academics)	Sri Ramakrishna College of Arts & Science, Coimbatore	Curriculum Development Council (CDC) Meeting	27 Jun 2025
5.	Dr. Poornima Vijaykumar	Editorial Board Member	Wisdom Management Journal	Editorial Board Member	26 Feb 2026
		External Examiner	Christ Deemed-to-be University	Synopsis Examiner of PhD Scholar	11 Sep 2025
		Member of Board of Studies	Bengaluru City University	M.Com/ M.Com (Financial Analysis) - Board of Studies Meeting	18 Jul 2025

		Subject Matter Expert	Bengaluru City University	PG BCU BoS Meeting	18 Jul 2025
		External Expert for Pre-Synopsis Presentation	ISBR Business School	Pre-Synopsis Presentation	19 Apr 2025
6.	Ms. Nikhath Asrar	Member of BOS	Mount Carmel College, Bangalore	BoS for BA HT, BA PYPT, B. Com TTM, BA HTT	5 Nov 2025
		Subject Matter Expert	Christ University	BoS meeting	1 Mar 2025
7.	Dr. Shubhra Rahul	Subject Matter Expert	St. Joseph's University, Bengaluru	Industrial relations BoS	12 Aug 2025
8.	Ms. Sumithra Sreenivasan	Subject Matter Expert	Dr. NGP Arts and Science College, Coimbatore	Question Paper Setter	11 - 31 Jan 2026
		Subject Matter Expert	Presidency College	Question paper setter	1 - 6 Oct 2025
		Subject Matter Expert	St. Joseph's University, Bengaluru	Question paper Setter	24 - 31 Aug 2025
		Subject Matter Expert	St. Joseph's University, Bengaluru	Discussion on SF Programme	8 Aug 2025
9.	Dr. Nancy Christina J	Subject Matter Expert	Chikitsak Samuha's Patkar-Varde College	BoS, Department of Commerce	9 Dec 2025
10.	Dr. Neeti Roy	Subject Matter Expert	UC Davis, California	Hindi-Urdu Programme	15 Dec 2025
11.	Dr. Sridhar L S	Subject Matter Expert	Presidency University	Doctoral Committee Meeting	14 Feb 2026
		Member of BOS	Presidency Univesity	Finance and Accounting Board	18 Oct 2025
		Subject Matter Expert	S Nijalingappa College	IQAC - Strategic Meeting	5 Jul 2025

		PhD External Examiner	Bharathiar University, Coimbatore	Impact of Liquidity and Profitability: An Analytical Study on Selected Pharmaceutical Companies in India	7 Nov 2025
		PhD Viva-Voce External Examiner	Bharathiar University, Coimbatore	Viva- Voce Ph.D.	8 Sep 2025
		PhD Viva-Voce Examination	Bharathiar University	Workplace Ostracism and Behavioural Outcomes Among Employees in Manufacturing Sectors with Special Reference to Thiruvallur District	21 Jul 2025
		PhD Viva-Voce Examination	Bharathiar University Coimbatore	Balancing Roles and Balancing Life: An Empirical Analysis of Work-Life Balance and Job Satisfaction Among Women Employees in Retail Sector in Kerala	23 Jun 2025
12.	Dr. Nancy Christina J	Subject Matter Expert	Chikitsak Samuha's Patkar-Varde College	BoS, Commerce	9 Dec 2025
13.	Mr. Thomas Matthew	External Examiner	St. Joseph's university, Bengaluru	UG Research Paper Viva-Voce	13 Oct 2025
14.	Ms. Natya Bopanna	Subject Matter Expert	Presidency College	Board of Examiner for Financial Accounting, Management Accounting and Business & Technology - ACCA	16 Oct 2025 - 16 Feb 2026
15.	Mr.Jeffin Lijo J	Member of BOS	St. Joseph's University, Bengaluru	BA Optional English & MA English	12 Feb 2026
16.	Ms. Vijayashanthi K	Member of BOE	National College, Basavanagudi	External Member of BoE	28 Nov 2025

17.	Mr. Sam Stanley	Subject Expert	JAIN Online	Review of M. Com syllabus	23 Jun 2025
18.	Dr. Neethu Anna Koshy	External Examiner	St Joseph's University, Bengaluru	Internships (External Examiner)	11 Oct 2025
19.	Ms. Shyama C	Member of BOS	St. Joseph's University, Bengaluru	B.Com BoS at SJU	12 Aug 2025
20.	Ms. Jyothsna K S	Subject Matter Expert	Chanakya University	SME on the panel for recruitment of Assistant Professors to Dept. of English	20 - 22 Nov 2025
21.	Ms. Swetha Wenona Suvarna	Subject Matter Expert	Indian Academy Degree College (Autonomous)	Setting End semester Question paper	24 Oct - 3 Nov 2025

Courses Completed by Faculty Members

JESCOL, short for Jesuit Collaborators, is a three-level session that inducts faculty members into Jesuit Ethos of education.

JESCOL I - 24 - 26 Apr 2025	
Sl. No.	**Name of the Faculty Member**
1.	CA Akhil Manuel
2.	Dr. Aruna Parandhama
3.	Mr. David Sunil Wesley Raju K
4.	Dr. Diana Sushmitha
5.	Ms. Divya Hari Rao
6.	Dr. Emil Joseph
7.	Ms. Jeny Maria John
8.	Dr. Jincy Mathew
9.	Mr. Joswin Rodrigues
10.	Mr. Kushal Parwani
11.	Ms. Mary Fiona
12.	Mr.Melwin Canute D'Souza
13.	Dr. Neethu Anna Koshy
14.	Ms. Patricia Paul
15.	Dr. Rakesh Nadig
16.	Mr. Sam Stanley
17.	Dr. Shanu Nazar
18.	Mr. Shravan Abraham
19.	Ms. Shwetha S Joseph
20.	Ms.Shyama C

JESCOL I - 29 - 30 Sep 2025	
Sl. No.	**Name of the Faculty Member**
1.	Ms. Anushree Jana
2.	Ms. Garima Chhetri
3.	Ms. Reena R
4.	Mr. Sanjay Prajapat
5.	Ms. Veena C Mouli
6.	Mr. Ricardo William Vas

JESCOL II - 15- 17 Dec 2025	
Sl. No.	**Name of the Faculty Member**
1.	Dr. Theresa Rathi Rani
2.	Dr. Komal A Dave
3.	Mr. Vinay Kambipura
4.	Ms. Sumithra Sreenivasan
5.	Mr. Vinay Pradeep
6.	Mr. Giridhar Naidu

Courses Completed by the Faculty Members				
Sl. No.	**Name of the Faculty Member**	**Type of Course**	**Title of the Course**	**Name of the University/ Organisation/Agency granting the certificate/ recognition**
1.	Dr. Veenu Joy	Others	Internship to understand about organization culture, HR policies, Succession Management, HRMS Tool	Frontier Business Systems Pvt.Ltd.
2.	Dr. D Raja Jebasingh	MOOCs	MOOC on Human Rights Due Diligence for Decent Work.	The International Training Centre of the ILO (ITCILO)
		Short term Courses	UGC – Sponsored Eighth Short Term Programme in Academic Writing and Publication Ethics (On-line)	Malaviya Mission Teacher Training Centre (MMTTC), The Gandhigram Rural Institute - DTBU,
		Short term Courses	Tools for Academic Research	National Institute of Technical Teachers' Training and Research Taramani, Chennai 600113
		Certificate Courses	Patents	Indian School of Mines
		Short term Courses	From Concept to Publication: Mastering Research Articles and Proposals	National Institute of Technical Teachers' Training and Research Taramani, Chennai 600113
3.	Dr. Poornima Vijaykumar	Certificate Courses	Research for Impact	University of Cape Town and OX-FAM - Coursera
		Short term Courses	Research Training	Ministry of Micro, Small and Medium Enterprises, Government of India Society
		Refresher Courses	Application of Technological Tools in Higher Education	Malaviya Mission Teacher Training Centre, Regional Institute of Education, Mysuru
		Certificate Courses	Research Methodology: Complete Research Project Blueprint	Udemy - Abdre Klapper, PhD - Instructor
		Diploma	Diploma in Research Methodology	Research India Foundation, A Government of India Registered Organization in academic and collaboration with Lincoln University, Malaysia
4.	Dr. R Himachalapathy	Refresher Courses	NEP 2020 Orientation and Sensitization Programme	UGC–Malaviya Mission Teacher Training Centre, Maharshi Dayanand Saraswati University,

5.	Dr. Shubhra Rahul	Others	Academia and Corporate Engagement	Frontier Business systems Pvt Ltd
6.	Dr. Nischitha K	Short term Courses	FinTech Certificate Programme for Young Professionals.	IIMBx (Basic Level)
7.	Ms. Asha Joseph	MOOCs	Fintech Essentials: AI, Blockchain, and Digital Lending	TIMESPRO
		MOOCs	Academia and Corporate Engagement Initiative	TIMESPRO
		MOOCs	Financial Literacy Course for Bharat	The National Institute of Securities Markets (NISM)
8.	Ms. Natya Bopanna	Others	Academia and Corporate Engagement Inititative	Frontier Business Systems Pvt Ltd
9.	Dr. Jhumur Samaddar Roy	MOOCs	The History of Economic Thought: From Adam Smith to Today	Brad Cartwright
		Certificate Courses	Executive Certificate in Internationalization of Indian Higher Education	UC San Deigo
10.	Mr. Merwin Abraham Mathew	Short term Courses	Investing In Stocks	UDEMY
11.	Mr.Jeffin Lijo J	Short term Courses	Business English Teacher Training Program	Asian College of Teachers
		Short term Courses	Artificial Intelligence and ChatGPT Certificate Program	Asian College of Teachers
		Certificate Courses	International TESOL/ TEFL In-Class Certification Programme	Asian College of Teachers
12.	Ms. Ankitha Antony	Certificate Courses	Executive Certification in Internationalisation of Higher Education	UC San Diego and GenNext
13.	Ms. Divya Hari Rao	Certificate Courses	Indigenous Religion & Ecology	Yale University/ Mary Evelyn Tucker & John Grim
		Short term Courses	Environmental Humanities: Recent Trend	Department of English, University of Hyderabad
14.	Mr. Sam Stanley	MOOCs	Financial Literacy Course for Bharat	NISM
		MOOCs	Introduction to Credit Risk	SWAYAM Plus
		MOOCs	Understanding Market Risk in Financial Sector	SWAYAM Plus
15.	Dr. Jincy Mathew M	Others	Academic and Corporate Engagement	Frontier Business

16.	Ms. Sneha Menon	Certificate Courses	Certificate in Provisional Supervision	Indian Academy of Professional Supervisors
17.	Ms. Jyothsna K S	MOOCs	AI for Educators	SWAYAM Plus
		Certificate Courses	Teaching English: Helping teachers to learn	British Council
18.	Ms. Reena R	MOOCs	GST	SWAYAM

Articles published in Newspapers

Sl. No.	Name of the Faculty Member	Title of the Article	Name of the Newspaper	Date
1.	Ms. Asha Joseph	A Ticket to Size Zero	Deccan Herald	13 Mar 2025
2.	Dr. Aruna Parandhama	Big Cats and Monsoon Mysteries	Deccan Herald	2 Jan 2026
		Dip-idli Pangs on Mt Kilimanjaro	Deccan Herald	8 Aug 2025
		When Grammer Nazi Meets GenZ	Deccan Herald	6 May 2025
		Hangman Hijinks at 7 am	Deccan Herald	3 Apr 2025

Membership in Professional Bodies

Sl. No.	Name of the faculty member	Name of the Professional Body	Membership Type (Annual/Lifetime)
1.	Dr. Poornima Vijaykumar	Research Learning Community, Centre for Educational and Social Studies	Lifetime
		Interdisciplinary Research Methods (FIRM), Manipura, Patna, Bihar (India), Pin -800001	Lifetime
		Member of World Leadership Academy, Bhubaneswar, Odisha, India,	Lifetime
2.	Ms. Sumithra Sreenivasan	US - IMA	Annual
3.	Dr. Nancy Christina J	IOA	Lifetime
4.	Mr. Jeffin Lijo J	English Language Teachers Association of India	Annual
5.	Dr. Jincy Mathew M	Indian Econometric Society	Lifetime
6.	Mr. Kushal Parwani	CFA Institute	Annual
7.	Mr. Sam Stanley	Indian Accounting Association	Annual

Academic Collaborations

Academic Collaborations

The institution actively promotes academic collaborations with reputed educational institutions, professional bodies, industry partners, and NGOs at both national and international levels to strengthen its teaching–learning ecosystem. These partnerships enable knowledge exchange, curriculum enrichment, faculty and student development programmes, research initiatives, internships, and industry-oriented training opportunities. Through academic exchange programmes and institutional linkages, the college fosters a culture of innovation and global educational excellence, creating meaningful opportunities for experiential learning. Such sustained collaborations contribute to aligning academic practices with evolving educational standards and professional expectations.

To facilitate partnerships within the country, the institution has established a dedicated National Desk that coordinates collaborations with academic institutions, professional organisations, and industry stakeholders. These engagements provide valuable exposure for students and faculty, support curriculum enhancement, and encourage interdisciplinary learning through joint initiatives, training programmes, and knowledge-sharing platforms.

In response to the growing need for global engagement, the college has instituted an International Desk to promote internationalisation in higher education. This initiative facilitates collaborations with foreign universities and organisations, enabling cross-cultural academic exchanges and fostering innovative learning experiences for students and faculty.

National Desk

The National Desk coordinates and strengthens the institution's collaborations with diverse partners across the country to enhance students' academic experiences. Serving as a dedicated platform for national-level engagements, the Desk promotes holistic student development through academic initiatives, resource sharing, internships, professional training, and industry exposure. These partnerships reinforce the college's commitment to excellence and experiential learning.

MoUs Signed

SJCC has entered a significant collaboration with Academic and Industry partners to not only provide exposure of the industry to students and staff but also to enrich the curriculum. The details are as follows:

Disciples Corporate School

St. Joseph's College of Commerce has signed a Memorandum of Understanding (MoU) with Disciples Corporate School, a unit of Disciples India Educational Resources Pvt. Ltd., on 9 Feb 2026. This collaboration is aimed at strengthening industry–academia engagement and enhancing students' employability skills through structured professional training initiatives. As part of this partnership, Disciples Corporate School will conduct Value-Added, Industry-Integrated Skills Development Courses designed to bridge the gap between academic learning and industry requirements. These courses will focus on practical exposure, domain-specific competencies, and skill enhancement aligned with current market demands. In addition, the collaboration facilitates internship opportunities and structured placement drive support services for students. Through these initiatives, students will gain real-world experience, industry interaction, and improved career prospects. The MoU reflects SJCC's continued commitment to fostering professional excellence and preparing students to meet evolving industry expectations with confidence and competence.

Processbee Technologies

On 24 Jun 2025, our college entered a Memorandum of Understanding (MoU) with Processbee Technologies, a company engaged in developing and delivering business simulation games and related educational workshop services. Among its key offerings is the proprietary "StratUp – Realtime Multiplayer Business Simulation Game", which provides an interactive and experiential platform for students to learn the dynamics of entrepreneurship, business decision-making, and management strategies. The objective of this MoU is to integrate business simulation tools into the academic ecosystem, thereby enhancing experiential learning opportunities for students. Through the use of StratUp Game, learners will be able to apply theoretical knowledge to simulated real-world business environments, develop critical thinking, improve decision-making skills, and gain practical exposure to entrepreneurial challenges.

challenges. This collaboration will also support workshops, capstone projects, and interactive sessions where students can experiment with business strategies in a risk-free virtual environment. The partnership aligns with the institution's vision of fostering innovation, entrepreneurship, and industry-oriented learning among students, making them better prepared for the evolving business landscape.

Manartha Varsity

On 27 June 2025, our college signed a Memorandum of Understanding (MoU) with Manartha Varsity to promote and strengthen entrepreneurship among students. This collaboration focuses on enhancing entrepreneurial skills through capstone projects, enabling students to apply classroom knowledge to real-world challenges. The initiative aims to foster innovation, creativity, and problem-solving abilities, while also equipping learners with the confidence and practical exposure needed to translate ideas into sustainable ventures. Through this MoU, both institutions will work jointly to provide mentorship, project guidance, and industry linkages, thereby creating a supportive ecosystem for student-driven entrepreneurship. This partnership represents a significant step towards nurturing future-ready graduates who can contribute meaningfully to business, society, and the global economy.

Visthar Academy of Culture and Contemporary Studies, Bengaluru

An MoU has been signed with Visthar Academy of Culture and Contemporary Studies, Bengaluru on 1 September 2025, to foster academic friendship and promote cultural and educational cooperation. Both institutions recognize the mutual benefits of encouraging direct interaction and collaboration among students, faculty, and staff. The partnership facilitates joint research projects, scholarly publications, and sharing of library resources, along with academic programmes and service-oriented initiatives. It also provides opportunities for faculty and student exchange for teaching, training, research, and study purposes, invitations to scholars for conferences, lectures, and seminars, and the joint organization of workshops and other events of shared interest. The collaboration further allows for additional initiatives as mutually agreed upon, strengthening academic engagement and cultural dialogue.

Finmark Trainers India PVT LTD

The college has collaborated with Finmark, a leading banking and financial markets training company, to offer a month-long certification course in Financial Markets and Services for undergraduate students. The Mou was signed on 25 November 2025. With a track record of training over 15,000 students across 1,800 programmes, Finmark brings industry-expert practitioners with extensive experience in banking and capital markets to deliver hands-on, practical training. Throughout the course, students gain in-depth knowledge of capital markets, banking operations, and financial instruments, culminating in an assessment for the Fundamentals of Capital Markets module. This partnership equips students with industry-relevant skills and certifications, enhancing their career prospects in the financial sector.

J K Shah classes - A Veranda Enterprise

A Memorandum of Understanding (MoU) has been signed with J K Shah Classes – A Veranda Enterprise on 16 December 2025, to strengthen academic integration for students pursuing professional qualifications alongside their undergraduate studies. Under this collaboration, CA Foundation and Intermediate level coaching will be provided in alignment with the B. Com (Accounting and Taxation) programme, with the detailed academic pathway annexed to the agreement. Both parties will coordinate academic calendars to prevent scheduling conflicts between regular college classes and CA coaching sessions, and the course structure will be structured to ensure the smooth academic progression of students pursuing both programmes simultaneously.

My UES Career Academy Pvt Ltd

An MoU has been signed with My UES Career Academy Pvt. Ltd. On 13 January 2026 with the objective of strengthening skill-building and academic enrichment initiatives. Under this MoU, a structured Capstone Consultancy Course will be delivered to students, along with guided mentoring sessions for student groups and specialized coaching for the faculty in charge to support effective project evaluation. The collaboration aims to enhance students' exposure to real-world business problem-solving methodologies by integrating analytical frameworks, diagnostic tools, and structured approaches into the learning process, thereby fostering practical competence and industry readiness.

School of Commerce, XIM University, Bhubaneswar

A General MoU has been signed with the School of Commerce, XIM University, Bhubaneswar on 20 January 2026, to promote academic cooperation and institutional collaboration. The MoU aims to encourage joint academic activities such as research initiatives, faculty and student interactions, scholarly discussions, seminars, conferences, and workshops of mutual interest. It also facilitates knowledge sharing, academic exchange, and collaborative programmes designed to enhance learning outcomes and strengthen research culture. This partnership reflects a shared commitment to advancing academic excellence and fostering meaningful engagement between the two institutions.

Grant Thornton Bharat LLP

An MoU has been signed with Grant Thornton Bharat LLP to facilitate faculty training and professional development in January 2026 through structured e-learning initiatives. Under this collaboration, specialized online training programmes will be offered to faculty members in emerging areas of accounting, taxation, audit, advisory, and regulatory practices. The initiative aims to enhance academic delivery by aligning teaching competencies with current industry standards and best practices. Through this e-learning platform, faculty members will gain access to contemporary corporate insights and updated professional knowledge, thereby strengthening industry–academia integration and enriching classroom engagement.

Micro, Small and Medium Enterprises – Technology Development Centre, Process and Product Development Centre.

An MoU has been signed with Micro, Small and Medium Enterprises – Technology Development Centre (Process and Product Development Centre) on 29 September 2025, to enhance the skills of students and aspirants through structured internship and vocational training programmes. The collaboration aims to serve as a quality skill enhancement partner and project/system integrator for corporate and government agencies, while working closely with industry to design curricula aligned with current market requirements. By fostering stronger industry–academia linkage, the initiative seeks to improve the quality of education and contribute meaningfully to the Government of India's Skill Development Mission, supporting the larger objective of large-scale skilling and upskilling across the country.

The College has MoUs with the following institutions to promote academic collabration

Sl. No	Name of the Organisation	MOU Signed
MoUs Signed with Industry & Academic Partners		
1.	Association of Chartered Certified Accountants (ACCA)	2015
2.	International Skill Development Corporation (ISDC)	2015
.3	Chartered Institute of Management Accountants (CIMA)	2016
4.	Miles Education	2017
5.	St Joseph's Institute of Management, Bengaluru	2017
6.	Institute of Analytics (IoA)	2018
7.	SJBHS, Bengaluru	2019
8.	US - Institute of Management Accountants (IMA)	2019
9.	SJU, Bengaluru	2022
10.	Goa Vidyaprasarak Mandal's Gopal Govind Poy Raiturcar College of Commerce and Economics, Goa	2023
11.	IFLAC Education Trust	2023
12.	Insurance Institute of India Mumbai	2024
13.	Dr. N.G.P. Arts and Science College (Autonomous), Coimbatore	2024
14.	Loyola College, Manvi	2024
15.	The Bhopal School of Social Science, Madhya Pradesh	2024
16.	Patricks Academy	2024
17.	Holy Cross College (Autonomous), Tamil Nadu	2025

18.	Stella Marys College (Autonomous), Chennai	2025
19.	Chartered Financial Analyst (CFA)	2025
MoUs Signed with NGO		
20.	Ingenious Faces	2021
MoUs Signed with Medical Partners		
21.	St. Philomena's Hospital	2025
22.	St. Martha's Hospital	2025
Other MoUs		
23.	Commodore Sujeet Samaddar N M(Retd) and Dr Jhumur Samaddar Roy	2024

Student Exchange Programme

Two students from St. Joseph's College, Hassan, Ms. Nidhi M.G. and Ms. Hitha H R participated in the Student Exchange Programme held from 27 January 2026 to 21 February 2026.

During the exchange period, both students actively engaged in academic sessions and attended courses in Management Accounting, Income Tax II, Goods and Services Tax, Security Analysis & Portfolio Management, and Data Visualisation. Their participation reflected keen interest, academic dedication, and a commitment to broadening their learning experience.

On 21 February 2026, certificates were issued acknowledging their successful completion of the programme. The institution appreciates their efforts and wishes them continued success in their academic and professional pursuits.

International Desk

The International Desk at St. Joseph's College of Commerce (SJCC) enables students to gain meaningful global exposure through collaborations with international institutions and organisations. The college facilitates short-term study programmes at universities abroad, offering students the opportunity to engage with diverse academic systems and socio-cultural contexts. Throughout their study period, the Desk provides academic guidance and continuous support to ensure a smooth and enriching experience. These initiatives reflect SJCC's commitment to global education, fostering international outlooks and equipping students with the competencies required to thrive in an increasingly interconnected world.

MoUs signed

University of San Francisco, USA

The University of San Francisco is a private Jesuit university in San Francisco, California, United States. Founded in 1855, it has nearly 9,000 students pursuing undergraduate and graduate degrees in 59 major programs. SJCC signed a Memorandum of Understanding with the University of San Francisco on 26 Jul 2025 to explore collaborative opportunities in academics, research and student engagement.

University of Javeriana, Colombia

The Pontificia Universidad Javeriana is a private university in Colombia founded in 1623. It is one of the oldest and most traditional Colombian universities, directed by the Society of Jesus, with its main facilities in Bogotá and a second campus in Cali. SJCC signed a Memorandum of Understanding with Pontificia Universidad Javeriana on 22 August 2025.

Loyola Marymount University, USA

Loyola Marymount University is a top-ranked national university rooted in the Catholic, Jesuit, and Marymount traditions, LMU is committed to fostering a diverse academic community rich in opportunities for intellectual engagement and real-world experience. The three campuses of the university are rooted in the heart of Los Angeles, a global capital for arts and entertainment, innovation and technology, business and entrepreneurship.The college signed a Memorandum of Understanding with Loyola Marymount University on 25 September 2025.

Academic Endeavour

The college encourages and supports the participation of its students in various short-term programs conducted by foreign universities. They are listed below

Semester Exchange Programme

Two students – Sarah Shiju Stephen from 3 BA and Ambika P. M. from 2 BA participated in the semester exchange program offered by Kobe College, Japan. The duration of study at Japan was from 11 April – 31 July 2025. The students studied the following courses during the semester at Kobe College- International

Relations, Global Communication Skills, Japanese Culture and Cuisine and Japanese Language.

London School of Economics and Political Science (LSE), London

Sohaam R and Nidhi Kurpad from 2 B. Com B participated in the Summer School Program offered by London School of Economics and Political Science (LSE), London.

Sohaam R had taken up the course Industrial Policy – Leading the Green and Digital Transitions from 23 June – 11 July 2025.

Nidhi Kurpad had taken up the course Financial Statement Analysis from 23 June – 11 July 2025.

Oxford Summer Courses, UK

Kulsum Shariff from 2 B. Com H participated in the Summer School Program offered by Oxford Summer Courses, UK. The course was titled Business and Entrepreneurship and was from 30 June – 11 July 2025.

International Exposure through Internship

Abdulla Imran from 1 B. Com F traveled to Japan from 19 to 25 July 2025 for international exposure as part of his internship with Lead Infratech, a company specializing in infrastructure and real estate.

The Harvard College Project for Asian & International Relations

Sohaam R from 2 B. Com B was selected to participate in the Harvard College Project for Asian and International Relations in the USA. HPAIR is an internationally recognized student organization at Harvard College, offering a forum of exchange to facilitate discussion of the most important economic, political, and social issues relevant to the Asia-Pacific region.

Cultural Immersion Program Western Europe

A group of 41 students accompanied by 2 faculty members undertook an international exposure visit to Europe from 24 to 30 October 2025. The cohort travelled across four countries—France, Belgium, Germany, and Switzerland—gaining a rich blend of cultural immersion and academic insight. The itinerary was thoughtfully designed to provide students with holistic global exposure. In addition to experiencing the historical landmarks, social landscapes, and cultural diversity of the region, the students also engaged in academic learning through a visit to the prestigious Frankfurt School of Finance and Management in Germany. The institutional interaction offered valuable insights into international finance education, global business practices, and contemporary economic frameworks.

The visit significantly enhanced students' understanding of global academic environments while broadening their intercultural competence. By engaging with diverse cultures and educational systems, participants developed a deeper appreciation for global perspectives, collaborative learning, and international professional standards.

Dubai

A group of 23 students accompanied by 1 faculty member undertook an international exposure visit to Dubai and Abu Dhabi from 24 to 28 October 2025. The programme was designed to provide students with a balanced blend of cultural immersion and academic engagement in a global context. As part of the academic component of the visit, the cohort visited the Dubai campus of Heriot-Watt University. The interaction offered students valuable insights into international higher education practices, global academic standards, and cross-border learning environments. The visit enabled participants to understand how global universities operate in multicultural settings and exposed them to diverse pedagogical approaches. In addition to the academic engagement, students experienced the cultural, architectural, and economic vibrancy of the UAE, gaining first-hand exposure to a dynamic international business hub. Overall, the visit proved to be a meaningful and enriching experience, broadening students' global perspectives and strengthening their intercultural competence.

Cultural Exchange Programme

Ferris University, Japan

The International Desk organized Sanskriti Kōen, a cultural exchange programme, on 11 February 2026. The event welcomed a distinguished delegates comprising five students and one faculty member from Ferris University, Japan.

The programme aimed to facilitate meaningful intercultural dialogue between students of SJCC and

visiting delegates from Japan. It sought to promote global exposure, deepen cultural understanding, and strengthen international collaboration through shared learning experiences. The program was a combination of sessions on Indian Culture and Art, fostering mutual respect, cross-cultural appreciation, and academic-cultural engagement.

Foreign University Partners at SJCC

SJCC hosted a few foreign delegates from our existing foreign partner universities. They are listed below:

- Mr. Glyn James, Swansea University- UK visited the SJCC campus on 4 July 2025. The purpose of the meeting was to explore further collaborations and widening the scope of the Memorandum of Understanding between the two institutions.

- Ms. Maureen Beckman- University of San Francisco, USA visited on 2 August 2025 to strengthen the newly formed collaboration and discuss the different areas in which activities can be conducted.

- Mr. Siva Guda, EIT- New Zealand visited the SJCC campus on 14 August 2025 to discuss expansion of the areas of collaboration and prospective joint academic endeavours.
- Dr. Tegwen Malik, Swansea University, UK visited on 16 January 2026 to discuss the current standing of the collaboration of SJCC and Swansea University. Dr. Malik suggested potential areas of collaboration in the field of research and engaged in discussions on knowledge sharing across institutions through mutual guest lectures.

- Dr. Joseph M. Phillips, Seattle University, USA- Professor of Economics and Dean Emeritus, visited SJCC campus on 9 February 2026 to discuss the different aspects pertaining to the International Association of Jesuit Universities (IAJU).

- Prof. Masayuki Kitagawa, Kobe College, Japan visited SJCC on 17 February 2026 to discuss the future of the Cultural Immersion Program and to also orient the students selected for the Semester Exchange Program for the academic year 2026-27.

- Dr. Meenakshi Rishi, Seattle University, USA visited SJCC campus on 18 February 2026 to deliver a guest lecture for the students of the Economics department and also discussed the different ways in which the SJCC-SU collaboration can further be enhanced.

Delegates at SJCC from Various International Institutions

The Embassy of France in India

Members from the Embassy of France in India visited SJCC campus on 22 July 2025. The objective of the session was to interact with students and introduce them to higher education opportunities in France and foster international academic exchange. The members who visited are Mr. Antoine Guillemet, Head of Academic and Scientific Cooperation, Embassy of France in India, Ms. Gabrielle Chotin, Scientific Affairs Officer and Mr. Yash Khakhar, Manager, Campus France, Bangalore.

Dr. Pavan John Antony from Adelphi University, New York, visited the SJCC campus on 15 Julyv 2025 to share insights on the various disciplines of operations at Adelphi and to explore the possibility of delivering a guest lecture for the students of the BA program.

Loyola Marymount University, USA

A delegation from Loyola Marymount University, USA, visited the SJCC campus on 18 September 2025 with the objective of gaining insights into various aspects of the institution. The following delegates were present- Dr. Dayle M. Smith- Dean, College of Business Administration, Dr. Maureen P. Weatherall- Vice Provost, Dr. Ammar Dalal- Associate Vice Provost for Graduate and Professional Education. As a fellow Jesuit institution, the visit fostered meaningful discussions on exploring potential avenues for collaboration.

Dr. Nydia MacGregor from Santa Clara University, USA, visited SJCC campus on 30 January 2026 to discuss the possibilities of collaboration between the institutions. Being a fellow Jesuit institution the possibilities of collaboration, especially in creating pathways for the Masters' program at Santa Clara University were discussed.

Talk Series & Guest Lectures

Study Abroad Talk Series with Swansea University-Wales (UK)

As part of the Study Abroad Lecture Series 4 July 2025, a session was conducted in collaboration with Swansea University, UK. Mr. Glyn James delivered a presentation to the I year BBA A Regular students, introducing them to the 1+2 articulation program between Swansea University and SJCC. He highlighted the academic offerings, student support systems, and the benefits of international exposure.

Human Behaviour and Lawful Boundaries: An Economic Insight

The session was delivered on 17 July 2025 by Dr. Arpita Gosh from the University of Exeter, UK and mainly focused on the economics of crime. It dealt with the human behaviour and examining the incentives which provokes individuals to commit crime. The session also suggested how state intervention, laws and moral behaviour can prevent crimes. The session was attended by students of 1 M. Com FA.

Understanding Disability: Building Pathways for Inclusion

Dr Pavan John Anthony from Adelphi University, New York delivered a workshop on 4 August 2025 that mainly focused on giving participants insights on how to understand disabilities. Group activities including case studies were conducted in order to understand severe physical and intellectual disabilities and further discussions on how to navigate such situations were held. The session was attended by students from the BA Program.

Study Abroad Lecture Series: A Session with EIT, New Zealand

The International Desk organized a guest lecture on 3 September 2025 as part of its Study Abroad Lecture Series. The session was facilitated by Mr. Siva Guda, International Market Development Manager at the Eastern Institute of Technology (EIT), New Zealand. Mr. Guda provided valuable insights into the educational structure in New Zealand, the various programs offered at EIT, and the career opportunities available for international students. The session was conducted for the I BBA Regular students.

The Data-Driven Future: Skills That Shape Tomorrow

The International Desk, in collaboration with the Department of Economics, B.Sc. Programme, hosted a guest lecture titled 'The Data-Driven Future: Skills That Shape Tomorrow' on 9 September 2025. The session was delivered by Dr. Tim Hasso from Bond University, Australia. Dr. Hasso emphasized the transformative role of data in modern economies and industries, highlighting how data-driven decision-making is critical for innovation and competitiveness. The III Year and IV Year B.Sc. programmes' students attended the session.

Media and Ethics Around Us: Realities and Issues

The International Desk in collaboration with the Department of English, BA Programme, organized a guest lecture on 15 September 2025 on the theme 'Media and Ethics Around Us: Realities and Issues.' The session was facilitated by Dr. Arun D'Souza SJ, Assistant Professor at Sophia University, Japan. Dr. D'Souza addressed the pressing ethical concerns in media today, including the challenges of misinformation, sensationalism, and the influence of digital platforms on public discourse. Students from the BA program attended the session.

What Makes Poetry?

The lecture on 10 November 2025, delivered by Dr. Alan Kellerman, Faculty of English Literature, Swansea University, UK, aimed to provide students with a deeper understanding of the art of poetry—its structure, sound, rhythm, and emotional resonance. It sought to help students appreciate how poetry communicates meaning and how creative writing contributes to contemporary literature and culture. Students from the BA program attended the session.

Study Abroad Lecture Series – Session with Montpellier Business School, France

The International Desk organised a Study Abroad Lecture on 13 November 2025 as part of its ongoing initiative to familiarise students with global academic opportunities offered by the partner universities. The session featured representatives from Montpellier Business School (MBS), France, one of Europe's renowned business schools known for its highly ranked management programs and strong international orientation. Ms. Bérengère Vauterin introduced students to the identity and strengths of MBS while Ms. Owi Kuchekar guided students through the admission process.

Colombia Unfolded: How We Work, Trade and Negotiate

The guest lecture on 26 November 2025, delivered by Dr. Sebastián Cortés Mejía Director, International Business Management Program, Pontificia Universidad Javeriana, Colombia aimed to provide students with a comprehensive understanding of Colombia's business environment, trade practices, negotiation culture and international business dynamics.

The session aimed to expose students to region-specific business behaviour and equip them with insights relevant to global markets and cross-cultural business interactions. The M. Com International Business students as well as Final year UG students with a specialisation in International Business attended the session.

Using Behavioural Economics Games to Teach Business Ethics

Dr. Rustam Romaniuc introduced students to the foundational principles of behavioural economics and explained how human decision-making often deviates from traditional rational models. The session on 3 December 2025, aimed to introduce students to the application of behavioural economics in understanding ethical decision-making in business contexts. It sought to demonstrate how interactive games and experimental methods can be used as pedagogical tools to teach business ethics effectively. The lecture also intended to provide students with global academic exposure through engagement with an international expert from Montpellier Business School (MBS), France.

International Faculty Masterclass – The Silicon Valley Mindset: Strategic Intuition in the Age of AI

The session on 30 January 2026, was delivered by Dr. Nydia MacGregor, Associate Dean of Graduate Programs at Santa Clara University, USA. Dr. MacGregor introduced students to the distinctive mind-set that defines Silicon Valley, emphasising the role of strategic intuition, adaptability, and human-centred decision-making in an AI-driven world. She discussed how leaders balance data analytics with intuition to foster innovation, ethical leadership, and long-term value creation.

Inspirational Paradigm

The lecture on 9 February 2026, was delivered by Dr. Joseph M. Phillips- Professor of Economics and Dean Emeritus, Albers School of Business and Economics, Seattle University, USA. This formed part of Jesuit global academic engagement and reflected the spirit of collaboration encouraged by the International Association of Jesuit Universities (IAJU). Dr. Phillips shared insights drawn from his extensive academic and administrative experience in economics and business education within the Jesuit tradition.

Willingness to Pay Methodologies in Estimating Environmental Damage – a Korean Case Study

The guest lecture on 18 February 2026, was delivered by Dr Meeankshi Rishi from Albers School of Business and Economics, Seattle University, USA. Dr Rishi addressed the students of the B.Sc. program, shedding light on her research conducted in understanding the significance of Environmental Economics.

Education Fair

The International Desk organised the Education Fair 2025 on 21 November 2025 at the Basketball Court, bringing together universities and global education partners to educate students on international academic opportunities. Representatives from Loyola Marymount University, University of San Francisco, and Kogod School of Business engaged with students, offering insights into undergraduate and postgraduate programs, scholarship avenues, campus life, and admission requirements.

In addition to university delegates, leading education consultants including IDP, Big Leap, Global Reach and Connect2Overseas provided guidance on country-specific pathways, application processes, English-language testing, visa procedures, and destination advantages. Students had the chance to explore semester-exchange opportunities, summer schools, immersion programs, and short-term certification options across multiple countries.

SJCC Faculty at Study Abroad Talk

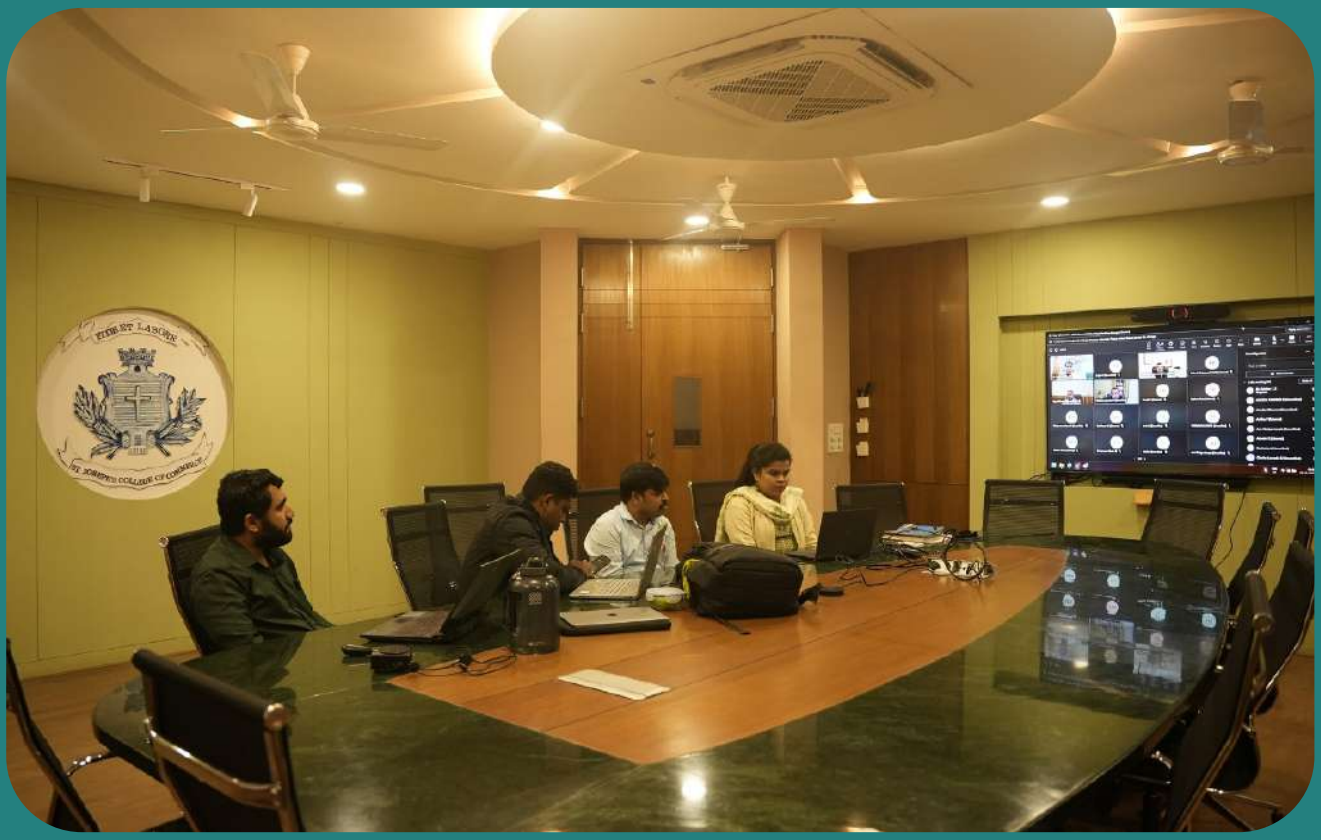
Ms. Ankitha Antony – Coordinator of the International Desk at SJCC was invited to serve as a panellist in a discussion on the opportunities and challenges faced by students aspiring to study abroad. The event, hosted by IDP Education Consultants, was held on 27 July 2025 at the Taj Hotel, MG Road.

Certification Program

The faculty coordinators of the International Desk- Ms Ankitha Antony and Dr Jhumur Roy, participated in Certification Program titled 'Executive Certification in Internationalisation of Higher Education' facilitated by UC San Diego and GenNext Education. This certification course was entirely online from August 2025 to January 2026 and culminated in the submission of a Capstone Project. This course provided insights into the different opportunities available to facilitate global learning platforms to students, making it more accessible.

International Association of Jesuit Universities Global Citizenship Project 2025-26

The International Desk has been given the responsibility to promote and execute the Global Citizenship Curriculum Project in the college for the academic year 2025-26. The IAJU Global Citizenship Curriculum Project is an initiative of the IAJU Task Force on Global Citizenship. The Desk facilitated an orientation for II Year and III year students across all programmes, outlining the objectives of the IAJU programme, introducing the topics under discussion, and identifying students interested in taking the initiative forward.



Research Centre

Research Centre

Research at SJCC

Research is an integral component of academic excellence at SJCC. The college has a Research Centre recognised by Bengaluru City University, and the centre plays a vital role in fostering research culture at the institution.

Objectives

- To foster a research culture among the faculty members.
- To promote excellence in research in higher education.
- To support multidisciplinary research.
- To develop a research-oriented attitude among young faculty members.

Research Centre

- In 2010 SJCC was recognised as a Research Centre by Bengaluru City University (formerly, Bangalore University)
- On 22 August 2022 an Expert Committee from Bangalore City University visited the SJCC Research Centre to assess its renewal of recognition. Following their evaluation, the Research Centre's recognition was extended for the period 2022–2023 to 2025–2026.

Committed to upholding the highest ethical standards in research, the Research Centre enforces a strict plagiarism and malpractice policy. The institution employs Turnitin software for plagiarism detection, aligning with the UGC's Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions Regulations, 2018. The Centre also adheres to the institution's Research Policy, fostering a research- oriented culture among both students and faculty members.

This year, one PhD scholar completed their doctoral degree under the guidance of faculty members recognized for Guideship by Bangalore University. Currently, one Ph.D. scholar is registered under the Research Centre. Furthermore, Bengaluru City University has recognized eight faculty members as Research Supervisors under the SJCC Research Centre in the discipline of Commerce.

The SJCC Research Centre signed a Memorandum of Understanding on 9 October 2025, with the Ministry of Micro, Small and Medium Enterprises (MSME) to jointly conduct research programmes, seminars, and workshops. This collaboration aims to strengthen research linkages between academia and industry.

The Centre actively administers research funds from esteemed government institutions such as the UGC and ICSSR for minor and major research projects. To sustain a thriving research ecosystem, the college, through the Research Centre, also provides financial support for seminars, conferences, Faculty Development Programmes (FDPs), workshops, and training initiatives.

The institution facilitates research in five significant parts:

- PhD Programme with Bangalore University (BU) / Bengaluru City University (BCU)
- Departmental support for Research to Undergraduate and Postgraduate students
- BJES Seed Money Project
- SJCC Management Research Review Journal
- Faculty (Individual/Joint) Research.

Ph.D Programme with Bangalore University/ Bengaluru City University

The SJCC Research Centre is affiliated to Bengaluru City University (BCU), Bangalore University (BU) and coordinates the progress of the PhD scholars regularly. All 15 Ph.D. scholars who had registered have successfully completed their program.

List of Existing Research Supervisors Recognized by BU

Sl. No.	Specialization/ Subject	Name of the Guide
1.	Marketing & Finance	Dr. Mohan P Philip (Superannuated)
2.	Finance & Accounts	Dr. H. Nagaraj (Superannuated)
3.	Finance & Accounts	Dr. Charles Lasrado SJ
4.	Human Resource Management & General Management	Dr. D. Raja Jebasingh
5.	Human Resource Management & General Management	Dr. Shubhra Rahul

List of New Guides Recognized by BCU

Sl. No.	Specialization	Name of the Guide
1.	Finance & Accounting	Dr. Charles Lasrado SJ
2.	Accounting, Finance, & Socio - Economic Studies	Dr. Poornima Vijaykumar
3.	Human Resource Management & General Management	Dr. D. Raja Jebasingh
4.	Banking, Accounting, & Finance	Dr. Suganthi Pais
5.	Finance, Accounting, Taxation, & General Management	Dr. Ruqsana Anjum
6.	Finance, Marketing & Socio-Economic Studies	Dr. Komal A Dave
7.	Finance & Accounting	Dr. Sridhar. L.S
8.	Marketing & General Management	Dr. Soney Haris

Ph.D. Scholar Interface Meeting

The Interface Meeting is a platform that has been created to facilitate discussions addressing the challenges and queries encountered by our Ph.D. Scholars. It aims to provide guidance and direction within their respective research domains, aiding them in navigating any uncertainties they may encounter during their academic journey.

This interface meeting is open to a wide audience, including registered Ph.D. Scholars of SJCC Research Centre, fellow research scholars from accredited universities, faculty members, research supervisors, researchers, postgraduate students, and individuals aspiring to enrol in a Ph.D. programme

Details of Ph.D. Scholar Interface Meetings

Sl. No.	Name of the Scholar	Subject Expert	Topic	Date
1.	Ms. Asha Joseph	Dr. Soney Haris	Impact of Financial Inclusion on the Economic Well- being of the Workers in the Unorganised Sector of Karnataka	18 Jun 2025
2.	Ms. Natya Bopanna	Dr. Shubhra Rahul	Role of Personality Traits on the Employee Performance of IT Employees in Karnataka – A Perceptual Study	17 Aug 2025
3	Mr. Sam Stanley	Dr. Shanu N Nazar	Impact and Implication of Indian Accounting Standards (Ind AS) on the Financial Reporting Companies – A Study on Select Karnataka Based Information Technology Companies Listed on National Stock Exchange	17 Feb 2026

Ph.D. Awarded

A PhD scholar, Mr. Suresh S registered for his doctoral research on "A Study on the Impact of Government Policies on Financial Inclusion with Special Reference to Bangalore Urban and Rural Unorganised Sector" under the guidance of Dr. H. Nagaraj. The registration was completed on 25 November 2025. The research aims to examine how government policies influence financial inclusion among the unorganised sector in both urban and rural areas of Bangalore, contributing to a deeper understanding of policy effectiveness in promoting inclusive financial growth.

Research Advisory Committee

The SJCC Research Centre conducts bi-annual Research Advisory Committee (RAC) meetings to check the progress of PhD scholars and provide guidance, feedback, and advice on research projects, proposals, and initiatives taken to enhance and promote research culture on campus. The committee members ensure that research endeavours align with best practices, ethical standards, and strategic goals of the Centre.

The meetings were held on 14 October 2025 and 17 April 2026 for members of the Research Advisory Committee to discuss the proposed and ongoing activities of the Research Centre as well as the advancement of research culture.

Research Advisory Committee Members

Sl. No.	Name	Role
1.	Dr. Charles Lasrado SJ	Director
2.	Dr. Sridhar L.S	Asst Director
3.	Dr. A. M. Sheela	Member
4.	Dr. Veenu Joy	Member
5.	Dr. Suganthi Pais	Member
6.	Dr. Muktha Kumar	Member
7.	Dr. Ruqsana Anjum	Member
8.	Dr. Shubhra Rahul	Member
9.	Dr. Komal A Dave	Member
10.	Dr. D. Raja Jebasingh	Member
11.	Dr. Poornima V	Member
12.	Dr. Himachalapathy	Member
13.	Dr. Soney Haris	Member
14.	Dr. Shanu N Nazar	Member

Departmental Support for Research to UG and PG Students

The SJCC Research Centre attributes great importance to student research by actively rendering support to the UG departments of Commerce and Management as well as the Department of Postgraduate Studies in Commerce. These departments have formed exclusive associations to nurture the research culture among students.

Mainframe Research Forum, an initiative of the Department of Commerce is aimed at helping students develop an ability to effectively engage in research and guide them through seminars, conferences, guest lectures, workshops, and training programmes.

The Quest Club of the Department of Management helps students with logical reasoning and critical thinking. The activities of the club supplement the skill set of students in the field of research by way of seminars, conferences, guest lectures, workshops, and training programmes.

The Post Graduate Department of Commerce organises various programmes to enhance the research skills of the students. The Centre offers support by organizing experiential workshops on research methodology, training programmes, seminars, and conferences and assists the department in offering an elaborate platform for the students of the department as well as researchers from outside the institution. The Centre assists the department in reviewing the synopsis submitted by the final year students as part of their Dissertation projects and ensures quality research projects are undertaken by the students.

Research Programmes Organised for UG & PG Students

Sl. No.	Name of the Event	Date of Event	Resource Person
1.	Orientation for all First-Year PG students	19 Jun 2025	Dr. Sridhar L. S. Assistant Research Director & Assistant Professor, SJCC
2.	Navigating Literature for Research to B.Sc Economics Research Forum	19 Nov 2025	Dr. Shanu N Nazar Research Centre, Assistant Professor, SJCC
3.	Research Topic Selection to B. Sc. Students	18 Nov 2025	Dr. Emil Joseph Research Centre, Assistant Professor, SJCC
4	Data Access to Research to B. Com and B.Sc. Honours Students	11 Jul 2025	Dr. K. N. Lakshmipathi Librarian, SJCC

ICSSR Major Research Project Grants – Women-Led Research

Two faculty members of SJCC have been awarded prestigious grants under the Punyashloka Devi Ahilyabai Holkar Special Call for Women-Led Research on Women-Led Development, a dedicated scheme by the Indian Council of Social Science Research (ICSSR).

Dr. Ruqsana Anjum – Gendered Realities of Women in Informal Work: Addressing Gaps in Livelihood, Well-being, and Governance – Grant sanctioned: Rs. 19,00,000.

Dr. Jincy Mathew M. – Women Entrepreneurs in the Informal Sector as Catalysts for Grassroots Socioeconomic Transformation – Grant sanctioned: Rs. 10,00,000.

Bangalore Jesuit Educational Society (BJES) Seed Money Project

The Bangalore Jesuit Educational Society (BJES) provides funding for the faculty members of its institutions. The objective of the funding is to encourage research by the faculty members in the areas identified under the apostolic preferences of the Karnataka Jesuit Educational Society (KJES). This initiative is a distinctive feature of research based on extension activities that are facilitated in Jesuit higher educational institutions.

BJES Seed Money Projects for Academic Year 2025-26

This academic year (2025-26), the BJES Seed Money Project received seven research proposals from faculty members. The Research Centre introduced the Student Research Development Programme, which garnered eight proposals from students.

The projects were evaluated by two external subject experts:

- Prof. Hilaria Soundari M, Professor, Department of Applied Research, Gandhigram Rural Institute (DTU),Dindigul
- Prof. Melwyn Sunny Pinto, St. Joseph's University, Bengaluru

All corrections based on their comments were duly ratified. Student projects were evaluated by Prof. Himachalapathy, Emeritus Professor, St. Joseph's College of Commerce. Sanction letters were officially issued by the Principal through a formal programme on 23 January 2026 to all principal investigators and co-investigators.

Details of BJES Seed Money Projects for Faculty Members

Sl.No	Principal Investigator and Co-Investigator	Title of the Project	Budget Sanctioned
1.	Ms. Vijayashanthi. K (PI)	Iconology, Ambedkar and the public space	Rs. 35,000
2.	Dr. Jhumur Samaddar Roy (PI)	Empowering Rural Women: Analyzing the Socio-Economic Impact of Skill Development Programs in Bengaluru rural Districts	Rs. 70,000
3.	Dr. Shanu N Nazar (PI) Dr. D. Raja Jebasingh (Co-PI) Dr.Sridhar L.S. (Co-PI)	Blue Economy and Social Equity:Assessing the Socio-Economic Impact of Marine PolicyReforms on Fisherfolk in South India	Rs. 70,000
4.	Mr. Merwin Abraham Mathew (PI)	Money Value or Ethical Value? Exploring Organizational Priorities in Karnataka's Start-up Sector	Rs.40,000
5.	Mr. Shravan Abraham (PI)	Modern Realities of Adolescent Life and Mental Health: Exploring Trends and Institutional Responsibilities in Higher Education	Rs.40,000
6.	Mr. Sam Stanley (PI) Dr. Shanu N. Nazar (Co-PI)	Insurance as a Catalyst for Financial Inclusion and Socioeconomic Resilience among Coastal Fisherfolk Communities in Karnataka	Rs.40,000
7.	Dr.Nancy Christina J (PI) Dr.Sridhar L.S. (Co-PI)	A Study on Barriers to Inclusive Growth Within the Gig Economy: Evidence from Platform Workers in Bengaluru	Rs.70,000

Details of BJES Seed Money Projects for Students

SI.No	Title of the Project	Student Investigator /(s)	Faculty Coordinator	Budget Sanctioned
1.	Neighbourhood Safety and Women's Participation in Evening and Night-Shift Employment among Slum Communities in Bangalore	Amritha V Iyer and Farsheem Uzma R S	Dr. Shanu N Nazar	Rs. 20,000
2.	Economic Vulnerability Mapping of Coastal households in Mangalore	Ancila Shaji Abhraham and Sangeetha Jimmy	Dr. D. Raja Jebasingh	Rs. 20,000
3.	Examining the Relationship Between Household Responsibilities, Financial Stress, Academic Achievement in Low- Income College Students	Prerna Maria Menezes	Dr. Sridhar L S	Rs. 20,000

4.	Bike Taxis in Bengaluru's Gig Economy : A Demand and Supply Side Analysis	Divya Saranyan and Rida Nur	Dr. Sridhar L S	Rs. 20,000
5.	Comparing Environmental Awareness Across Socio-Economic Groups : A Study of Adolescents in Select Bangalore Schools	Sasha Borker	Dr. Aruna Parandhama	Rs. 12,000
6.	Psychology, Business Models & Profit Mechanism of Textile Manufactures in Surat	Lakshit Ostwal Jain	Mr. Kushal Parwani	Rs. 20,000
7.	The Influence of Indian Ethos, Ideology and Cultural Values on the Growth of Startups and Entrepreneurial Decision Making	Jainish Oswal	Mr. Kushal Parwani	Rs. 20,000
8.	Impact of Private Financial Strategies on Enrolment Trends in Higher Education: A Comparative Analysis of General and OBC Students	Gokika Thalavai Nallasivan and Hashmitha Bopaiah	Dr. Shanu N Nazar	Rs. 20,000

Details of BJES Seed Money Projects Completed in 2025

Sl. No.	Name of the Teacher/Principal Investigator (PI)	Title of the Project	Amount for Seed Money	Month and Year of Grant
Completed Projects – 2023 -25				
1.	Dr. Sridhar L. S. (PI) & Dr. Raja Jebasingh (Co-PI)	A Study of the Effectiveness of India's National Health Mission on Child Health in Selected Rural Areas of Bengaluru: A Logical Framework Analysis	Rs. 60,000	Dec 2023
2.	Ms. Sagaya Swetha N Joseph (PI) & Dr. Poornima V (Co- PI)	Examining the Awareness Level of Financial Literacy on Saving Be- haviour among the Rural Population in Anekal Taluk, Bengaluru	Rs. 80,000	Dec 2023

3.	Dr. Suganthi Pais (PI),Dr. A. M. Sheela (Co-PI) & Dr. Veenu Mohan Muthukattu (Co-PI)	Socio-economic study of distressed migrants - Measures to control migratory nature of marginalized communities in Uttar Kannada and Haveri District (Collaborative re- search project of St Joseph's College of Commerce, Bangalore and North Karnataka Jesuit Educational and Charitable Society, Mundgod)	Rs. 1,25,000	Dec 2023
4.	Dr. Veenu Mohan Muthukattu (PI),Dr. A. M. Sheela (Co-PI) & Dr. Suganthi Pais (Co-PI)	A Study on the Causal Relationship between Employment and Em- powerment of Self-Help Groups in Uttar Kannada and Haveri District (Collaborative research project of St Joseph's College of Commerce, Bangalore and North Karnataka Jesuit Educational and charitable society, Mundgod)	Rs. 1,25,000	Dec 2023
5.	Dr. Suganthi Pais (PI) & Dr. A. M. Sheela (Co-PI)	A Participative Study of Circular Migrant Labourers in Raichur District Impact of Migration (Collabora- tive Research Project of St Joseph's College of Commerce, Bangalore and Loyola Centre for Social Con- cern, Manvi)	Rs. 1,45,000	Dec 2023

Seven-Day National Level Experiential Workshop on Research Methodology

The ninth edition of the Online Seven-Day National Level Experiential Workshop on Research Methodology, organized by SJCC Research Centre, Bengaluru, in collaboration with MSME Technology Development Centre (PPDC), Agra, occurred from 1 December to 7 December 2025. It drew 125 participants nationwide, including faculty members and research scholars.

Coverage focused on research skills in commerce, management, and social sciences through hands-on sessions: research design, data collection/surveys/sampling, literature review (Mendeley), quantitative analysis (statistics, hypothesis testing, t-tests, ANOVA, chi-square, regression, factor/cluster/SEM/conjoint analysis, time series), data visualization, academic writing, ethics/plagiarism, and publishing (Scopus/Web of Science).

The key resource persons were Dr. Anitha V, University of Kerala; Dr. Rameshkumar Subramanian, Central University of Punjab; Mr. Prasad Krishna ,TransTrades; Dr. K. Thiyagu, Central University of Karnataka; Dr. Umasankar M ,Christ University, Bengaluru; Dr. Deepak R , Ramaiah Institute of Technology; and Dr. Somipam R. Shimray ,Babasaheb Bhimrao Ambedkar University.

SJCC Management Research Review Journal

The SJCC Management Research Review - SJCC MRR (ISSN 2249-4359) journal is the flagship journal of the college and is brought out by the Research Centre. SJCC MRR is a double-blind, peer-reviewed, open-access, refereed journal that delivers original, quality-based, and contemporary research findings in the field of management and business studies. It is a bi-annual publication published every year in June and December.

The first issue of the journal was brought out in 2011. The journal is indexed in the J-Gate, I-Scholar, Google Scholar, and Academia.edu and each paper is given a Digital Object Identifier (DOI) number.

SJCC MRR's Advisory Board includes distinguished finance and management professors from premier Indian institutions. Planning for UGC guidelines compliance involves aligning journal policies with recent mandates emphasizing peer-reviewed quality. This revamp ensures transparency and credibility in publications.

Advisory Board Members

- Prof M Kannadhasan: Professor of Finance at Indian Institute of Management Raipur
- Ramesh kumar Subramanian: Professor & Dean, School of Management and Head, Department of Financial Administration at Central University of Punjab
- Prof. Raghupathy Madhavan Balakrishnan, School of Management and Entrepreneurship at Shiv Nadar Deemed to be University, Uttar Pradesh.
- Prof. Senthil Kumar A: At Indian Institute of Management Ranchi, Jharkhand.

The journal accepts research articles, review articles, conceptual articles, case studies, book reviews, short comments on diverse issues, and solution-oriented findings in studies of management and business studies.

Highlights of SJCC MRR

- The Research Centre published two volumes of the SJCC Management Research Review-Journal in June and December 2025.
- The journal received 22 and 42 research articles for publication in the June and December issues, respectively.
- A minimal fee per author was introduced to cover publication dispatch costs.
- Call-for-papers brochures and posters were designed, printed, and circulated to various colleges and universities across the country.
- The Centre purchased plagiarism and AI check software (Turnitin) and successfully implemented it to ensure the originality of submissions. All articles must now have a plagiarism and AI detection rate of less than 10%.
- The successful integration of the Online Journal Management System (OJMS) streamlined the submission and review process for papers.
- The Editorial Board was revised to enhance the journal's quality and management.
- The initiation of the E-ISSN process is currently underway.

Details of SJCC Management Research Review Publications 2025-26

Sl. No.	Title	Editors	Chief Editor
1.	SJCC Management Research Review – Volume 14 (1), June 2025	Dr. Poornima V - Managing Editor Ms. Sagaya Swetha N Joseph - Assistant Editor	Dr. Charles Lasrado, SJ
2.	SJCC Management Research Review – Volume 14 (2), December 2025	Dr. Sridhar L.S. - Managing Editor Dr. Shanu N Nazar - Assistant Editor	

Faculty (Individual/Joint) Research

At SJCC, faculty members are actively involved in the field of research and present/ publish their research work on various platforms of national and international repute. The faculty members are granted funding from the UGC, ICSSR and various other agencies to carry on their research work.

The faculty members are part of Review Committees and Advisory Committees of reputed conferences and journals. They share their expertise in the field of research, in the capacity of Conveners, Resource Persons, and Panellists at conferences and seminars in various institutions across the country and in foreign universities.

Management Capacity Building Programmes

Management Capacity Building Programmes are organised and conducted by the Research Centre for the students and faculty of the institution as well as the registered PhD research scholars of BU/BCU. These programmes are designed and delivered to introduce significant steps and processes involved in the field of research. The sessions equip the participants with necessary approaches to research and further help align the researcher with the goals and

Highlights of SJCC Research Centre for the Academic Year 2025-26

- The Centre in collaboration with the SJCC Library purchased plagiarism Turnitin software with AI detection to ensure academic integrity and originality in research work, enabling faculty and students to uphold ethical writing standards and prevent plagiarism.
- The Centre has initiated the process of applying for a PhD Guideship with St. Aloysius University, Mangaluru.
- SJCC Research Centre has initiated collaboration with St. Joseph's University to access the Scopus database.
- A research directory has been established for easy access to faculty information for providing consultancy and other collaboration purposes.
- The Student Research Development Programme has been introduced so that UG and PG students have an opportunity to work on BJES-funded projects.
- The Ph.D. Research Programme proposal has been submitted as per UGC guidelines.

Research Outcomes

Faculty (Individual/Joint) Research

At SJCC, faculty members are actively involved in the field of research and present/ publish their research work on various platforms of national and international repute. The faculty members are granted funding from the UGC, ICSSR and various other agencies to carry on their research work. The faculty members are part of Review Committees and Advisory Committees of reputed conferences and journals. They share their expertise in the field of research, in the capacity of Conveners, Resource Persons, and Panellists at conferences and seminars in various institutions across the country and in foreign universities.

Research Publications by Faculty Members

Sl.No.	Name of the author (s)	Title of the Paper	Name of the Journal	Journal Index	Year	Vol. No., Issue & Page No.	Standard Code Type
1.	Dr. Antony Oliver	Tamil Lipi Aur Uska Vikasan	Peer Reviewed Journal - Anukarsh	Peer Reviewed	2026	1 (ISSN-2583-2948)	ISSN
		Reeti Kaleen Kaavyon Mein Alokikta Daarshanikta Evam Bhakti	Printing Area	Peer Reviewed	2026	2 (133), pp 0118	ISSN
		Aadhunik Hindi Kathasahity Mein Gandhivaad Ka Vaicharik Adhyyayan	Anukarsh	Peer Reviewed	2025	5 (2,3)	ISSN
		Pracheen Tamilloksanskriti - Shilapadigaaram Ke Sandarbh Mein	Pracheen Bharteeya Loksanskriti Evam Lok Saahity	Peer Reviewed	2025	1	ISBN
		Vishwakaavy Mein Shri Hanuman Charitr Ke Vibhinn Swaroop Ke Tatv	Bharteey Gyaan Parampara	Peer Reviewed	2025	1 (ISBN 978-93-7329-616-6), pp 111	ISBN
		Sufi Sampradaay Ke Vikaas Aur Vaishishtiya Par Vihangam Dristi	Pramaan	Peer Reviewed	2025	13 (52 (pt2)	ISSN
		Bharteey Gyaan Paramparaa	Bharteeya Gyaan Parampara	Peer Reviewed	2025	3	ISBN

2.	Dr. Sheela A M	Empirical study of the Self - Help Groups and their impact on women's empower-ment in the Uttara Kan-nada district in Karnataka	Internation Journal of Informative and Futuristic Research	Peer Reviewed	2026	13 (6)	ISSN
3.	Dr. Veenu Joy	Empirical study of the Self - Help Groups and their impact on women's empower-ment in the Uttara Kan-nada district in Karnataka	International Journal of Informative and Futuristic Research(IJI-FR)	Peer Reviewed	2026	13 (6), pp 719-726	ISSN
4.	Dr. Suganthi Pais	Empirical study of the Self - Help Groups and their impact on women's empower-ment in the Uttara Kan-nada district in Karnataka	International Journal of Informative-and Futuristic Research (IJIFR)	Peer Reviewed	2026	13 (6), pp 719-726	ISSN
5.	Dr. Muktha Kumar	Conscious-ness, Inten-tionality, and the Ethics of Mean-ing-Making in Qualitative Research	Meaning and Interpretation in Research: Nuance, Ob-jectivity and the Ethics of Reason	Scopus Index	2026	1 (2), pp 196-226	ISSN

6.	Dr. Ruqsana Anjum	Reimagining Customer Experience: The Role of Artificial Intelligence in Driving Personalization and Engagement	Conference Proceedings of the International Conference on Emerging Trends in Commerce and Management	Peer Reviewed	2025	First Edition (ISBN 978-81-983307-9-6), pp 20-37	ISBN
7.	Dr. Komal A Dave	An Exploratory Analysis of Neuromarketing Techniques and their Impact on Consumer Purchase Decisions	Digital Horizons: Reimagining Business in the Tech Era. ICBT 2025. Lecture Notes in Networks and Systems	Scopus Index	2025	2, pp 543-557	ISBN
8.	Dr. D Raja Jebasingh	University-Industry Linkage for Fostering Startup Ecosystem in Higher Education Institutions	University News	Peer Reviewed	2026	64 (03) January 19–25, 2026 (3), pp 70-72	ISSN
		Perceived Impact of Procrastination on Academic Performance Among Students and the Role of AI Tools.	Libri International Journal of Libraries and Information Studies	Scopus Index	2025	75 (4), pp 355-373	ISSN

		Invisible Yet Essential: Advancing DEI in the Age of Hybrid and Remote Work	Sustainable DEI Strategies	Others	2025	1 (1), pp 25-31	ISBN
		Coping with workplace bullying and emotional exhaustion: role of work engagement, loyalty, promotional opportunities and perceived social support	International Journal of Conflict Management	Scopus Index	2025	36 (5), pp 909–942.	ISSN
9.	Dr. Poornima Vijaykumar	An Analysis of Risk, Return, and the Volatility of Selected Banks Listed on Nifty50 Stock Market	International Researcher's Journal	Peer Reviewed	2025	12 (4), pp 78-100	ISSN
10.	Dr. Shubhra Rahul	The Social Fabric of Sustainability: Leveraging Community Networks and Trust to Scale Circular Practices	Royal International Global Journal of Advance and Applied Research	Peer Reviewed	2025	2 (12), pp 129-132	ISSN
11.	Dr. Nischitha K	Embracing smart grids: Financial Feasibility of Private Investments in Renewable Energy Projects	Management & Sustainability: An Arab Review	Scopus Index	2025	(9), pp 1-19	ISSN

12.	Dr. Sridhar L S	University-Industry Linkage for Fostering Startup Ecosystem in Higher Education Institutions	University News	Peer Reviewed	2026	63 (3), pp 70-72	ISSN
13.	Dr Susmitha K.E	Samajik badlav me Anuvad ki Bhoomika	National Journal of Hindi & Sanskrit Research	UGC carelist	2025	61 (NJHSR 2025; 1(61): 194-199), pp 194-199	ISSN
		Anuvad Prashikshan ki Sarthakatha	National Journal of Hindi & Sanskrit Research	UGC carelist	2025	62 (NJHSR 2025; 1(62): 68-70), pp 68-70	ISSN
		Hindi Sahitya Aur Bhashai Ividhatha: Rashtr ke Bahubhashi Swabhav Ki Pehchan Kavya Ke Bhashai Roopantharan Ka Rahasya	National Journal of Hindi & Sanskrit Research	Peer Reviewed	2025	60 (NJHSR 2025; 1(60): 223-225), pp 223-225	ISSN
14.	Ms. Asha Joseph	A comparative study of economic well-being among banking and non-banking individuals in Bengaluru	Aarthika Charche- FPI Journal of Economics & Governance	UGC carelist	2025	10 (1), pp 76-87	ISSN

15.	Mr. Giridhar Naidu	The Impact of Demographic factors on Investment Decision Making during the financial crises	Business Studies	UGC carelist	2025	46 (03)	ISBN
		A Study on behavioral biases and investment decisions: a recent literature review	IPE Journal of Management	UGC carelist	2025	15 (08), pp 29	ISBN
16.	Ms. Natya Bopanna	Analysing personality-performance link among Bengaluru's IT workforce with special reference to the Gen Z population	IPE Journal of Management	UGC carelist	2025	15 (3), pp 101-109	ISBN
17.	Dr. Jhumur Samaddar Roy	Gender Budgeting: Significance and Relevance- A case study of Karnataka	The Indian Economic Journal	UGC carelist	2025	5 (134), pp 1167-1172	ISSN
		Impact of Awareness on Gruha Jyoti Scheme's Participation among the households in Bangaluru City	SJCC Management Review Journal	Others	2025	15 (1), pp 48	ISSN
		Awareness and impact of adoption of the Gruha Jyothi scheme among Bengaluru households	SJCC Management Research Review	Peer Reviewed	2025	15, pp 48-59	ISSN

18.	Mr.Jeffin Lijo J	Season of Hate and Intolerance: Revisiting Ambedkar and Periyar's Path to Social Justice	Peace Review- A Journal of Social Justice	Scopus Index	2025	37 (3), pp 596-610	ISSN
		Caste Consciousness, Honor and Shame in Imayam's "Police": A Reading through Affect theory and Ambedkarite Thought	The Human Condition: Literary and Psychological Reflections Across Cultures	Peer Reviewed	2025	pp 32-38	ISBN
19.	Ms. Ankitha Antony	The Influence of Navigation Design of Personal Financial Management Applications and Websites on Customer Satisfaction	International Journal of Multidisciplinary Research and	Peer Reviewed	2025	6 (8), pp 379-386	ISSN
20.	Mr. Sam Stanley	Women Entrepreneurship in Fostering Sustainable Livelihood for weaker women in the society	Internation Journal of Informative and Futuristic Research	Peer Reviewed	2025	2347-1697, 13, pp 438 - 448	ISSN
		Emotional Resonance in Marketing: Analysing the Effectiveness of Emotional Appeals in Advertising among Generation Z	International Journal of Environmental Sciences	Peer Reviewed	2025	22297359, 11	ISSN

21.	Dr. Rakesh Nadig HS	Financial Literacy & Digital Banking: An Empirical Study on Customer Satisfaction with Special Reference to Tumkur District	International Journal For Multidisciplinary Research	Peer Reviewed	2025	7 (1), pp 1-10	ISSN
		Sustainable Development and Management Practices in SMEs of Kerala: A Study Among SME Employees	Mediterranean Journal of Basic and Applied	Scopus Index	2025	9 (1), pp 12-25	ISSN
22.	Dr. Emil Joseph	Consciousness, Intentionality, and the Ethics of Meaning-Making in Qualitative Research	Meaning and Interpretation in Research: Nuance, Objectivity and the Ethics of Reason	Scopus Index	2026	1 (2), pp 196-226	ISSN
		Exploring the Dimensions and Indicators of the Digital Economy in the Age of Industry 5.0	Industry 5.0's Impact on Economic Innovation	Scopus Index	2026	2 (3), pp 236-265	ISBN
		Examining the mediating role of workforce agility in the relationship between emotional intelligence and workforce performance in small entrepreneurial firms in India	Mediterranean Journal of Basic and Applied Sciences (MJBAS)	Peer Reviewed	2025	9 (3), pp 14-24	ISSN

		Robotic Surgery: Awareness by ASHA Workers among Rural Women in PCOS	Mediterranean Journal of Basic and Applied Sciences	Peer Reviewed	2025	9 (3), pp 36-47	ISSN
		Psychological Well-Being and Mindfulness: Evaluating the Effects of Mindfulness Practices on Mental Health	The International Journal of Research and Innovation in Applied Science (IJRIAS)	Peer Reviewed	2025	10 (8), pp 607-614	ISSN
		Exploring the Evolution and Global Impact of Public-Private Partnerships: Theories Frameworks and Practices	Public Private Partnerships for Social Development and Impact	Scopus Index	2025	2 (1), pp 126-136	ISSN
		Leveraging AI to Inspire Innovation in Traditional and Digital Business Ecosystems	Journal of Business Ecosystems (JBE)	Peer Reviewed	2025	6 (1), pp 163-182	ISSN
		Impact of Hybrid Entrepreneurs on Economic Development and Job Creation	Applications of Career Transitions and Entrepreneurship	Scopus Index	2025	6 (2), pp 163-183	ISBN
		Sustainable Development and Management Practices in SMEs of Kerala: A Study Among SME Employees	Mediterranean Journal of Basic and Applied Sciences	Peer Reviewed	2025	9 (1), pp 12-25	ISSN

		Public-Private Partnerships for Revolutionizing Personalized Education Through AI-Powered Adaptive Learning Systems	Public Private Partnerships for Social Development and Impact	Scopus Index	2025	3 (4), pp 623-644	ISBN
		Understanding Public-Private Partnerships in the Modern Era	Public Private Partnership Dynamics for Economic Development	Scopus Index	2025	3 (6), pp 123-144	ISBN
23.	Dr Shanu N Nazar	Higher Education and Rural Development: Possibilities and Challenges	SJCC Management Research Review	Peer Reviewed	2025	15 (1), pp 107-120	ISBN
24.	Dr. Aruna Parandhama	From Expression to Automation: Reminiscing the (D) evolution of Articulation	Economic and Political Weekly	Scopus Index	2026	61 (06) pp 97-98	ISSN
		Erasing and shaping national memory: cognitive biases and curriculum politics under right-wing populism in India	Frontiers Political Science	Scopus Index	2026	2673-3145, 7, pp 1-5	ISSN

25.	Ms. Marina Joyce Roche	The Power of Word Choices and Manifestation in Paulo Coelho's Brida and The Devil and Miss Prym	Amnayiki	Peer Reviewed	2025	28, pp 175-178	ISSN
		The Choice of Soul: An Exploration of Paulo Coelho's Novels and the Pursuit of Self-Discovery	International Journal of English and Literature (IJOES)	Peer Reviewed	2025	7 (6), pp 348-356	ISSN
		Journeys of the Soul: The Existential Choices of Coelho's Female Protagonists	Research Journal of English Language and Literature	Peer Reviewed	2025	13 (2), pp 366-372	ISSN
		A Journey of a Mystic: Choice and Transformation	IIS University Journal of Arts (IIS-JOA)	Peer Reviewed	2025	14 (2), pp 173-182	ISSN
		Choose This, Not That: Existensial Dilemma Of Too Many Choices	Journal Of English Language And Literature (JOELL)	Peer Reviewed	2026	"13(1), pp 44-49"	ISSN
26.	Ms. Swetha Wenona Suvarna	Towards a Green Economy: The Role of Fintech in Driving Sustainable Finance and Technology	Journal of Research Administration	Peer Reviewed	2025	7 (2), pp 111-124	ISSN

		Relationship Of GDP Growth Rate, Trade Openness And Real Exchange Rate In India: An Analysis Through Auto Regressive Distributor Lag (ARDL) Model	Journal of Informatics Education and Re-search	ABDC	2025	5 (2), pp 5748-5755	ISSN
27.	Dr. Vedapradha R	Robotic Surgery: Awareness by ASHA Workers among Rural Women in PCOS	Mediterranean Journal of Basic and Applied Sciences (MJBAS)	Peer Reviewed	2025	9 (3), pp 36-47	ISSN
		Embracing Smart Grids: Financial Feasibility of private investments in renewable energy projects	Management & Sustainability: An Arab Review	Scopus Index	2025	pp 1-19	ISSN
		Chatbots as scaffolding tools: an active learning model to empower diverse learners	On the Horizon: The International Journal of Learning Futures	Scopus Index	2025	33 (2), pp 283-297	ISSN

Books Edited/ Chapters in Edited Books

SI. No.	Name of the author(s)	Title of the Book/ Proceedings of the Conference	Name of the publisher	ISBN	Whether Scopus/ Webof Science/ Peer Reviewed	Year of Publication
1.	Dr. Komal A Dave	Impact of Sales Performance in Retail Stores	K V Publications, Andhra Pradesh	978-9-33-439150-3	Others	2025
2.	Mr. Mohammed Ashfaque	Impact of Sales Performance in Retail Stores	K V Publications, Andhra Pradesh	978-9-33-439150-3	Others	2025
3.	Dr. Poornima Vijaykumar	Sustainable Living and Consumer Behaviour: The Impact of Social Media in Chennai, India	Springer Nature Switzerland AG	978-3-03-192139-1	Scopus	2025
4.	Dr. Neethu Anna Koshy	Exploring the Evolution and Global Impact of Public-Private Partnerships: Theories Frameworks and Practices	Public Private Partnerships for Social Development and Impact IGI Global (Book	979-8-33-733471-4	Scopus	2025
5.	Dr. Emil Joseph	We Are More Than Our Thoughts	Amazone	978-9-35-811117-0	Others	2026
		Yes, Men Do Cry	Amazone	979-8-24-623992-6	Others	2026
6.	Mr. Akhil Manuel	Exploring the Evolution and Global Impact of Public-Private Partnerships: Theories Frameworks and Practices	Public Private Partnerships for Social Development and Impact IGI Global (Book	979-8-33-733471-4	Scopus	2025
7.	Mr.Jeffin Lijo J	Tamil-English Machine Translation: A Comparative Analysis of Human and AI Renderings	IGI Global Scientific Publication	979-8-33-735717-1	Peer reviewed	2026
		Multimodality and Translation in Audiovisual Media	IGI Global Scientific Publication	979-8-33-735717-1	Others	2026
8.	Dr. Diana Sushmitha	Historic Spaces as Assemblages: The Restoration of St. Mark's Cathedral and All Saints' Church in Contemporary Bengaluru	Taylor & Francis	978-1-04-120989-8	Scopus	2026

Seminars/Conferences/ Conclaves/ Workshops/Guest Lectures and Paper Presentation

SI. No.	Name of the Faculty Member	Date/ Duration of the event	Nature of the Event	Type of Event	Name of the Event	Title of the Paper	Venue
1.	Dr. Charles Louis Lasrado, SJ	26 - 27 Nov 2025	International	Conference	Business Revival Through AI Innovation, Networking & Sustainability - Brains'25	Artificial Intelligence in App Based Services: Balancing The Ethical Boundary Between Personalisation and Privacy of the User	Loyola College (Autonomous) Chennai
		30 - 31 Oct 2025	International	Conference	Innovations in Architecture, Design, Business, Society, Language and Literature 2025	IPO Outcomes Through the Lens of Financial Intelligence: Evidence from the National Stock Exchange of India	VIT, Vellore
		30 - 31 Oct 2025	International	Conference	Innovations in Architecture, Design, Business, Society, Language and Literature 2025	Retail Sentiment, Market Microstructure Patterns and Pricing Anomalies: A Multimodal Analysis of IPOS in India of St. Joseph's College of Commerce, Bengaluru	VIT, Vellore

		30 - 31 Oct 2025	International	Conference	Innovations in Architecture, Design, Business, Society, Language and Literature 2025	Interplay of Strategic Leadership, and Academic Freedom in Contextualising Sustainable Global Higher Educational Institutions (HEIs)	VIT, Vellore
		12 - 13 Sep 2025	International	Conference	AI for Sustainable Economic Growth: Driving Green Innovation, Workforce Skilling, Digital Trade, Transformation & Governance	Stakeholder Engagement in Contextualising Global and Sustainable Academic Institutions	KPR College of Arts , Science and Research, Coimbatore
		12 - 13 Sep 2025	International	Conference	AI for Sustainable Economic Growth: Driving Green Innovation, Workforce Skilling, Digital Trade, Transformation & Governance	Business Model Transformation to AI Driven Consumer Analytics: Evidence from Indian E -Commerce Ventures	KPR College of Arts , Science and Research, Coimbatore

		6 - 8 Aug 2025	International	Conference	Organisational Culture, Work Values and Organisational Performance in Higher Education Institutions (ICOC'25)	Interplay of Strategic Leadership, Organisational Culture, Academic Freedom and Stakeholder Engagement in Contextualising Global and Sustainable Academic Institutions	Christ (Deemed to be University), Bengaluru
2.	Dr. Ruqsana Anjum	27 - 28 Nov 2025	International	Conference	Sustainable Synergies: Technological Innovation and Resilience in Global	Business Model Transformation with AI Driven Consumer Analytics: Evidence from Indian E-commerce Ventures	Manipal Academy of Higher Education (MAHE)
		27 - 28 Nov 2025	International	Conference	Sustainable Synergies Technological Innovation and Resilience in Global	An Integrated Approach to Portfolio Construction for Sustainable Investment using ESG News Sentiment Analysis	Manipal Academy of Higher Education (MAHE)

		26 Nov 2025	International	Conference	Business Revival Through AI, Innovation, Networking & Sustainability - B	Artificial Intelligence in App-Based Services- Balancing the Ethical Boundary Between Personalisation and Privacy of the User	Loyola College (Autonomous), Chennai
		30 Oct 2025	International	Conference	Innovations in Architecture, Design, Business, Society, Language and Literature 2025	Retail Sentiment, Market Microstructure Patterns and Pricing Anamolies: A Multimodal Analysis Analysis of IPO in India	V-SPARC, V-SIGN, V-SMART, BIT-BS and SSL
		30 Oct - 20 Dec 2025	International	Conference	Innovations in Architecture, Design, Business, Society, Language and Literature 2025	Interplay of Strategic Leadership and Academic Freedom in Contextualising Sustainable Global Higher Educational Institutions (HEIs)	V-SPARC, V-SIGN, V-SMART, VIT-BS and SSL
		30 - 31 Oct 2025	National	Conference	Viksit Bharat 2047: A Roadmap for India's Inclusive and Sustainable Development	An Empirical Study on ESG Scores and Stock Performance	ICSSR - SRC Hyderabad

		16 - 17 Oct 2025	International	Conference	Economics, Business and Sustainability (ICEBS'2025)	Economic Empowerment through Social Enterprise Participation: Assessing Bottom-up Financial Resilience	Kristu Jayanti (Deemed to be University)
		29 - 30 Sep 2025	International	Conference	Samprathi-2025 - Climate Literacy and Environmental Governance: Empowering the Next Generation	Climate Literacy and Environmental Governance: Addressing Gaps in Policy, Pedagogy and Stakeholder Engagement in HEIs	St. Aloysius Deemed to be University
		12 - 13 Sep 2025	International	Conference	International Conference on AI for Sustainable Economic Growth: Driving Green Innovation, Workforce	Business Model Transformation with AI Driven Consumer Analytics: Evidence from Indian E-commerce Ventures	KPR college of Arts, Science and Research - Coimbatore in Collaboration with Shri Ram College of Commerce, University of Delhi, India & Churchill Institute Australia

		6 - 8 Aug 2025	International	Conference	International Conference on Organisational Culture, Work Values and Organisation Performance in HEI	Interplay of Strategic Leadership, Organisational Culture, Academic Freedom and Stakeholder Engagement in Contextualising Sustainable Global Higher Educational Institutions (HEIs)	Christ - Deemed to be University - Central College Campus - Bangalore
		25 - 26 Jul 2025	International	Conference	Rashtriya Ekta (National Unity) Seminar" on Sardar Vallabhbhai Patel's Commitment to Social Justice	Ecology, Equity, and Empowerment: Sustaining Tribal Communities in Karnataka through Forest-Based Livelihoods and Educational Access in the Journey toward Viksit Bharat 2047	Department of Social Work (Aided), Madras Christian College (Autonomous), Chennai
		24 - 25 Jul 2025	International	Conference	International Conference on Global Business Resilience: Strategies for Navigating Uncertainty and Diversity	Rethinking workspaces: A dynamic interplay of HR automation and People-Centric strategies in addressing employee well-being in remote and hybrid models	Christ (Deemed to be University) - Central College Bangalore

		23 Jul 2025	International	Conference	International Conference on Global Business Resilience: Strategies for Navigating Uncertainty and Diversity	Pre-Conference Workshop on the craft of case-study writing - Shaping Though, Driving Impact - 23rd July, 2025	Christ (Deemed to be University) - Central Campus Bangalore
		4 - 5 Jul 2025	International	Conference	International Conference on Sustainable Analytics and AI (SaaAI 2025) - 4th and 5th of July 2025	Artificial Intelligence in App-based services: Balancing the Ethical Boundary between Personalisation and Privacy of the User	Christ (Deemed to be University)
3.	Dr. Komal A Dave	30 - 31 Oct 2025	International	Conference	International Conference on Innovations In Architecture, Design, Business, Society, Languages and Literature 2025	Green Finance in Action- An Investor's Perception	Vellore Institute of Technology, Tamilnadu

		29 - 30 Sep 2025	National	Seminar	National Seminar-Samprathi - 2025: 'Climate Literacy and Environmental Governance: Empowering the Next Generation'	A Study on Green Work-life Balance and Employee Retention.	Department of Social Work, St. Aloysius Deemed to be University
		23 - 24 Jul 2025	International	Conference	The International Conference on Business and Technology (ICBTCardiff' 2025)	Sway of Social Media Financial Content on Financial Literacy of Youngsters in a Metropolitan City	Cardiff Business School, Cardiff, United Kingdom
4.	Dr. D Raja Jebasingh	14 - 15 Nov 2025	National	Conference	Emerging Fields in Educational Research: Shaping Future Directions with NEP 2020	Vocational Education and Training, VET: Fostering Industry Collaboration for Transforming Education for the Future	MIER College of Education (Autonomous)

		30 Oct 2025	International	Conference	International Conference on “Innovations in Architecture, Design, Business, Society, Languages and L	Transforming India's Digital Payment Landscape: Technology-Driven Financial Inclusion As The Key Towards Achieving Atmanirbhar Bharat’s Vision	VIT
		12 Aug 2025	National	Seminar	Sustainable DEI Strategies – A Strategic Roadmap for Equitable Growth & Business Impact.	Invisible Yet Essential: Advancing DEI in the Age of Hybrid and Remote Work	Department of Business Administration, PSGR Krishnammal College for Women
5.	Mr. Mohammed Ashfaque	30 - 31 Oct 2025	International	Conference	International Conference on Innovation in Architecture, Design, Business, Society, Languages and Literature 2025	Green Finance in Action - an Investor's Perception	Vellore Institute of Technology

		29 - 30 Sep 2025	National	Seminar	Samprathi - 2025: 'Climate Literacy and Environmental Governance: Empowering the Next Generation	A Study on Green Work-life Balance and Employee Retention	Department of Social Work, St. Aloysius (Deemed to be University)
		23 - 24 Jul 2025	International	Conference	The International Conference on Business and Technology (ICBTCardiff' 2025)	Sway of Social Media Financial Content on Financial Literacy of Youngsters in a Metropolitan City	Cardiff Business School Cardiff, United Kingdom
6.	Mr. Vinay K S	29 - 30 Jan 2026	International	Conference	Thinking Vulnerability: Conditions and Contestations	Violence and Vulnerability of Screen: A Study of The Wire and Jamtara	Manipal Academy of Higher Education

7.	Dr. Shubhra Rahul	6 Dec 2025	International	Conference	Integrative Science and Innovation: Exploring New Dimensions in Chemistry, Life Science, Physics, Mathematics, IT, Botany, Environmental Science and Multidisciplinary Research	The Social Fabric of Sustainability: Leveraging Community Networks and Trust to Scale Circular Practices	G M Vedak College of Science, Affiliated to University of Mumbai
9.	Dr. Nancy Christina J	27 - 28 Nov 2025	International	Conference	International Conference on Sustainable Synergies: Technological Innovation and Resilience in GlobalBusiness Practices	An Integrated approach to portfolio construction for sustainable investment using ESG news sentiment analysis	MAHE, Bengaluru
		27 - 28 Nov 2025	International	Conference	International Conference on Sustainable Synergies: Technological Innovation and Resilience in GlobalBusiness Practices	Business Model Transformation with AI Driven Consumer Analytics: Evidence from Indian E-commerce Ventures	MAHE, Bengaluru
10.	Dr. Nischitha K	16 - 17 Oct 2025	International	Conference	4th International Conference on Economics, Business and Sustainability (ICEBS'2025)?	Renewable Energy in Karnataka: A Path to Sustainable Growth	Kristu Jayanti (Deemed to be University)

11.	Dr. Sridhar L S	17 Feb 2026	National	Conference	The Future of Banking: How Chatbots Are Revolutionizing Financial Services	Business Responsibility and Sustainability Reporting (BRSR): A Way Forward in the Context of Sustainable Development Goals (SDG) Disclosures	Sri Ramakrishna College of Arts & Science Coimbatore
		14 - 15 Nov 2025	International	Conference	Emerging Fields in Educational Research: Shaping Future Directions with NEP 2020	Vocational Education and Training, VET: Fostering Industry Collaboration for Transforming Education for the Future	MIER College of Education (Autonomous)
		30 - 31 Oct 2025	International	Conference	International Conference on Innovations In Architecture, Design, Business, Society, Languages and Literature 2025	Transforming India's Digital Payment Landscape: Technology-Driven Financial Inclusion as the Key Towards Achieving Atmanirbhar Bharat's Vision	VIT, Vellore
		30 - 31 Oct 2025	International	Conference	International Conference on Innovations In Architecture, Design, Business, Society, Languages and Literature 2025	The Role of Corporate Social Responsibility in achieveing Sustainable Development	VIT, Vellore
12.	Mr.Thomas Mathew	29 - 30 Jan 2026	International	Conference	(Re) Thinking Vulnerability Conditions And Contestation	Representation of Vulnerability and Social Mobility in Select Cricket Narratives	Department of Liberal Arts, Humanities, and Social Sciences Manipal University

13.	Ms. Asha Joseph	30 - 31 Oct 2025	International	Conference	Innovations in Architecture, Design, Business, Society, Languages and Literature" (ICADBSL 2025)	IPO Outcomes Through the Lens of Financial Intelligence: Evidence from the National Stock Exchange of India	VIT, Vellore
		30 - 31 Oct 2025	International	Conference	Innovations in Architecture, Design, Business, Society, Languages and Literature" (ICADBSL 2025	Does Financial Inclusion Improve Financial Well-being? A study on unorganized sector Workers in India	VIT, Vellore
14.	Ms. Natya Bopanna	30 - 31 Oct 2025	International	Conference	International Conference on Innovations In Architecture, Design, Business, Society, Languages and Literature 2025	Gender Inclusivity Impact on Green Economy	VIT, Vellore
15.	Dr. Jhumur Samaddar Roy	31 Oct 2025	International	Conference	International Conference on Innovations In Architecture, Design, Business, Society, Languages and Literature 2025	Gender Inclusivity Impact on Green Economy	VIT, Vellore
		30 - 31 Oct 2025	International	Conference	International Conference on Innovations in Architecture, Design, Business, Society, Languages, and Literature 2025	Gender Inclusivity Impact on Green Economy	VIT, Vellore
16.	Mr. Merwin Abraham Matthew	6 Dec 2025	National	Seminar	Collaboration across Disciplines through Interdisciplinary Research 2.0	An Evaluation of the influence of Organizational Culture and Business Ethics on the Growth and Sustenance of Startups in Bengaluru	St. Aloysius Deemed to be University, Mangaluru

17.	Mr.Jeffin Lijo J	15 - 16 Jan 2026	International	Conference	Planet LangLit 2026: International Conference on Language, Literature, Education and Ecology for Planetary Justice and Inclusive Futures	Nature and Narratives: Exploring Narrative-Driven Pedagogy for Planetary Literacy Across Disciplines'	Green University of Bangladesh in collaboration with The University of Sydney, Al-Azhar University-Egypt, Northern University -Bangladesh, University de Alcala-Spain.
		9 Oct 2025	National	Conference	The Human Condition: Literary and Psychological Reflections across Cultures	Caste Consciousness, Honor and Shame in Imayam's "Police": A Reading through Affect theory and Ambedkarite Thought	Aiman College of Arts and Science for Women
		21 - 22 Jul 2025	National	Conference	Spectrum of Voices: Diversity and Inclusiveness in Language, Literature and Culture	Subverting Hierarchies: A Bakhtinian Reading of Imayam's Short Stories	St. Xavier's College, Palayamkottai
18.	Ms. Vijayashanthi K	29 - 30 Jan 2026	International	Conference	(Re) Thinking Vulnerability: Conditions and Contestations	Decolonizing General English Classrooms: (Re) Claiming Space through Indian Literatures in Translation	Department of Liberal Arts, Humanities and Social Sciences, Manipal Academy of Higher Education

19.	Mr. Joswin Rodrigues	26 - 27 Nov 2025	International	Conference	Business Revival through AI, Innovation, Networking and Sustainability-BRAINS 25	Dynamic Market efficiency in Indian Commodity Futures: Evidence of Adaptive DOW effect	Loyola College , Chennai
		4 Jun 2026	International	Conference	International Conference on Advancements and Future Trends In Collaborative Technologies: Engineering, Social Sciences, Humanities & Management	Day of the week effect in the Non Agricultural commodities traded in the Indian Commodity Market	Sambhram Institute of Technology, & International Association of Research and Developed Organization with the collaboration of Conference World
20.	Ms. Ankitha Antony	22 - 23 Aug 2025	National	Conference	Advancing Technology: Converting Visionary ideas into real-world solutions	The Influence of Navigation Design of Personal Financial Management Applications and Websites on Customer Satisfaction	Jain Deemed to be University
21.	Ms. Divya Hari Rao	6 Dec 2025	National	Seminar	Collaboration across Disciplines through Interdisciplinary Research 2.0	Locating Nature in Indian Travel Writing: A Postcolonial Ecocriticism of Everything the Light Touches	St. Aloysius Deemed to be University, Mangaluru

22.	Mr. Sam Stanley	23 - 24 Feb 2026	International	Conference	Resilience, Innovation and Sustainability in Business: Transformation through India's Economic Vision 20247	An Empirical Analysis of Top Performking Public Sector and Private Sector Banks in India using the Camel Framework	Kristu Jayanti (Deemed to be University) Bengaluru, Karnataka, India
		10 - 11 Jan 2026	International	Conference	Changing Paradigm in Accounting and Finance: The Role of Accounting, Academics and Professionals in the 21st Century	Impact of Ind AS Adoption on Financial Performance of Listed Indian Manufacturing Companies	Indian Accounting Association Research Foundation (IAARF) In collaboration with: International Association for Accounting Education & Research (IAAER) And Eastern Institute for Integrated Learning in Management, Kolkata (EIILM-K)
		4 Jan 2026	International	Conference	International Conference on Sustainable Supply Chain Management and Circular Practices (ICSS-CMCP-26)	Relationship Between ESG Scores and Profitability of Selected Indian Companies	National Institute for Engineering and Research (NIER)
			International	Conference	AI-Powered Applications and Strategies for Business Excellence	Perception of Artificial Intelligence Adoption among Accountants in Bangalore: Evidence from a Survey-Based Investigation	DOC, Vijayanagara Sri Krishnadevaraya University Ballari

23.	Dr. Jincy Mathew M	23 - 24 Feb 2026	International	Conference	International conference on Resilience, Innovation and Sustainability in Business:Transformation Through India's Economic Vision 2047	Assessing Sustainability through Composite Index: An Empirical Analysis on Role of Gross Domestic Product and Sectoral Expenditures in India	Kristu Jayanthi (Deemed to be University)
		31 Oct 2025	National	Conference	Viksit Bharat 2047: A road map for India's inclusive and sustainable development	Empirical Study on ESG and Stock performance	Presidency College
		30 Oct 2025	International	Conference	International Conference on Innovations in Architecture, Design, Business, Society, Languages and Literature 2025	Assessing the impact of Climate financing instruments	VIT
		23 - 25 Jul 2025	International	Conference	International Conference on Global Business Resilience: Strategies For Navigating Uncertainty	Rethinking workspaces: A dynamic interplay of HR automation and People-centric strategies	Christ University
		23 - 25 Jul 2025	International	Conference	International Conference on Global Business Resilience: Strategies For Navigating Uncertainty	Dissecting ESG: An Empirical Study on ESG Scores and Stock Performance of Sensitive Industries in India	Christ University

24.	Dr Shanu N Nazar	4 Jan 2026	International	Conference	International Conference on Sustainable Supply Chain Management and Circular Practices	Relationship between ESG Scores and Profitability of Selected Indian Companies	National Institute for Engineering and Research, Bengaluru
		31 Oct 2025	International	Conference	International Conference on Innovations in Architecture, Design, Business, Society, Languages and Literature (ICADBSL 2025)	IPO Outcomes through the Lens of Financial Intelligence: Evidence from the National Stock Exchange of India	Vellore Institute of Technology, Vellore, in association with NSE, ISDC, ACCA, UCM
		12 - 13 Sep 2025	International	Conference	International Conference on AI for Sustainable Economic Growth	Governing AI for Humanity: Principles, Gaps and Pathways for Global Cooperation	KPR College of Arts, Science and Research, Coimbatore, Jointly organised by Shri Ram College of Commerce, University of Delhi and Churchill Institute of Higher Education Australia
25.	Ms. Sneha Menon	27 Jan 2026	Others	Seminar	Jeevan Kaushal 2.0- Leadership skills Part 2	Collaborative Leadership	IQAC

26.	Dr. Aruna Parandhama	23 - 24 Feb 2026	International	Conference	Asia's Maritime History and Identity at Cultural Crossroads	Documenting Tamil Nadu Fishermen Communities: Vlogs as Multimodal Ethnographic Tools	Kristu Jayanti University
		12 - 15 Feb 2026	International	Conference	Lessons Taught, Lessons Learnt: Teacher and Learner Narratives	Fostering Creativity for Self-Expression among Commerce Undergraduates: Blackout Poetry as an Arts-Integrated ESL Task	ELTAI and Christ University
		21 - 22 Jan 2026	International	Conference	Energy Humanities at the Crossroads of Texts, Tools, and Technologies	Ecomusicology as Pedagogy: An Inquiry into Graduate Students' Understanding of Select Soundtracks of Ricky Kej as a means to Environmental Literacy.	Kristu Jayanti University
		12 - 15 Nov 2025	National	Conference	Lessons Taught, Lessons Learned: Teacher and Learner Narratives,	Fostering Creativity for Self-Expression among Commerce Undergraduates: Blackout Poetry as an Arts-Integrated ESL Task	ELTAI and Christ University
27.	Dr. Diana Sushmitha	22 Jan 2026	International	Conference	Energy Humanities At the Crossroads of Texts, Tools and Technologies	Ecomusicology as Pedagogy: An Inquiry into Graduate Students' Understanding of Select Soundtracks of Rickey Kej as a Means to Environmental Literacy	Kristu Jayanti University - Department of English

28.	Dr. Diana Sushmitha	15 Nov 2025	International	Conference	Lessons Taught, Lessons Learnt: Teacher and Learner Narratives	Beyond LSRW: Reimagining ELT through English across the Curriculum	Christ University and ELTAI - Department of English
		18 Sep 2025	National	Conference	Neurohumanities: Convergence of Literature, Art and Cognition	Neuroaesthetics of Resistance: Reimagining Lived Realities through Dakhni Hip Hop	Kristu Jayanti University
29.	Ms. Jyothsna K S	12 - 15 Nov 2025	International	Conference	ELT	Beyond LSRW : Reimagining ELT through English Across the Curriculum	ELTAI
30.	Ms. Marina Joyce Roche	9 Oct 2025	National	Conference	The Human Condition: Literary and Psychological Reflections across Cultures	Love, Loss of Identity and Resilience in Coelho's 11 Minutes and Veronika Decides to Die: Journey of Self-discovery in Modern Philosophical Fiction	AIMAN College of Arts and Science for Women, Tiruchirappalli
		30 Sep 2025	National	Seminar	Climate Literacy and Environmental Governance: Empowering the Next Generation	From Awareness to Action: Climate Change Education for Tomorrow's Leaders	Department of Social Work, St Aloysius (Deemed to be University), Mangalore
		18 - 19 Sep 2025	National	Conference	Neurohumanities: Convergence of Literature, Art and Cognition	Fragments of the Self: The Interplay of Memory, Identity in Shaping Personal Narratives	Department of English, Kristu Jayanti University (Deemed to be University), Bengaluru
31.	Dr. Vedapradha R	16 Oct 2025	International	Conference	4th International Conference on Economics, Business and Sustainability (ICEBS'2025)	Renewable Energy in Karnataka: A Path to Sustainable Growth	Kristu Jayanti (Deemed to be University)

Seminars/Conferences/ Conclaves/ Workshops/Guest Lectures/ Participation

SI. No.	Name of the Faculty Member	Date/Duration of the event	Nature of the Event	Type of Event	Name of the Event	Venue
1	Dr. Charles Louis Lasrado, SJ	2 - 5 Feb 2026	International	Conference	AIACHE Academic Renewal Programme	Colombo, Sri Lanka
		26 - 28 Jan 2026	National	Conference	JHEASA Annual Conference on Re-Imagining the Identity and Mission of Jesuit Higher Education in Today's Context of South Asia" Where is the Spirit Calling Us?	St. Xavier's College, Mumbai
		3 Dec 2025	State	Workshop	Wellbeing Within and Wellness Around: Deepening Inner Self to Nurture Community Wellbeing - Organised by CCCK	Mount Carmel College (Autonomous) Bengaluru
		30 Oct 2025	International	Conference	Bridging Green Finance and AI-Driven Markets (International Conference on Innovations in Architecture, Design, Business, Society, Language and Literature 2025	VIT, Vellore
		29 - 30 Aug 2025	National	Regional Meet	Fostering Academic Partnership for Christian Higher Education Institutions - Organised by AIACHE	Madras Christian College (Autonomous), TN
		30 Jun - 4 Jul 2025	International	Conference	International Association of Jesuit Universities (IAJU Assembly 2025)	Xaveriana University, Bogota, Colombia
2	Dr. Antony Oliver	19 - 25 Jun 2025	International	Conference	Gandhism revisited in Today's World	Hindi Arya Sabha, Mauritius

3	Dr. Veenu Joy	29 - 31 Aug 2025	Other	Conference	Restructuring and Reimagining of the Society of Jesus -Karnataka Jesuit Province	Karnataka Jesuit Province
4	Dr. Suganthi Pais	22-Aug-2025	Other	Workshop	Workshop on Case Management	BJES
5	Dr. Ruqsana Anjum	2-Feb-2025	National	Conference	EDNXT: The Education Transformation: AI, Access and Acceleration	The Economic Times
		18 - 21 Oct 2025	National	Conference	Empowering minds, Embracing Change: Reimagining catholic Higher Education for a Global Tomorrow	St. Aloysius (Deemed to be University), Mangalore, Karnataka
		18 Jun 2025	International	Conference	AICPA & CIMA's Exclusive Academic Partner Meet and Awards Evening,	AICPA & CIMA's Exclusive Academic Partner Meet and Awards Evening,
		14 Jun 2025	International	Conference	4th Financial Talent Summit, Bengaluru, organised by the CFA Society India	4th Financial Talent Summit
6	Ms. Sneha S. Rai	19 - 20 Jan 2026	National	Workshop	Qualitative Data Analysis using MAXQDA	Meerashpa Learning Solutions
		22 - 24 Dec 2025	National	Workshop	AI Tools for Research and Teaching	Meerashpa Learning Solutions
7	Dr. Komal A Dave	1 - 7 Dec 2025	National	Workshop	National Level Experiential workshop on REsearch Methodology	MSME-Technology Development Centre (PPDC)

8	Dr. D Raja Jebasingh	24 Jan 2026	National	Conference	NAAC Reforms and Skilling in emerging Technologies	Xavier Board of Higher Education in India
		3 Dec 2025	Other	Conference	Wellbeing within wellness	Mount Carmel College (Autonomous)
		23 Oct 2025	National	Webinar	Preparing the Manuscript for Submission & Handling Rejections"	R-Space & Research Centre, Thiagarajar School of Management, Madurai, Tamil Nadu,
		5 Jul 2025	National	Workshop	NPTEL Workshop	NPTEL, IIT Madras
9	Mr. Mohammed Ashfaque	1 Dec 2025 - 7 Feb 2026	National	Workshop	National Level experiential workshop on Research Methodology	MSME-Technology Development Centre (PPDC)
		30 Oct 2025	International	Workshop	Bridging Green Finance and AI Driven Markets	Vellore Institute of Technology, Vellore, Tamil Nadu
10	Ms. Rency Alex	3 Dec 2025	National	Workshop	Wellbeing Within and Wellness Around: Deepening Inner Self to Nurture Community Wellbeing - Organised by CCCK	Conference of Catholic Colleges of Karnataka
11	Dr. Poornima Vijaykumar	6 Feb 2026	National	Others	Generative AI in Higher Education: Emerging Tools and Future Directions	IQAC of Nirmala College for Women (Autonomous), Coimbatore
		28 Jan 2026	National	Workshop	AI for All - AI Aware Stage	Government Partnerships and Initiatives, I ntel and Banasthali Vidyapith, Deemed University
		28 Jan 2026	National	Workshop	AI for All - AI Appreciate Stage	Government Partnerships and Initiatives, I ntel and Banasthali Vidyapith, Deemed University under the Initiative of Digital India - Power to Empower and Intel

		22 Aug 2025	National	Training Program	IP Awareness/ Training program under National Intellectual Property Awareness Mission	Intellectual Property Office, India
		7 - 8 Mar 2025	International	Conference	International Conference on Sustainable Entrepreneurship and Start-Up Ecosystems: Global Challenges and Opportunities	Dr. D. Y. Patil Institute of Management Studies and Dr. D. Y. Patil Institute of MCA and Management, Pune
12	Dr. R Himachalapathy	21 - 23 Dec 2025	International	Conference	108th Annual International conference of Indian Economic Association(IEA) INDIA'S APPROACH TO VIKSIT BHARAT @ 2047	IILM University, Greater Noida, NCR (UP), India
13	Dr. Shubhra Rahul	24 Feb 2026	National	Webinar	One Day Webinar on "Indian Knowledge Systems : Value-Based Education in Business Ethics"	Department of Computer Science in Rathinam College of Arts and Science College in association with Pencilbitz.
		23 Oct - 3 Nov 2025	National	Workshop	How to Write and Publish Research Paper	Essgee Digiskills
		4 Oct 2025	National	Workshop	How to Use AI Tools in Research Paper Writing	Hi Learn Edutech Institute
14	Ms.Sumithra Sreenivasan		International	Confernece	AI Integrated Business Education& M-Pact 2025 - AI in public Accounting	AICPA, Miles Education & Christ University
15	Dr. Nischitha K	28 Jan 2026	International	Workshop	Strategies for Publishing in Quality Journals	Bennett University
16	Dr. Sridhar L S	1 - 7 Dec 2025	National	Workshop	National Level Experiential Workshop on Research Methodology	MSME-Technology Development Centre (PPDC)

17	Mr. Vinay Pradeep C	29 Jan 2026	National	Workshop	AI Appreciate - AI For All Program	Ministry of Education Government of India
		29 Jan 2026	National	Workshop	AI Aware - AI For All Program	Ministry of Education Government of India
		27 - 28 Nov 2025	National	Workshop	A Two-Day Faculty Development Programme on Experimental Design & Text Analytics	XIME-Bangalore
18	Dr Susmitha K.E	19 Sep 2025	National	Seminar	Crafting Effective Development Plans for Higher Education Institutions	Xavier Board of Higher Education in India, Karnataka Region & St. Claret College Autonomous, Bengalu
19	Ms. Maria Sanjana S	30 Oct 2025	International	Workshop	Bridging Green Finance and AL Driven Markets	Vellore Institute of Tecnology
20	Ms. Asha Joseph	21 Jan 2026	National	Conference	NAAC Reforms and Skilling in Emerging Technologies	Xavier Board of Higher Education in India
		31 Oct 2025	International	Conference	Innovations in Architecture, Design, Business, Society, Languages and Literature" (ICADBSL 2025)	VIT, Vellore
		7 Aug 2025	National	Webinar	Case Writing	Christ (DTU)
		23 - 27 May 2025	National	Workshop	Research Methodology using Bibliometric Analysis	Manav Utthan Society (MUS)
21	Mr. Giridhar Naidu	27 - 31 Jan 2026	National	Conference	Engaging Generation Z: Transforming Teaching Practices for New-Age Learners	Department of Management Sai Vidya Institute of Technology (SVIT)
		21 Nov 2025	National	Workshop	NSE Academy and Financial Modeling Institute in association with IIM Bangalore	IIM Bangalore

22	Dr. Jhumur Samaddar Roy	1 Dec 2025 - 7 Feb 2026	National	Workshop	Research Methodology	MSME
		30 Oct - 2 Nov 2025	National	Workshop	Public Policy in Practice	IIT Tirupathi
		30 Oct - 1 Nov 2025	International	Workshop	Public Policy in Practice	IIT Tirupathi
		24 - 26 Oct 2025	International	Workshop	Smarter Workflows AI Tools for Data and Presentation	Global Research and Training Centre
23	Mr. Merwin Abraham Mathew	12 Dec 2025	National	Webinar	Writing High Impact Papers for Scopus/ Web of Science Journals	SRM
		24 Jun 2025	National	Webinar	Factor-Based Analysis for Mutual Funds in India- A Practical Approach for Smarter Investing	NISM
		12 Jun 2025	National	Webinar	Money Math: Turning Everyday Decisions into Smart Investments	NISM
		9 Jun 2025	National	Webinar	Cyber Security in Today's Digital World: safeguarding Your Investment	NISM
		15 May 2025	National	Webinar	Market Sentiment and Its Impact on Stock Prices	NISM
		6 May 2025	National	Webinar	Navigating the Indian Bond Market - How and Where To Buy Bonds?	NISM
		24 Apr 2025	National	Webinar	Understanding Mutual Funds	NISM
24	Ms. Bhargavi C S	18 Feb 2026	National	Seminar	GST 2.0 Summit	Vellore Institute of Technology
25	Ms. Swetha Joseph	22 - 23 Nov 2025	National	Conference	The IMA India Accounting and Finance Conference	IMA (Institute of Management Accountants)

26	Mr. Vinay K S	22 Nov 2025	Other	Workshop	Training Programme for Principals of Higher Education institutions	Karnataka Regional Education Commission
		18 - 21 Oct 2025	National	Conference	Empowering minds, Embracing Change: Reimagining Catholic Higher Education for a Global Tomorrow	St. Aloysius (Deemed to be University), Mangalore, Karnataka
28	Mr.Jeffin Lijo J	9 Sep 2025	International	Webinar	Project-Based Learning	Europass Teacher Academy and Asian College of Teachers
		19 Jul 2025	International	Webinar	Enhancing English Language Learners with AI: Practical Tools for Listening, Speaking, Reading and Writing	British Council
		18 Jul 2025	International	Webinar	Teaching English for the Future: Integrating 21st Century Competencies in ELT	British Council
		17 - 19 Jul 2025	International	Conference	South Asia Teaching English Online Conference 2025	British Council
29	Ms. Vijayashanthi K	17 - 19 Jul 2025	International	Workshop	South Asia Teaching English webinar:	British Council
		15 - 16 Nov 2025	National	Workshop	How to guide Postgraduate Students in their Research	IIT, Bombay, NPTEL
30	Ms. Patricia Paul	7 Feb 2026	National	Workshop	Workshop on Application of MS Office Word, Excel & Powerpoint for Drafting PhD Thesis and Research Papers	Institute for Scholarly Research and Training (ISRT)
		1 Dec 2025 - 7 Feb 2026	National	Workshop	National Level Experiential Workshop on Research Methodology	MSME-Technology Development Centre (PPDC)

		19 - 24 May 2025	National	Workshop	Summer Research Methodology Workshop 2025	IIM Bangalore
		29 Mar - 2 Apr 2025	National	Workshop	Navigating PhD Research and Thesis Writing - A Step by Step Approach	Institute for Scholarly Research & Training (ISRT)
31	Ms. Mary Jacqueline Fiona	2 Mar 2025	National	Workshop	AI Applications in Research Paper Writing	Academia Insight Institute of Research studies
		23 - 27 Jun 2025	National	Workshop	Development PRogramme on Research Structuring & Publication Process	Centre for Research & Training National Foundation for Entrepreneurship Development
32	Dr. Neethu Anna Koshy	15 - 16 Dec 2025	National	Workshop	Fostering Innovation, Inclusion and Sustainability in HEIs	IQAC of SJCC,Bengaluru
		3 Dec 2025	National	Workshop	Wellbeing Within and Wellness Around: Deeping Inner Self To Nurture Community Wellbeing	Conference of Catholic Colleges of Karnataka
33	Dr Shanu N Nazar	30 Oct 2025	National	Workshop	Workshop on Bridging Green Finance and AI-Driven Markets	Vellore Institute of Technology and NSE Academy
34	Ms. Marina Joyce Roche	20 Feb 2026	International	Seminar	Seminar on Reimagining Tribal Studies: Interdisciplinary Perspectives and Approaches	Department of English, Kristy Jayanti (DTU), Bangalore
35	Ms. Garima Chhetri	20 Aug 2025	National	Workshop	Safeguarding children and vulnerable women, POSH and POCSO	St. Joseph's College of Commerce, Bangalore
36	Mr. Maxson Francis Desilva	3 Dec 2025	Other	Workshop	Wellbeing within and well being around	CCCK
37	Dr. Nihara Marie Thomas	5 - 7 Feb 2026	National	Workshop	Mastering Systematic Literature Review and Meta-Analysis	ServiceSetu Foundation

FDPs Attended by Faculty Members

SI. No.	Name of the Faculty Member	Name of the Event	Name of the Institution	Mode of the event (Online/Offline)	Date/Duration of the event	International/ National/State/ City - level
1	Dr. Suganthi Pais	Modern Accounting Practices and Ind AS: "Enhancing Transparency and Reliability	Malaviya Mission Teacher Training Centre (MMTTC), Shri Ram College of Commerce, University of Delhi	Online	2 -7 Feb 2026	National
		Gender Sensitization and Protection of the Vulnerable (Towards Safer Higher Education Spaces)	AIACHE	Online	1 - 6 Dec 2025	National
2	Ms. Sneha S. Rai	Explore-Leadership Development programme for Mid-career roles in Academia	Christ University, Kengeri Campus	Offline	6 - 8 Nov 2025	National
3	Dr. Komal A Dave	Next-Gen Management: Applications of Artificial Intelligence and Data Analytics in Business Strategy	The Oxford College of Engineering	Offline	1 - 6 Dec 2025	National
		Explore-Leadership Development programme for Mid-career roles in Academia	Christ University, Kengeri Campus	Offline	6-8 Nov 2025	National
		AI in Classroom	St. Aloysius College, Thrissur, Kerala	Online	30 Jul 2025	National

4	Dr. D Raja Jebasingh	Research Strategies for Sustainable Futures: Aligning with SDG	Department of Social Work, Loyola College, Chennai, and the Centre for Sustainable Development Goals, Department of Applied Research, The Gandhigram Rural Institute (Deemed to be University), Dindigul.	Online	19 - 26 Nov 2025	International
4	Mr. Mohammed Ashfaque	Next-Gen Management: Applications of Artificial Intelligence and Data Analytics in Business Strategy	The Oxford College of Engineering	Online	1 - 6 Dec 2025	National
		AI in classroom	St. Aloysius College, Thrissur, Kerala	Online	30 Jul 2025	National
5	Dr. Poornima Vijaykumar	Generative AI in Higher Education: Emerging Tools and Future Directions	IQAC of Nirmala College for Women (Autonomous), Coimbatore	Online	6 Feb 2026	National
		NEP-2020: Sensitization and Orientation	UGC - FDP (Online) in collaboration with St. Mary's College (Autonomous), Thoothukudi, Tamil Nadu	Online	21 - 30 Jan 2026	National
		Experimental Design and Text Analytics	Xavier Institute of Management and Entrepreneurship, Bangalore	Offline	27 - 28 Nov 2025	National
		The Art and Science of Successful Proposal Writing: Techniques, Strategies, and Best Practices	Department of ECE, CSE & IT, CVR College of Engineering, Hyderabad	Online	27 Oct - 6 Nov 2025	National

		Research Paper Writing Using AI Tools for Scopus-Indexed Journals	Dr. D. Y. Patil Institute of Management Studies, Akrudi, Pune	Online	22 Jul 2025	National
		Innovative Pedagogies and Digital Integration in Commerce Education: Preparing Future-Ready Graduates	Department of Commerce, Kongu Arts and Science College (Autonomous), Erode	Online	21 - 29 Jul 2025	National
		AI-Powered Research Excellence	IQAC of De Paul College, Mysore in association with Xavier Board of Higher Education in India	Online	21 - 25 Jul 2025	National
		Research Structuring and Publication Process	Centre for Research and Training, National Foundation for Entrepreneurship Development, Coimbatore, Tamil Nadu	Offline	23 - 27 Jun 2025	National
6	Dr. Shubhra Rahul	Generative and Agentic AI - Tools and Demos	Department of CSE, SVNIT (NIT), Surat in association with Pantechlearning	Online	16 - 21 Feb 2026	National
		Role of Artificial Intelligence in Research and Education	Waves Research and Education in Collaboration with INSTITUT AGAMA ISLAM NEGERI CURUP, Bengkulu, Indonesia and in Association with Harvest an International Multidisciplinary and Multilingual Research Journal	Online	25 Oct 2025	International

		Innovative Teaching & Learning Pedagogy	Hi Learn Edutech Institute, Vijayapur, Karnataka	Online	9 - 15 Oct 2025	National
7	Dr. Ashoka T A	Kannada Baashe, Sahithya, Samshodhane: Janapada Mattu Vartamaana	St. Claret College, Bengaluru	Online	19 - 24 Jan 2026	National
		Kannada Baashe, Sahithya Mattu Samskriti: Maruchinthane	St. Joseph's University & Mysuru University	Online	19 - 24 Jan 2026	National
8	Ms. Sumithra Sreenivasan	From Algorithms to Insights: The Academic Edge in AI Powered FinTech	Post Graduate Department. SJCC	Online	5 - 11 Jan 2026	National
		CIMA Counsellors Training	CIMA, ISDC	Offline	11 Jul 2025	International
		Academia and Corporate Engagement	Frontier Busiess Systems Pvt. Ltd.	Offline	13 - 17 Oct 2025	Regional
9	Dr. Neeti Roy	Seven Day Online FDP on Sustainable Humanities: An Interdisciplinary Approach	The Department of English_ Mount Carmel College Autonomous, Bangalore	Online	4 - 12 Feb 2026	National
10	Dr. Susmitha Koroth Edavana	Hindi Sahitya aur Shodh Pravidhi	Kristu Jayanthi (Deemed to be University), Bengaluru, Karnataka	Online.	22- 29 Sep 2025	National
		Crafting Effective Development Plans for Higher Education Institutions	Xavier Board of Higher Education in Indian, Karnataka Region & St. Claret College (Autonomous), Bengaluru, Karnataka.	Offline	19 Sep 2025	National

11	Ms. Asha Joseph	NEP 2020: Sensitization & Orientation	St. Mary's College (Autonomous) and UGC-MMTTC (HRDC) JNV Univerisity, Jodhpur	Online	21 - 30 Jan 2026	National
		Experimental Design and Text Analytics	Xavier Institute of Management and Entrepreneurship, Bangalore	Offline	27 - 28 Nov 2025	National
12	Dr. Jhumur Samaddar Roy	AI powered Research Excellence	De Paul College	Online	21 - 25 Jul 2025	National
13	Mr. Merwin Abraham Mathew	Advanced Research Methodology - Techniques, Tools, and Trends	JAIN Online, Research Cell	Online	16 - 20 Jun 2025	National
14	Ms. Mary Steffy	NEP- 2020: Sensitization and Orientation	UGC and St. Marys College (Autonomous)	Online	21 - 30 Jan 2026	National
		Inner Well Being: A Conversation on Self-Care	IQAC	Offline	18 Dec 2025	Other
15	Mr.Jeffin Lijo J	Innovative Pedagogies and Research Frontiers in English Language and Literature: Empowering Educators for Holistic Classroom Excellence	Kongu Arts and Science College, Erode	Online	21 - 29 Jul 2025	International
		Generative AI Tools for Smart Teaching	AIACHE, New Delhi	Online	9 - 13 Jun 2025	National
16	Ms. Vijayashanthi	From Canon to Code: Envisioning Literature in the Age of Artificial Intelligence	Kumaraguru College of Liberal Arts and Science	Online	9 - 14 Feb 2026	International

17	Ms. Ankitha Antony	Research Methodology: Data Analysis & Role of AI	Union Christian College, Meghalaya in collaboration with Tura Christian College, Ri Bhoi Synod College, Mawlai Presbyterian College & Nabon Women's Synod College	Online	7 - 12 Jul 2025	National
18	Ms. Divya Hari Rao	Sustainable Humanities: An Interdisciplinary Approach	Mount Carmel College (Autonomous)	Online	4 - 12 Feb 2026	National
		Climate Change & Literature: Exploring Literary Responses, Frameworks, & Future Pathways	Gokul Global University	Online	3 - 9 Apr 2025	National
19	Dr. Neethu Anna Koshy	Gender Sensitization and Protection of the Vulnerable (Towards Safer Higher Education Spaces)	AIACHE	Offline	1 Dec 2025	National
		Generative AI Tools for Smart Teaching	AIACHE, New Delhi	Online	9 -13 Jun 2025	National
20	Ms. Mary Jacqueline Fiona	Basic Skills for Publishing in Scopus Indexed Journals	School of Business and management, St Francis De Sales College Autonomous	Online	29 Jan 2026	International
21	Mr. Sam Stanley	Advanced Research Methodology: Techniques, Tools, and Trends	Jain University	Online	16 - 20 Jun 2025	National
		National-Level Online Workshop on "Systematic Literature Review for Scholarly Writing and Paper Publishing	Institute for Scholarly Research & Training (ISRT)	Online	29 Nov 2025	National

		National Level Experiential workshop on RESEARCH METHODOLOGY	MSME-TECHNOLOGY DEVELOPMENT CENTRE (PPDC)	Online	1- 7 Dec 2025	National
		Generative and agentic AI	Sardar Vallabhbhai National Institute of Technology(SVNIT) Technically Co-sponsored by IEEE - Gujarat Section & partnered with Pantech Solutions (India) Pvt., Ltd	Online	16 - 21 Feb 2026	National
22	CA Akhil Manuel	"Generative AI Tools for Smart Teaching	AIACHE	Online	9 - 13 Jun 2025	National
23	Dr. Jincy Mathew M	Applications of Artificial Intelligence in Higher Education	St. Joseph's University	Offline	26 Feb 2026	Other
		Experimental Design and Text Analytics	Xavier Institute of Management and Entrepreneurship, Bangalore	Offline	27 - 28 Nov 2025	National
24	Mr. Kushal Parwani	Applications of Artificial Intelligence in Higher Education	St. Joseph's University	Offline	26 Feb 2026	Other
		University Roundtable on FinTech and Al in Finance	CFA Institute	Offline	15 Nov 2025	Other
		Basic Analysis - Research Enrichment	Research Cell (SIMSREE) Sydenham Institute of Management Studies, Research and Entrepreneurship Education, Churchgate, Mumbai	Online	16 Jun - 7 Jul 2025	National
		Advanced Research Methodology - Techniques, Tools, and Trends	Jain Online, Research Cell	Online	16 - 20 Jun 2025	National

25	Dr Shanu N Nazar	A One-Day Faculty Development Programme on Artificial Intelligence in Finance	AMQUEST Education and National Initiative for Faculty Development in AI	Online	27 Dec 2025	National
		A Five-Day Faculty Development Programme on Econometrics and Its Applications	Post Graduate and Research Department of Economics, Sacred Heart College (Autonomous), Vellore	Online	15 - 19 Dec 2025	National
		A Two-Day Faculty Development Programme on Experimental Design and Text Analysis	XIME Bangalore	Offline	27 - 28 Nov 2025	National
26	Ms. Sneha Menon	Seventh Session of the AIACHE–AAT Academic Enrichment Series	AIACHE - AAT	Online	19 Dec 2025	National
		The Wellness Home: Pathways to Healthy Family Living	PG Department of Counselling Psychology, St. Joseph's College (Autonomous), Tiruchirappalli	Online	8 - 12 Sep 2025	International
		AI-Powered Research Excellence	IQAC of De Paul College, Mysore in association with Xavier Board of Higher Education in India	Online	21 - 25 Jul 2025	National
27	Ms. Anushree Jana	Generative AI in Higher Education: Emerging Tools and Future Directions	IQAC of Nirmala College for Women (Autonomous), Coimbatore	Online	6 Feb 2026	National
		Research Skills and Quality Publication	Swasthik Consulting Services Bangalore (Registered under MSME)	Online	26 - 31 Jan 2026	National

28	Ms. Ashitha Agnes Albert	Research Structuring & Publication Process - 5-Day National FDP	CRT, National Foundation for Entrepreneurship Development (NFED), Coimbatore, Tamil Nadu.	Online	23 - 27 Jun 2025	National
		Generative AI Tools for Smart Teaching	AIACHE, New Delhi	Online	9 - 13 Jun 2025	National
29	Ms. Garima Chhetri	Harnessing AI and Emerging Technologies for Research and Startup Innovation	St. Joseph's Institute of Management	Online	17 - 22 Nov 2025	International
30	Ms. Marina Joyce Roche	Three-Day National Level Workshop on Research Methodology	Department of English, Kristu Jayanti University (Deemed to be University), Bengaluru	Online	19 - 21 Aug 2025	National
		Seven-Day Faculty Development Programme titled "Inclusive Teaching Practices: Gender, Caste and Ability"	Amity Institute of English Studies and Research, Amity University Patna,	Online	3 - 11 Jul 2025	National
31	Dr. Nihara Marie Thomas	Research Methodology: Data Analysis & Role of AI",	Union Christian College, Meghalaya	Online	7 - 12 Jul 2025	National
		Research Methodology: Data Analysis & Role of AI"	Union Christian College, Meghalaya	Online	23 - 27 Jun 2025	National

32	Ms. Reena R	Applications of Artificial Intelligence in Higher Education	St. Joseph's University	Offline	26 Feb 2026	Other
		Five Day National Faculty Development Programme Research Structuring and Publication Process	Center for Research & Training	Online	23 - 27 Jun 2025	National
		AIACHE Online FDP on General AI Tools for Smart Teaching	AIACHE	Online	9 - 13 Jun 2025	Other
33	Mr. Sanjay Prajapat	Applications of Artificial Intelligence in Higher Education	St. Joseph's University	Offline	26 Feb 2026	Other
34	Ms. Veena C Mouli	Applications of Artificial Intelligence in Higher Education	St. Joseph's University	Offline	26 Feb 2026	Other
		Recourse for continuous learning	NFED	Online	23 - 27 Jun 2025	National
		Generative AI tools for smart leaning	AIACHE	Online	9 - 13 Jun 2025	National
35	Dr. Vedapradha R	A Two-Day Faculty Development Programme on Experimental Design & Text Analytics	XIME-Bangalore	Online	27 - 28 Nov 2025	National
		BRAINS: Building Research Advancement & Innovation with Next-gen AI for Socio-economic Transformation	Jain (Deemed to be University)	Online	13 - 18 Oct 2025	National

		Developing Meta-Inferences in Mixed Methods Research through Integrating Qualitative and Quantitative	Fortune Institute of International Business (FIIB)	Online	5 Jun 2025	International
		Recent Trends in Mathematical Modelling of Biological Systems for Sustainable Development with hands	Anand International College of Engineering	Online	26 - 31 May 2025	National
36	Ms. Hemavathi M	Research skills and quality publications	Swasthik consulting services	Online	26 - 31 Jan 2026	Other
		NEP: 2020 Sensitization and Orientation	UGC in Collaboration with St Mary's College (Autonomous), Thoothukudi	Online	21 - 30 Jan 2026	National
		Harnessing AI and Emerging Technologies for Research and Startup Innovation	St. Joseph's Institute of Management	Online	17 - 22 Nov 2025	National

Best Paper Awards

SI. No.	Name of Faculty	Awarding Agency	Title of the Conference	Title of the Paper	Date of the Award
1	Dr. Ruqsana Anjum	Presidency College	Two days National Seminar on "Viksit Bharath 2047: A Roadmap for India's Inclusive and Sustainable Development	An Empirical Study on ESG Scores and Stock Performance	30 Oct 2025

2	Mr.Jeffin Lijo J	Aiman College of Arts and Science for Women / Aiman Education and Welfare Society	Conference -The Human Condition: Lietracy and Psychological Reflections Across Cultures	Caste Consciousness, Honor and Shame in Imayam's "Police". A Reading through Affect Theory and Ambedkarite Thought	9 Oct 2026
3	Dr. Jincy Mathew M	Presidency College	Two days National Seminar on "Viksit Bharath 2047: A Roadmap for India's Inclusive and Sustainable Development	An Empirical Study on ESG Scores and Stock Performance: Evidence from Environmentally Sensitive Firms in India	30 Oct 2025

Consultancy Services

The institution has recognised consultancy as an effective way to disseminate knowledge and make a direct impact on society. Consultancy is an important avenue to augment mobilisation of resources. The consultancy programme of the institution encourages and facilitates its teachers to apply their knowledge wherever it is sought by the industry, government agencies, and other research organisations. It becomes a medium for the promotion of academic, industry, and research interactions. The institution has a well-defined consultancy policy.

Financial Administration Course: Advanced Skills in Construction Accounting and Auditing

SJCC in collaboration with The National Biblical Catechetical and Liturgical Centre (NBCLC), organized the Financial Administration Course: Advanced Skills in Construction Accounting and Auditing from 31 August, 2025 to 7 September, 2025. This eight-day intensive consultancy programme was designed specifically for Religious Superiors, Finance Administrators, Accountants, Treasurers, Provincials, Principals, Correspondents, and Finance-in-Charge personnel serving dioceses and congregations across India. A total of 47 participants attended the programme representing diverse dioceses and religious congregations from various regions of the country including Ambikapur, Udaipur, Raigarh, Miao,Srinagar, Imphal, Amravati, and several national congregations. The diversity in designations and geographical representation reflected the growing need for structured financial governance, statutory compliance, and professional accounting systems within mission-driven and not-for-profit institutions operating educational, social, and charitable establishments.

The course was delivered by an experienced panel of Chartered Accountants, academicians, and subject experts who brought professional and field-based expertise to the sessions.The academic inputs included governance and organisational structures available to Trusts, Societies, and NGOs in India; establishing and managing an NPO; company law for NPOs; roles and responsibilities of accountants; and the functions of the accounts department in institutional settings. Extensive focus was placed on financial planning, fundamentals of accounting and finance for NPOs, accounting for contributions (both national and international), donation-related requirements, internal control systems, asset and construction compliance, and long-term sustainability planning for mission institutions. The programme also addressed critical statutory and regulatory areas such as FCRA compliance and administration, practical aspects governing TDS and returns, legal compliance related to employees, essentials of banking, lending and treasury management, digital banking practices, insurance, risk management, professional documentation, and intra-organisational communication.

Innovations For Academic Excellence

Innovations for Academic Excellence

The college is committed to fostering academic excellence through innovative practices that enhance teaching, learning, research, and skill development. plays a vital role in promoting creativity, entrepreneurship, and problem-solving among students and faculty by supporting innovative ideas and start-up initiatives.

The Centre for Digital Learning and Development promotes technology-enabled education by integrating digital learning tools and facilitating the effective use of MOOC courses. Through these initiatives, the Centre enables learners to access global knowledge resources, enhance academic engagement, and continuously upgrade their skills and competencies, fostering flexible, inclusive, and future-oriented learning experiences.

The Centre for Sustainable Development Goals (SDG) promotes awareness, research, and academic initiatives aligned with global sustainability priorities, fostering socially responsible learning and engagement. Complementing this, the Centre for Skill Development enhances employability through industry-relevant training, experiential learning, and professional skill-building programmes. Together, these centres create a holistic learning ecosystem that supports academic excellence while equipping learners with the skills, innovation, and responsibility required to address future challenges effectively.

Institution's Innovation Cell (IIC)

The Institution's Innovation Cell at SJCC is a registered cell (Registration no. IC202115549) with the Ministry of Education, Government of India that aims at systematically fostering the culture of innovation and entrepreneurship among the faculty and the students at the college. Started in 2017, the cell was functioning under the name of Innovation and Incubation Centre until it was renamed as Institution's Innovation Cell in 2022.

The primary mandate of the cell is to encourage, inspire and nurture young students by supporting them to work with new ideas and transforming them into prototypes while they are in their formative years.

The cell establishes networks with the various entrepreneurial bodies across the country to promote innovation through multitudinous modes leading into an innovative eco-system in the campuses. is registered under the National Innovation Start-up Policy (NISP) and YUKTI (National Innovation Repository) Portal, Ministry of Education, Govt. of India.

Activities of IIC

Orientation Programme

Orientation Programme was conducted for the first-year students during the months of June and July 2025.

The primary objective of the session was to introduce students to the vision, mission, and activities of and to create awareness about the importance of innovation, entrepreneurship, and startup culture within the academic ecosystem.

Students were briefed about the role of in fostering creativity, problem-solving, and entrepreneurial thinking. The significance of innovation-driven learning and its relevance in today's competitive environment was explained. Information regarding various initiatives such as idea pitching sessions, innovation challenges, startup mentorship, workshops, industrial interactions, and field projects was shared. The benefits of being an active member including skill enhancement, leadership exposure, networking opportunities, and certification advantages were highlighted.

Students were encouraged to actively participate and contribute to innovation-driven activities throughout the academic year. Those who expressed interest in joining the were requested to register through a Google Form link that was shared during the session. The orientation received a positive response from the first-year batch, with several students showing enthusiasm toward participating in innovation and entrepreneurial initiatives.

The programme successfully laid the foundation for building an innovation-oriented mindset among the new batch of students.

A Session on Smart Decision Making: Navigating Choices with Clarity by Sabeer Bhatia

The Department of Business Administration and the Institution Innovation Cell, in association with Old Students' Association, organized an inspiring interactive session featuring Sabeer Bhatia as the chief guest. The programme formally welcomed the dignitaries, including Fr. Joel Fernandes, Chetan Venugopal, and Brian D'Lima, after which the stage was handed over to Mr. Bhatia. Sharing insights from his journey from BITS Pilani to Stanford University and the creation of Hotmail, he emphasized that true education lies in critical thinking, questioning established norms, and developing independent perspectives. Challenging conventional definitions of success, he encouraged students to look beyond grades and highlighted how artificial intelligence and automation are transforming the future job market. Reflecting on India's economic growth, the importance of innovation, and the value of responsible decision-making, his address motivated students to redefine success and pursue purposeful learning. The session concluded with an engaging interaction with the audience, followed by a vote of thanks delivered by B M Lekha, during which Mr. Bhatia was presented with a token of appreciation, marking a meaningful and memorable close to the event.

UNFILTERED: Pitch It to Us

UNFILTERED – Pitch It to Us, held on 16 July 2025, aimed to provide a platform for students to present their innovative ideas big or small and receive constructive feedback and mentorship support.

A total of 14 teams enthusiastically participated in the pitching session. Each team presented their ideas before the panel, highlighting the problem statement, proposed solution, feasibility, and potential impact. The session was interactive, with judges offering valuable suggestions and practical insights to refine the concepts. After careful evaluation based on innovation, clarity, feasibility, and scalability, the top three ideas were shortlisted. These selected teams have now been taken forward for structured mentoring under , where they will receive guidance to further develop their concepts into viable projects or startup models. The event successfully encouraged entrepreneurial thinking and provided students with confidence and exposure in idea presentation and innovation-driven problem solving.

The programme concluded on a positive note, reinforcing 's commitment to nurturing a culture of innovation and entrepreneurship at the college.

Participation in Regional Meet 2025

The students actively participated in the Regional Meet 2025, hosted by Ramaiah University of Applied Sciences (RUAS) on 2 December 2025 at the RMC Auditorium, GSC Campus.

The delegation from consisted of the Coordinator along with four student representatives. The objective of participating in the regional meet was to gain exposure to best practices in innovation management, startup incubation, institutional innovation frameworks, and inter-college collaboration.

During the meet, faculty members and students actively engaged with coordinators, faculty innovators, and student entrepreneurs representing various Higher Educational Institutions (HEIs), creating a dynamic platform for learning and collaboration. Participants attended expert-led sessions that focused on strengthening innovation ecosystems within campuses and gained practical insights into the effective implementation of Institution's Innovation Council activities in alignment with Ministry of Education guidelines. The programme also showcased successful case studies of institutions that have developed strong startup and incubation cultures, enabling attendees to understand best practices in nurturing innovation. The event further provided valuable networking opportunities for collaboration, exchange of ideas, and the development of joint innovation initiatives, while also highlighting funding avenues, mentorship models, and incubation support mechanisms available through initiatives.

Drawing from these learnings, several initiatives can be further strengthened at , including the introduction of structured pre-incubation mentoring for promising ideas, the organization of periodic idea validation and problem-identification workshops, and the development of stronger industry and alumni mentor panels.

Emphasis can also be placed on encouraging interdisciplinary collaboration across departments, improving systematic documentation of innovation activities to enhance performance ratings, and establishing an Innovation Ambassador student team

to ensure sustained engagement and participation in innovation-driven initiatives across the campus.

Startup Ideathon – First Prize Achievement

Students at the college participated in the Startup Ideathon conducted as part of the awareness workshop on the MSME Incubation Scheme under the RAMP Programme. The event was organized to introduce students and young entrepreneurs to various government support mechanisms for startups, including funding assistance, mentorship, and incubation opportunities. The workshop brought together MSME representatives, startup mentors, and industry experts, who provided valuable insights into how innovative ideas can be transformed into viable business ventures through structured support systems. Participants were guided on accessing government schemes, understanding eligibility criteria, and leveraging incubation platforms for growth and sustainability. A key highlight of the workshop was the Startup Ideathon, where participants were encouraged to develop creative and practical solutions to real-world problems. Teams presented their ideas before a panel of experts, focusing on innovation, feasibility, scalability, and social or economic impact.

Arusha Mary A and Hendria Lithial S secured First Prize at the Startup Ideathon. Their innovative idea stood out for its originality, clarity of problem identification, and practical implementation potential. This achievement positions them for potential funding support, structured mentorship, and incubation assistance under the MSME framework.

This accomplishment reflects the strong innovation culture fostered by 's and demonstrates the capability of our students to compete and excel at inter-institutional platforms. The success further motivates the institution to strengthen mentorship, idea validation, and incubation support within the campus. The event was a significant learning experience for all participants and reinforced the importance of government-backed startup ecosystems in transforming student ideas into sustainable enterprises.

Achievement – From Unfiltered to First Prize

The college celebrated the success of Team Revroom – Maaz Hamid Manna and Mohammed Zaquan, for securing the first prize at the "Pitch Point" event organized by the E-Cell. Their journey began at "Unfiltered" Idea Pitching Event held on 16 July, where they first presented their innovative concept. The idea was shortlisted among the promising entries and was taken forward for structured mentoring. Over a period of three months, the team underwent continuous mentoring and refinement sessions.

The mentoring sessions focused on strengthening the overall quality and viability of student ideas by refining the problem statement and clearly defining the value proposition.

Participants were guided in enhancing business model clarity, validating the feasibility and scalability of their concepts, and developing practical implementation strategies supported by realistic financial projections. The sessions also emphasized improving pitch presentation and communication skills, enabling participants to effectively articulate their ideas and confidently present them to mentors, investors, and potential collaborators.

Through consistent feedback, structured guidance, and regular review sessions, the idea evolved into a well-defined and market-ready concept. As a result of this sustained effort and support, Team Revroom participated in the Pitch Point Event conducted by the E-Cell, where their polished pitch and innovative approach impressed the judges, earning them the First Prize.The success of Team Revroom stands as a testament to how ideas nurtured within the campus ecosystem can translate into competitive achievements at larger platforms.

Regular Mentoring session

The college has been conducting regular mentoring sessions to support students with innovative ideas and entrepreneurial aspirations.These sessions are designed to provide structured guidance to students who wish to develop their concepts into practical andviable projects. Through continuous interaction, the team assists students in refining their problem statements, identifying target markets, strengthening their value propositions, and improving the feasibility and scalability of their ideas. Students are also guided on preparing effective pitch decks, understanding basic financial planning, and exploring funding and incubation opportunities. The mentoring process includes regular review meetings, feedback sessions, and strategic suggestions to help students overcome challenges at different stages of idea development. The has played a proactive role in nurturing student innovation by creating a supportive ecosystem where

ideas are encouraged, evaluated, and strengthened. These regular mentoring sessions have contributed to improved confidence, better presentation skills, and enhanced clarity among student innovators. Overall, the initiative reflects 's commitment to fostering a strong culture of innovation and entrepreneurship within the institution

Capstone LEAP Project

The Capstone LEAP Programme was conducted by the Department of Business Administration at St. Joseph's College of Commerce from 20 January to 20 February 2026. The month-long structured programme aimed to bridge the gap between classroom learning and real-world business application. The sessions were facilitated by Zubair Pradhan, CEO and Chairman of MyUES Career Academy Pvt. Ltd, along with Mr. Sanjeet, Consultant at MyUES Career Academy. A total of 150 students from II BBA A and II BBA B participated in the programme.

The initial sessions focused on understanding business problems across strategic, operational, financial, human resource, and market-entry dimensions. Students were introduced to structured diagnostic tools such as SCQA and the Eisenhower Matrix, enabling them to analyse interdepartmental dependencies and identify root causes rather than symptoms. Subsequent sessions emphasized analytical frameworks, including McKinsey's 7S Model, BCG Matrix, Porter's Five Forces, Value Chain Analysis, and the Business Model Canvas, equipping students with consulting-oriented problem-solving skills.
The programme also trained students in stakeholder interviewing, observation protocols, and systematic field research methods. Practical case studies and team-based activities strengthened collaborative learning and critical thinking. The final sessions concentrated on executive communication, consulting-style report writing, data visualisation, and presentation skills. Students learned to apply the Pyramid Principle and develop concise executive summaries, culminating in structured capstone project presentations.

Aligned with SDGs 4, 8, and 9, the Capstone LEAP Programme successfully enhanced students' analytical competence, professional communication, and industry readiness, fostering confidence in applying business frameworks to real-world challenges.

Centre for Digital Learning and Education (CDLE)

The Centre for Digital Learning and Education (CDLE) was established in the academic year 2022 to enhance technology-integrated learning. It facilitates designing online courses and creating digital content to improve the learning experience. CDLE continues to drive digital learning initiatives by organizing training workshops for faculty members, focusing on content development and presentation. Through diverse initiatives, CDLE envisions to make learning more interactive, and engaging with the support of technology. This academic year, CDLE recorded and made available 13 videos lectures to students. These lectures were delivered by subject experts from diverse reputed institutions in the city.

During the academic year 2025-26, CDLE facilitated blended learning for mandatory courses, such as Constitutional Values I&II for the first semester UG students and Environmental Studies course (EVS) for the third semester UG students. Faculty members from St. Joseph's University, Seshadripuram College and NGOs like CARE and Dhwani Legal Trust collaborated with our college in preparing the study materials and delivering the lectures. The Centre facilitated partial online learning for 4 courses (selected modules), including Research Methodology, Human Resource Management, Marketing Management, and Macroeconomics.

The Centre also launched a new initiative to develop course content with the support of in-house faculty members. In the initial phase, 6 new videos (each 10–12 minutes in duration) will be recorded and uploaded to the college's YouTube channel.course content with the support of in-house faculty members. In the initial phase, 6 new videos (each 10–12 minutes in duration) will be recorded and uploaded to the college's YouTube channel.

Details of Classes conducted for Odd Semester & Even Semester 2025-2026

Sl. No.	Particulars	First Year UG	Second Year UG	Total
1.	No. of Offline Classes held	24	12	36

2.	No. of Lesson Plans created on CDLE platform	96	88	184
3.	No. of PPTs, YouTube video links, and other Reference Materials Uploaded	150+	150+	300+
4.	No. of Questions in the Question Bank uploaded	2	2	4
5.	Total No. of Students attended courses through CDLE	1068	990	2058

List of External Resource Persons

1. Mr. R Manohar – Executive Director, CARE
2. Mr. Bhanu Prakash – Assistant Professor, St. Joseph's University
3. Adv. Ashwini Obulesh – Founder, Dhwani Legal Trust
4. Adv. Misbah Shan – Member, Dhwani Legal Trust
5. Adv. Shraddha Suni – Member, Dhwani Legal Trust
6. Dr Alaknanda J Adur – HoD, Department of Environmental Science, St. Joseph's University
7. Dr Kumar M, Assistant Professor, Department of Environmental Science, St. Joseph's University
8. Dr Prabhakar B S, Assistant Professor, Department of Environmental Science, St. Joseph's University
9. Dr Rajanna A H, Assistant Professor, Department of Environmental Science, St. Joseph's University
10. Dr Harshita Asthana, Assistant Professor, Department of Environmental Science, St. Joseph's University

Centre for Innovation in Academics

The Centre for Innovation in Academics was established in the year 2025 with the vision of strengthening academic excellence through structured industry engagement and innovation-driven practices. The Centre was initiated primarily for faculty members to provide exposure to contemporary corporate systems, emerging industry trends, and innovative management practices. The need for such a Centre was identified to bridge the gap between classroom teaching and real-world corporate functioning, thereby enhancing curriculum relevance, research orientation, and institutional development.

The Centre of Innovation in Academics functions with the objective of bridging the gap between academia and industry by fostering meaningful collaboration and knowledge exchange. It seeks to enhance faculty exposure to corporate innovation and operational excellence, enabling the integration of industry best practices into curriculum design and pedagogical approaches. The Centre also promotes research collaboration and consultancy opportunities that contribute to academic and professional growth. Furthermore, it aims to strengthen academic leadership through active corporate engagement and create sustainable partnerships between the institution and leading industries, ensuring relevance, quality, and continuous institutional development.

Academic Corporate Engagement

Six faculty members visited Frontier Business Systems from 13 to 17 October 2025 as part of the Academic–Corporate Engagement initiative to strengthen industry–academia collaboration and gain practical insights into corporate functioning. The visit provided in-depth exposure to the company's operational framework, management systems, technological integration, and organizational practices. During the visit, faculty members observed real-time business processes, interacted with industry professionals, and gained insights into strategic planning, innovation management, and performance systems.The experience enabled participants to understand how corporate practices can be meaningfully adapted within academic environments to enhance teaching effectiveness and institutional functioning. The industry immersion facilitated knowledge exchange and strengthened the institution's academic–corporate linkage. The engagement concluded with a final session held on 16 December 2025. During this session, faculty members were presented with Letters of Appreciation in recognition of their participation and commitment to academic–corporate integration. As a gesture of gratitude and collaboration, the institution presented a plaque to Frontier Business Systems, acknowledging

their support and partnership in making the initiative successful.

The Centre of Innovation in Academics represents a strategic step toward aligning academic practices with contemporary industry standards. Through structured industry immersion and networking initiatives, the Centre aims to foster innovation, collaboration, and academic excellence. The engagement with Frontier Business Systems has laid a strong foundation for sustained academic–corporate partnerships in the future.

Massive Open Online Courses (MOOCS)

In the college, students have the opportunity to enrol in interdisciplinary courses offered through the NPTEL SWAYAM portal. These courses span eight weeks and include weekly assignments designed to enrich the students' learning experience. Upon completing the assignments and meeting course requirements, students must take a final exam at a centralized examination centre. MOOCs were offered as Skill Enhancement Course for second -semester students during the even semester. Enrolment for MOOCs began in July 2025 for the even semester of the 2025-2026 academic year. Under the NPTEL Local Chapter performance metrics, the college was awarded an 'AA' grade, reflecting excellence in promoting online certification courses and digital learning.

The evaluation for MOOCs is designed to assess students' understanding and participation in the course. The grading system involves weekly assignments and final examination.

Student Enrolment in SWAYAM – NPTEL Courses

Below is a list of some of the courses that students have enrolled during the Even Semester 2025 – 26

Sl. No.	Course Name
1.	AI: Constraint Satisfaction
2.	Appreciating Carnatic Music
3.	Basic Linear Algebra
4.	Basics of Mental Health and Clinical Psychiatry
5.	Biodiversity Protection, Farmers and Breeders Rights
6.	Career Development: Grow Your Team
7.	Cloud Computing and Distributed Systems
8.	Consumer Psychology
9.	Data Base Management System
10.	Data Mining
11.	Digital Skilling
12.	Economic Growth and Development
13.	Emotional Intelligence
14.	Employment Communication: A Lab Based Course
15.	English Literature of the Romantic Period, 1798-1832
16.	Folk and Minor Art in India
17.	Graph Theory
18.	Consumer Psychology
19.	Data Base Management System
20.	Data Mining
21.	Digital Skilling
22.	Economic Growth and Development
23.	Emotional Intelligence
24.	Employment Communication: A Lab Based Course
25.	English Literature of the Romantic Period, 1798-1832
26.	Statistical Inference
27.	Strategic Performance Management
28.	Sustainable Happiness
29.	Folk and Minor Art in India
30.	Graph Theory
31.	Indian Business History
32.	Indian Economy: Some Contemporary Perspectives
33.	Infrastructure Economics
34.	Integrated Marketing Management
35.	Introduction On Intellectual Property To Engineers And Technologists
36.	Introduction to Psychology
37.	IP Management and Technology Transfer
38.	Machine Learning
39.	Micro Foundation of Macro Economics
40.	Folk and Minor Art in India
41.	Graph Theory

42.	Indian Business History
43.	Indian Economy: Some Contemporary Perspectives
44.	Infrastructure Economics
45.	Integrated Marketing Management
46.	Introduction On Intellectual Property To Engineers And Technologists
47.	Introduction to Psychology
48.	IP Management and Technology Transfer
49.	Machine Learning
50.	Programming, Data Structures and Algorithms Using Python
51.	Psychiatry
52.	Psychology Of Bilingualism and Multilingualism
53.	Psychology of Language
54.	Roadmap For Patent Creation
55.	Soft Skill Development

Number of Students Enrolled in MOOCS for the Even Semester – 2025-26

Student Enrollment	Sem 2	Sem 3	Grand Total
Shift 1	360	62	422
Shift 2	267	41	308

Centre for Sustainable Development Goals

During the academic year 2025–26, the institution actively promoted the Sustainable Development Goals (SDGs) by encouraging every department and association to integrate at least one of the seventeen SDGs as the underlying theme of their activities and programmes. The initiative aimed to create awareness among students about the significance of the SDGs and to help them understand how global sustainability goals can be meaningfully applied through academic, co-curricular, and extension activities. As part of this effort, a total of 130 programmes were conducted, each aligning with and promoting a specific SDG as a background theme, thereby fostering socially responsible thinking and encouraging students to connect their learning with broader global challenges and sustainable practices. The centre is headed by Dr. Sheela A M.

During the academic year, student associations and clubs across the institution actively aligned their programmes with the United Nations Sustainable Development Goals (SDGs), making this a year marked by meaningful integration. Co-curricular and extra-curricular initiatives were consciously planned to reflect global priorities while supporting student development.

Activities such as rural exposure camps, environmental drives, awareness rallies, workshops, cultural programmes, entrepreneurship summits, blood donation drives, self-defence workshops, e-waste collection campaigns, and mock parliamentary sessions promoted civic responsibility and social awareness.

Through this integrated approach, student-led initiatives transformed campus engagement into platforms for sustainable action, ensuring that SDGs were embedded into institutional practices and learner experiences.

Centre for Skill Development

In line with the National Skill Development Mission (NSDM) and National Education Policy (NEP) 2020, Centre for Skill Development initiative will empower all students through improved skills, knowledge, nationally and internationally recognized qualifications to gain access to decent employment and ensure India's competitiveness in the global market. It also enhances development of academic structure integrated with various programmes at both undergraduate and postgraduate levels. The primary goal of this initiative is to empower students by bridging the gap between industry and academia, increase employability opportunities, and promote entrepreneurship. The centre is headed by Dr. Vedapradha R.

The objectives of the National Policy on Skill Development are to:

Create opportunities for all to acquire skills throughout life, and especially for youth, women and disadvantaged groups. Promote commitment by all stakeholders to own skill development initiatives. Develop a high-quality skilled workforce/ entrepreneurrelevant to current and emerging employment market needs. Enable the establishment of flexible delivery mechanisms that respond to the characteristics of a wide range of needs of stakeholders. Enable effective coordination between

stakeholders. Enable effective coordination between different ministries, the Centre and the States and public and private providers.

Centre for Indian Knowledge System

The college has meaningfully integrated Indian Knowledge Systems (IKS) into its academic and institutional framework through faculty development programmes, conferences, workshops, seminars, and distinguished lectures, reflecting its commitment to contextual and holistic education. Initiatives such as the Republic Day Lecture organized by the Department of English and interactive "Meet and Greet" sessions with artists and wildlife photographers, including Amoghavarsha, created engaging platforms for exploring indigenous knowledge traditions and cultural heritage. The incorporation of IKS components across programme syllabi further demonstrates the institution's sustained emphasis on value-based and culturally rooted learning.

The centre promotes Indian Knowledge Systems by integrating indigenous traditions and cultural perspectives into curricula and institutional practices. It enhances faculty competencies through development programmes, interdisciplinary engagement, and value-based pedagogy. By organizing lectures, seminars, and workshops with scholars and practitioners, it fosters culturally rooted education. It also encourages digital innovation through MOOCs and technology-enabled learning, while upholding Jesuit values that nurture socially responsible, ethical, and holistic education.

The Department of Professional Programmes, in collaboration with the International Skill Development Corporation, organized a national conference on "Governance Principles and Ethical Practices for Sustainable Growth: In the Perspective of Indian Knowledge Systems" on 3 February 2026. The conference emphasized the relevance of Indian Knowledge Systems (IKS) in shaping ethical governance, sustainable development, and value-based leadership. It sought to revisit India's civilizational wisdom and explore its integration with contemporary corporate governance, education, and decision-making frameworks. The keynote address by A. M. Sreedharan highlighted how traditional Indian philosophical and ethical principles can inform modern organizational practices and policy frameworks.

Department of Examinations

Department of Examinations

The Department of Examinations is pivotal in overseeing the formative and summative exams throughout the semester. It actively engages with various stakeholders in the institution through regular meetings, facilitating coordination among them. The exam department is instrumental in implementing incremental changes to enhance the efficiency of existing processes. The Controller of Examinations and their team are dedicated to introducing innovative practices and staying current with evolving times and technologies. Consequently, the pre-examination, examination, and post-examination processes undergo continuous improvement for timely and error-free outcomes. The timely publication of results is made possible by the collective effort and cooperation of all faculty members in the college.

National Academic Depository

SJCC has been consistently ranked among the top 100 colleges in India, for eight consecutive years, hence it was chosen as a college for the pilot group of colleges under the National Academic Depository (NAD) in June 2023. The institution has successfully uploaded the academic records of students from the 2018 batch to the current 2023 batch. SJCC is one of the first colleges in Karnataka to finish the process. The records uploaded in NAD is available for students as authenticated documents through DigiLocker.

Academic Bank of Credits

The college has established the Academic Bank of Credits (ABC) in alignment with the guidelines of the National Academic Depository (NAD). As a registered and recognized institution under NAD, the college ensures that students' academic records for undergraduate (UG) programmes are securely maintained and systematically updated in the depository.

Implemented in the year 2021, this initiative allows students to accumulate, transfer, and redeem credits earned across different recognized institutions, fostering flexibility and mobility in higher education. The ABC system enhances transparency, facilitates academic progression, and empowers students with greater autonomy in designing their educational journey.

Unified University and College Management System

The Unified University and College Management System (UUCMS) is a cloud-based platform introduced by the Department of Higher Education, Government of Karnataka, for UG and PG programmes. It is mandatory for all autonomous institutions to adopt this system. This software manages a range of functions, including student admission registration, admission approval, fee payment, attendance, entry of CIA and ESE marks, declaration of examination results, degree awarding, and other related processes. In addition, UUCMS offers mark cards via DigiLocker. SJCC has updated all the personal and academic records of each student from the academic year 2021-22 to make the documentation process more accessible and feasible for the students. The academic records on UUCMS portal enables the students to apply for scholarships through Karnataka State Scholarship portal.

IT Integration in Examination Process

SJCC uses technology to make exams more efficient, accurate, and student-friendly. Online systems help with exam registration, scheduling, and result processing, reducing errors and saving time. Digital platforms allow for online tests, quick grading, and secure exam management. Students can easily access exam details and updates through portals. IT integration also simplifies re-evaluation requests and result analysis. By using technology, the college ensures a smooth, transparent, and hassle-free examination process for everyone.

Examination & Evaluation Reforms

- High-resolution scanners are used to digitise physical answer booklets into digital formats
- Online display of exam notices through ERP and website
- Online registration for the End Semester Examination through ERP
- Automated seating arrangement through ERP
- Online publication of seating arrangement.
- Utilization of QR code scanner for digital evaluation of answer scripts
- Online Assignments are checked for Plagiarism through Turnitin software.
- Online display of timetable.
- Online entry of CIA marks
- Digital evaluation (Mid-term Examination & End Semester Examination)

- Digital evaluation (Mid-term Examination & End Semester Examination)
- Online publication of results

Green Reforms

- Assignments using the LMS platform are encouraged by all faculty members.
- Paper written assignments have been discouraged as far as possible particularly those submitted with plastic files or folders.
- The Examination Department has implemented the use of cloth bags (blue) instead of paper bags for packing answer scripts.
- Physical Storage of answer scripts from this year is reduced to one year and digitally the answer scripts will be saved for three years.
- Used answer scripts are sent for recycling. The notebooks prepared out of recycled papers are distributed to the less privileged students through the outreach department.

Digital Evaluation

From the year 2024-25, the Examination Department initiated the Digital Evaluation process which was a new beginning in the annals of the Examination Department process. As physical evaluation poses many challenges, to address these challenges, transitioning to digital evaluation using advanced and innovative technology offers significant benefits. Digital evaluation streamlines the process by automating repetitive tasks, ensuring accuracy in calculations, and securely storing answer sheets to prevent loss or damage. Moreover, digital tools can provide faster turnaround times, reduce manual errors, and allow for better tracking and transparency throughout the evaluation process. Digital evaluation allows for simultaneous evaluation, eliminating the need to wait for the first evaluator to finish (especially useful for double evaluation in postgraduate courses). Automated totalling eliminates manual errors, ensuring accuracy in the grading process.

Quality Enhancement Initiatives

- Projector with screen installed in the examination department for online meetings and deliberations.
- Previous years' question papers are uploaded to the college website for students as a ready reckoner.
- The Exam Calendar in the Student Handbook helps to bring about transparency, and awareness among the students and staff regarding the exam department calendar.
- Outcome Based Education Committee, Board of Examiners Committee and Question Paper Audit Committee help the faculty to set better QPs.
- Best answer scripts of the previous semesters are kept in the library for reference of students.
- Special certificates from the exam department for the achievers encourage and motivate the students to do better.
- Few internal assessment tests in the core subjects are conducted through Linways portal.

External Board of Examiners for 2025-26

Department of Commerce		
Sl. No.	**Board**	**No. of Externals**
1.	Accounts	5
2.	Finance	6
3.	Auditing	5
4.	Marketing	5
5.	HRM	9
6.	Maths & Stats	5
7.	Tax	7
8.	Business Economics	2
9.	QT & Operations Research	5
10.	Business Law	6
11.	Computer Applications	3
12.	Banking	2
13.	Tourism	5
14.	Professional Programmes	14

Department of Business Administration		
	Board	**No. of Externals**
1.	Accounts	5
2.	Finance	6
3.	Marketing	5
4.	HRM	9
5.	Management	7
6.	Mathematics and Statistics	5
7.	Tax	6
8.	Business Economics	2
9.	QT & Operations Research	5

10.	Business Law	6
11.	Computer Applications	3
12.	Banking	2
13.	Professional programmes	5
14.	International Business	2

B.Sc. Programme		
Department of Economics		
Sl. No.	**Board**	**No. of Externals**
1.	Economics	14
Department of Mathematics		
Sl. No.	**Board**	**No. of Externals**
1.	Mathematics	3
Department of Data Analytics		
Sl. No.	**Board**	**No. of Externals**
1.	Mathematics	6

Department of English		
Sl. No.	**Board**	**No. of Externals**
1..	English	12
Department of Psychology		
Sl. No.	**Board**	**No. of Externals**
1.	Psychology	12

Languages		
Department of Kannada		
Sl. No.	**Board**	**No. of Externals**
1.	Kannada	4
Department of Hindi		
Sl. No.	**Board**	**No. of Externals**
1.	Hindi	4

Postgraduate Department – M.Com (F.T/IB/F.A.)		
Sl. No.	**Board**	**No. of Externals**
1.	Finance	8
2.	Accounts	3
3.	Taxation	3
4.	Marketing	5
5.	Economics	2
6.	International Business	3
7.	HR	3
8.	Maths & Stats	4
9.	Operations	1
10.	E-Commerce/Computer/ Data Analytics	3
11.	Research	6
12.	Management	6

Examinations Schedule

Sl. No.	Semesters	Starting date of Examination	End date of Examination	Date of Declaration of Results
1.	Odd	23 Sep 2025	10 Oct 2025	26 Oct 2024
2.	Even	22 Mar 2025	12 Apr 2025	30 Apr 2024

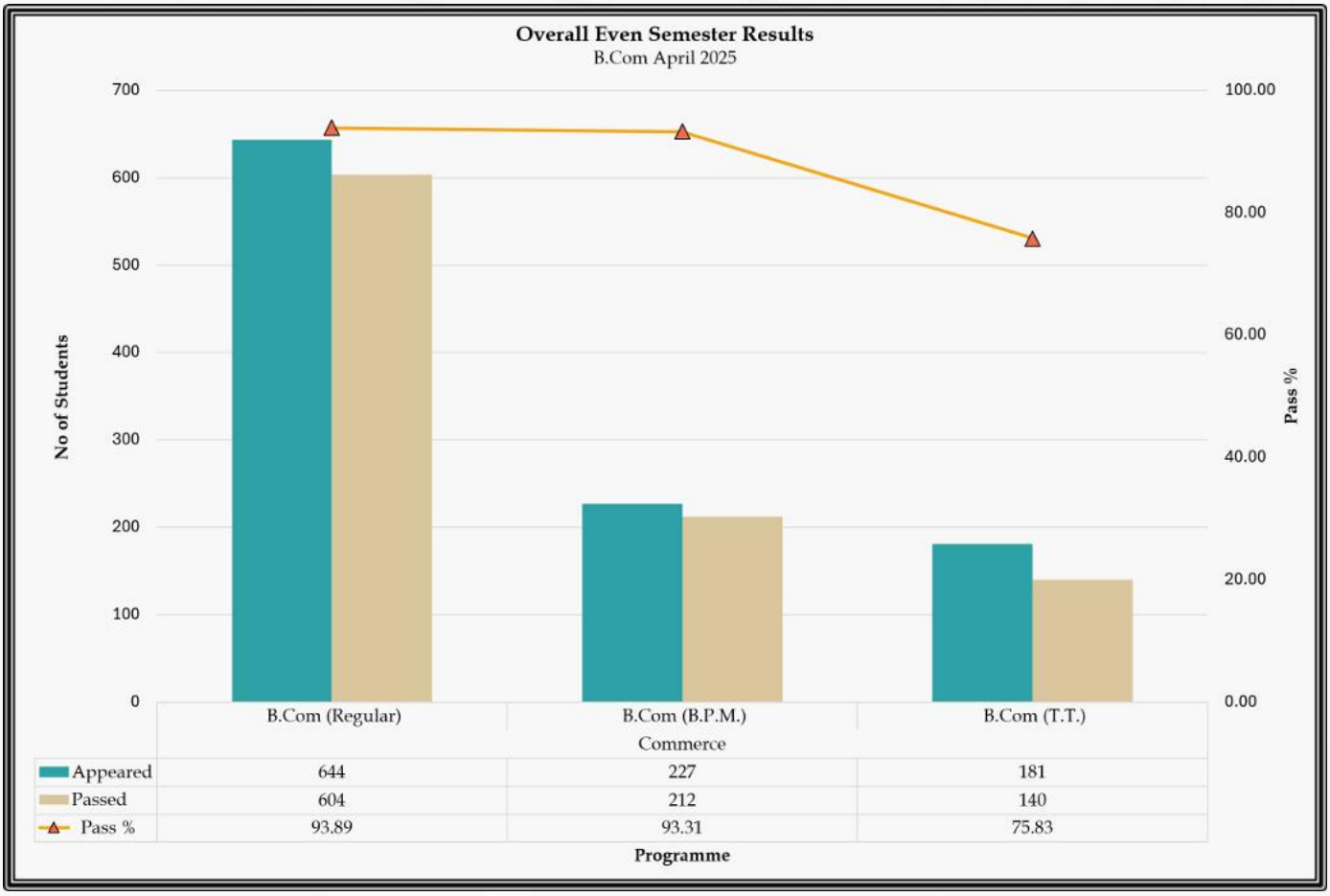
II, IV, VI Semster UG & PG Results - April 2025

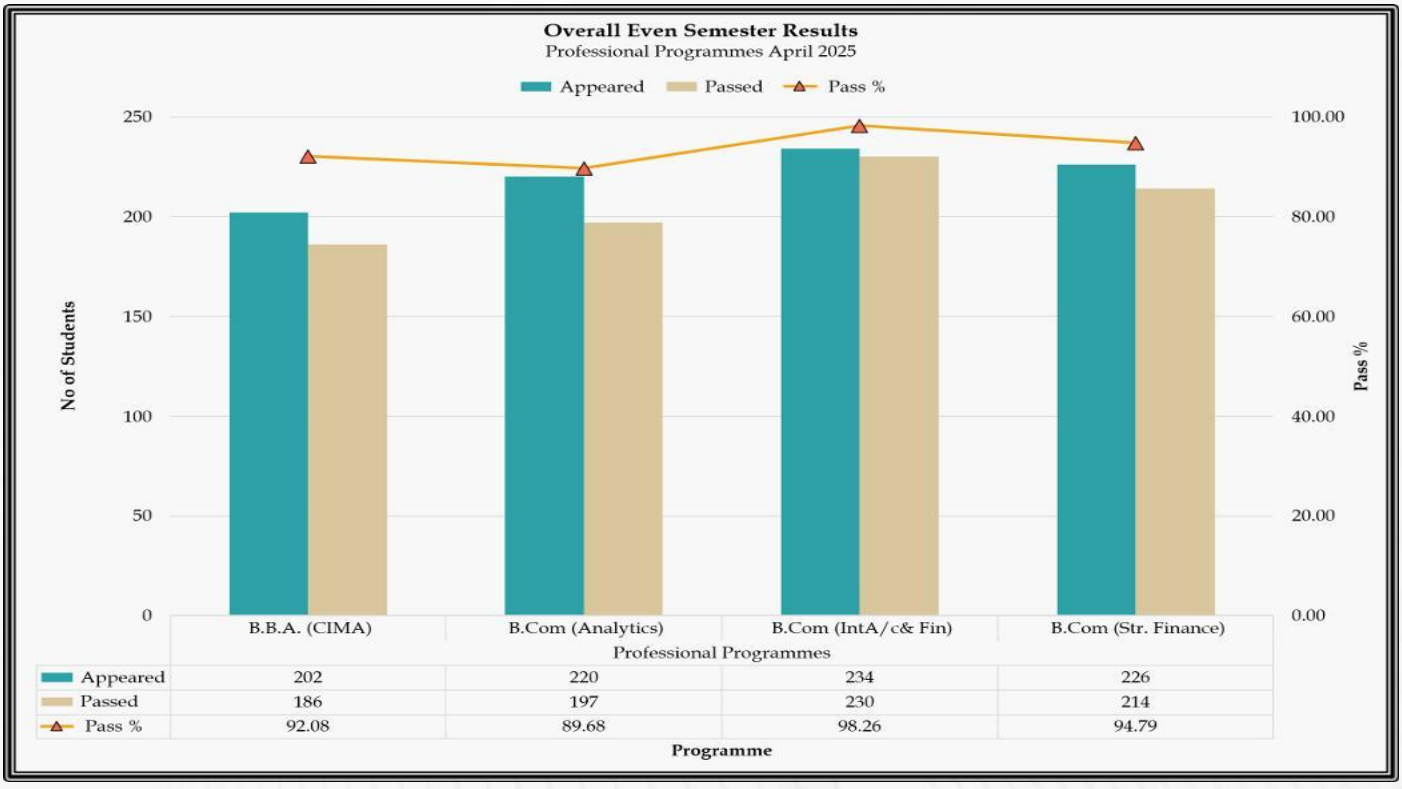
Course	No. Appeared	No. Passed	Out-standing	I Class Exemplary	I Class Distinction	I Class	High II Class	II Class	Pass Class	Fail	Pass %
II Sem B. Com (Analytics)	75	58	3	16	20	15	2	2	-	17	77.33
II Sem B. Com (Int A/c & Fin)	77	74	3	34	21	15	1	-	-	3	96.10
II Sem B. Com (Str. Finance)	78	71	3	26	30	12	-	-	-	7	91.02
II Sem B. Com (Regular)	223	197	4	77	75	38	3	-	-	26	88.34
II Sem B. Com (BPM)	74	64	-	17	20	24	2	1	-	10	86.48
II Sem B. Com (TT)	53	27	-	1	7	14	5	-	-	26	50.94
II Sem B.Sc.	41	36	6	13	11	5	1	-	-	5	87.80
II Sem B.A.	26	24	-	7	12	4	1	-	-	2	92.30
II Sem BBA (Regular)	127	107	4	30	54	15	3	1	-	20	84.25
II Sem BBA (CIMA)	68	58	-	16	35	7	-	-	-	10	85.29
II Sem BBA (Entre)	60	45	1	14	18	10	-	2	-	15	75
IV Sem B. Com (Analytics)	72	69	6	35	25	3	-	-	-	3	95.83
IV Sem B. Com (Int A/c & Fin)	76	75	5	40	26	4	-	-	-	1	98.68

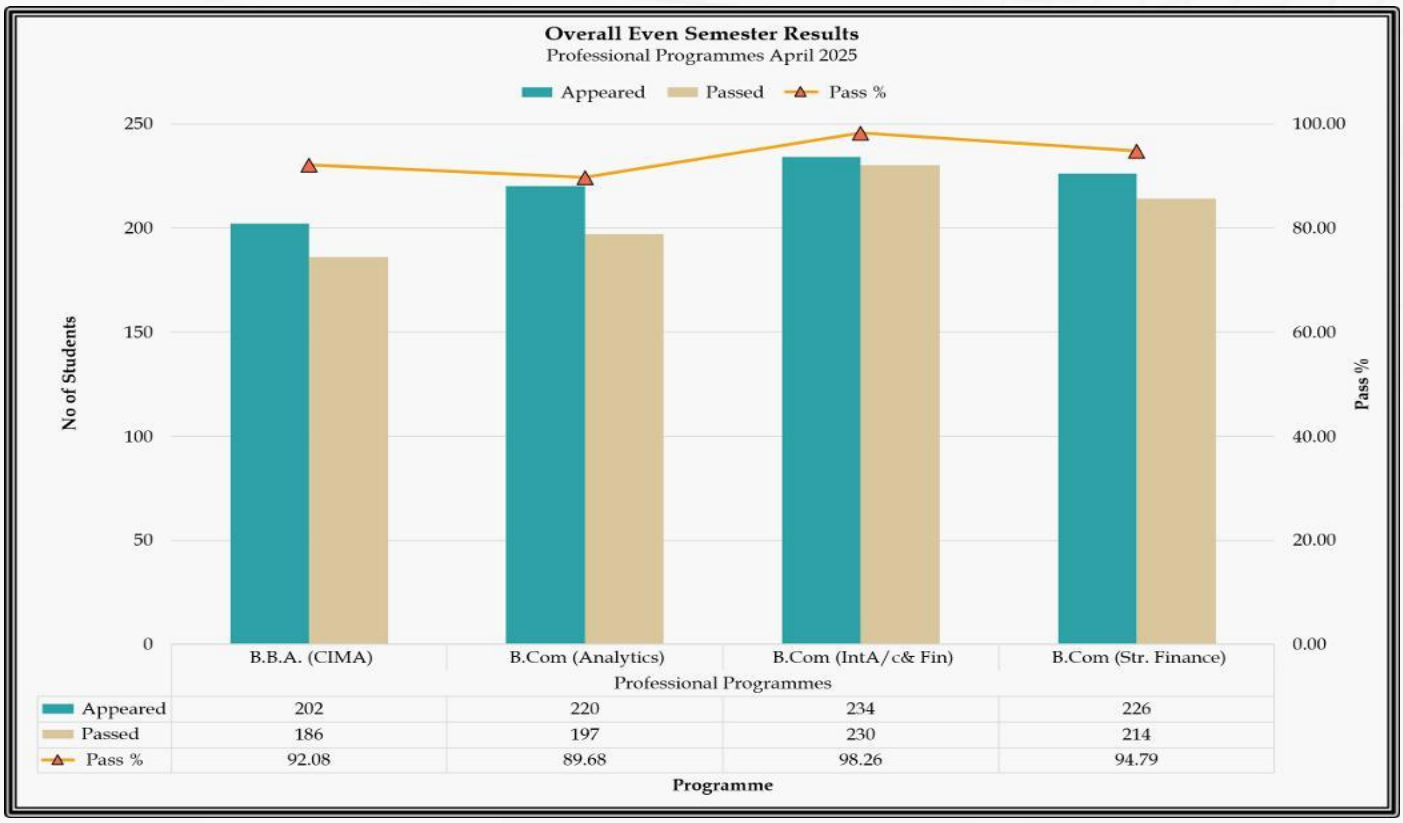
IV Sem B. Com (Str Finance)	72	71	4	46	21	-	-	-	-	1	98.61
IV Sem B. Com (Regular)	212	204	14	111	64	13	1	1	-	8	96.22
IV Sem B. Com (BPM)	77	75	1	29	27	14	4	-	-	2	97.40
IV Sem B. Com (TT)	64	58	-	11	30	14	2	1	-	6	90.62
IV Sem B.Sc.	52	48	6	23	14	4	1	-	-	4	92.30
IV Sem B.A.	20	18	-	8	8	2	-	-	-	2	90
IV Sem BBA (Regular)	138	131	5	59	53	14	-	-	-	7	94.92
IV Sem BBA (CIMA)	66	61	1	27	28	5	-	-	-	5	92.42
IV Sem BBA (Entre)	64	58	-	25	19	12	2	-	-	6	90.62
VI Sem B. Com (Analytics)	73	70	6	17	20	22	3	2	-	3	95.89
VI Sem B. Com (Int. A/c & Fin)	81	81	4	34	26	14	3	-	-	-	100
VI Sem B. Com (Str. Finance)	76	72	3	25	30	11	2	1	-	4	94.73
VI Sem B. Com (Regular)	209	203	24	80	59	35	4	1	-	6	97.12
VI Sem B. Com (BPM)	76	73	-	20	35	13	3	2	-	3	96.05

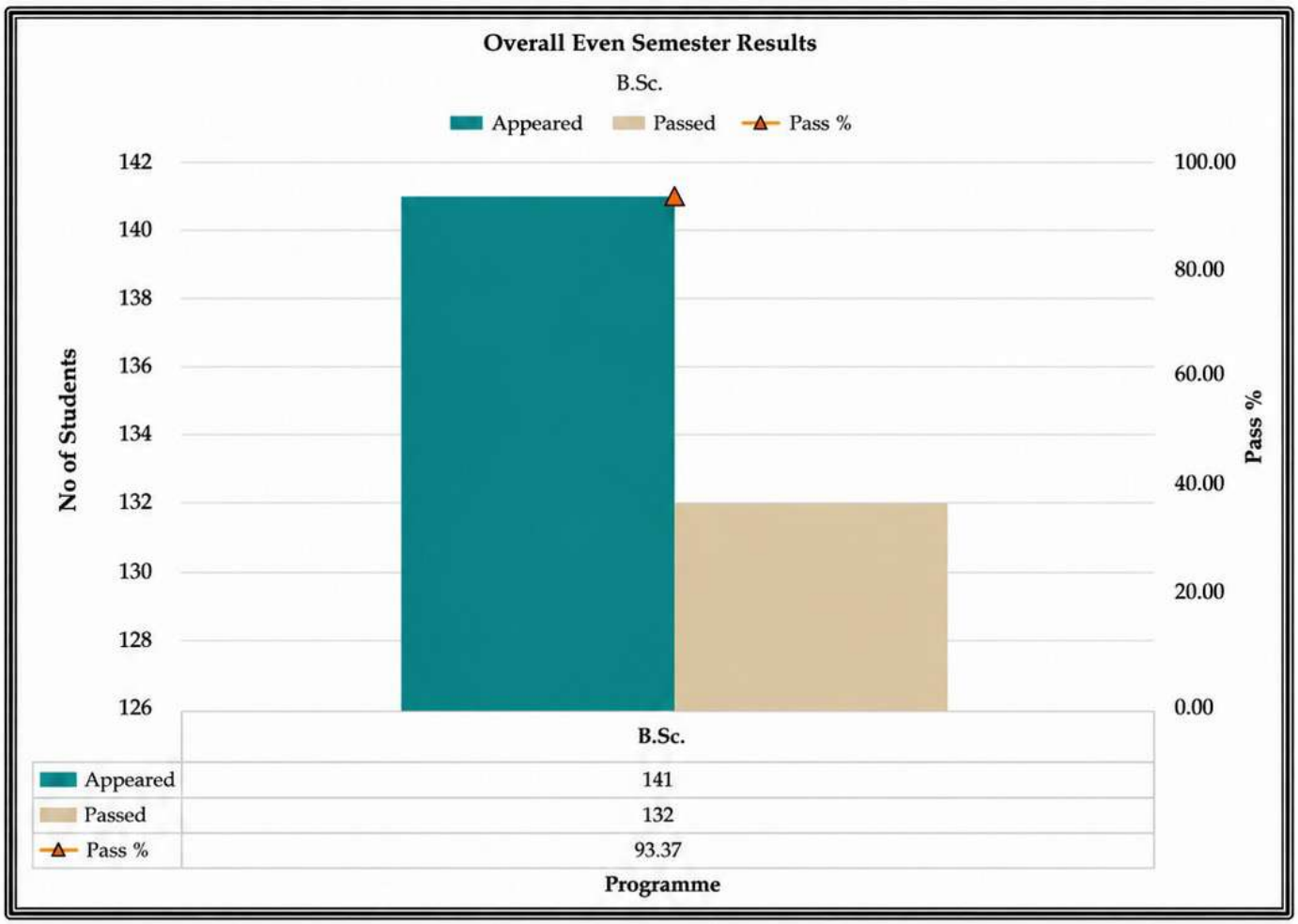
VI Sem B. Com (TT)	64	55	1	9	17	17	6	5	-	9	85.93
VI Sem B.Sc.	48	48	12	25	6	3	2	-	-	-	100
VI Sem B.A.	20	20	1	8	9	2	-	-	-	-	100
VI Sem BBA (Regu-lar)	141	138	11	46	45	29	4	3	-	3	97.87
VI Sem BBA (CIMA)	68	67	-	29	22	12	2	2	-	1	98.52
VI Sem BBA (Entre)	69	67	6	25	19	15	-	1	1	2	97.10
II Sem M. Com (F&T)	46	42	4	17	11	10	-	-	-	4	91.30
II Sem M. Com (IB)	36	32	-	9	13	9	1	-	-	4	88.88
II Sem M. Com (FA)	51	48	2	24	16	6	-	-	-	3	94.11
IV Sem M. Com (F&T)	45	44	1	16	20	5	1	1	-	1	97.77
IV Sem M. Com (IB)	21	21	-	9	6	6	-	-	-	-	100
IV Sem M. Com (FA)	51	51	13	29	8	1	-	-	-	-	100

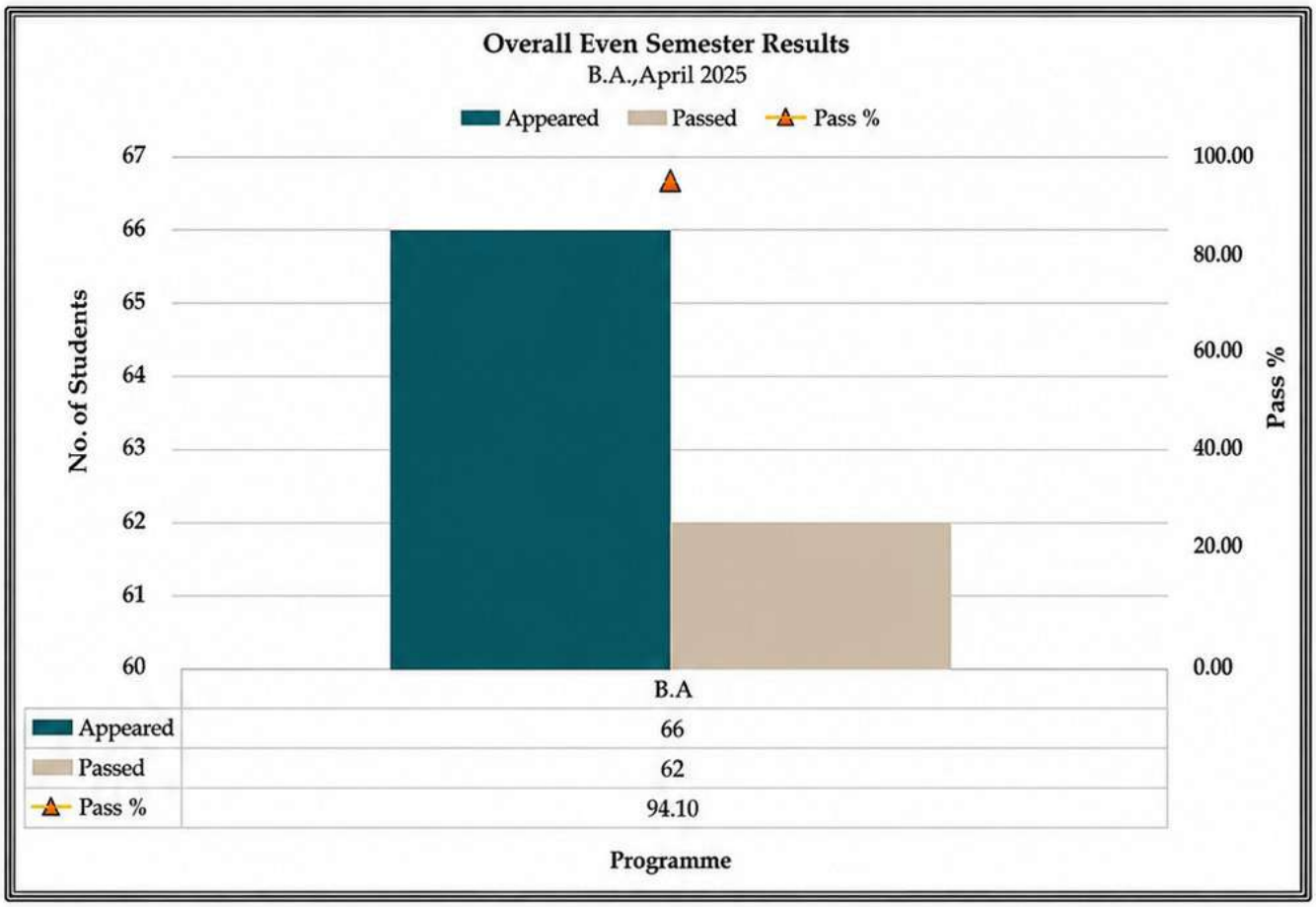
Overall Even Semester Results April 2025

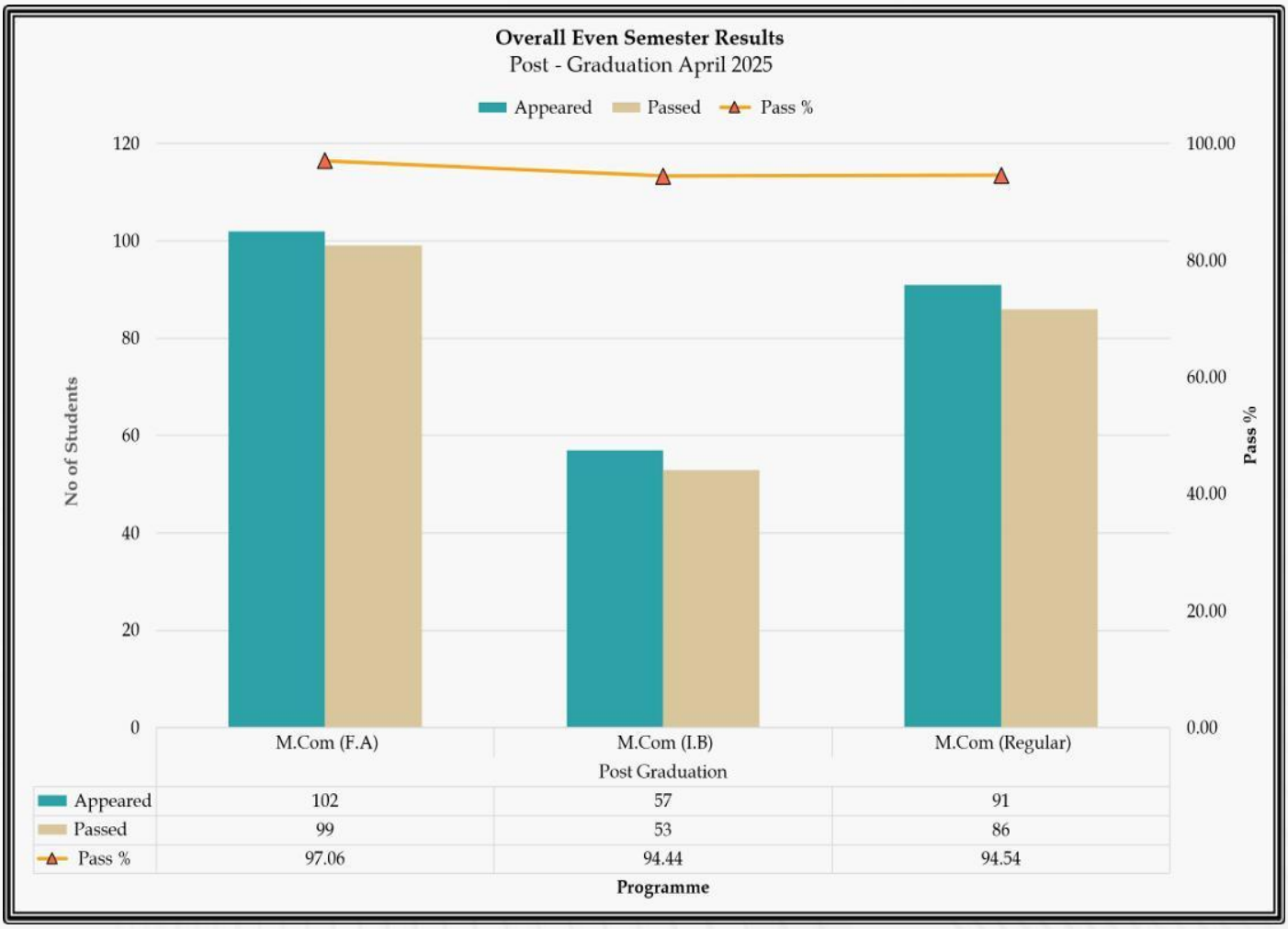





Overall Even Semester Results
Professional Programmes April 2025
Appeared
Passed
Pass %
No of Students
Pass %
250
200
150
100
50
0
100.00
80.00
60.00
40.00
20.00
0.00
B.B.A. (CIMA)
B.Com (Analytics)
B.Com (IntA/c& Fin)
B.Com (Str. Finance)
Professional Programmes
Appeared 202 220 234 226
Passed 186 197 230 214
Pass % 92.08 89.68 98.26 94.79
Programme


Overall Even Semester Results
B.Sc.
Appeared
Passed
Pass %
No of Students
Pass %
142
140
138
136
134
132
130
128
126
100.00
80.00
60.00
40.00
20.00
0.00
B.Sc.
Appeared 141
Passed 132
Pass % 93.37
Programme


Overall Even Semester Results
B.A.,April 2025
Appeared
Passed
Pass %
No. of Students
Pass %
67
66
65
64
63
62
61
60
100.00
80.00
60.00
40.00
20.00
0.00
B.A
Appeared 66
Passed 62
Pass % 94.10
Programme


Overall Even Semester Results
Post - Graduation April 2025
Appeared
Passed
Pass %
No of Students
Pass %
120
100
80
60
40
20
0
100.00
80.00
60.00
40.00
20.00
0.00
M.Com (F.A)
M.Com (I.B)
M.Com (Regular)
Post Graduation
Appeared 102 57 91
Passed 99 53 86
Pass % 97.06 94.44 94.54
Programme

I, III & V Semester UG & PG Results – October 2025

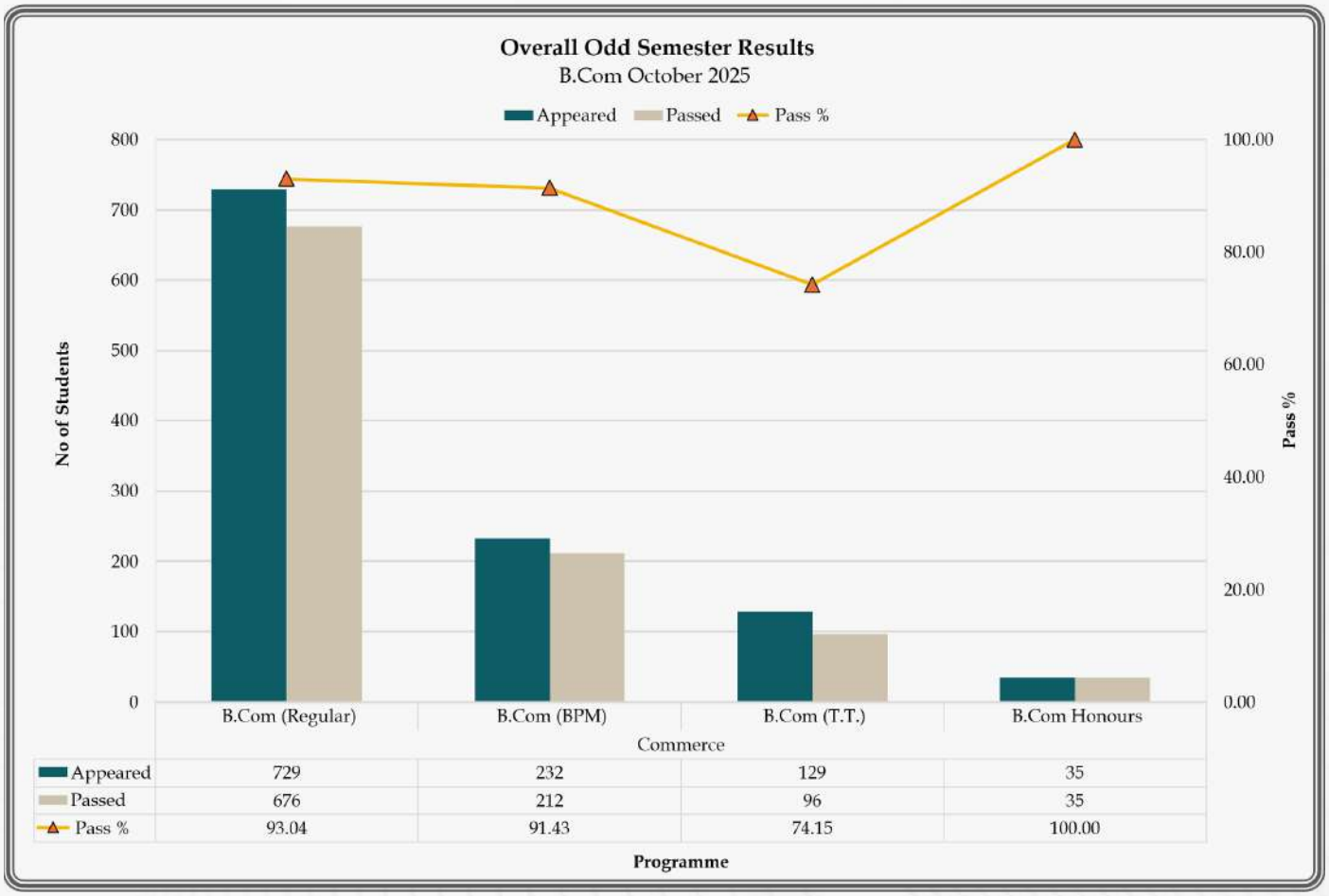
Course	No. Appeared	No. Passed	Outstanding	I Class Exemplary	I Class Distinction	I Class	High II Class	II Class	Pass Class	Fail	Pass %
I Sem B. Com (Analytics)	75	69	3	27	27	9	3	-	-	6	92
I Sem B. Com (Int A/c & Fin)	143	139	1	45	60	30	2	1	-	4	97.20
I Sem B. Com (Str. Finance)	66	58	2	23	20	11	2	-	-	8	87.87
I Sem B. Com (Regular)	289	259	3	49	121	69	15	2	-	30	89.61
I Sem B. Com (BPM)	80	66	-	17	28	18	3	-	-	14	82.5
I Sem B.Sc.	46	41	2	19	13	7	0	-	-	5	89.13
I Sem B.A.	17	14	-	3	5	4	2	-	-	3	82.35
I Sem BBA (Regular)	136	111	2	35	39	27	7	1	-	25	81.61
I Sem BBA (CIMA)	71	64	-	21	25	17	1	-	-	7	90.14
I Sem BBA (Entre)	73	57	3	17	25	10	2	-	-	16	78.08
III Sem B. Com (Analytics)	78	73	5	33	24	11	0	-	-	5	93.58

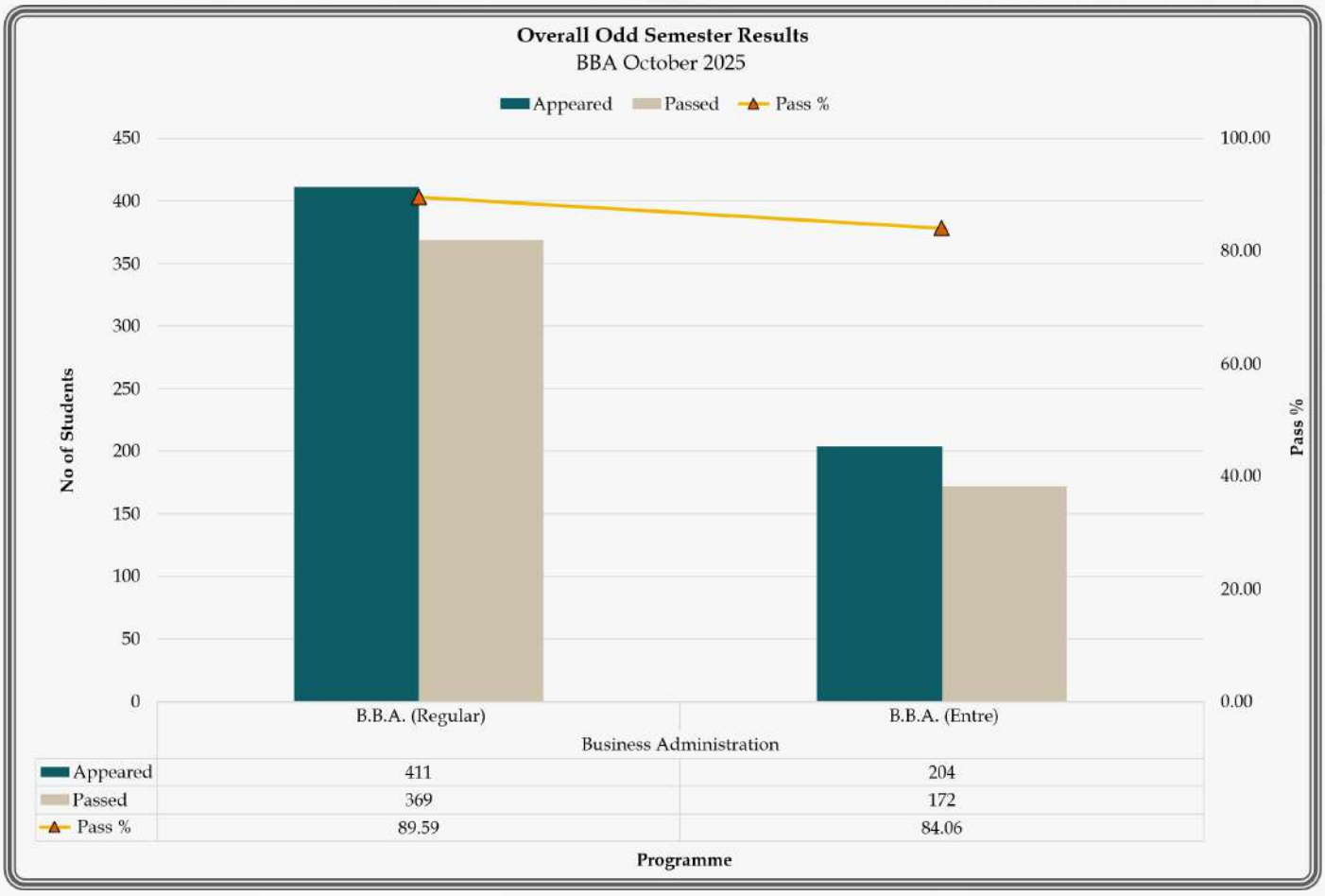
III Sem B. Com (Int A/c& Fin)	78	74	-	31	27	14	2	-	-	4	94.87
III Sem B. Com (Str. Finance)	74	74	-	31	32	11	0	-	-	0	100
III Sem B. Com (Regular)	216	203	9	71	83	36	3	1	-	13	93.98
III Sem B. Com (BPM)	73	67	2	25	25	15	0	-	-	6	91.78
III Sem B. Com (TT)	57	41	-	1	18	21	1	-	-	16	71.92
III Sem BBA (Regular)	131	116	-	19	64	29	3	1	-	15	88.54
III Sem BBA (CIMA)	64	61	-	25	26	8	2	-	-	3	95.31
III Sem BBA (Entre)	59	47	2	10	15	17	2	1	-	12	79.66
III Sem B.Sc.	46	37	8	15	11	3	-	-	-	9	80.43
III Sem B.A.	25	22	-	8	11	3	-	-	-	3	88
V Sem B. Com (Analytics)	73	71	19	30	14	6	1	1	-	2	97.26
V Sem B. Com (Int. A/c & Fin)	76	76	12	27	24	11	1	1	-	-	100

V Sem B. Com (Str. Finance)	76	75	7	33	27	8	-	-	-	1	98.68
V Sem B. Com (Regular)	224	214	17	74	75	45	2	1	-	10	95.53
V Sem B. Com (BPM)	79	79	2	23	31	17	5	1	-	-	100
V Sem B. Com (TT)	72	55	1	3	19	18	8	5	1	17	76.38
V Sem BBA (Regular)	144	142	18	38	46	31	6	3	-	2	98.61
V Sem BBA (CIMA)	69	68	-	22	25	15	5	1	-	1	98.55
V Sem BBA (Entre)	72	68	6	28	19	14	1	-	-	4	94.44
V Sem B.Sc.	54	50	11	15	13	10	1	-	-	4	92.59
V Sem B.A.	25	20	2	9	5	4	-	-	-	5	80
VII Sem B. Com (Honours)	35	35	3	20	7	5	-	-	-	-	100
VII Sem B.Sc. (Honours)	14	13	6	7	-	-	-	-	-	1	92.85
I Sem M. Com (F&T)	45	41	2	7	12	14	6	-	-	4	91.11

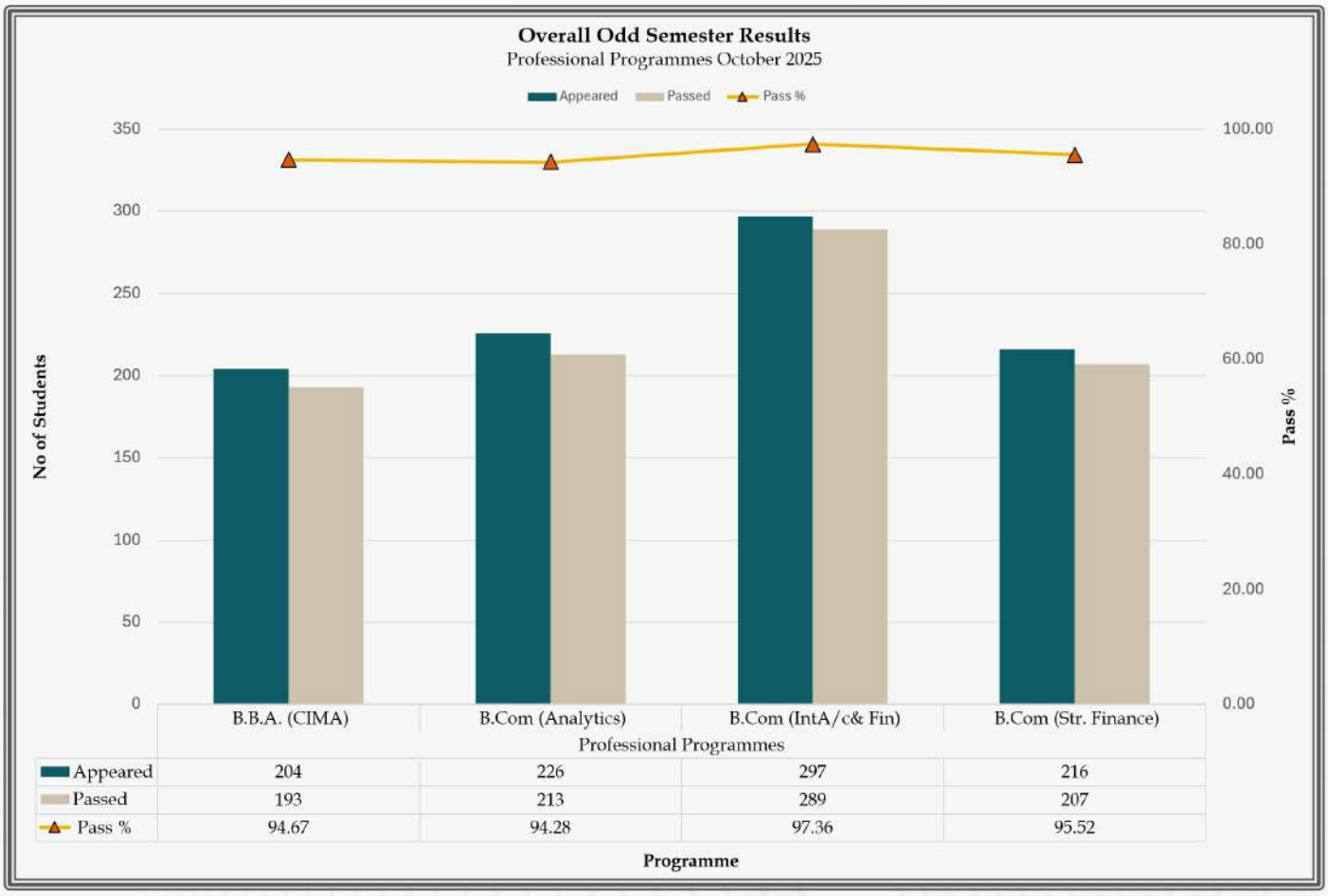
I Sem M. Com (IB)	34	26	-	5	10	9	1	1	-	8	76.47
I Sem M. Com (FA)	38	35	-	3	14	17	1	-	-	3	92.10
III Sem M. Com (F&T)	46	45	5	21	13	5	1	-	-	1	97.82
III Sem M. Com (IB)	38	38	-	7	17	9	5	-	-	-	100
III Sem M. Com (FA)	53	53	1	21	23	7	1	-	-	-	100

Overall Odd Semester Results October 2025

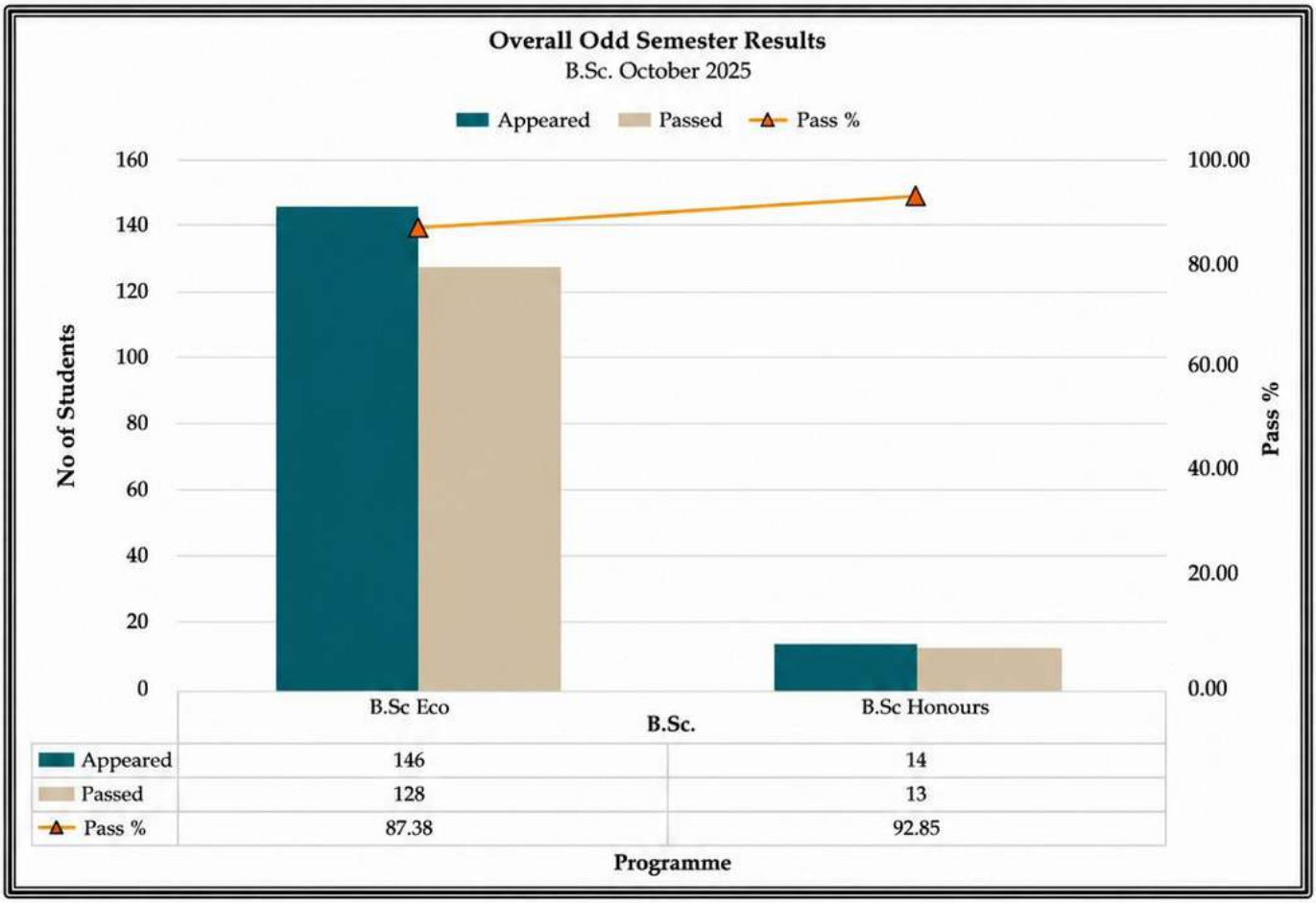


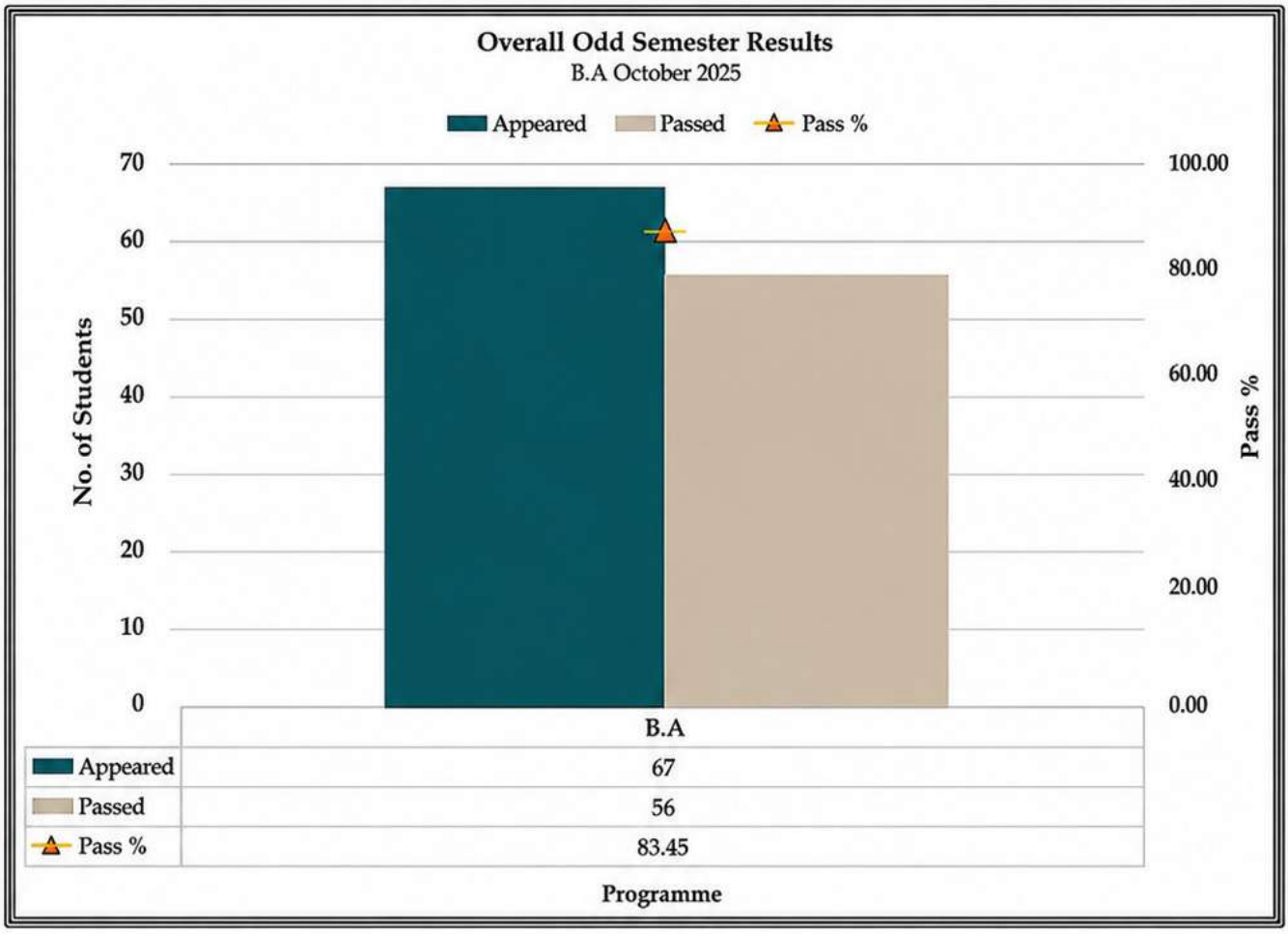


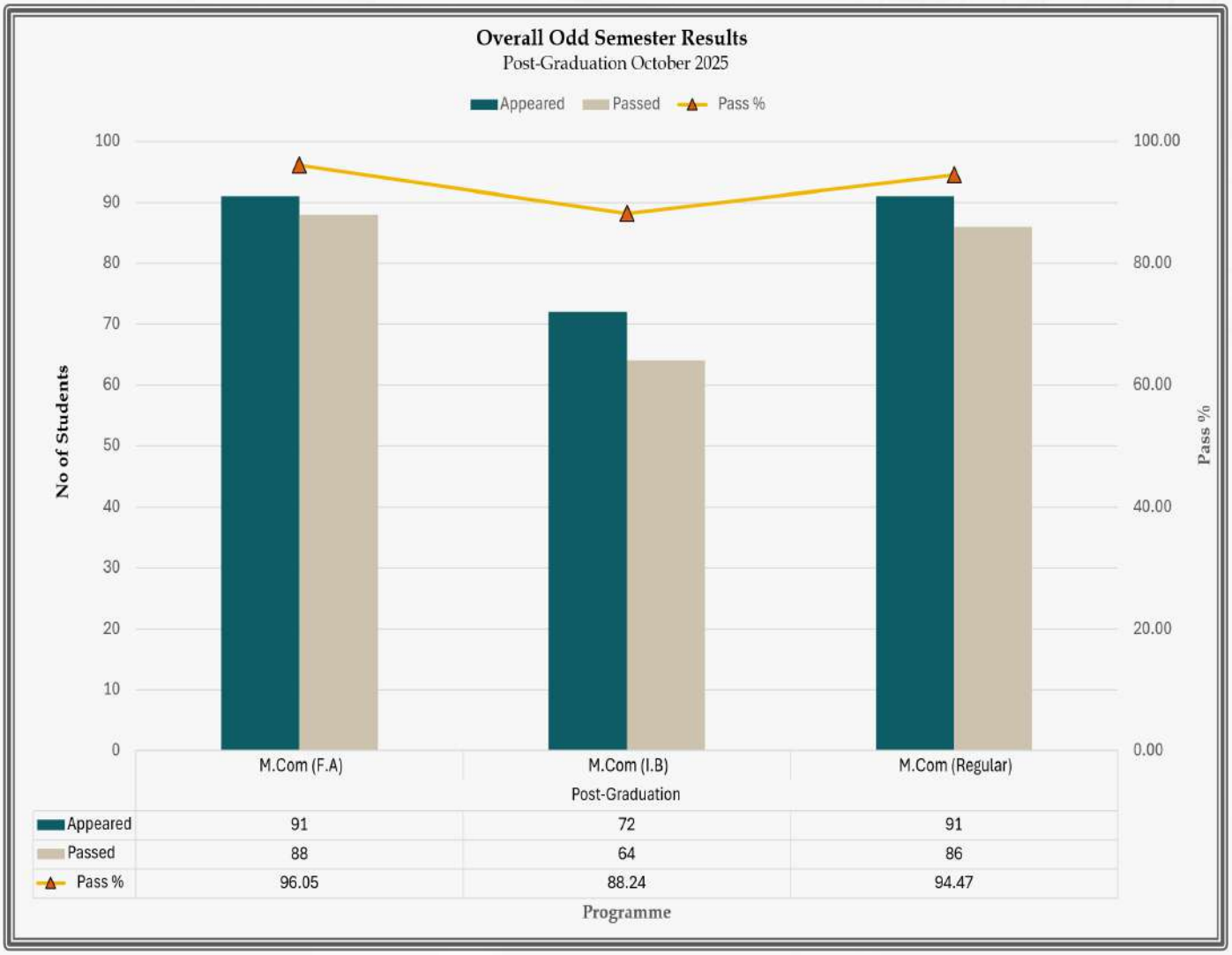
	B.B.A. (Regular)	B.B.A. (Entre)
Appeared	411	204
Passed	369	172
Pass %	89.59	84.06



	B.B.A. (CIMA)	B.Com (Analytics)	B.Com (IntA/c& Fin)	B.Com (Str. Finance)
Appeared	204	226	297	216
Passed	193	213	289	207
Pass %	94.67	94.28	97.36	95.52


Overall Odd Semester Results
B.Sc. October 2025
Appeared
Passed
Pass %
No of Students
Pass %
160
140
120
100
80
60
40
20
0
100.00
80.00
60.00
40.00
20.00
0.00
B.Sc Eco
B.Sc Honours
B.Sc.
Appeared 146 14
Passed 128 13
Pass % 87.38 92.85
Programme


Overall Odd Semester Results
B.A October 2025
Appeared
Passed
Pass %
No. of Students
Pass %
70
60
50
40
30
20
10
0
100.00
80.00
60.00
40.00
20.00
0.00
B.A
Appeared 67
Passed 56
Pass % 83.45
Programme



Student Achievements

Rank Holders List for the UG 2022 Batch and PG 2023 Batch

Sl. No.	Registration No.	Name of the Student	Programme	Rank
1.	22SJCCC036	Mahaalakshmi K	B. Com (Analytics)	I
2.	22SJCCC041	Naman Jain	B. Com (Analytics)	II
3.	22SJCCC127	Jitesh Agarwal	B. Com (Int. A/c & Finance)	I
4.	22SJCCC150	Rachel Santosh Nelson	B. Com (Int. A/c & Finance)	II
5.	22SJCCC251	R Yukthesh Kumar	B. Com (Str. Finance)	I
6.	22SJCCC261	Sherry Edwin	B. Com (Str. Finance)	II
7.	22SJCCC346	Mohanasree B	B. Com (Regular)	I
8.	22SJCCC348	N M Kaushik	B. Com (Regular)	II
9.	22SJCCC343	Meenakshi Sethuraman	B. Com (Regular)	II
10.	22SJCCC623	Deeksha A Bhat	B. Com (BPM)	I
11.	22SJCCC634	Jennifer B Philip	B. Com (BPM)	II
12.	22SJCCC705	Afeef Ansari	B. Com (T.T)	I
13.	22SJCCC726	Krisha Jain	B. Com (T.T)	II

14.	22SJCCB038	Nidhi Neelesh	BBA (Regular)	I
15.	22SJCCB046	Rhea Avishka Pereira	BBA (Regular)	II
16.	22SJCCB217	Disha S	BBA (CIMA)	I
17.	22SJCCB236	Malini Subash	BBA (CIMA)	II
18.	22SJCCB348	Malone Rathod	BBA (Entrepreneurship)	I
19.	22SJCCB350	Maria Adriana Lewis	BBA (Entrepreneurship)	II
20.	22SJCCS016	Jayasree Bhaskar	B.Sc.	I
21.	22SJCCS017	Joanne Varghese	B.Sc.	II
22.	22SJCCA015	Santosh James Samuel	B.A.	I
23.	22SJCCA009	N R Muthu Meena	B.A.	II
24.	23SJCCM001	Anushree Jana	M. Com (Regular)	I
25.	23SJCCM016	Manoj S	M. Com (Regular)	II
26.	23SJCCMIB020	Shri Meera K	M. Com (IB)	I
27.	23SJCCMIB013	P M Dhanya	M. Com (IB)	II
28.	23SJCCMFA021	Nanditha Gokul	M. Com (FA)	I
29.	23SJCCMFA030	Sharal Isha Saldanha	M. Com (FA)	II

Student Support and Wellbeing

Student Support and Well-Being

At St. Joseph's College of Commerce (SJCC), student support and well-being are central to its mission of fostering holistic development. The institution has established dedicated Student Welfare Committees to address a range of student concerns. Mentors and counsellors provide academic and personal guidance, offering support and career advice. Additionally, various scholarships are available to assist students financially.

Student Orientation

The student orientation programme helps new students adjust to college life by introducing them to academics, campus resources, and extracurricular activities. It provides an overview of the college's values, rules, and support systems, ensuring students feel comfortable in their new environment.

The college conducted its Undergraduate Orientation Programmes for first, second, and third-year students between 26 May and 4 June 2025. The sessions were designed to reaffirm the institution's Jesuit values of "Fide et Labore" — Faith and Toil — while offering clarity, direction, and renewed motivation for the academic year.

The First-Year Orientation, held on 27 and 27 May 2025, introduced students to the college's legacy, academic framework, and support systems. Through ceremonial proceedings and addresses by the Principal, Vice Principals, and Registrar, students were encouraged to pursue holistic growth rooted in excellence, discipline, and social responsibility. Day 2 familiarized them with key policies, student associations, outreach initiatives, internships, scholarships, and Outcome-Based Education (OBE), equipping them for an informed academic journey.
The Second-Year Orientation on 2 June 2025 marked a transition into deeper academic engagement. Students were guided to reflect on responsibility, resilience, and adaptability, with department-level briefings providing programme-specific clarity.

The Third-Year Orientation on 4 June 2025 formally commenced the final year of undergraduate study. Emphasizing leadership, integrity, and purpose, the session motivated students to make their concluding year meaningful and impactful.

Statutory Committees for Students

Student-centric statutory committees address academic, personal, and social concerns while fostering a safe and inclusive campus environment. Bodies such as the Anti-Ragging Committee, Internal Complaints Committee (ICC), Grievance Redressal Cell, SC/ST Cell, Equal Opportunity Cell, and Minority Cell work to prevent discrimination, address grievances, and promote gender sensitivity. Aligned with Jesuit objectives of academic excellence, character formation, and social concern, these committees uphold equity and justice while nurturing responsible individuals committed to ethical values, community engagement, and holistic development within the institutional ecosystem.

Student Welfare Committee

The Student Welfare Committee serves as a dedicated platform within the institution to address the varied concerns and needs of students throughout their tenure at SJCC. Complementing the institution's broader efforts in ensuring student welfare, this committee provides a specialized avenue for students to seek assistance and resolution for any issues they may encounter during their academic journey.

Students are encouraged to approach the Student Welfare Committee with any concerns or challenges they may face, ranging from academic difficulties to personal matters. The committee is committed to providing support, guidance, and resources to students, fostering a conducive environment for their overall well-being and success.

Activities Conducted

During the academic year 2025–26, the Office of the Student Welfare Officer (SWO) continued to play an important role in fostering a safe, inclusive, and student-centric campus environment. Through proactive interventions, awareness programmes, and continuous student engagement, the Office significantly contributed to promoting students' well-being within the campus community during the academic year.

At the beginning of the academic year, an orientation programme was conducted to familiarise students with the Office's functions and encourage them to seek guidance and support for academic, personal, medical, or professional concerns, thereby strengthening a culture of trust and accessibility.

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The Office addressed student grievances and disciplinary matters with sensitivity, fairness, and in accordance with institutional policies. It also responded promptly to medical emergencies, coordinating immediate assistance, accompanying students to healthcare facilities when required, and ensuring systematic follow-up to safeguard their well-being.

As part of its preventive and awareness initiatives, the Office, in collaboration with the Excise Department, Government of Karnataka, organised a guest lecture titled "Fight the High: Understanding Drug Misuse" on 19 August 2025 at Xavier Hall. The session highlighted the harmful consequences of substance misuse and promoted informed and responsible decision-making among students.

In February 2026, a series of Gender Sensitivity Awareness Sessions was conducted, class-wise, in collaboration with the Counselling Department for the students. These sessions emphasised mutual respect, inclusivity, understanding of boundaries, and sensitivity towards all genders, thereby reinforcing a campus culture rooted in dignity and equality.

The Office of the Student Welfare Officer also serves as a consultative body in matters relating to student awards, recognitions, and other institutional decisions, particularly in cases involving student conduct or grievances. This ensured that due diligence, fairness, and holistic consideration of student welfare were upheld prior to final recommendations.

Grievance and Malpractice Prevention & Redressal Committee

Any kind of grievance that students want to express, about other students, management, staff, infrastructure, CIAs, examinations, and any other concerns can be discussed with teachers/Class mentors/ and the Controller of Examinations respectively. It could also be brought to the notice of the committee depending upon the gravity of the issue. The committee examines the complaint and suggests appropriate measures and actions to ensure justice for the students.

Sexual Harassment Prevention & Redressal Committee

The institution has constituted a Sexual Harassment Prevention and Redressal Committee to ensure that the students, teachers and non-teaching staff can work together in an environment that is free of gender violence, sexual harassment and discrimination. Students who come across any form of sexual harassment are expected to bring it to the attention of the committee.

Anti–Ragging Statutory Committee

In order to root out ragging in all its forms from the institution, an anti-ragging cell has been established as per the guidelines of the UGC. Ragging in any form on campus is banned by the institution. The Anti-Ragging Cell takes strict action against those found guilty of ragging or abetting ragging. All complaints about any kind of ragging by any student or group of students within or outside the campus are to be reported to the 'Anti-ragging Cell'.

Equal Opportunity Centre

The institution has established an Equal Opportunity Centre as per the guidelines of the UGC to oversee the effective implementation of policies and programmes for students from disadvantaged communities, to provide guidance and counselling concerning academic, financial, social and other matters and also to enhance the diversity within the campus.

Support for Girl Students

In line with the ongoing commitment to providing a safe and supportive environment, the college installed sanitary pad vending machines in two girls' washrooms to strengthen menstrual hygiene support systems and improve accessibility to essential health amenities for students. This initiative ensures female students have access to comfortable, well-equipped spaces for rest during their time on campus. By enhancing the facilities for female students, the goal is to foster an environment that supports their well-being, encourages personal growth, and allows them to focus fully on their academic and extracurricular pursuits. This addition reflects a dedication to creating an inclusive, supportive atmosphere for all members of the community.

Additionally, 92 female students have availed the GIA Girls' Scholarship under government scheme from our college.

Canteen Committee

Though not a statutory committee, Canteen Committee is an important committee of the college, reinforcing the role of campus canteens as essential student support systems that contribute to overall well-being. The committee includes the canteen owners, who are made aware of the key rules and operational guidelines to ensure quality service. Emphasis is placed on maintaining high standards of food hygiene, affordability, appropriate portion sizes, and the inclusion of healthy menu options to meet students' nutritional needs. Safety protocols such as waste segregation, use of protective gear, pest control, and proper storage practices are also practiced to safeguard student health. Regular monitoring mechanisms were also discussed to ensure compliance. By prioritizing safe, accessible, and student-friendly food services, the committee aims to create a supportive campus environment that promotes student welfare, comfort, and a positive academic experience.

Mentorship

Mentoring works as a support system for students and provides comfort. Every first-year class gets two mentors to mentor 40 students each. The mentors arrange meetings with students individually and help them address their concerns. Mentors keep track of academic performance, leave records and meet parents whenever required. In addition, they educate students about the college rules and facilities that they can avail of. Class mentors maintain student files that contain students' details and it is updated from time to time. This file is passed on to the mentors of the subsequent years of the programme.

Parents'-Teachers' Meeting

St. Joseph's College of Commerce prioritises interaction with parents to augment holistic development of the students. The Parent-Teacher Meeting conducted annually provides the parents a platform to address their concerns and issues regarding their wards. Such an interaction also gives the teachers an opportunity to get to know their students better. It, therefore, works together with the parents of the students to ensure that the education of their wards is in line with their expectations. Parent-teacher meetings allow for the institution to understand the concerns of the parents and address them, while also helping them understand the ethos of the college. Their support is an integral part of the educational mission of our college and thus, this interaction provides for better understanding of the stakeholders' views.

The Parent–Teacher Meeting (PTM) for the academic year 2025–26 was conducted on 23 August 2025 for all first-year undergraduate students of B. Com, BBA, B.A., and B.Sc. (Shift I & II). The meeting served as a platform for constructive interaction between parents and mentors, aimed at reviewing students' academic progress, attendance, and overall development. During the PTM, each interaction lasted around 3–4 minutes per parent.

Mentors shared details regarding students' attendance records and mid-term test performance, and parents were also informed about their ERP login credentials for regular progress monitoring. A total of 1,041 parents were reached across various platforms. Of these, 830 parents were met in person, marking the highest level of participation. The remaining parents were engaged through various other platforms ensuring that all parents were covered.

For all second-year students, the Parent–Teacher Meeting (PTM) for the academic year 2025–2026 was conducted from 16 to 23 August 2025, prioritizing those with less than 75% attendance and existing backlogs. Meetings were held through in-person interactions, telephonic conversations, emails, and online platforms such as Google Meet, Zoom, and Teams to ensure maximum participation.

Mentors discussed attendance, mid-term performance, ERP access, and collected undertaking and PTA consent forms. A total of 276 parents were reached, and records were compiled class-wise for submission.

The meeting for all third-year undergraduate students was held from 16 to 23 August 2025 which enabled meaningful interaction between parents and mentors to discuss students' academic progress, attendance, and overall development. A total of 337 parents were reached.

Counselling Cell

The Counselling Cell, comprising six full-time counsellors, supports the holistic development and psychological well-being of students. The team serves on key institutional committees, including the Student Grievance Cell, Internal Complaints Committee (ICC), Anti-Ragging Cell, and FDP Committee. Through preventive, developmental, and crisis-based interventions, the department extends support to students, faculty, and parents, contributing to a psychologically safe campus environment.

Orientation Programme

Sixteen orientation sessions were conducted for UG and PG students at the beginning of the academic year, introducing counselling services, confidentiality norms, and help-seeking processes. 11 orientation sessions were conducted for students between 10 and 28 June 2025. In addition, a 90-minute briefing and orientation session was conducted for newly inducted staff members on 21 May 2025 to familiarise them with the Counselling Cell's activities. The session included basic psychoeducation on common mental health concerns among students and clarified the role of faculty as mentors and first responders in supporting student well-being.

Anti-Ragging Awareness Week

In collaboration with the Anti-Ragging Cell and Student Council, a week-long campaign titled "Fairness is for Everyone: Say No to Ragging" was conducted from 12 to 18 August 2025. Activities included poster-making, digital slogan displays, and an Anti-Ragging Pledge. The initiative reinforced accountability, empathy, and the importance of maintaining a respectful campus culture.

Engagement Classes

Counsellors of the college meet students every month to get an overview of their lives as students in the campus, known as engagement sessions. Over 100 engagement sessions were conducted for undergraduate students on themes such as mental health awareness, emotional well-being, and Gen Z perspectives. These interactive sessions included discussions, reflective activities, and peer dialogue. The initiative strengthened emotional literacy and encouraged early help-seeking behaviour among students.

Reflection Day

Campus Ministry conducts Annual Retreat for Catholic Students. For Non-Catholic Students, the programme is called 'Reflection Day'. This academic year, Reflection Day sessions were organised for UG, PG, and Honors students on 31 May and 21 June to promote self-awareness and emotional grounding. Activities included guided meditation, collage-making, gratitude writing, and small-group discussions. The programme helped students manage stress, deepen peer connections, and reflect meaningfully on their academic and personal journey.

Psychological Well-Being Course

All first-year students (approximately 1100) completed a mandatory 2-credit course on Psychological Well-Being. The course covered emotions, boundaries, personality, motivation, and stress management through reflective and skill-based activities. The programme enhanced students' emotional awareness and coping skills during their transition into college life.

Swasthya 2025 – National-Level Mental Health Workshop

Swasthya 2025 focused on Mental Health and Spirituality among Youth and was conducted in collaboration with Jesuit sister institutions on 11 and 12 December 2025. The two-day workshop included art therapy, dance movement therapy, sound healing, pottery, zumba, digital well-being sessions, and a panel discussion on generational mental health language. With participation from over 20 colleges, the event promoted holistic and experiential approaches to mental wellness. The event saw a participation of over 110 participants that included students and mental health professionals from different parts of India.

ANIMUM 2025 – National Short Film Festival

Animum, a national-level short film festival, featured the screening of ten shortlisted movies at the Loyola Auditorium. The theme for this year's Animum was From Silence to Strength. The movies were from the student category and reflected young voices engaging courageously with stories of emotion, struggle, and healing. The films were judged by Dr Ajith Bhide, Psychiatrist; Ms Gouthami Nair, actress; and Mr Naveen Joseph, director, whose presence added depth and encouragement to the platform. The movies screened for Animum were Birds of the Air, Dhwani, Mugam, Silent Scream, My Invisible Friend, Remote,

Porukalam, Who Let the Dogs Out?, Something Real, and Kai Raasi.

Out of these, Mugam was judged the winner in the student category, while Remote was judged as the runner-up of Animum 25. Among the special mentions, Dhwani was recognised for Best Concept, Kai Raasi for Best Cinematography, and the Jury's Choice award was given to Who Let the Dogs Out? Overall, through these short films, mental health awareness was given prime importance, alongside the students' creativity, sensitivity, and growing confidence in the medium of cinema.

Internship Bootcamp – Decoding Corporate Psychometrics

A workshop was conducted on 1 September 2025 for postgraduate students, introducing them to psychometric assessments used in corporate recruitment. Students undertook a personality assessment followed by a discussion. The session improved career readiness and awareness of professional evaluation frameworks.

Leadership & Communication Sessions

Multiple leadership workshops were conducted in July and September for student council members and association coordinators, focusing on emotional intelligence, communication, and active listening. These sessions strengthened leadership competencies and interpersonal effectiveness among student representatives.

Gender Sensitisation & Inclusive Classroom Initiative

The Gender Sensitisation & Inclusive Classroom Initiative programme are conducted to create a gender-sensitive and inclusive classrooms by addressing boundaries, consent, respectful communication, and professional conduct. This year the programme was conducted in collaboration with the Student Welfare Office from 1 to 24 February 2026. A total of 48 sessions were planned for UG and PG students, of which 15 sessions have been completed so far, facilitated by two external resource persons. The initiative aims to foster psychological safety, mutual respect, and responsible student engagement across campus.

Personal Counselling

Students accessed confidential one-on-one counselling sessions through a structured appointment system. Concerns addressed included academic stress, adjustment issues, anxiety, grief, trauma, and self-esteem challenges. These sessions provided a safe space for emotional processing and resilience-building. A total of 379 students accessed counselling services during this period. The team provided 1,435 individual counselling sessions, offering personalised psychological support and guidance to students based on their needs. In addition to this, 152 individual screening sessions were conducted for PG students, as part of the structured screening process to assess student wellbeing and identify those who may benefit from further counselling support.

Group Counselling

Small-group counselling sessions were conducted for first-year students to facilitate peer support and self-discovery. The initiative created opportunities for shared reflection, normalised common transition concerns, and strengthened rapport between students and counsellors. During the academic year 2025–26, the counselling team conducted a total of 234 group counselling sessions addressing various student concerns including emotional wellbeing, adjustment issues, and interpersonal challenges.

Kairos '26 : Gratitude Sessions

Kairos sessions were conducted for final-year UG and PG students from 14 February to 21 February, 2026 to facilitate reflection and closure before graduation. Through guided meditation, peer appreciation, and gratitude exercises, students revisited their academic journey and expressed appreciation. The initiative fostered emotional closure and a sense of community among the graduating cohort. A total of 17 sessions were conducted.

SAMAGRA – Holistic Wellness Centre

The Counselling Cell actively contributed to SAMAGRA initiatives aimed at strengthening mental health services. Activities included awareness campaigns, orientation sessions, and collaborative discussions to enhance support systems. These efforts improved accessibility and integration of wellness services across campus.

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Faculty Gratitude Sessions

The Counselling cell conducts Faculty gratitude sessions at the end of each semester. This is designed to help the staff and faculty members consolidate their reflections from the semester and connect before the holidays. The counselling cell focuses on tailoring activities with different themes each year to engage the faculty and acknowledge the work that they have done. The theme for the event semester of academic year 2024-25 was 'Forgiveness and Letting Go' and for the odd semester of academic year 2025-26 was 'Emotional Expression'.

Additional Roles and Responsibilities

Counsellors facilitated mentor workshops, created psycho-educational materials, participated in ICC case management, and supported outreach and industrial visits. Intervention sessions were conducted for classes facing interpersonal concerns. The department also collaborated with campus ministry, International desk, Internal Quality Assurance cell, Anti-Ragging cell, Brochure committee and student associations to promote holistic development.

Counsellors assist the Student Council with fest-related duties, conduct social and corporate internship viva for students, and play an active role during Admissions in the institution. Additionally, the counsellors proactively participate in filing recommendations, ideas, suggestions to the UGC draft on Uniform Mental Health policy and being a part of the Survey on Student Mental Health and Suicide Prevention, as mandated by the National Task Force. Through structured programmes, awareness initiatives, and counselling services, the Counselling Cell reached a large cross-section of the student community during 2025–26. The department contributed significantly to strengthening psychological safety, emotional awareness, and inclusive campus culture, reinforcing the institution's commitment to holistic education.

Scholarships

There are various scholarship programmes available at SJCC to support meritorious and economically disadvantaged students. These scholarships, offered by the Government of Karnataka, the Central Government, the college management, and the alumni association, provide financial assistance and encouragement to students excelling in academics, sports, and co-curricular activities. With dedicated committees overseeing the selection process, these scholarships ensure that financial aid reaches those who need it most, fostering an inclusive and supportive learning environment.

Government Scholarship

To provide necessary encouragement and motivation to pursue higher education, the Government of Karnataka and the Central Government provide various scholarship schemes to meritorious and economically backward students. At SJCC students are sent notifications of the scholarships and encouraged to apply for these scholarships. The college has also deputed a faculty-in-charge to channelise the scholarships and fellowships offered by the UGC.

Management Scholarship

The management awards scholarships to meritorious students coming from economically weaker sections of society. The Bangalore Jesuit Educational Society (BJES) has set up the Management Scholarship Fund. The college has set up a Management Scholarship Committee to recognise needy, meritorious and deserving students in academics, sports and co-curricular activities.

OSA Scholarship

The Alumni of the college have a fund and the income generated from the fund is used to grant scholarships annually to students from economically weaker sections of the society. The alumni have formed a committee that independently scrutinizes the applicants and holds interviews with their parents to determine genuine beneficiaries.

Scholarships Awarded for the Academic Year 2025 – 2026

Sl. No	Name of the Scholarship	No. of Students	Amount
Institution Scheme for Scholarships			
1.	Management Scholarship	679	Rs.1,45,64,850
2.	OSA Scholarship	235	Rs.30,00,000
3.	Mid-day Meal UG – 144 PG - 49	193	Rs.12,45,006
4.	Breakfast & Snacks for Sports Students	173	
Government Scheme for Scholarships			
5.	Government Girl Scholarship	92	Rs. 1,81,608
6.	SSSJKL-PM-USPY Scheme	7	Rs. 2,03,600
7.	SC/ST – State Scholarship Portal	53	Rs. 3,75,086
8.	Post-matric Scholarship for Minorities – National Scholarship Portal	24	Payment processing – yet to be released.
Total		**1456**	Rs. **1,95,70,150**

Placements and Internships

Placements and Internships

Placements at SJCC

The College maintains its exemplary reputation and has completed another successful semester-round of placement activities for its students, which stands as a testimony to the continued faith reposed by the internal and external stakeholders of the prestigious Institution.

There are broadly two processes followed at the institution:

- Pre-Placement Process and Skill Development - The Pre-Placement Process and Skill Development activities are designed to prepare pre-final and final-year students for placement opportunities in their graduating year. These activities include career mapping, career guidance, and workshops focused on aptitude, soft skills, and technical skills to help students excel in interviews.

- Another key focus of the cell is the industry-academia interface, where collaborations with companies bring courses, seminars, and guest talks to students throughout the academic year. Additionally, second-year students are encouraged to undertake corporate internships, providing them with practical exposure and easing their transition into the final recruitment process.

Placement Process

The placement process is systematically organised into three structured phases to ensure effective implementation. Phase One includes an orientation on the placement policy and code of conduct, pre-placement training workshops, guest lectures, and career mapping sessions to equip students with essential skills. Phase Two involves student registration for campus recruitment. Phase Three comprises on-campus recruitment drives, where organisations visit the institution to conduct the final selection process.

Placement Orientation

Placement orientations were conducted for both undergraduate and postgraduate students in June 2025. Over 400 eligible students from the B. Com, BBA, B.Sc, BA, and M. Com programmes expressed interest in participating in the placement drives for the academic year 2025-26.

Pre-Placement Process and Skill Development Outline

Career Recruitment Training (CRT) is organized by SJCC in association with various reputed training institutes, with a two-week Employability Training Workshop to fine-tune the skills of students to make them industry-ready. CRT Prep conducted this workshop for the final-year students and pre-final-year students for the internship and placement process. Spread over two weeks, this workshop included quantitative modules, logical reasoning, resume building, mock interviews, and soft skills development sessions. Personal Interview. The CRT Program was conducted in a virtual and hybrid platform.

Name of the Trainer	Date of Training	Number of Students Registered	Number of Hours of Training
Disciples India	7 July - 23 July 2025	138	40 Hours

Competition

EY Global Delivery Services is conducting its annual competition titled “EY GDS Young Tax Professional of the Year 2025-26”. EY Young Tax Professional of the Year (YTPY) is an international competition designed to reward and foster the next generation of tax leaders. Each year, the students of our college take part actively, winning great laurels. The session was conducted in the month of September 2025, and around 150 students from B. Com and M. Com actively participated.

Career Mapping Sessions

Goldman Sachs Campus to Corporate Session

The Placement and Internship Cell of SJCC successfully conducted a seminar titled “Campus to Corporate – Leadership Talk” on 22 July 2025 The session was held in Loyola Hall and saw active participation from approximately 350 second-year students across various undergraduate programmes.
The primary objective of the seminar was to bridge the gap between academic learning and the expectations of the corporate world. The event aimed to equip students with essential employability skills and perspectives required to thrive in a fast-paced, high-performance professional environment.

EY CAFTA Case Championship 2025

Ernst & Young is delighted to announce the EY CAFTA Case Championship 2025, a prestigious national-level competition that blends expert-led training with real-world financial problem-solving. This year's themes, "Blockchain for Treasury and Trade Finance" and "Treasury Titans: The Ultimate Investment Challenge," offer participants immersive exposure to treasury management and CFO-level strategic scenarios. The championship presents opportunities for internships with EY India, scholarships, exclusive gift hampers, and the privilege of presenting solutions before an esteemed EY expert panel. With approximately 140 participants registered, the event promises valuable industry insights, structured mentorship, and a transformative learning experience scheduled for 28 May 2025.

EY NextGen Women 2025

EY NextGen Women 2025 is a prestigious initiative by Ernst & Young (EY) designed to provide aspiring female professionals with global exposure, structured mentorship, and transformative career opportunities in Strategy and Transactions (SaT). The program offers participants a platform to represent India at the global finals, gain an internship and career prospects with EY India's SaT team, and engage with industry leaders. It provides hands-on experience in solving complex business challenges while building strong professional networks. The initiative is open to female Indian students pursuing full-time graduation or post-graduation (PG/ MBA) in Commerce and Finance, graduating in 2025–2026. Over 71 students attended the event scheduled on 20 August 2025

Placement Activities 2025-26

List of Companies that have conducted off-campus and virtual placement for the academic year 2025-26 between March 2025 and February 2025. The total number of students placed across all models is 303 as of 15 February 2026.

UG – Full-time offers

Sl.No.	Name of the Company	For UG or PG	No. of Student Selected	Role	Result Date	Package
1.	JP Morgan Chase & Co.	UG	14	Research & Analytics	11 Aug 2025	Rs.9,75,000
2.	RSM	UG	20	PCR Associate	12 & 13 Aug 2025	Rs.5,00,000
3.	Deloitte USI Audit and Assurance	UG/ PG	33	Audit & Assurance	8 Aug 2025	Rs.6,05,000
4.	Deloitte USI PPO	UG	5	Audit & Assurance	PPO	Rs.6,05,000
5.	Goldman Sachs (3-year PPO)	UG	15	Multiple Roles	8 - 15 Aug 2025	Rs.6,80,000
6.	EY GDS	UG/ PG	53	Tax, Assurance, Global Immigration	30 Aug 2025	Rs. 3,83,000/ 4,25,000
7.	Withum	PG	2	Staff Level I Accountant	30 Sept 2025	Rs.7,01,013
8.	Accenture	UG	2	HR - Analyst	2 Sept 2025	Rs.6,05,000

9.	Eisneramper	PG	2	Assurance	2 Sept 2025	Rs.6,00,000
10.	Deloitte USI Tax	UG/PG	7	Tax Analyst	29 Aug 2025	Rs.7,60,000
11.	Wipfli India	PG	9	Audit Analyst	23 Aug 2025	Rs.6,50,000
12.	Lowe's India	UG	4	Operation Analyst	19 Aug 2025	Rs.9,01,800
13.	Deutsche Bank	UG	20	Operations	14 Nov 2025	Rs.5,50,000
14.	Societe Generale	UG	3	Risk Analyst	8 Nov 2025	Rs.5,50,000
15.	KPMG Global	UG	11	Audit Assurance	9 Oct 2025	Rs.3,65,000
16.	KPMG India	UG	3	Analyst-Risk Advisory - GRCS FS	17 Nov 2025	Rs.3,50,000
17.	BDO Rise	UG	13	Tax Associate	19 Nov 2025	Rs.4,50,000
18.	Morgan Stanley (Apprenticeship)	UG	5	Operations Apprenticeship	19 Jan 2026	Rs.5,04,000
19.	Hitachi Energies	UG	6	Finance Specialist	15 Dec 2025	Rs.3,48,000
20.	Deloitte India Tax	UG	5	Executive – TAX - GES	19 Dec 2025	Rs.4,40,000
21.	ICICI Bank	UG	15	Relationship Manager	18 Dec 2025	Rs.6,89,053
22.	KPMG Global- ISDC	UG	4	Audit Associate-1	16 Dec	Rs.3,50,000
23.	Evolve Back	UG & PG	3	Sales Executive	24 Jan 2026	Rs.4,96,116
24.	Javeline Commodities	UG	1	Operation Analyst	30 Jan 2026	Rs.6,50,000
25.	BDO	UG/PG	26	Assurance	2 Feb 2026	Rs.5,00,000
26.	Target	UG	2	Merch Specialist	17 Feb 2026	Rs.3,90,550
27.	KBROS Aristo	UG	3	Executive Assistant	6 Jan 2026	Rs.5,24,846
28.	Zomato	UG	10	Key Accounts Manager	12 Feb 2026	Rs.6,50,000
29.	Vibhinna Events	UG	3	Business Development Executive	12 Mar 2026	Rs.5,00,000
30.	Dilzer Consultants	UG & PG	4	Junior Paraplanner	23 Feb 2026	Rs.4,20,000

Salary Statistics: (as on 15 Feb 2026)
Highest- Rs.9,75,000
Average- Rs.5,20,448
Median- Rs.5,00,000

New Companies Added to SJCC's Placement Portfolio
SJCC continues to expand its placement opportunities for students, with new companies joining the placement portfolio. These companies offer diverse roles in various sectors, providing students with valuable career opportunities.

Sl. No.	Company Name	Role
1.	Eisneramper	Audit & Assurance
2.	Wipfli	Audit & Assurance
3.	Withum	Accountant

New Initiatives by the Placement Cell

Industry–Academia Conclave (IAC) 1.0

The Industry Academia Conclave (IAC 1.0) was conducted on 14 February, coordinated by Dr. Komal A. Dave and Dr. Neeti Roy. The conclave focused on the theme "Bridging the Employability Skills Gap between Industry and Academia," with the sub-theme "Preparing Future-Ready Graduates for a Dynamic Work Environment." The event aimed to foster dialogue on aligning academic learning with industry expectations and equipping students with the skills required to thrive in an evolving professional landscape.

The conclave brought together distinguished industry leaders across domains, including audit, AI and data science, HR, operations, marketing, taxation, risk management, and learning & development, to deliberate on preparing future-ready graduates.

A key consensus emerged that while students possess theoretical knowledge, they struggle with practical application in real-world contexts. Industry experts emphasised the need for case-based learning, capstone projects, real-time exposure to AI tools, and integration of technology within everyday academic practices. Quantitative skills, decision-making ability, and interdisciplinary learning were identified as critical.

Beyond technical competence, the panel stressed the importance of meta-skills such as communication, articulation, emotional resilience, stakeholder management, ethical awareness, and lifelong learning. Graduates must develop adaptability, curiosity, and strategic thinking to thrive in digitally transforming workplaces.

The conclave strongly advocated deeper industry–academia collaboration through internships, alumni engagement, experiential learning, and continuous curriculum revision. The overarching takeaway underscored that ethics, technological fluency, contextual intelligence, and the ability to embrace change are indispensable for sustaining long-term professional success.

Collaborations with Industry Partners

The institution has signed a Memorandum of Understanding (MoU) with Disciples Corporate School to strengthen industry–academia collaboration under the Mission Magis initiative. Through this partnership, Disciples Corporate School will provide continued training and placement support for both UG and PG students. The collaboration focuses on enhancing employability skills through structured training programs, industry-oriented learning, and career guidance. In addition to employability training, the partnership will also facilitate placement assistance and industry exposure opportunities for students.

Mission Magis

Mission Magis is an initiative by SJCC aimed at supporting students from marginalized communities by enhancing their career and employment opportunities. The initiative began in November to identify eligible students for training and placement support. Trainers were selected to guide students and assist with internships and job placements. An MOU was signed with Disciples Corporate School to provide professional training. A 15-day employability training program was conducted from 9th to 27th February for 15 B.Com, BBA, and BA students at SJCC. Mock interviews and a recruitment drive are scheduled for 31 March and 2 April 2026, with plans to expand support to more marginalized student communities in Bengaluru.

Apprenticeship Program

The Apprenticeship Program was initiated in the academic year 2024–25 to align with UGC experiential learning guidelines and the National Education Policy (NEP), promoting industry-integrated education. The program aimed to bridge the gap between academic learning and industry practice by providing students with real-time corporate exposure and enhancing their professional skills and job readiness. A total of 31 students participated in apprenticeships lasting from 7 weeks to 1 year with organizations such as Deloitte USI, EisnerAmper, Wipfli, Morgan Stanley, EY GDS, Volvo, Koch Industries, and GreyQuest. Several students received full-time job offers from these organizations. Overall, the initiative strengthened industry collaboration, experiential learning, and the institution's placement ecosystem.

AI-Based Career Counselling or Career Preparation Initiatives for Students

The Placement and Internship Coordinators held a virtual discussion with Frontier Business Solutions to explore AI-based career counselling and career and

career preparation support for students. As part of the initiative, 15 students were selected for a pilot testing phase. These students were chosen from among the already placed students to evaluate the effectiveness of the platform. The pilot aimed to assess the AI tool's capability in providing personalized career insights, interview preparation, and skill recommendations.

Internships at SJCC

Internships aim at enabling students to get a practical exposure to the working/functioning of the industry by providing an opportunity to substantiate their classroom learning with practical experience. Internships are a compulsory part of the Undergraduate and Post Graduate courses at St. Joseph's College of Commerce, as it is believed that internships facilitate the integration of theoretical learning with its application and practice in the workplace. The following are the different types of internships that the students are expected to complete during their Semester Break to experience the changing cultures of a fast-paced work environment and their impact on the global economy.

Internship Activities 2025-26

Every student after IV Semester must mandatorily obtain an internship from a corporate institution. These internships may consequently lead to Pre-Placement Offer (PPO) based on their performance, which means that they would have already received offer letter before graduating. The total number of students placed in Internships for UG is 20 (as on 17 September 2025).

UG Internships

Sl. No.	Name of the Company	No. of Students Selected	Date of Selection	Stipend
1.	Goldman Sachs (UG)	18	18 Aug 2025	₹ 53,333 per month
2.	D. E Shaw (UG)	2	12 Sep 2025	₹ 60,000 per month

PG Internships

The total number of students placed is 17 (as on 17 September 2025).

Sl. No.	Name of the Company	No. of Students Selected	Date of Selection	Stipend
1.	Grant Thornton (PG)	17	11 Sep 2025	Rs.25,000 per month

Corporate Internships

Corporate internships form an integral component of the academic curriculum at our institution, providing students with meaningful exposure to industry practices. These internships play a crucial role in bridging the gap between theoretical knowledge and its application in real-world contexts. The primary objective of the programme is to equip students with practical, hands-on experience across diverse functions, thereby strengthening their professional skills, career readiness, and holistic development.

The second-year curriculum across all undergraduate programmes mandates a four-to-six-week internship (minimum 140 hours) to bridge academic theory and professional practice. These internships, completed before the fifth semester, culminate in a report and viva voce evaluation, with credits applied to the sixth semester.

Engagement has been significant; A total of 1,010 students from the third year undergraduate programmes undertook internships, demonstrating the scale of engagement with industry. As of 31 January 2026, 959 students have completed their

internships, thereby showcasing their commitment to translating classroom knowledge into professional practice and gaining valuable insights into industry functioning. To facilitate this, the Placement and Internship Cell hosted recruitment sessions during 2025–26, connecting students with industry leaders. This proactive support helps students align their career goals with market demands, ensuring a smooth transition into the workforce.

Corporate Internships		
SI.No.	**Class & Section**	**Number of Students**
1.	BA	27
2.	BBA A	66
3.	BBA B	73
4.	BBA C	70
5.	BBA D	69
6.	B. Com A	71
7.	B. Com B	77
8.	B. Com C	76
9.	B. Com D	77
10.	B. Com E	78
11.	B. Com F	74
12.	B. Com G	76
13.	B. Com H	72
14.	B.Sc.	53
	Total	**959**

Social Internships

At SJCC, education is envisioned as a holistic process that integrates academic excellence, character formation, and social responsibility. In line with this vision, all first-year students of B. Com, BBA, B.Sc., and B.A. programmes are required to complete a mandatory offline social internship of at least 60 hours before the commencement of their second academic year, with registered organizations such as Trusts, Societies, NGOs, or NPOs, ensuring credibility and legal compliance. The objectives of the internship are to provide students with practical exposure to societal challenges and to help them develop the ability to identify, analyze, and respond to critical social issues while understanding their broader impact. To prepare students for this initiative, an orientation programme was held on 26 June 2025 at Loyola and Xavier Hall, instructing them to undertake their internship between 1 July 2025 and 31 May 2026, with no extensions permitted. Alongside this, the department has been conducting viva voce examinations: 58 final-year B.Sc. students registered, of which 51 have completed their viva, and 23 final-year BBA students who had missed their viva last year have also been examined.

Start- up Internships

The BBA Entrepreneurship Programme of the college has been designed with a vision to infuse experiential and high- quality education with a global focus. This programme involves a unique and dynamic combination of creativity, innovation, critical thinking and organisation, provided on an interactive platform that hones the students into becoming competent future entrepreneurs. In line with the objective of the programme, the students of the second semester of BBA are expected to intern in a Start-Up that is at least a year old and has a registered GSTIN Number for a period of 4 to 6 weeks during April and May. This internship will enable the students to inculcate critical thinking, use cutting-edge analytical tools, and problem-solving skills to understand the workings of new businesses.

Objectives of Start- Up Internship

- To inculcate critical thinking among students, so that they are capable of identifying business opportunities by using cutting-edge analytical tools and problem-solving skills to start new businesses and implement processes to successfully understand these businesses.
- To create entrepreneurial managers for the corporate world
- To help students effectively understand and implement a business report for a new venture
- To develop family business successors as enterprising and knowledgeable owners of the business of their predecessors.

Tourism Internship

A tourism internship is a structured, short-term professional internship that provides students with practical exposure to the tourism and hospitality industry. It enables students to work directly with hotels, resorts, travel agencies, event companies, adventure tourism operators, and destination management organizations.

Students Abhishek M, Sujan Suresh, and Sujay A completed a one-month tourism internship at Area 83 Adventure Resort in Bangalore, India. This unique

Students Abhishek M, Sujan Suresh, and Sujay A completed a one-month tourism internship at Area 83 Adventure Resort in Bangalore, India. This unique destination blends adventure tourism with hospitality, outdoor recreation, and team-building experiences. The resort also incorporates group-oriented challenges that promote leadership, communication, and collaboration — key skills in tourism and hospitality management.

During their internship, the students gained valuable insights into practical aspects of tourism operations, including guest engagement, event coordination, safety protocols, activity management, and customer service. This real-world exposure significantly enhanced their understanding of how tourism businesses function beyond classroom theory — preparing them for future careers in the dynamic field of tourism and hospitality.

Infrastructure, Communication & Technology

Infrastructure, Communication & Technology

At SJCC, physical infrastructure, communication systems, and technology-enabled resources play a vital role in advancing the institution's core objectives of academic excellence and character formation. Well-equipped classrooms, seminar halls, sports facilities, and collaborative learning spaces create an environment that supports both intellectual engagement and personal growth. Integrated communication platforms facilitate effective coordination between faculty, students, and administrative bodies, strengthening participation in academic and co-curricular initiatives. Technology-driven learning tools, digital resources, and smart classrooms enhance pedagogical practices while encouraging responsible and ethical use of information. Together, these infrastructural and technological frameworks enable holistic student development aligned with the College's educational mission.

Physical Infrastructure

The college continues to strengthen its infrastructure through planned upgrades and new installations to create a modern, student-friendly, and technology-enabled campus. These developments reflect the institution's commitment to improving academic, administrative, and student support facilities. The recent infrastructure additions and upgrades include:

- Five new barricades were installed to strengthen campus safety protocols and improve crowd regulation during institutional activities and events.
- Four new portable flood lights were installed to improve campus visibility and security, while also supporting sports activities and events.
- The LED wall and entrance display structure were upgraded to support real-time digital communication, enabling the dissemination of daily institutional updates and strengthening campus-wide information systems.
- Eight new staff rooms and four gallery spaces were constructed, including five individual staff rooms and three shared staff rooms with seating capacities of 8, 8, and 10, respectively, all equipped with attached washrooms.
- Water filters and microwave ovens were installed to improve staff amenities, augmenting academic and administrative infrastructure while ensuring optimized space utilization and functional efficiency.
- A dedicated waiting lounge was constructed to improve visitor management and enhance guest reception infrastructure, ensuring a professional and welcoming campus environment.
- A smart display board was installed for the Placement Cell to provide real-time updates and information, strengthening student communication and career support services.
- Five round study tables, each with a seating capacity of eight chairs, were installed in the food court to facilitate student study, collaboration, and group discussions.
- An Innovation Lab was established to promote creativity, research, and interdisciplinary learning.
- A dedicated seating facility was installed in the ladies' washroom to improve user comfort and strengthen student support amenities.
- Sanitary pad vending machines were installed in two washrooms to strengthen menstrual hygiene support systems and improve accessibility to essential health amenities for students.
- Press taps were installed across all washrooms to promote water conservation by regulating flow and minimising unnecessary wastage, reinforcing the institution's commitment to sustainable resource management and responsible campus practices.
- The server room was upgraded to strengthen technological infrastructure and data management systems. The existing CAT 6 cabling was Upgraded to CAT 6A cabling to enhance network speed and reliability. Each floor was equipped with a dedicated NVR and separate server cabinets for CCTV, internet, library, and telecommunication systems, ensuring improved network segregation, security, and operational efficiency.

- The board rooms were technologically upgraded to support high-level administrative meetings and institutional functions. The facilities include QLED smart displays with wireless connectivity, 16 SM Professional VAK 40.S microphones, and a high-definition conferencing camera system from Minrray featuring 4K UHD / 1080p resolution. The system is equipped with high-quality Sony CMOS sensors and 12x–30x optical zoom capabilities, ensuring professional-grade audio-visual communication and hybrid meeting readiness.

- The conference room in the third floor, was modernized with advanced audio-visual infrastructure similar to the board rooms, including a QLED smart display with wireless connectivity, 7 SM Professional VAK 40.S microphones, and a high-definition conferencing camera system featuring 4K UHD / 1080p resolution, high-quality Sony CMOS sensors, and 12x–30x optical zoom capabilities, ensuring seamless hybrid meetings and professional institutional communication.

- Ten classrooms were upgraded with integrated electrical facilities on student desks to support digital learning tools and enhance technology-enabled teaching infrastructure.

- Xavier Hall was renovated with enhanced acoustic treatment and a new public address system, including a 24-channel professional audio mixer. The facility was further upgraded with a dedicated guest room and two green rooms to support institutional events and performances.

- Five new storage rooms were constructed to improve facilities management, including one within Xaver Hall and four on the terrace, designated for the organized storage of electrical equipment, housekeeping materials, and other institutional assets.

- The Facility Manager's room and the electrical room were renovated to improve operational efficiency, safety standards, and infrastructure management support.

- Board Room 2 was renovated with enhanced acoustic treatment and an upgraded public address system equipped with seven microphones. The room was further furnished with improved conference tables and ergonomic chairs, and a designated space was created for MoU signings with the College flag and the National flag, ensuring a formal institutional setting for official collaborations. Air-conditioning was also added to enhance comfort and functionality during meetings and official functions.

- A documentation room was newly developed with glass doors and a secure locking system to ensure safe storage, controlled access, and improved record management infrastructure.

- A dedicated Student Council room was established and furnished with tables and storage units to support student governance activities and organizational needs.

- A modernized housekeeping and cleaning system was introduced to improve campus hygiene and sustainability practices. The upgrades include advanced cleaning equipment such as the TTS Wet System Micro Flat Mop, double bucket trolley with wringer, eco-friendly air freshener units, and TRIO recycling bins to support waste segregation. In addition, mechanized cleaning support was strengthened with a scrubber dryer and a walk-behind manual sweeper model, ensuring efficient large-area maintenance and environmentally responsible facility management.

ERP Reforms

The ERP Department functions with advanced hardware infrastructure and an integrated ERP platform, efficiently administered by a skilled professional team.

The system supports the entire student life cycle, from admissions and enrolment to monitoring academic progress, while its integration with online payment gateways enables seamless digital fee transactions and enhances administrative transparency.

Key ERP reforms include for the academic year 2025-26 include:

- Linways Portal was upgraded from V3 to V4 on website and Linways AMS mobile application to improve accessibility and academic management.

- Restructuring of the EXAT module for maintaining systematic database of faculty profile and achievements

- The implementation of Digital valuation for ESE and MTT

Technological Advancements as part of infrastructure development for the period 2025-2026

- Procurement of additional Wi-Fi access points has been increased from 30 to 43 in numbers, ensuring better performance and connectivity across the campus.

- Procurement of 13 all-in-one HP desktop systems for use by the heads of various departments

- Procurement of 3 Projectors for Class Rooms in PG Block.

- The server room has been renovated to improve infrastructure, safety standards, and overall operational efficiency.

- Procurement Additional 20KVA online UPS connections

- Setting up an LED video wall at the entrance for broadcasting important announcements and information.

- The internet connection through OFC has been provided to the PG Block, and cabling for Wi-Fi connectivity with 10 access points has been completed.

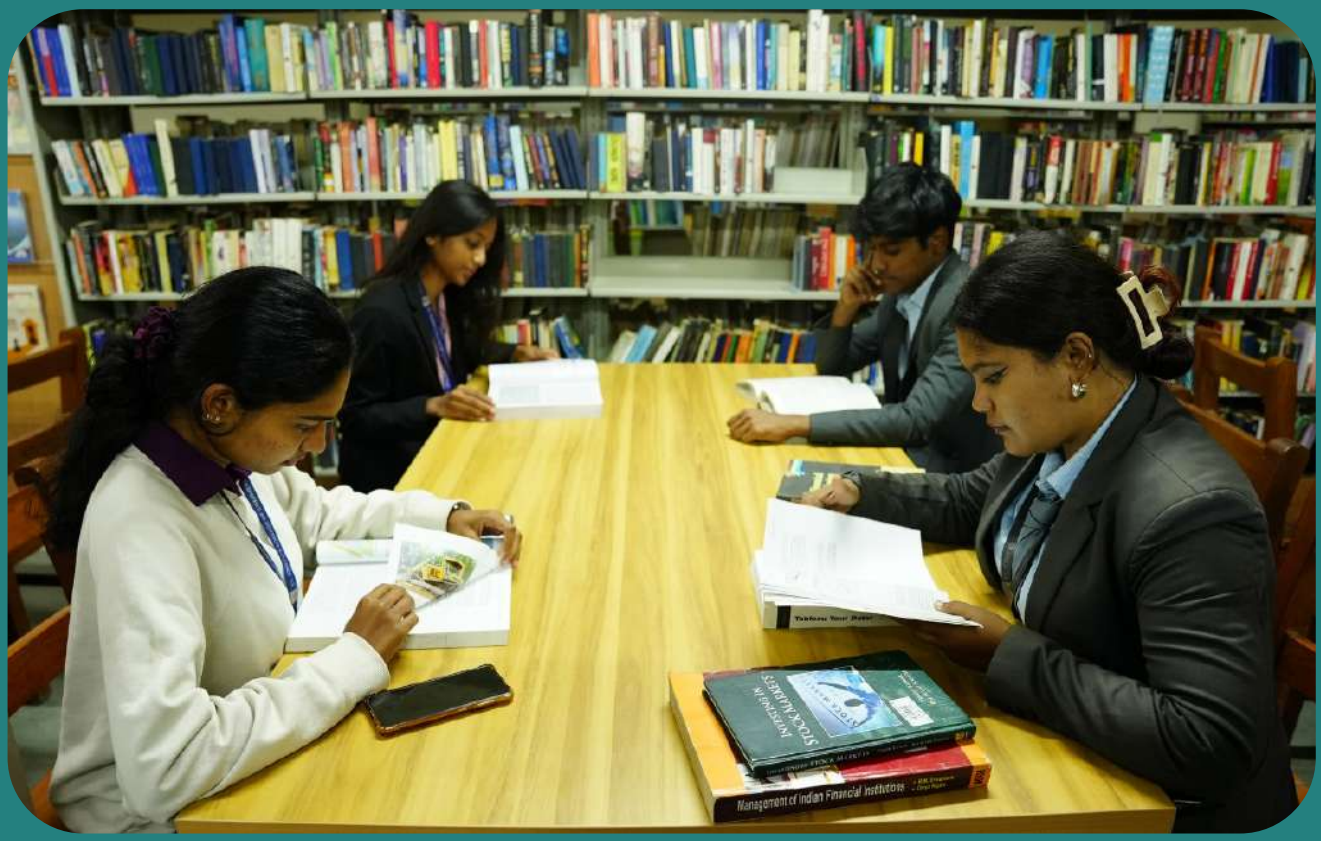
- The existing Cat 6 network cabling has been upgraded to Cat 6A to enhance LAN and Wi-Fi connectivity, ensuring structured floor-wise distribution to all departments.

- OMR software has been procured for conducting and processing various examinations.

- Upgradation of the existing CCTV system, along with the addition of new cameras, has been carried out to enhance and extend surveillance services.

- Most desktops were upgraded to Windows 11 Professional from Windows 10
- Official email IDs have been created and provided to all students and staff members on campus for official communication.

- The website has been comprehensively redesigned and updated to enhance user experience, functionality, and content delivery.



Library & Information Services

Library and Information Services

The library is fully automated for its in-house day-to-day activities using Koha open source Integrated Library Management Software (ILMS). The automated modules include cataloguing and accessing, acquisition, serial control, member module, circulation, and in-out management.

Every year, the library at St. Joseph's College of Commerce makes an intensive effort to add both electronic and print resources to its collection. The library currently holds a collection of 33,681 print books on various branches of commerce, management, mathematics, statistics, languages, personality development, competitive exams, general books, ACCA, CIMA, CA, and CPT that are well-balanced and comprehensive. In addition, the library contains numerous useful reference books, back issues of periodicals, VCDs, DVDs, ACDs, Kindles, and CD-ROMs. In addition to print resources and maintaining user convenience and 24/7 access, the SJCC library currently holds 79,948 e-books and 5,500+ e-journals.

To upload academic integrity library provides a similarity/plagiarism checking service through Turnitin, this platform allows faculty, researchers and students to verify the originality of their work with web content or published content.
The library organises annual orientation programmes for new students and provides hands-on training on specific digital resources to improve their ability to retrieve information

Print Resources

Sl. No.	Description	As on 31-01-2025	Added during AY 24-25	Total Numbers as on 31-01-2026
1	Main Library Books	28,182	232	28,414
2	Reference Books	3,412	94	3,506
3	PG Dissertations	1,551	44	1,595
4	Bound Volumes of ESE Best Answer Scripts	210	15	225
5	Journals & Magazines	91	0	91

Electronic Resources

E-resources are available remotely at any time, making information more accessible to users, and ensuring that users receive the most up-to-date and precise information. Knimbus, a remote access platform, enabled them to access subscribed digital resources with a single username and password, resulting in increased usage of subscribed resources.

Sl. No.	Digital Resource	Description and content of the resource	Access details
1.	EBSCO Business Source Elite	514 active full-text non-open access Journals and 200+magazines cover topics related to commerce & management.	Remote access provided through Knimbus remote access platform
2.	EBSCO eBooks Business Collection	A large volume of business consists of more than a 25,570, Unlimited user access and New e-books added regularly at no additional cost	
3.	CAPITALINE AWS	Capitaline AWS provides fundamental and market data on more than 35,000 Indian listed and unlisted companies, classified under more than 300 industries, along with powerful analytic tools	

4.	EPWRF India Time Series	Authenticated Time series data on Socioeconomic research & analysis. It comprises 50,000 variables capsuled in 20 modules.	
5.	DELNET (Developing Library Network)	Access to 1, 58, 33,201 of resources including E-journals, E-books, Articles, Institutional Repositories content.	
6.	National Digital Library of India	Books (6,426,644), Articles (32,334,467) Audio Books /Lectures (3325), Video lectures (465955), Lecture Presentations /Notes (177,836), Simulations (11,457), Question Papers (34,640)	Remote access provided with individual user name and password.
7.	Johan Brown Digital Library	E-Books & E-Presentations (57,086)	On campus access only

Usage Report of the Databases

Sl. No.	Digital Resource Name	Successful Log- ins
1.	EBSCO Business Source Elite	33,155
2.	EBSCO eBooks Business Collection	17,087
3.	CAPITALINE Database	23,441
4.	EPWRF India Time Series	16,751
5.	Johan Brown Digital Library	8,567
6.	Knimbus Remote Access Platform	22,046

Campus Ministry

Campus Ministry

Faithful to the Jesuit Catholic heritage, the Campus Ministry at SJCC prioritises the spiritual well-being of all students while fostering their holistic growth. At the core of its mission lies the ethos of St. Ignatius, encapsulated in the concept of 'Finding God in all things.' the Ministry addresses the challenges and illusions of the times by imparting this distinctive spiritual ethos.

Footprints Annual Retreat for UG & PG Students

The annual "Footprints" Retreat was conducted for Catholic students across all undergraduate years on 31 May and 21 June 2025, with a separate session for postgraduate students on 31st August 2025. First-year students gathered at Loyola Hall, SJCC, while senior students assembled at St. Joseph's Boys High School Chapel. The retreat introduced participants to Ignatian spirituality and various methods of prayer. The day included input sessions, guided reflections, Eucharistic Adoration, and opportunities for confession. Jesuit and diocesan priests served as resource persons. Nearly 750 students participated, culminating in the celebration of the Mass of the Holy Spirit.

Value-Based Education and HRD Sessions

Value-Based Education and HRD sessions were conducted for students of other faiths on the same dates as the annual retreat. Held from 9:00 am to 12:00 pm, the programme focused on holistic formation rooted in universal human values such as integrity, empathy, accountability, and social responsibility. The sessions incorporated interactive talks, group discussions, team-building activities, and reflective exercises aimed at nurturing leadership, communication skills, emotional intelligence, and ethical decision-making. Resource persons emphasized the relevance of value-centered living in academic and professional spaces. The initiative ensured inclusivity while reinforcing the institution's commitment to integral and transformative education.

Charity Drive

The Campus Ministry organized a charity drive encouraging students to contribute essential items rather than monetary donations. Each class was assigned specific items, including cleaning supplies and stationery materials such as notebooks, pens, geometry boxes, and exam pads. These offerings were presented during the Feast Mass of St. Ignatius of Loyola on 2 August 2025. The response from students was overwhelming, reflecting generosity and social commitment. Collected materials were distributed to orphanages around the college and sent to Manvi to support underprivileged children. The initiative fostered compassion, collective responsibility, and the spirit of sharing within the campus community.

Ignatian Week

Ignatian Week was celebrated in honour of St. Ignatius of Loyola, the founding inspiration of the Jesuit tradition. Held from 24 to 26 July, the celebrations included events such as caricature drawing, reel-making competitions, and quizzes that highlighted the life and legacy of St. Ignatius. Students from various disciplines actively participated, showcasing creativity and enthusiasm. The week fostered unity, leadership, and a deeper understanding of Ignatian values such as reflection, discernment, and service. The celebrations provided students an opportunity to connect faith with creativity while strengthening the sense of belonging within the institution.

Feast Mass in Honor of St Ignatius of Loyola

The Feast Mass in honour of Ignatius of Loyola was organized by the Campus Ministry at St. Joseph's College of Commerce on 2 August 2025, combining spiritual reflection with social outreach. The Holy Eucharistic celebration was concelebrated by 18 priests and attended by over 800 students, emphasizing the Ignatian principle of Ad Majorem Dei Gloriam. A charity drive was integrated into the offertory procession, where students contributed essential items such as hygiene products, notebooks, and stationery. These donations were later distributed to several charitable homes and social welfare institutions, reflecting the institution's commitment to community engagement, compassion, and service-oriented education inspired by Ignatian values.

Monthly and Feast Mass

A Mass is celebrated on the first Friday of every month and on special feast days to nurture a sense of spiritual belonging and community among students. These celebrations include important events in the Catholic liturgical calendar such as Christmas, commemorating the birth of Christ; the Feast of the Sacred Heart of Jesus, honouring His compassion and love; the Feast of St. Ignatius of Loyola; the Feast of the Sacred Heart of Jesus, honouring His compassion and love; the Feast of St. Ignatius of Loyola; the Feast

of the Assumption of the Blessed Virgin Mary; the Nativity of the Blessed Virgin Mary; and Ash Wednesday, which marks the beginning of the Lenten season with prayer, fasting, and reflection. During the annual retreat, the Mass of the Holy Spirit is also celebrated, invoking divine guidance and inspiration for all participants. The tradition of holding monthly Masses and feast day celebrations continues throughout the year. To encourage greater student participation, the Campus Ministry introduced two Eucharistic celebrations on First Fridays, which received a positive response, with more than 700 students attending these Masses.

Christmas Drive

The Christmas Charity Drive was conducted on 17 and 20 December 2024. Stationery and grocery items were collected and distributed to the needy during the festive season. Students of AICUF and the Harmony Club collaborated with Campus Ministry to coordinate the initiative. This year, teaching and non-teaching staff also contributed generously by sponsoring blankets for a winter outreach. Through Bosco Yuvodaya, the blankets were distributed to people living on the streets. The collective contributions amounted to approximately ₹1,00,000. The drive reflected the spirit of generosity, solidarity, and compassionate outreach central to the Christmas message.

Christmas Carnival

The Christmas Carnival, organized in collaboration with the Student Council and AICUF, was a joyful celebration marked by vibrant participation. The event featured music, dance performances, game stalls, and festive activities reflecting the true spirit of Christmas. Children from Bosco Mane were specially invited, and exclusive games and stalls were arranged to ensure they experienced the warmth and joy of the season. The carnival fostered inclusion, community bonding, and shared celebration. Beyond entertainment, the event emphasized the values of sharing, hospitality, and outreach, strengthening the sense of unity within the campus community.

Province-Level Meeting of Campus Ministers

The province-level Meeting of Campus Ministers was held on 14 and 15 February. Campus ministers from various Jesuit institutions gathered for reflection, dialogue, and strategic planning. Discussions centered on redefining the role and responsibilities of campus ministry in responding to the evolving needs of youth. A key focus was understanding Magis as a dynamic movement encouraging deeper commitment, faith formation, and social engagement. Participants explored ways to strengthen student leadership and mission-oriented initiatives across campuses. The meeting offered a platform for collaborative learning and renewed vision, reinforcing collective commitment to transformative campus ministry within the province.

Interreligious Prayer Before Examinations

The Interreligious Prayer Service before examinations provided students with a space of peace and spiritual grounding. Recognizing the religious diversity on campus, the service included readings from different sacred texts, moments of silence, and prayers seeking wisdom, clarity, and perseverance. Representatives from various faith traditions participated, highlighting shared values such as sincerity, trust, gratitude, and resilience. The initiative fostered harmony and mutual respect while helping students manage stress during examinations. By emphasizing unity in diversity, the prayer service strengthened the spirit of inclusiveness and reminded students of the importance of inner peace alongside academic excellence.

Way of the Cross

During the Lenten season, the Way of the Cross was conducted every Friday during the common hour for Catholic students and staff. The prayer service was led by students, encouraging active participation and ownership in spiritual practices. Each week, approximately 100 students gathered to meditate on Christ's passion and reflect on themes of sacrifice, compassion, justice, and hope. The initiative provided a sacred space for contemplation amid academic responsibilities. Observing the Way of the Cross deepened students' understanding of Lenten spirituality and fostered communal prayer, reinforcing faith formation within the campus environment.

Social Concern & Community Engagement

Social Concern and Community Engagement

St. Joseph's College of Commerce (SJCC) has long been committed to fostering a spirit of social responsibility among its students. Through various outreach programmes and community engagement initiatives, the institution ensures that students are not only academically proficient but also socially conscious individuals who contribute to the betterment of society.

Bembala: Outreach Programme
Bembala is a BJES community outreach programme designed for students of St. Joseph's Institutions, which is initiated to realise the Jesuit vision of life and education. The Institution envisions forming young men and women with a strong concern and commitment to the society they live in. At this juncture, the Bembala Team under the leadership of Fr. Daniel Fernandes SJ –Director, came up with many creative and innovative activities to sensitize our students by inculcating concern for society.

Regular Activities for First Year Students
Regular Activities are the first set of tasks initiated by the Bembala team to acclimatize students with the idea of societal concern and engagement. The core objective in alignment with the Jesuit mission of character formation forms the foundation on which the activities are developed, and it is mandatory for all first-year students to be a part of the activities. This initiative transitions students from academic theory to social reality, inculcating the values of empathy, leadership, and a commitment to the common good.

Undergraduate Students
The activities designed for first-year undergraduate students aim to build awareness of their immediate surroundings, encourage action-oriented engagement, and sensitize them to reflect on and understand their social advantages and responsibilities as young citizens. A total of 1079 students from 15 classes participated in the activities in 8 batches.

Traffic Awareness: Students conducted high-visibility road safety campaigns at Brigade Road, MG Road, and Sholay Circle. Through street plays and demonstrations, the cohort reached an estimated 5,000 citizens, promoting responsible urban commuting. This event focussed on Public Safety & Civic Awareness.

Paper Bag Making: To combat plastic pollution and students manufactured and distributed over 3,000 handmade paper bags to local vendors. This was paired with an educational drive on environmentally sustainable business practices and waste segregation.

Visit to Government School: Students visited a government school where they interacted with children to better understand the challenges they face in their learning environment. They conducted one-hour sessions each day, teaching basic English, mathematics, storytelling, life skills, and soft skills. In addition, the students participated in campus cleaning activities and created awareness among school children about the importance of cleanliness, followed by guidance on proper waste segregation practices.

Mentoring: Students had one on one mentoring session with their class mentors. This is done for a better understanding of mentors towards their students and students also share their experience, difficulties and their academics.

Counselling: Students have to attend a mandatory group counselling session as a part of their regular activity.

Postgraduate Students
The visit to the government schools and the interactions that occur drive students towards critical reflection on the need for a more sustainable and inclusive form of societal development and moving beyond informed awareness. All first-year PG students organized Independence Day programmes across three different venues for five hours.

The students conducted cultural programmes, interactive activities, and distributed sweets, play materials, and stationery kits to children in government schools. The initiative was carried out by M. Com FA at Infants Jesus Home, Hennur; M. Com Regular at Moulana Azad School, Markham Road; and M. Com IB at Government Urdu School, Shanti Nagar.

Rural Exposure Camp for Second Year Students
Rural Exposure Camp is a mandatory activity for all second-year students as they visit the Bembala

Outreach Centre located in Nelamangala. These experiences provide an opportunity for students to encounter the rural realities and understand diverse socio-economic contexts to imbibe a deeper sense of social responsibility.

Undergraduate Students
The second year of the undergraduate programme requires all students to participate in a three-day Rural Exposure Camp at Nelamangala, engaging in activities such as Shramadhan, government school teaching, village visits and interactions, team-building exercises, cultural programmes, campus cleaning, and reflective evaluation. This academic year, 9 camps were organised for 962 students from UG programmes.

The activities in the rural exposure camp involves:
Fieldwork in Outreach Centre: Students engaged in clearing overgrown grass around trees at the outreach centre and farmhouse using basic tools, gaining hands-on experience in teamwork, land maintenance, and environmental conservation.

Brick Factory Visit: Students visited a brick factory and assisted workers in arranging bricks, gaining practical insights into the brick-making process and industrial operations.

Village Visit: Students conducted surveys to understand villagers' livelihoods and organized street plays, flash mobs, and Kannada songs to raise awareness on social issues such as alcoholism, education, and government schemes for farmers.

Postgraduate Students
All second-year postgraduate students participate in a four-day Rural Exposure Camp at Nelamangala. The camp involved activities such as planning and organizing the programme, visits to a brick factory, wall painting at a government school, Shramadhan in the village, government school teaching, village visits and surveys, team-building exercises, cultural programmes, campus cleaning, reflection, and evaluation.
The participating classes included a total of 140 students, coordinated by Dr. Himachalapathy R, Dr. Raja Jebasingh, and Ms. Jyothsna, under the guidance of the Outreach Coordinator, Mr. Anthony Derick.

Special Activities for Final Year Students
The final year Undergraduate and Postgraduate students actively participated in Special Activities aligned with the United Nations Sustainable Development Goals (SDGs) through community engagement initiatives. These activities addressed key social, environmental, and developmental concerns such as health, education, sustainability, equality, and human rights. Through awareness campaigns, outreach programmes, cleanliness drives, teaching initiatives, and support services, students translated classroom learning into meaningful social action. As they near the end of their graduation learning, these activities prepare students to incorporate the valuable lessons of empathy, leadership, teamwork, and civic responsibility in their future endeavours while encouraging them to become socially conscious citizens. A total of 14 batches of undergraduate students and 3 batches of postgraduate students participated in the special activity.

Third-year Undergraduate Students

BA English and Psychology
Activity: Book Drive and Donation
Date: 14 Mar 2025
SDG 4: Quality Education and SDG 10: Reduced Inequalities
3 BA organised a book drive at St. Joseph's College of Commerce from 21 February to 25 February 2025. Over 80 books, including textbooks, novels, and reference materials, were collected from the collection boxes were placed across the campus. On 14 March 2025, 23 students visited Bel Public School to donate the books to the school library. The activity emphasised teamwork, gratitude, and the importance of contributing to society through collective effort.

B.Sc. Economics
Activity: Animal Abuse Awareness
Date: 1 Dec 2025
SDG 15: Life on Land and SDG 12: Responsible Consumption and Production
On 1 December 2025, 3 BSc Economics students conducted an Animal Abuse Awareness Campaign at St. Joseph's College of Commerce. Through posters, slogans, and peer interaction, they highlighted cruelty issues such as neglect and abandonment, promoting empathy towards stray animals. The initiative encouraged responsible action and strengthened compassion and social responsibility across campus.

BBA A
Activity: Visit to Old Age Home
Date: 31 Jan 2025
SDG 3: Good Health and Well-being and SDG 10: Reduced Inequalities
The students of 3 BBA A visited Sandhya Suraksha Old Age Home for a community outreach programme on 31 January 2025. They donated essential groceries and interacted with residents, gaining insights into their lives and challenges. The visit fostered empathy, gratitude, and social responsibility, making it a meaningful and enriching learning experience for students.

BBA B
Activity: Mathruchaya Trust, Agara
Date: 6 Sep 2025
SDG 13: Climate Action, SDG 11: Sustainable Cities and Communities, and SDG 3: Good Health and Well-being.
3 BBA B students visited Mathruchaya Trust to engage with senior citizens. On 6 September 2025. They assisted in a health check-up camp, organised a cultural programme, distributed blankets, conducted a cleanliness drive, and planted a sapling. The visit promoted empathy, teamwork, and social responsibility while strengthening intergenerational bonding and community engagement.

BBA C
Activity: Breast Cancer Awareness
Date: 11 Sep 2024
SDG 3: Good Health and Well-being and SDG 5: Gender Equality
3 BBA C conducted a three-hour outreach programme on breast cancer awareness on 11 September 2025. Students engaged the public through discussions on early detection and prevention while distributing informative flyers. The initiative received positive feedback, enhanced teamwork, and demonstrated the class's commitment to promoting health awareness and community service.

B. Com A
Activity: Water Pollution Awareness
Date: 12 – 14 Feb 2025
SDG 6: Clean Water and Sanitation and SDG 14: Life below Water.
Students conducted a water pollution awareness drive at major traffic junctions near the college, educating the public on causes such as plastic waste, sewage disposal, and industrial pollution. Through posters and direct interaction, they promoted conservation and eco-friendly practices, enhancing communication skills, teamwork, and environmental responsibility among participants.

B. Com F
Activity: Human Rights and Anti-Corruption Awareness
Date: 9 Dec 2025
SDG 16: Peace, Justice, and Strong Institutions
On 9 December 2025, 3 B. Com F conducted an awareness programme on Human Rights and Anti-Corruption with participation from 81 students. Activities included poster making, interviews, speeches, cultural performances, and a pledge ceremony, highlighting the importance of integrity and encouraging students to uphold human rights and promote a corruption-free society.

B. Com H
Activity: Republic day Celebration and Cleanliness Drive
Date: 25 Jan 2025
SDG 11: Sustainable Cities and Communities, SDG 4: Quality Education, and SDG 3: Good Health and Well-being
The students of 3 B. Com H organised a Republic Day Celebration and Cleanliness Drive at a Government School on 25 January 2025. The programme highlighted values of unity and patriotism, followed by cleaning the school premises and surrounding areas. The initiative encouraged teamwork, civic responsibility, and a sense of national pride among participants.

Second-year Postgraduate Students

M. Com F&T
Activity: Plog Run – Cubbon Park
Date: 8 Feb 2026
SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action, and SDG 15: Life on Land
A cleanliness drive in the form of a plogging activity was conducted at Cubbon Park to promote environmental awareness and social responsibility. Following safety instructions, students and faculty collected litter across designated areas using eco-friendly practices. The initiative encouraged teamwork, community nd responsibility towards

maintaining public spaces through hands-on conservation efforts.

M. Com IB
Activity: Environmental Awareness – Govt School
Date: 5 Feb 2026
SDG 4: Quality Education and SDG 10: Reduced Inequalities
The M. Com IB students conducted an outreach awareness programme at Government Urdu Primary School with 37 students under the guidance of Dr. Raja Jebasingh. The initiative addressed personal hygiene, road safety, and environmental awareness through interactive sessions and games, followed by gift distribution, creating a meaningful learning experience for both students and organisers.

M. Com FA
Activity: Hosakerehalli Lake
Date: 8 Feb 2026
SDG 14: Life below Water, SDG 6: Clean Water and Sanitation, and SDG 15: Life on Land.
Students of M. Com FA participated in a lake clean-up drive at Hosakerehalli Lake to promote environmental awareness and community responsibility. Volunteers collected litter and removed plastic waste to restore the lake's surroundings. The initiative encouraged teamwork, discipline, and civic responsibility, receiving appreciation from both students and the local community.

Other Activities by Bembala

Session on National Youth Day
On the occasion of National Youth Day, a session on the role and responsibilities of youth was conducted in collaboration with Don Bosco Life Skills Training Centre. The Director addressed students on youth empowerment, followed by a signature campaign and pledge, encouraging commitment towards responsible citizenship and active participation in nation-building.

International Day Against Drug Abuse & Illicit Trafficking
Bembala, in collaboration with Bangalore City Police, organised an Anti-Drug Awareness Campaign involving all final year students. An awareness programme was conducted for over 4,000 attendees, along with an informative stall. The Home Minister visited and appreciated the students' efforts in promoting a drug-free society.

Anti-Corruption Awareness
Vigilance Awareness Week 2025 was observed from 27th October to 2nd November to promote integrity and ethical conduct. Students created posters and conducted awareness campaigns at traffic signals, engaging the public on responsible civic behaviour. The initiative enhanced teamwork, communication skills, and awareness about transparency and anti-corruption practices.

Awards & Recognition

- St. Joseph's College of Commerce, Bengaluru, partnered with ITC Limited's WOW – Wellbeing Out of Waste, a nationwide recycling initiative by the Paperboards and Specialty Papers Division. During October 2025, the institution contributed 3,936 kilograms of dry recyclable waste for recycling, supporting sustainable waste management and environmental conservation efforts in collaboration with Anubhuti Welfare Foundation.

- Bembala - St. Joseph's Outreach participated in an Outreach Activity conducted during Vigilance Awareness Week 2025, organised by Hindustan Aeronautics Limited (HAL), Aircraft, ASC & IJT Division. The programme was held from 27 October to 2 November 2025, recognising the team's active involvement and contribution towards promoting vigilance and social responsibility.

Extension Activities of Association

The Extension Activity Associations of the college is essential in nurturing students' sense of social responsibility and active citizenship beyond academic learning. Through a wide range of initiatives such as community outreach, environmental sustainability programmes, health awareness drives, and civic engagement activities, these associations create meaningful opportunities for students to interact with society and respond to real-world challenges. By encouraging participation in service-oriented projects, awareness campaigns, and grassroots initiatives, they help students develop empathy, leadership skills, and a deeper understanding of social issues. Collectively, these platforms foster a culture of social concern

these platforms foster a culture of social concern and community engagement, empowering students to become responsible individuals committed to inclusive development and nation-building.

- The National Service Scheme (NSS) led numerous outreach programmes aligned with the Sustainable Development Goals. Major highlights included World Environment Day activities promoting sustainability, a Blood Donation Drive in collaboration with NIMHANS and Lions Blood Bank collecting 253 units, Swachhata Hi Seva cleanliness campaigns, Rural Exposure Camp, medical camps, and awareness programmes on drug abuse, cancer, AIDS, and constitutional values. Patriotic events such as Independence Day with MLA Rizwan Arshad, Republic Day, and tributes to leaders like Mahatma Gandhi and B. R. Ambedkar fostered civic responsibility.

- The AICUF organized Ice Breakers'25, a Rural Exposure Camp in Raichur, a Christmas Carnival, and a donation drive to His Paradise of the Deserted, nurturing compassion and social engagement.

- The Centre for Social Action (CSA) conducted seminars on drug abuse, Human Rights Week themed "Our Everyday Essentials," and screenings like Samvidhaan and Chakravyuha, encouraging critical dialogue on social justice.
- The Eco Club promoted sustainability through Ride Green Day, the "Closing the Circuit" E-Waste Drive with Aarohana Foundation, plantation drives, Eco Vow, and a Lake Clean-Up at Rachenahalli Lake.

- The Harmony Club advanced peace through Sadbhavana Divas, International Day for Tolerance, and collaborative service initiatives.

- The Rotaract Club hosted leadership installations, RotaMUN 9.0, sanitary pad drives, service visits, and a trek to Uttari Betta, fostering leadership and empathy.

- The Women's Forum empowered students through entrepreneurship sessions, SheVentures, mandala workshops, and self-defence training.

- Finally, YDC strengthened democratic awareness through seminars, Mock Parliament, and constitutional campaigns, promoting informed and active citizenship.

NSS Village Exposure Camp

The National Service Scheme (NSS) is an important association of the college as it aligns with the objectives of Character Formation and Social Concern of Jesuit Education. Students who are a part of the association are introduced to various aspects of social service which in integrated through various activities. However the highlight of the association is the one-week Village Exposure Camp.

The NSS Village Exposure Camp was organized at Ujjain Village, Doddaballapur, from 12 to 19 October, offering nearly 150 student volunteers an immersive experience in rural engagement and community development. The camp was designed to sensitize students to the realities of village life while imbibing the values of social responsibility, leadership, and collective action.

During the week-long programme, volunteers actively participated in cleanliness drives, awareness campaigns on health and hygiene, and environmental sustainability initiatives. Door-to-door surveys were conducted to understand local concerns, enabling students to interact meaningfully with residents and appreciate grassroots challenges.

Sessions on government welfare schemes, digital literacy, and sanitation were also organized for villagers, reflecting the NSS commitment to community empowerment.

Cultural evenings and group discussions strengthened bonds between students and the local community, promoting mutual learning and respect. The camp emphasized teamwork, discipline, and service, nurturing empathy and a deeper understanding of rural livelihoods.

Through this exposure, students not only contributed to community welfare but also gained valuable insights into social realities beyond the classroom. The NSS Rural Camp thus served as a transformative platform, reinforcing the spirit of "Not Me, But You" and shaping socially conscious citizens committed to sustainable development.

Donation Drive

The college places strong emphasis on social concern and community engagement, viewing donation and outreach not merely as activities but as an expression of its institutional values of compassion, dignity, and collective responsibility. Through the active involvement of students, faculty, and staff, the institution consistently undertakes initiatives aimed at reducing inequalities, promoting sustainable development, and supporting the upliftment of marginalized communities.

On 5 June 2025, World Environment Day was observed with NSS volunteers crafting eco-friendly paper bags to reduce plastic usage and distributing seeds to encourage afforestation. Though not a conventional donation drive, the initiative reflected a broader sense of responsibility toward sustainable living and community well-being.

On 16 July 2025, the NSS Unit, in collaboration with NIMHANS and Lions Blood Bank, organized a Blood Donation Drive that collected 253 units of blood. The enthusiastic participation of students, faculty members, non-teaching staff, and the principal highlighted a deep sense of solidarity and commitment to public health and life-saving service.

In celebration of the Feast of St. Ignatius of Loyola on 2 August 2025, the Campus Ministry organized a charity drive encouraging students to contribute essential items rather than monetary donations. Each class brought cleaning supplies and stationery materials such as notebooks, pens, geometry boxes, and exam pads. These contributions were distributed to orphanages around the college and sent to Manvi to support underprivileged children. The overwhelming response from students demonstrated generosity, empathy, and collective responsibility.

From 14 August to 4 September 2025, the Rotaract Club took part in a sanitary pad drive at St. Joseph's University. As part of the initiative "Cycle of Care," over 2,500 sanitary pads were collected for underprivileged women and girls. The initiative addressed essential hygiene needs while also challenging social taboos surrounding menstruation, thereby promoting dignity, awareness, and gender equity.

On 15 November 2025, NSS students celebrated Children's Day at Shanti Nagar School by combining donations with engagement activities such as sapling planting, games, and cultural performances. The programme fostered joyful interaction alongside meaningful support, strengthening bonds with the school community.

The spirit of service continued on 8 December 2025, when AICUF, along with the Campus Ministry and Harmony Club, visited His Paradise of the Deserted. Essential items were gathered and distributed, and members spent meaningful time with the babies, especially those with special needs, offering care, affection, and singing Christmas carols to spread warmth and joy. The initiative reflected compassion, inclusivity, and social responsibility.

Christmas Charity Drive conducted on 17 and 20 December 2024. Students of AICUF and the Harmony Club collaborated with the Campus Ministry to collect stationery and grocery items for distribution to the needy during the festive season. Teaching and non-teaching staff generously sponsored blankets for winter outreach, which were distributed to people living on the streets through Bosco Yuvodaya. The collective contributions amounted to approximately ₹1,00,000, reflecting the spirit of generosity and solidarity central to the Christmas message.

Student Community

Student Community

Student Profile

The student community at SJCC is diverse and driven by a strong commitment to academic and personal growth. The institution attracts students from varied cultural, social, and economic backgrounds, fostering an inclusive and enriching learning environment. With a focus on holistic education, SJCC nurtures students who exhibit intellectual curiosity, leadership potential, and a passion for excellence.

Student Enrollment for the Academic Year 2025-26

Sl.No.	Programme	Student Registered	Students Admitted
1.	B. Com	5396	690
2.	BBA	2381	300
3.	B.A.	175	40
4.	B.Sc.	223	60
5.	B. Com (Hons.)	60	35
6.	B.Sc. (Hons.)	33	15
7.	M. Com	275	120
8.	PG Diploma	86	49

Student Diversity

The institution fosters an inclusive environment, welcoming students from diverse cultural, religious, social, and economic backgrounds. This diversity creates a vibrant, multilingual campus where ideas and traditions are freely exchanged. Through cultural events, exchange programmes, and inclusive policies, students gain a global perspective and feel valued, empowered, and prepared for the world beyond the classroom.

Professional Students on Campus

The institution integrates the undergraduate programme, comprising the B. Com and BBA degrees, with professional courses to offer students specialisations across a wide range of fields. Students pursue the following professional programmes alongside their regular degree: the Association of Chartered Certified Accountants (ACCA), the Certified Management Accountant (CMA - US), the Chartered Institute of Management Accountants (CIMA) – UK, Institute of Analytics (IoA- UK). These programmes are introduced to improve the career prospects of students and to provide financial services to investors, corporates, and the government. Many of these courses have on-campus collaborations and learning partners.

The institution offers coaching for these programmes by experienced industrialists to combine practical and theoretical learning. This academic year, we have 8 students who have acquired rankings at the national and global levels. The college has partnered with leading global professional bodies to deliver specialised, career-oriented programmes for commerce and finance students.

Number of Professional Students on Campus		
Sl. No	Course	Number of Students
1.	B. Com Analytics	232
2.	B. Com International Accounting and Finance (ACCA)	307
3.	B. Com Strategic Finance (US CMA)	228
4.	BBA Professional - Finance and Accountancy (CIMA)	216
5.	CA	20
6.	CS	5
7.	CFA	20
8.	CMA India	2
9.	Actuarial Science	1

SJCC's embedded programmes include BBA (Professional Finance & Accountancy) with Chartered Institute of Management Accountants, which co-founded the CGMA designation with AICPA, and B. Com (Professional – International Accounting & Finance) with Association of Chartered Certified Accountants.

Additionally, B. Com (Professional – Strategic Finance) is offered with the Institute of Management Accountants, while B. Com (Analytics) is delivered in collaboration with the Institute of Analytics, enhancing students' expertise in finance, management accounting, and data analytics.

Programme Wise Record of Pass Percentage

BBA Professional - Finance and Accountancy							
Exams	Batch 2023		Batch 2024		Total		Overall %
	No. of students Appeared	No. of students Cleared	No. of students Appeared	No. of students Cleared	A	C	
Operational Case Study	18	10	14	13	32	23	72.80%
Strategic Case Study	5	3	-	-	5	3	60%

B. Com International Accounting and Finance							
Exams	Batch 2023		Batch 2024		Total		Overall %
	No. of students Appeared	No. of students Cleared	No. of students Appeared	No. of students Cleared	A	C	
Strategic Business Reporting	38	15	22	18	60	33	55%
Strategic Business Leader	35	25	38	23	73	48	66%
Advanced Financial Management	28	20	2	2	30	22	73%
Advanced Audit and Assurance	27	19	-	-	27	19	70%

B. Com Strategic Finance							
Exams	Batch 2023		Batch 2024		Total		Overall %
	No. of students Appeared	No. of students Cleared	No. of students Appeared	No. of students Cleared	A	C	
Part 1 - Financial Planning and Performance	21	19	1	1	22	19	91%
Part 2 - Strategic Financial Management	6	5	_	_	9	6	83%

Department of Commerce			
Exams	No. of Students Appeared	No. of Students Cleared	Pass Percentage
CA Foundation	36	22	61
CA Intermediate Group 1	10	8	80
CA Intermediate Group 2	12	8	67
CS Foundation	8	5	63
CMA (Indian) Foundation	3	1	33
CFA Level 1	7	3	43
US CMA - Part I	3	1	33
US CMA Part 2	4	3	75
ACCA - FM	2	1	50
CA Intermediate (Both Groups)	8	2	25
FRM Part I	1	1	100

ACCA - FR	3	1	33
ACCA - AA	2	1	50
CMA Intermediate Group 1	1	1	100
ACCA - PM - Performance Management	1	1	100

Department of Professional Programmes			
Exams	**No. of Students Appeared**	**No. of Students Cleared**	**Pass percentage**
CA Foundation	20	15	75%
CA Inter Both Groups	3	3	100%
CA Inter Group 2	1	1	100%
CSEET	2	2	100%
CS Executive	1	1	100%
Actuarial Science	1	1	100%
CFA Level 1	14	11	78%

B.Sc. Students Appeared for Professional Exams (Results Awaited)			
CFA Level 1	FRM Part 1	ACCA	Actuarial
8	1	1	1

BBA Students Appeared for Professional Exams (Results Awaited)				
CFA	CSEET	CA Foundation	US CMA	ACCA
2	1	1	1	2

Student Affiliates with Professional Bodies

Sl. No	Student Name	Reg.No	Exam/Paper Cleared
1.	Alby Mathews Abraham	23SJCCC103	ACCA Affiliate
2.	Alex Mathew	23SJCCC104	ACCA Affiliate
3.	Angela Baiju	23SJCCC105	ACCA Affiliate
4.	Diya Mathew	23SJCCC124	ACCA Affiliate
5.	Harshi A Shah	23SJCCC128	ACCA Affiliate
6.	Jacob Sebastian	23SJCCC131	ACCA Affiliate
7.	Jonathan Samuel Smith	23SJCCC134	ACCA Affiliate
8.	Kushagra Mehrotra	23SJCCC139	ACCA Affiliate
9.	Marc Anthony Coelho	23SJCCC142	ACCA Affiliate
10.	Michal Monis	23SJCCC145	ACCA Affiliate
11.	Mishti Ahluwalia	23SJCCC146	ACCA Affiliate
12.	Monisha R	23SJCCC148	ACCA Affiliate
13.	P Vishal Aravindh	23SJCCC151	ACCA Affiliate
14.	Prerana A Pishey	23SJCCC154	ACCA Affiliate
15.	Rahul Kalyanaraman	23SJCCC157	ACCA Affiliate
16.	Rochelle Tulip Pais	23SJCCC162	ACCA Affiliate
17.	Sahana Rao	23SJCCC164	ACCA Affiliate

18.	P U Shreya	23SJCCC169	ACCA Affiliate
19.	Kalpesh M Jain	24SJCCC135	ACCA Affiliate
20.	Deepti Maria Sunil	23SJCCC217	US CMA Part 1 & 2
21.	Gayathri S N	23SJCCC227	US CMA Part 1 & 2
22.	Jaidev Bathineni	24SJCCC232	US CMA Part 1 & 2
23.	Joish Austin	24SJCCC236	US CMA Part 1 & 2
24.	Mohammed Yunus	23SJCCC245	US CMA Part 1 & 2
25.	Dhyaan Devaiah B G	23SJCCB221	CIMA Affiliate
26.	Hashmitha Bopaiah	23SJCCB231	CIMA Affiliate
27.	Kajal Jain N	23SJCCB240	CIMA Affiliate
28.	Kshama Rishi Kumar	23SJCCB243	CIMA Affiliate
29.	Neha Nancy E	23SJCCB251	CIMA Affiliate
30.	Sunethra Joanna	23SJCCB264	CIMA Affiliate
31.	Rylan Joshua DSA	23SJCCC460	CIMA Affiliate

Student Council

The college administration strongly emphasizes student participation in academic decision-making to promote institutional growth and development. To support this, students are actively involved in various college affairs at multiple levels and play a significant role in the decision-making process.

The Student Council

Citizenship training forms a vital component of education at this institution. As part of this initiative, the college has established a Student Council that is directly elected by the student body. The Council consists of a President, Vice-President, Treasurer, General Secretary, Academic Secretary, Cultural Secretary, Sports Secretary, and Ladies Secretary. Responsibilities are clearly defined among the members, with the President serving as the head. A faculty member is appointed as the Student Governor to guide and support the functioning of the Council.

The Student Council represents student concerns and organizes academic, cultural, and sports programmes. It also takes proactive steps to plan and implement activities aimed at promoting the welfare and holistic development of the student community.In addition to the core Council, an extended Student Council includes Department Coordinators, Association Coordinators, college team heads, IQAC coordinators, and Academic, Cultural, Sports, and Women representatives from each class. This broader body enhances communication between students and the administration while providing valuable leadership opportunities.

The Student Quality Assurance Cell (SQAC), functioning under the IQAC, works toward improving the overall performance of the college. Student representatives from each class actively participate in SQAC activities to uphold and promote excellence at the classroom level.

In addition, students are nominated to the following committees:

- Board of Studies
- Extended IQAC
- Equal Opportunity Cell
- Women's Forum

To foster leadership qualities among students, the Student Council collaborates with class mentors to conduct both class and Student Council elections. This process upholds democratic values by ensuring fair and equal opportunities for all contestants, while also contributing to their character development.

Class Representatives Elections

The Class Representatives Elections are conducted annually at the beginning of the academic year to select student representatives. This year, the elections were held on 9 June 2025. The roles and responsibilities ofacademic, cultural, sports, and ladies' representatives were discussed during the staff meeting to brief class mentors about the procedure. Mentors were guided on the rules and regulations for conducting elections during their respective class hours. The data was verified and submitted to the IQAC. Postgraduate elections were held on 13 and 19 June 2025.

Student Council Elections

The Student Council elections were organized to democratically select student representatives for the academic year. The process involved the entire student body. Guidelines and nomination forms for 12 council posts were circulated through ERP. Interested students filed their nominations, which were carefully examined by a scrutiny committee in consultation with the Vice-Principals and Heads of Departments, and subsequently approved by the Principal.

The elections were conducted offline, with students reporting to campus to cast their votes at designated venues using Google Forms. On 20 June 2025, candidates were assembled and briefed on the code of conduct and election guidelines. Voting was carried out class-wise and shift-wise until 3:30 p.m., and the results were officially announced at 6:00 p.m., declaring Shelin P Abraham as President.

Investiture Ceremony

The Student Council Investiture Ceremony, held on 26 June 2025, formally inducted the twelve newly elected council members and other student leaders as representatives of the College. The ceremony marked the official assumption of responsibilities by the student leadership team. Each elected member was invited on stage to receive their badge from the Chief Guest, Mr. U.S. Mahendar, Founder, Director and CEO of Hatti Kaapi, in the presence of the Rector, Principal, Registrar, Vice-Principals, Heads of Departments, faculty members, and families. Cultural performances by Lasya, Tarang, Iktara, and the Western Music Team added vibrancy, setting a positive tone for the academic year

Teams of Student Council

The Student Council functions as a broad team of students, guided by the Student Governor and student coordinators.

It comprises two primary teams that represent the college in various fests and competitions:

- **Business Team**
- **Cultural Team**

Business Team

The Business Team of St. Joseph's College of Commerce had a remarkable academic year in 2025–2026, representing the college at numerous business fests. Driven by excellence, strategic acumen, and strong teamwork, the team has emerged as a formidable presence on the competitive circuit. Through consistent dedication and perseverance, they have delivered outstanding performances and brought great pride to the institution.

Overall Trophies Achieved by Business Team

Sl. No.	Name of the Fest	Host College	Date
1.	Alta Vista	Christ (Deemed to be) University, Bannerghatta Road Campus	09 Sep -11 Sep 2025
2.	Avyay	Transcend Group of Institutions, Yelachenahalli, Bangalore	30 Oct – 31 Oct 2025
3.	Kaizen	Christ University, Yeshwanthpur	17 Sep – 19 Sep 2025
4.	Carpe Diem	Mount Carmel College	6 Dec 2025

5.	Esprit	Christ (Deemed to be) University, Central Campus	10 Dec – 11 Dec 2025
6	Prayas	Christ (Deemed to be) University, Central Campus	5 Feb – 7 Feb 2026

Cultural Team

The Cultural Team of a college is the vibrant, creative force that brings campus life alive through art, music, dance, drama, and celebrations. It nurtures talent, promotes cultural diversity, and builds a sense of community among students.

Overall Achievements of Cultural Team

Sl. No.	Name of the Fest	Host College	Date
1.	Cul-ah	Mount Carmel College (Autonomous)	13 – 14 Feb 2026
2.	Lasya	Jain (Deemed to be) University- Centre for Management Studies.	23 Feb 2026

Coordinators of Student Council Teams

Council Team	Coordinator & Assistant Coordinator
Indian Classical Dance Team - Lasya	Anjali Subbalakshmi Iyer
	Tania Jose
Indian Dance Team - Iktara	Nandini B Nair
	Mydhili Rosa Jose
Western Dance Team- Outlaws	Sohan S
	Ashel Jane Lasrado
Indian Classical Music Team - Tarang	Abel Joe Mathew
	Shreya Siva Kumar
Western Music Team	Thea Ann Jacob Thuruthiyil
	Sophia Bridget Atkinson
Décor Team	Chethna Gunasekar
	Reesha Davis Poranthrapilly
Fashion Team	Chinmay R
	Shreya M Kalmady
Rockband	Adrian Michael Pereira
	Robin Anto Lourd
Comedy Club – Hitlist	Balachandra V
	Johnathan Daniel
Business Team	Jayesh Raj S

Activities Organised by Student Council

Leadership Camp

A two-day Leadership Camp was organized on July 4 and 5 2025, at Nelamangala for the Student Council, Extended Student Council, Coordinators, and Assistant Coordinators of various associations. With 68 student leaders participating, the camp aimed to enhance leadership skills and strengthen teamwork through interactive and reflective sessions. The programme featured engaging sessions by Mr. Vinay Kambipura, Mr. Melwin Canute D'Souza, Fr. Jason Martis SJ, and Mr. Merwin Abraham. Activities such as icebreakers, group tasks, and games promoted collaboration and communication. The camp proved to be a transformative experience,

Fr. Jason Martis SJ, and Mr. Merwin Abraham. Activities such as icebreakers, group tasks, and games promoted collaboration and communication. The camp proved to be a transformative experience, empowering students with confidence, empathy, and a strong sense of responsible leadership.

Leadership Programme

A one-day leadership programme was organised for the class representatives, department associations coordinators, and other student leaders on the 5 of July at L- Hall in SJPUC.

Kalotsav

Kalotsav is an intra-collegiate fest organized by the Student Council to promote unity, teamwork, and cultural integration, while helping freshers adapt to campus life. Pre-Kalotsav 2025 was held on 15 and 16 July 2025 at St. Joseph's College of Commerce, featuring theme unveiling, council performances, games, and slot selections with participation from 41 classes. Kalotsav 2025 took place from 17th to 19th July 2025, themed Escape to the Oasis, with nearly 2,000 participants across 48 events. Inaugurated by Shri Vijaya Raghavendra, the fest concluded with 3 BCOM A emerging as the overall champions.

Decode

Decode was a four-day workshop conducted by the SJCC Business Team from 4 to 7 August 2025 as a precursor to the intra-collegiate fest, Cipher. The programme aimed to familiarise students with Cipher's seven verticals and the dynamics of corporate festing. It began with an orientation in the AV room, where the Academic Secretaries explained the structure and mechanisms of the fest. Sessions on Finance, Human Resources, Marketing, Best Manager, Business Quiz, Entrepreneurship Development, and Public Relations, combined with interactive activities and games, were organised for the students. The workshop effectively engaged academic representatives, building confidence, enthusiasm, and readiness for Cipher.

Cipher 2025

Cipher 2025, the inter-class business fest themed The Flawless Facade, was held on 8 and 9 August 2025, organized by the Student Council and the SJCC Business Team. Designed to prepare students for corporate challenges, the fest featured seven verticals with business simulations replicating real-world, high- and low-pressure scenarios. Aligned with SDG 8, SDG 16, and SDG 17, case studies addressed geopolitical issues, corporate dilemmas, HR challenges, and PR crises. The event fostered strategic thinking, adaptability, leadership, and collaboration. After two days of rigorous competition, 2 BCOM D emerged as the overall champions.

Independence Day Celebration

The 79th Independence Day was celebrated on 15 August 2025 with great enthusiasm by the Student Council in collaboration with various Associations of the institution. The programme was organised to honour the spirit of freedom and to commemorate the nation's journey towards independence. The event featured a series of cultural performances, including vibrant dance presentations, a thought-provoking street play, and a soulful choir performance, among other activities.

The celebration was graced by Brigadier Suresh Ramanathan, who attended as the Chief Guest and added significance to the occasion through his presence. The programme reflected themes of patriotism, unity, and gratitude, fostering a sense of collective pride among students and faculty. The event successfully brought the college community together to remember and celebrate the values and ideals associated with India's independence.

Celebration of Cultures

On 30 August 2025, the college hosted a vibrant Celebration of Cultures to promote inclusivity and honour the diverse traditions represented on campus. Students participated enthusiastically by dressing in ethnic attire, showcasing the richness of various cultural heritages. The event went beyond colourful displays, creating opportunities for students to learn about, appreciate, and respect cultures different from their own. Through shared experiences and interactions, the celebration fostered cultural awareness, mutual respect, and unity. It beautifully reflected the spirit of unity in diversity, strengthening bonds among students and instilling pride in their unique cultural identities.

Student Council Immersion Programme

The Student Council Immersion Programme, held on 1 and 2 September 2025, brought together members of the Student Council and Extended Council from St. Joseph's College, Hassan, and Loyola Degree College, Bannerghatta. The programme aimed to orient students to the council structure and responsibilities while strengthening leadership and teamwork.

Sessions by Ms. Sharon and Mr. Melwin focused on council functioning, communication, and motivation. Council office bearers shared insights on event planning, accountability, festing strategies, and learning from failure. Cultural and Women Secretaries highlighted the importance of cultural engagement and women's empowerment.

Interactive activities and visits to St. Joseph's University, St. Joseph's Boys' High School, and St. Joseph's Institute of Management enriched the experience. Overall, the programme fostered collaboration, leadership skills, and a strong sense of responsibility among participants.

Teachers' Day Celebration

The Teachers' Day Celebration held on 12 September 2025 at our college was organized by the Student Council in collaboration with the Old Students' Association (OSA) to honour and appreciate the invaluable contributions of the faculty. The event reflected gratitude, warmth, and togetherness within the college community. The celebration began with the Council welcoming the teachers and presenting them with specially designed bookmarks as tokens of appreciation. A short prayer led by the Student Council President set a reflective tone, followed by lively performances by Tarang and Outlaws. Students shared heartfelt messages acknowledging the dedication and guidance of their teachers. Interactive games added excitement, culminating in a cake-cutting ceremony and refreshments, strengthening the bond between faculty and students

Balamela

Balamela 2025 was organised on 16 November 2025 as a community outreach initiative aimed at providing marginalised children with a joyful, inclusive, and enriching experience. The event was conducted by Ashirvad in collaboration with St. Joseph's College of Commerce (Autonomous), St. Joseph's Boys High School, and St. Joseph's Pre-University College. Held at St. Joseph's Boys High School, the programme welcomed children from various Spandana Tuition Centres managed by Ashirvad, along with students from other schools. Designed as a vibrant carnival, Balamela featured numerous stalls offering games, fun activities, and creative engagements exclusively for the children. The lively atmosphere created a safe and encouraging space where participants could freely express themselves, build confidence, and enjoy recreational opportunities. Following the carnival segment, a cultural programme was organised in which the children showcased their talents through music, dance, and other performances.

The performances were evaluated by two faculty members and one student representative from St. Joseph's College of Commerce. Balamela 2025 successfully fostered inclusivity, creativity, and community bonding, leaving the children with cherished memories and a meaningful experience.

Dhwani 2025

The inter-collegiate cultural festival Dhwani 2026, themed Dawn of the Dynasties, was held on 23 and 24 January 2026, bringing together over 3000 students from various colleges for 48 vibrant events. The campus came alive with creativity, talent, and healthy competition, reflecting a blend of tradition and innovation.

The celebrations concluded with Jain (Deemed-to-be University) – Centre for Management Studies emerging as the overall winners and St. Joseph's University as runners-up, marking a proud and memorable close to Dhwani 2026.

Pets Day

Pets Day, celebrated on 1 February 2026 as part of the Student Council activities, created a lively and inclusive atmosphere on campus. The event promoted compassion, responsible pet care, and companionship with animals while offering students a joyful and stress-relieving experience.

Activities such as Tail Trail and Paws on Ramp added excitement, and each pet received customised name tags and goodie packs. The celebration concluded with a prize distribution ceremony. Overall, Pets Day was a heart-warming initiative that fostered unity and encouraged kindness towards animals within the campus community.

Chanakya 2026

The inter-collegiate business fest, Chanakya, themed The Pleiades Paradox, was held on the 13th and 14th of February 2026, organised by the Student Council. Centered on the idea of individual brilliance forming a powerful collective force, the fest explored the balance between competition and collaboration in the corporate world. Spanning multiple verticals (namely

Finance, Marketing, Human Resource, Public Relations, Entrepreneurship Development, Business Quiz and Best Manager), the events replicated real-world business scenarios including strategic planning, financial analysis, marketing challenges, crisis management, and entrepreneurial decision-making. Staying true to its theme, participants were encouraged to combine analytical precision with teamwork and adaptability.

After two days of intense strategic competition and dynamic performances, Christ (Deemed to be University), Bannerghatta Campus, emerged as the Overall Champions, marking Chanakya as a true celebration of unity, intellect, and business excellence.

Eves 2026

Eves is an annual celebration of womanhood that honours the strength, resilience, and spirit of women. More than just an event, it is a platform that brings women together to connect, express, and inspire.The event was organised on 21 February 2026, celebrating every woman observing International Women's Day. Through meaningful conversations and vibrant cultural performances, Eves creates a space for learning, reflection, and celebration. It embraces diversity, encourages confidence, and celebrates the power of women supporting one another—reminding us that every woman's journey deserves to be seen and celebrated.

Council Valedictory

The Council Valedictory held on 3rd March 2026 was a celebration of dedication, leadership, and teamwork. The event acknowledged the sincere efforts and valuable contributions of the Student Council, various Associations, Outreach teams, and department coordinators who worked tirelessly throughout the year.CA Siddharth M. Pai was the Chief Guest for the occasion. The ceremony was presided over by our Rector, Rev. Dr. Daniel Fernandes, SJ, whose presence added great meaning to the celebration. The highlight of the event was the recognition of students who had gone above and beyond in serving their departments, associations, and council teams. Their commitment, passion, and collaborative spirit truly made the year memorable and impactful.

College Associations and Clubs

The academic calendar was enriched by numerous events organised by its associations, clubs, and teams. Beyond campus engagement, these groups actively addressed social and economic inequalities through awareness drives, outreach programmes, and community-focused initiatives aimed at supporting marginalized sections of society. Through their consistent efforts, students contributed meaningfully to building awareness and promoting the ideals of equity, inclusion, and social justice within the wider community.

Integration of SDGs in activities

In 2025-26, the institution aimed to promote sustainable development goals, keeping one of the goals in the activity conducted. The main aim of the thought was to make the students understand the goal of the SDG and make it the background theme to implement it through an event or an activity.

During the academic year, student associations and clubs across the institution actively aligned their programmes with the United Nations Sustainable Development Goals (SDGs), making this year marked by meaningful integration. Co-curricular and extra-curricular initiatives were consciously planned to reflect global priorities while supporting student development.

Details of College Associations and Clubs

Sl. No.	Particulars	Total
1.	No. of College Associations	20
2.	Associations Faculty Coordinator	1
3.	Associations Assistant Faculty Coordinator	1
4.	Overall Associations Student Coordinator	1
5.	Overall Associations Assistant Student Coordinator	1
6.	No. of Faculty Coordinators	30
7.	No. of Student Coordinators	20
8.	No. of Assistant Student Coordinators	21
9.	Total number of activities/events of the College Associations for the year	72
10.	No. of First Year Students - 1068 No. of Second Year Students - 221	1289

Activities of Associations and Clubs

Sl. No.	Type	Association	No. of activities/ events conducted for the year
1.	Extension Activities Associations	National Service Scheme (NSS) Wing-1 National Service Scheme (NSS) Wing-2	49
2.		All India Catholic Universities Federation (AICUF)	4
3.		Centre For Social Action (CSA)	5
4.		Eco Club	6
5.		Harmony Club	3
6.		Rotaract Club	9
7.		Women's Forum	4
8.		Youth for Democracy and Constitution (YDC)	4
9.	Cultural & Language Associations	Association for Literature, Music and Arts (ALMA)	3
10.		Kannada Sangha	5
11.		Hindi Parishad	3
12.		Hashmi Theatre Forum	3
13.		Debating Society	4
14.		Quiz Club	2
15.		Serenata Chorale	3
16.	Business Associations	E-Cell	5
17.		Finance Club	8
18.	College Teams	College Editorial Committee	7
19.		Media & Graphic Design Team	2

Extension Activities Association

National Service Scheme

- On World Environment Day, 5 Jun 2025, NSS volunteers promoted sustainability by crafting eco-friendly paper bags to reduce plastic usage and distributing seeds to encourage afforestation, in support of Sustainable Development Goals 11 and 15.

- On 8 Jun 2025, the Government of Karnataka's Nudi Namana event paid tribute to Prof. H. S. Venkatesh Murthy through musical and literary performances at Ashwadh Bhavana, Basavanagudi, with 13 NSS volunteers participating in the celebration of Kannada literature and culture.

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- On 12 Jun 2025, 30 NSS volunteers participated in the World Day Against Child Labour event, raising awareness and advocating for children's rights through speeches, cultural performances, and a public rally, supporting Sustainable Development Goal 8: Decent Work and Economic Growth.

- On 21 Jun 2025, NSS volunteers observed International Day of Yoga, practicing and demonstrating yoga postures with live narration on their health benefits, promoting SDG 3: Good Health and Well-being.

- On 23 Jun 2025, 60 NSS volunteers participated in "Big Day Off", giving housekeeping staff a break by taking over cleaning duties and celebrating their talents through cultural activities, fostering appreciation and humility.

- On 27 Jun 2025, the NSS unit organized a guest lecture on International Day Against Drug Abuse, featuring Mr. Mohit Rahul L, promoting awareness and supporting SDG 3: Good Health and Well-being.

- Vanmahotsav Week, a week-long event (Jul 1 - 4) aligned with SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 13 (Climate Action), and SDG 15 (Life on Land) promoted environmental awareness. Volunteers captured nature photos (Day 1), held a silent eco-rally (Day 2), debated sustainability topics (Day 3), and sowed seeds at a government school to foster greenery and a sense of service (Day 4)

- On 12 Jul 2025, the NSS Orientation welcomed 135 first-year students, introducing them to the values and activities of the National Service Scheme. Mr. Naveen Kumar K S, NSS Officer and guest speaker, inaugurated the year's activities, highlighting youth-driven leadership. Events included a cultural dance performance, flag handover, My Bharat Portal demo, and his felicitation.

- A guest lecture on Traffic Awareness was conducted on 14 Jul 2025 by Sub-Inspectors, covering traffic rules, road safety, and defensive driving. The session included a Q&A segment, empowering participants with knowledge to navigate roads safely.

- On 14 Jul 2025, the Nudi Namana event honored Late Prof. H. S. Venkatesh Murthy's contributions to Kannada literature, featuring musical renditions of his poems and a prize distribution ceremony to recognize student talent.

- The NSS Unit of SJCC, in collaboration with NIMHANS and Lions Blood Bank, organised a Blood Donation Drive on 16 Jul 25 collecting 253 units of blood. NSS volunteers managed the event, and many students, faculty, and staff, including the Principal, donated blood, showcasing the spirit of service and community.

- On 2 Aug 2025 the medical camp, organized by NSS volunteers, offered comprehensive healthcare services, including dental check-ups, Ayurveda and Homeopathy consultations, eye check-ups, and more, promoting overall well-being and health awareness in the community.

- On 6 Aug 2025, NSS organized a Hiroshima Day event featuring a QR-based quiz and a peace pledge, honouring atomic bombing victims and promoting nuclear disarmament.

- On Aug 9, 2025, NSS, Harmony Club and YDC, in collaboration with external participants, held a candlelight vigil to honour Hiroshima and Nagasaki victims, promoting peace and a nuclear-free world.

- NSS volunteers marked Har Ghar Tiranga (Pre-Independence Day) from 12 Aug to 15 Aug 2025 by hoisting flags at home, distributing them to the public, organizing rallies, conducting awareness programmes, taking a patriotic pledge, and spreading messages online to promote national pride and unity.

- On 15 Aug 2025 at Government VKO School, Shivajinagar the Independence Day event began with a warm welcome to MLA Rizwan Arshad, who hoisted the flag. Inspiring speeches by thePrincipal and MLA highlighted Independence Day's significance. Cultural performances by government school students and NSS volunteers,

competitions with prizes, and a concluding pledge to uphold freedom, unity, and integrity rounded out the celebration.

- The event Sadbhavana Divas (NSS), Tribute to Rajiv Gandhi: A Celebration of India's Rich Heritage, was conducted on 20 Aug 2025 by the NSS unit of SJCC. It began with a floral tribute in his honor, setting a respectful tone. This was followed by a grid puzzle competition centered on themes like historical landmarks, patriotic films, slogans, books, festivals, and iconic Indian personalities. The event celebrated India's cultural richness while testing participants' knowledge and problem-solving skills. It concluded with a heartfelt vote of thanks to all participants and organizers, fostering patriotism, teamwork, and national pride.

- On 28 Aug 2025, the NSS unit of SJCC organized a Clean-Up Drive and Plastic Collection event. Volunteers actively participated in cleaning public areas, collecting and segregating plastic waste. The collected waste was responsibly composted or disposed of, promoting environmental cleanliness and sustainable waste management.

- The NSS volunteers on 31 Aug 2025, visited Nightingales Sandhya Kirana Old Age Home, Shanthinagar, a local old age home on Mother Teresa's birth anniversary, cleaning the surroundings and spending quality time with residents through games, singing, and dancing, spreading joy and love.

- An online essay competition was held on 6 Sep 2025 as a tribute to Bhagat Singh, where participants wrote essays from his perspective on freedom, youth, and sacrifice. Around 40 participants submitted their essays online, which will be evaluated for authenticity and emotional resonance.

- On 9 Sep 2025, Kannada essay writing event was held on Gandhi Jayanthi, where Dr. Ashoka paid floral tributes and delivered an inspiring speech on Gandhi's values of truth, non-violence, and simplicity. Participants wrote essays reflecting on Gandhi's legacy and its relevance today.

- On 9 Sep 2025 - Literacy Day, NSS volunteers visited Government Urdu School, donating books and stationery to underprivileged students. We distributed these resources class-wise, bringing smiles and motivation to young learners. This initiative promoted literacy, social responsibility, and community engagement, reflecting compassion and service values.

- On 17 Sep 2025, NSS volunteers actively participated in the campaign by gathering with creative placards and posters in both Kannada and English. The students were motivated to put aside mobile distractions and dedicate more time to reading. It served as a reminder of the value of books and knowledge in shaping young minds. By combining visual messages with personal interactions, the campaign successfully created a positive impact on the student community - Mobile bidi, Pustaka hidi

- 17 Sep to 2 Oct 2025, SJCC's NSS students participated in the Swachhata Hi Seva 2025 campaign, focusing on cleanliness, health, and sustainability. Key events included: Cleanliness drives in campus and public areas. Medical camp for sanitation workers and staff. Promoting eco-friendly practices through paper bag distribution. Cleaning public spaces and spreading awareness about community participation. The initiative aimed to promote hygiene, sustainability, and collective responsibility, aligning with the Swachh Bharat Abhiyan's vision. - Swachata hi seva

- On 24 Sep 2025, the NSS Day event began with the hoisting of the NSS flag by the Finance Officer, Registrar, and faculty coordinators, followed by the NSS anthem. Dignitaries then paid tribute to great leaders Mahatma Gandhi and Dr. B. R. Ambedkar by offering flowers. Volunteers took the NSS pledge, reaffirming their commitment to selfless service and community development. The Finance Officer, Father Joel, delivered an inspiring speech, motivating the volunteers to uphold the spirit of service and active citizenship. The event concluded with a vote of thanks, marking a successful and meaningful celebration of NSS values.

- The NSS Rural Exposure Camp spanned 8 days (12 Oct – 19 Oct 2025) with various activities focused on learning, service, and community bonding in a rural village.

- On 7 Nov 2025, the National Service Scheme (NSS) organized a guest lecture on National Cancer Awareness Day, featuring Dr. Pavithra S, a renowned expert from the Indian Cancer Society. The lecture aimed to raise awareness about cancer prevention, early detection, and treatment options, emphasizing the importance of proactive health measures. The event provided a valuable platform for participants to engage with the speaker, dispel myths, and reduce stigma around cancer.

- The NSS unit celebrated National Education Day on 11 Nov 2025, honouring Maulana Abul Kalam Azad with tributes and discussions on his contributions to education.- National Education Day

- NSS celebrated Children's Day at Shanti Nagar School on 15 Nov 2025 with sapling planting, games, donations, and cultural performances.

- The NSS unit of SJCC celebrated National Integration Day on 18 Nov 2025 with a fire-free cooking event. Students created diverse dishes, showcasing creativity and teamwork, judged on taste, presentation, and ingenuity.

- On 18 Nov 2025, the NSS and Eco Club, collectively conducted an event that honoured the late environmentalist Salumarada Thimmakka, who planted 8,000+ trees, with floral tributes, a moment of silence, and a video on her journey. Attendees pledged to plant trees, reduce waste, and protect nature, inspired by her legacy.

- On 26 Nov 2025, NSS volunteers held Constitution Day to honour Dr. B. R. Ambedkar and promote core constitutional values through tributes, activities, and exhibits inspiring active citizenship

- On 28 Nov 2025, the NSS volunteers created awareness about the India Free from Drugs initiative by organizing a pledge-taking ceremony and a silent march with placards, spreading the message of a drug-free India and promoting a healthy lifestyle. The event aimed to educate people about the harmful effects of drug abuse and empower individuals to make informed choice.

- On 1 Dec 2025 an awareness session for NSS volunteers on World AIDS Day featured an HIV/AIDS documentary, a quiz, and Red Ribbon distribution to promote knowledge and empathy.

- On 1 Dec 2025, DCP Raja Iman Kasim addressed students on safety, drug abuse, cyber crime, and traffic awareness, using real examples and a Q&A to promote prevention and community impact.

- NSS volunteers attended the Mahila Naukara Samellana on 4 Dec 2025 at Vidhana Soudha, celebrating the new menstrual leave policy in the presence of CM Siddaramaiah and DCM DK Shivakumar.

- From 1 Dec to 10 Dec 2025, Human Rights Week was conducted as a structured, multi-day initiative featuring creative, experiential, and academic activities to raise awareness on issues such as discrimination, disability rights, and human trafficking, culminating in an expert session by Ms. Mary Prathima, Regional Specialist – South Asia, International Justice Mission, who shared field-based insights on anti-trafficking efforts and youth engagement in combating exploitation.

- The NSS Alumni Meet on 20 Dec 2025, reunited a decade of volunteers through dance, nostalgic recollections, and heartfelt speeches. A "Memory Lane" video celebrated shared memories, and the unveiling of the alumni logo symbolized unity, legacy, and lasting connection within the NSS family.

- Volunteers' Day on 12 Dec 2025, featured an interactive QR-based activity that celebrated NSS volunteers' commitment to service and reflection on their experiences. Three top-ranking teams were recognized for outstanding teamwork and social responsibility.

- The NSS Alumni Meet on 20 Dec 2025, reunited a decade of volunteers through dance, nostalgic recollections, and heartfelt speeches. A "Memory Lane" video celebrated shared memories, and the unveiling of the alumni logo symbolized unity, legacy, and lasting connection within the NSS

NSS family.

- On 21 Dec 2025, NSS volunteers attended a felicitation ceremony honouring Olympic medalists, graced by Karnataka's Chief Minister, Governor, and KOA officials. The event celebrated athletes' dedication and encouraged youth to pursue excellence in sports and beyond.

- On 28 Dec 2025, NSS volunteers participated in the Janarajyotsava celebrations organized by the Kannada Rakshana Vedike to promote Kannada language and culture. The event, attended by CM Siddaramaiah and State President T. A. Narayana Gowda, featured inspiring speeches and spirited slogans celebrating Kannada pride.

- On 3 Jan 2026, Savitribai Phule Jayanti was celebrated with active participation from students and faculty, featuring life-phase models, tributes, speeches, and a case study competition inspired by her contributions to women's education and social reform.

- On 12 Jan 2026, NSS volunteers of SJCC marked National Youth Day with a campus walkathon on Swadeshi, a motivational lecture by Ms Anitha Agastine, and poster dissemination.

- On 21 Jan 2026, NSS organized a commemorative programme to mark the birth anniversary of Subhas Chandra Bose, honouring his immense contributions to India's freedom struggle. The event included the screening of a documentary that highlighted his ideals, visionary leadership, and sacrifices for the nation. Participants later took a solemn pledge reaffirming their commitment to patriotism, discipline, and national service. The programme concluded with a floral tribute as a mark of deep respect and remembrance.

- Ratha Saptami which was conducted on 25 Jan 2026, SJCC NSS volunteers celebrated yoga's role in holistic well-being. School kids performed yoga, Guruji spoke on its benefits, and all did 108 Surya Namaskaras in a serene atmosphere.

- The Republic Day (on 26 Jan 2026) event started with flag hoisting and the National Anthem. Father Joel and Ashoka Sir spoke on constitutional values and citizen duties. Participants read the Preamble, took the Voters' Day pledge, and paid floral tributes to Gandhi and Ambedkar.

- The event conducted on Martyrs' Day (30 Jan 2026) began with a floral tribute to honour the sacrifices of India's brave soldiers. Following this, students were given two sets of cards—one containing the names of soldiers or freedom fighters and the other mentioning their movements, wars, or slogans. Participants were required to match the correct pairs through interaction and teamwork. After completing the matching, students spoke briefly about the personalities they were assigned. The activity helped promote awareness, patriotism, and respect for the martyrs. Overall, the event created a meaningful atmosphere of remembrance and learning.

- On the occasion of Martyrs' Day on 30 Jan 2026, our institution organized an educational and respectful visit to the National Military Memorial Park. The visit was conducted as a tribute to the martyrs of India. During the event, we explored the park premises and observed various memorial structures dedicated to the soldiers who laid down their lives in the service of the nation. The surroundings reflected courage, discipline, and sacrifice, creating a solemn and inspiring atmosphere. The visit helped us gain deeper appreciation for the Armed Forces and reminded us of the priceless sacrifices made for our country's safety and sovereignty.

All India Catholic University Federation (AICUF)

- Ice Breakers'25 was held on 8 Aug 2025. It was a vibrant and inclusive gathering designed to warmly welcome juniors to the association. Featuring a variety of games and cultural performances, the event created a space where students could connect, laugh, and get to know one another.

- On 9 Aug 2025, AICUF, the Rotaract Club, and the Women's Forum participated in a pro-life rally at St. Francis Xavier's Cathedral, featuring an exhibition and a march promoting the sanctity of human life.

- The AICUF Rural Exposure Camp was held between 27 Aug 2025 and 30 Aug 2025. The outreach programme at Manvi, Raichur, included

visits to Loyola School, village self-help groups, government schools, and children's homes. The program involved cultural activities, interactive sessions, and discussions on social issues, highlighting women's empowerment, rural challenges, and community life. It provided students with valuable insights into grassroots realities and the importance of service and empathy.

- The AICUF Donation Drive was held on 8 Dec 2025. Students of AICUF collected essential items for the organization, His Paradise of the Deserted. During the visit, members spent time with the babies, especially those with special needs, sharing care, affection, and Christmas carols to spread warmth and joy. The initiative reflected compassion, empathy, and social responsibility through meaningful community service.

- The Christmas Carnival on 19 Dec 2025 was a joyful celebration organized by AICUF in collaboration with the Campus Ministry and the Student Council to promote the true spirit of Christmas. The event brought together children from Bosco Yuvodaya and the SJCC student community, featuring games, refreshments, and cultural performances, including mime, skits, and choir presentations. The celebration fostered an atmosphere of inclusivity and togetherness, reflecting the values of compassion, unity, and sharing.

Centre For Social Action

- The Centre for Social Action (CSA) organized a seminar on Drug Abuse Awareness on 26 Jun 2025. Mr. Siju Thomas Daniel discussed youth rehabilitation and the roles of NGOs, while keynote speaker Mr. Harsh Vardhan Umre shared insights from his experience in narcotics and customs. He addressed the psychological, legal, and social aspects of drug abuse.

- The Ice-Breaker session held on 7 Aug 2025 introduced CSA members to the team through interactive activities and team-building games, concluding with group reflections and the Teacher Coordinator's introduction.

- Thursday Talkies was held on 14 Aug 2025. The lecture was delivered by Ms. Shraddha Sharma, a PhD scholar from the Tata Institute of Social Sciences, Mumbai. The lecture highlighted how societal norms shape individual lives and explored gender through a feminist lens. Through examples such as Jeevansathi and Bharat Matrimony advertisements, it unpacked implicit expectations surrounding marriage and gender roles. It also discussed the "charmed circle" and the role of arranged marriage in India.

- On 13 Nov 2025, the CSA club's Hope Board event invited students and staff to share positive affirmations on sticky notes, spreading hope and positivity across campus.

- Human Rights Celebration Week 2025 was held from 8 to 10 Dec 2025. The theme of the initiative was Human Rights – Our Everyday Essentials. The events included poster-making, a screening of the documentary Samvidhaan, and an art exhibit titled Dolls Speak.

- Footprints, a short film screening followed by an interactive session with the filmmaker, was held on 22 Jan 2026. The event featured the screening of a socially relevant short film, Chakravyuha, which explored themes of childhood, prejudice, and the long-term impact of political and social disruptions.

Eco Club

- The Eco Club's Ice Breaker event was held on 10 Jul 2025. It introduced students to sustainable practices through interactive sessions that encouraged collaboration, creativity, and brainstorming on green initiatives.

- Ride Green Day was held on 20 Aug 2025 to promote eco-friendly commuting. In collaboration with the Eco Club and Aarohana Foundation, the event featured a photo booth for participants using sustainable transport, encouraging awareness and collective action for a greener future.

- The "Closing the Circuit" E-Waste Drive was launched in collaboration with Aarohana Foundation on 20 Aug 2025 to promote responsible electronic waste disposal on campus. As part of the initiative, designated e-waste collection bins were placed across the college to encourage students,

faculty, and staff to discard electronic items safely. The drive aimed to raise awareness about the environmental impact of e-waste and foster long-term sustainable practices. It marked the beginning of a broader effort to reduce harmful waste and build a culture of environmental responsibility within the college community.

- The Eco Club interviewed faculty on 20 Aug 2025 to learn about the college's sustainability efforts, including reduced paper use, solar energy, rainwater harvesting, waste segregation, and rich biodiversity. These insights were shared to promote awareness and student involvement in campus sustainability.

- On 14 Oct 2025, a plantation drive was conducted at the BEMBALA Outreach Camp, Nelamangala. Students engaged in planting coconut saplings to promote environmental sustainability and ecological balance.

- On 19 Nov 2025, the Eco Vow was conducted, during which attendees took the Swachh Bharat Pledge, committing to cleanliness, hygiene, and supporting the mission.

- On 14 Dec 2025, the Eco Club & Rotaract Club's Lake Clean-Up Drive took place at Rachenahalli Lake. The event promoted environmental awareness and community engagement. Students participated in collecting waste, surveying the park, and spreading awareness among visitors about cleanliness and amenities.

Harmony Club

- On 9 Aug 2025, NSS, the Harmony Club, and YDC, in collaboration with external participants, held a candlelight vigil to honor the victims of Hiroshima and Nagasaki, promoting peace and a nuclear-free world.

- Sadbhavana Divas was celebrated on 20 Aug 2025 by the Harmony Club and Hindi Parishad to promote peace, unity, and communal harmony. Students from various colleges participated in activities such as panel discussions, street plays, poster-making, and reel competitions, fostering creativity, teamwork, and a spirit of togetherness.

- On 17 Nov 2025, SJCC's Harmony Club celebrated the International Day for Tolerance with interactive games and discussions, promoting empathy and understanding.

- A donation drive was held on 8 Dec 2025 by the Campus Ministry, Harmony Club, and AICUF, during which essential items were collected for His Paradise of the Deserted. During the visit, members spent time with the babies, especially those with special needs, sharing care, affection, and Christmas carols to spread warmth and joy. The initiative reflected compassion, empathy, and social responsibility through meaningful community service.

Rotaract Club

- The Rotary Installation Ceremony, held on 10 Jul 2025, marked the leadership handover to Rtr. Jason NJ Felix. It featured reflections by outgoing leaders, a vision presentation by the new board, and a strategy session with dignitaries that highlighted service, collaboration, and future initiatives.

- Intertwine, an icebreaker, was held on 14 Aug 2025 to familiarize members with the club.

- On 9 Aug 2025, AICUF, the Rotaract Club, and the Women's Forum participated in a pro-life rally at St. Francis Xavier's Cathedral, featuring an exhibition and a march promoting the sanctity of human life — March for Life: Rally for the Unborn.

- On 14 Aug 2025, the Rotaract Welcome Session was conducted to introduce members to Rotary's vision and values, covering its origins, the Four-Way Test, and the role of networking in personal and professional growth, while highlighting opportunities to serve, lead, and connect.

• The Canva Crash Course, The Art of Digital Design, was conducted by the Rotaract Club on 19 Aug 2025. It covered essential design principles such as layout, composition, and balance. It introduced practical tools like rulers and drag guides for creating consistent layouts. Participants learned to source quality backgrounds, enhance typography, and use the colour wheel effectively. Emphasis was placed on following the SJCC Media Team guidelines for professional and

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- ESSENCE: The Kindness Project, a student visit to the Little Sisters of the Poor, was held on 22 Aug 2025. It included engaging residents in meaningful activities such as paper bag making and vegetable chopping. Students visited the physiotherapy room, interacted warmly with residents, and participated in a festive exchange involving singing and dancing. The visit concluded with a reflective session, where the supervising sister emphasized community, dignity, and compassionate elderly care.

- On 25 Aug 2025, students visited Rise Against Hunger India and participated in a meal-packaging activity that taught them about global hunger, teamwork, and the impact of collective efforts in creating positive change.

- The Rotaract Club organized Cycle of Care, a sanitary pad drive from 22 Aug to 4 Sept 2025, collecting over 2,500 pads for underprivileged women and girls. The initiative promoted menstrual hygiene awareness and helped break taboos, showcasing the college community's generosity and compassion.

- On 14 Dec 2025, the Eco Club & Rotaract Club's Lake Clean-Up Drive took place at Rachenahalli Lake, promoting environmental awareness and community engagement. Students collected waste and surveyed park visitors about cleanliness and amenities.

- RotaMUN 9.0 was conducted on 18 and 19 Dec 2025. It was a two-day Model UN conference where delegates represented countries in committees such as the UNSC, UNHRC, and AIPPM to debate global issues, draft resolutions, and develop diplomacy, communication, and negotiation skills.

- The trekking activity to Uttari Betta, held on 8 Feb 2026, promoted physical fitness, mental resilience, social bonding, stress relief, and mindfulness. Students assembled at 5:30 AM, began trekking upon arrival, enjoyed nature, participated in meditation, and safely descended, concluding the experience feeling refreshed, rejuvenated, and socially connected.

Women's Forum

- The Women's Forum icebreaker, Unmask the Mystery – Who is She?, was held on 7 Aug 2025. It introduced the forum's work, included bonding games, and featured a welcome by the faculty coordinators. It concluded with a surprise distribution of personalized badges, marking a strong start and helping shape future events.

- On 9 Aug 2025, AICUF, the Rotaract Club, and the Women's Forum participated in a pro-life rally at St. Francis Xavier's Cathedral, featuring an exhibition and a march promoting the sanctity of human life.

- The Women's Forum seminar, Brains and Business, held on 18 Aug 2025, featured Dr. Fathima Benazir J, Co-Founder and CSO of Azooka Labs, who provided students with valuable insights into entrepreneurship. The hour-long session aimed to raise awareness about the realities of being a prospective entrepreneur, offering guidance beyond her own field to inspire career growth.

- The Women's Forum and ALMA co-hosted a Mandala art workshop, Mandala Mystery, on 29 Aug 2025, where students created geometric designs in circular forms. Led by Sunaina, Nikitha, Rashmi, and Aishwarya, the session fostered a relaxing and collaborative learning environment.

- SheVentures, conducted over four days from 17 to 20 Nov 2025, built confidence and entrepreneurial spirit among female students through quizzes, speaker sessions, and idea presentations aligned with Women's Entrepreneurship Day. The shortlisted teams presented their marketing strategies to experts, making the event an inspiring success in celebrating women's leadership.

- On 25 Nov 2025, a self-defence workshop, Fight for Her, was organized in observance of the International Day for the Elimination of Violence Against Women. Experts Madhu M.V. and Om Shankar M.V. taught Wushu and Kung Fu techniques, empowering participants with confidence and essential safety skills.

Youth For Democracy and Constitution

- Connections 101, an icebreaker, was held on 9 Jul 2025. It brought together 20 members for introductions, icebreakers, and games to foster bonding and interaction.

- On 9 Aug 2025, NSS, the Harmony Club, and YDC, in collaboration with external participants, held a candlelight vigil to honor the victims of Hiroshima and Nagasaki, promoting peace and a nuclear-free world.

- On 25 Aug 2025, YDC, in collaboration with #Reclaim Constitution, conducted a seminar for students on the Constitution and its creation, highlighting active citizenship, low voter turnout among 20–30-year-olds, and honoring forgotten freedom fighters to educate students about their role in shaping the nation.

- On 27 Nov 2025, a Mock Parliament session was conducted, promoting quality civic education and encouraging youth participation in peaceful and democratic institutions.

- YDC, in collaboration with the Centre for Social Action, celebrated Human Rights Week between 8 and 10 Dec 2025. The theme of the celebration was Human Rights – Our Everyday Essentials. The events included poster-making, a screening of the documentary Samvidhaan, and an art exhibit titled Dolls Speak.

Cultural & Language Associations

Association For Literature, Music & Arts

- On 14 Jul 2025, the club held a fun session with games and creative activities that helped students build connections and establish a strong community foundation.

- On 7 Aug 2025, the club conducted a creative event where five-member teams explored topics such as "Education in India" through drawing and poetry, promoting teamwork.

- The Women's Forum and ALMA co-hosted a Mandala art workshop, Mandala Mystery, on 29 Aug 2025, where students created geometric designs in circular forms. Led by Sunaina, Nikitha, Rashmi, and Aishwarya, the session fostered a relaxing and collaborative learning environment.

- The Sound of Music was held on 27 Nov 2025. Mr. Noel delivered a meaningful session teaching members about the essentials and fundamentals of music. The highlight was creating a unique version of the song "Baby" by Justin Bieber with input from the members.

Kannada Sangha

- Antharanga, the intra-collegiate cultural fest, was organized by the Kannada Sangha on 10 and 11 Jul 2025. It provided students with a platform to participate in and showcase their talents across various cultural and literary domains. The event featured a diverse range of competitions such as music, drama, and poetry, fostering creativity, collaboration, and cultural exchange.

- The Nudi Namana event, held on 14 Jul 2025, honored H. S. Venkatesh Murthy for his contributions to Kannada literature, featuring musical renditions of his poems and a prize distribution ceremony recognizing student talent.

- On 13 Oct 2025, a four-day cultural camp was conducted with visits to various cultural and historical locations in the region. The camp aimed to enhance understanding and appreciation of Karnataka's cultural and artistic heritage.

- On 24 Nov 2025, the Kannada Sangha celebrated Karnataka Rajyotsava with cultural performances such as Dollu Kunita, Huli Vesha, Pata Kunitha, and Veeragase, along with a food stall featuring Ragi Mudde and Holige, making the occasion memorable.

- On 27 Nov 2025, a guest lecture was delivered by wildlife filmmaker Amoghavarsha. The session deepened students' understanding of Gandhada Gudi, its creative journey, and environmental message, inspiring awareness about filmmaking and its role in conservation.

- On 22 Jan 2026, the Kannada Sangha conducted Kalarava, a vibrant state-level inter-college cultural fest that showcased student talent through diverse performances, fostering cultural exchange, unity, and self-expression among participants.

Hindi Parishad

- Indhradhanush was conducted on18 July 2025. A Bollywood-themed competition with 6 rounds of Antakshari was held during Kalostav.

- On 5 Aug 2025, Hindi Parishad held a fun, interactive icebreaker for first-year students to help them connect, engage in activities, and begin their journey with the association.

- Sadbhavana Divas was celebrated on 20 Aug 2025 by the Harmony Club and Hindi Parishad to promote peace, unity, and communal harmony. Students from various colleges participated in activities like panel discussions, street plays, poster-making, and reel competitions, fostering creativity, teamwork, and a spirit of togetherness.

- Hindi Parishad's intercollegiate cultural fest, Nakshatra 2026, which was conducted on 22 Jan 2026. It featured research papers, language competitions (Antakshari, Bhasha Sampada), Dub-an-Ad, folk dances, and a valedictory with prizes and speeches.

- Aafrin, Disha, and Naveen secured the Overall 2nd Runner-Up position at Vaagvibhuti 2026, the Hindi Department Fest organised by Kristu Jayanti College. Competing in 7 of 10 events, they won prizes in 5 categories, including 1st place in Advertisement Writing and multiple 2nd place finishes, showcasing exceptional talent and teamwork.

Hashmi Theatre Forum

- The icebreaker was conducted on 27 Jun 2025. This event introduced freshers to the core team. Attendees dressed as cinema characters, engaging in games, character intros, and bonding activities to foster a sense of community.

- The Hashmi Theatre Forum performed "The Madwoman of Chaillot" at the English fest "Vividha," on 21 Aug 2025. The play delivered a poignant commentary on corporate greed, environmentalism, and humanity's triumph over materialism. The play left a lasting impression on the audience.

Hashmi Theatre Forum hosted its annual festival, ENACT 2026 – Beyond the Ruins, on 25–26 February 2026, celebrating theatrical excellence and intercultural exchange. Colleges across Bengaluru, participated, with Christ University emerging as Overall Champions. A major highlight was two productions directed by Dr. T. H. Lavakumar. Day One featured Smashana Kurukshetram by Kuvempu, exploring life and death, while Day Two presented The Shoemaker's Prodigious Wife by Federico García Lorca, addressing social conventions.

Debating Society

- The Debating Society hosted "The Art of Debating" on 4 Aug 2025, a session designed to welcome new members into the society and introduce them to various debating strategies and styles. Structured to be both engaging and demonstrative, the event successfully set a strong example for the incoming members, inspiring them for the year ahead

- On 19 Nov 2025, the Debating Society conducted 'Clash of Core, which was an interactive debate event that fostered quick thinking, analytical skills, and respectful discourse with limited prep time and thought-provoking topics.

- Geopolicy Exchange – The Beginner's Guide conducted on 3 Dec 2025, introduced students to

geopolitics and diplomacy. The session explored global negotiations, decision-making processes, and international cooperation frameworks, encouraging critical thinking, structured analysis, and informed discussions while enhancing global awareness and understanding of international institutions' roles in maintaining global stability.

- Rhetoric 2026, organized by the Debating Society of St. Joseph's College of Commerce on 6 Feb 2026, was a national debating fest themed "The Discipline of Disagreement." Featuring four innovative formats, it promoted critical thinking, persuasive communication, constructive dissent, and disciplined, respectful dialogue aligned with SDGs 4 and 16.

Quiz Club

- The Quizzing Workshop by the Quiz Club was held on 19 Aug 2025. The club members were introduced to the guest, Mohana Gopinath. The speaker shared her expertise in quizzing through a presentation. Alongside recounting her previous experiences, offering valuable advice on crafting quiz questions. The session concluded with a brief quiz organized by Mohana for the club members.

- The Quiz Club organized Binguiz on 17 Dec 2025, beginning with 40 teams in a preliminary written round of 15 questions with in-built tiebreakers to determine the top six finalists. The final was an oral round conducted in standard clockwise and anticlockwise formats, incorporating Bounce and Pounce quizzing, followed by buzzer-based tiebreaker questions with +20 for correct and -10 for incorrect responses to resolve remaining ties.

Serenata Chorale

- World Music Day was observed on 21 Jun 2025. The choir students went around asking the students to guess the songs they played and to sing them for them.

- An icebreaker was conducted on 23 Aug 2025. The event started with a prayer and song, followed by introductions with character costumes and ice-breaker games. Then came a lively music session with singing and dancing, ending with a jam session and a closing prayer.

- Resound, the annual charity concert of Serenata Chorale, was held on 15 Feb 2026 at St Joseph's College of Commerce, drawing over 1,000 attendees. Featuring performances by multiple city choirs and Director's Cut, the 85-member Serenata Chorale delivered a powerful showcase of musical excellence, collaboration, and community-focused charitable engagement.

Business Associations

Entrepreneurship Cell

- E Cell Orientation - The ice breaker event by the E - Cell on 11 Jul 2025, session began with team introductions and a briefing on procedures, attendance, and credit metrics. Icebreaker games like Bingo helped members get to know each other, followed by a briefing on the E-Summit and team formation. The event concluded with an address by the faculty coordinator.

- E-Summit, E-Cell's flagship event, conducted on 22 Aug 2025 is a panel discussion connecting startup founders, entrepreneurs, and students. It offers practical insights into entrepreneurship, blending academic knowledge with real-world experience to inspire and engage aspiring entrepreneurs.

- The E - Cell of SJCC attended E-Summit IIT Bombay: India's largest student-driven entrepreneurship event, on 11 and 12 Dec 2025. Students, founders, investors & leaders connect for keynotes, expos, & networking. A hub for innovation & entrepreneurial ambition.

- Launchpad, organized by E-Cell was a student-centric entrepreneurship event held on 23 and 24 Jan on SJCC campus. Students ran stalls from 8:30 AM to 4:30 PM selling food, accessories, games, T-shirts, and jewellery to gain hands-on experience in customer interaction and pricing for real-world business success.

- The two-day E-Summit held on 10th and 11th Feb 2026 at Christ University, Yeshwanthpur campus, offered valuable insights into entrepreneurship. Industry leaders, including Aman Gupta and the South India Marketing Head of Red Bull, shared practical knowledge on startups, branding,

leadership, and innovation, inspiring students to develop an entrepreneurial mindset.

Finance Club

- Incipeire, organized by the Finance Club on 8 Jul 2025 aimed to welcome first-year students and introduce them to the club's vision, culture, and activities. With around 90 participants, the event promoted networking, interactive engagement, and early involvement through fun tasks, icebreakers, and group activities. It aligned with SDG 4 – Quality Education, fostering a strong sense of community and collaboration.

- InvestEd Session 1 - The finance club's inaugural InvestEd session conducted on 15 Jul 2025, introduced participants to finance basics, covering personal finance, compounding, and business analysis, laying a strong foundation for informed financial thinking

- The Finance Club conducted the Internship Prep Lab on 14 Aug 2025 to help students understand the interview process and internship experience at Goldman Sachs. The event featured two sessions to accommodate different student groups. Each session began with seniors sharing their insights and experiences from their internships at Goldman Sachs, followed by mock group discussions and interviews to simulate real selection processes.

- The second InvestEd session was conducted on 22 Aug 2025. This session was conducted by the third-year students for first-years on stocks, fundamental and technical analysis. They explained concepts using simple cases, then quizzed teams on simulated situations. The top 3 teams allocated ₹10,000 among 5 real-data-based stocks, learning that diversification led to higher profits.

- The Third episode of InvestEd introduced participants to the fundamentals of unit economics and valuation, helping them understand how businesses are assessed in real-world finance. Through practical examples and models, students gained insights into forecasting, financial metrics, and investor perspectives

- The Finance Club hosted the Josephite Premier League (JPL), a thrilling mock cricket auction, on 8 and 9 Dec 2025. Participants stepped into the shoes of team owners, strategically bidding for real players within a fixed virtual budget. Blending sharp budgeting, teamwork, and competitive flair, JPL mirrored the intensity of franchise auctions, delivering a fun, high-energy experience for all.

- This session introduced participants to the fundamentals of taxation in India, helping them understand the process of filing an Income Tax Return. Through practical examples and models, students also gained insights into various tax related terms and understood the key differences between the old and new tax regime

- Finnect, conducted by The Finance Club on 27 Jan 2026 is a finance-focused case study competition designed to simulate real-world financial decision-making and strategic analysis. The event challenges participants to analyze complex business scenarios, apply financial concepts, and present structured, data-driven solutions within a limited timeframe. By replicating roles in investment banking, equity research, and corporate finance, Finnect aims to bridge the gap between academic learning and practical industry exposure while fostering analytical thinking, teamwork, and professional presentation skills.

College Teams

College Editorial Committee

- Write the Way, held on 8 Jul 2025 by the Editorial Club, was a workshop focused on building skills in report writing, editing, and proofreading. Conducted by Mr. Thomas Mathew for 70 participants, the session offered hands-on activities and expert guidance, aligning with SDG 4: Quality Education, to help students enhance their writing abilities.

- "The Write Way – Episode 2", held on 7 Aug 2025, by the Editorial Club of St. Joseph's College of Commerce, was a skill-building workshop on reporting and editing. Led by Ms. Nalme Nachiyar, Principal Staff Writer at The Hindu, it offered practical activities and expert insights to enhance student editors' skills.

- On 19 Aug 2025, the Editorial Club of St. Joseph's College of Commerce, in collaboration with the Library Committee, launched the first episode of Voices and Verses in the College Library. The event provided a platform for literary discussion, featuring Prachi from I BSc, who presented insights on Sylvia Plath's The Bell Jar. After reading selected passages, she elaborated on its themes, leading to an interactive discussion on indecisiveness. The session encouraged reflection and marked a successful start to the series, promoting literary exploration and dialogue on campus.

- The Editorial Club of St. Joseph's College of Commerce held its flagship event "Scriptoria'25" on 30 Aug 2025 at Bookworm, Church Street. The session began with Ms Aruna introducing the concept of Found Poetry, guiding participants to create blackout poems by selecting and highlighting words from provided texts. Students added simple artwork around their poems and later presented their pieces, sharing the stories behind them. The event blended literature, creativity, and art, offering a platform for self-expression and collaborative learning.

- Voices and Verses: Episode 2- Second Episode of Voices and Verses, which was held on 12 Nov 2025, Naveen Kumar beautifully presented the given theme "Realism in Fantasy Novels" through George R. R. Martin's, 'A Song of Ice and Fire'. He explained the importance of writers and novelists using realism in their work to, on the surface level, connect more smoothly with the reader and at a more deeper aspect act as a commentary on real world societal and political structures. The event also enjoyed a healthy and engaged set of participants.

- The third initiation of the Voices and Verses on 10 Dec 2025 focused on the theme of Shape shifting and deception through identity in the current world. The speakers Mark, Agasthya and Calvin from 1 BBA C and D led discussions regarding their short film and their muse behind the creative process. The discussion concluded with the audience reflecting on the idea of self-identity and the concept of truth.

- Afterwords, 30 Aug 2025 - Nina Goes, moderated a panel discussion with student writers of SJCC, where the process of creating, writing, editing prose and poetry were discussed.

Media and Graphics Team

- Icebreakers - The objective of the event was to organize an interactive session for the freshers of the Media Team. Conducted on 12 Jul 2025 the session aimed to encourage bonding, collaboration, and team spirit among members. It also provided an opportunity to explore and gain practical exposure in areas such as photography, editing, and other media-related skills.

- Walk Down the Memory Lane, held on 23 Jan 2026, was a photo exhibition designed to give students an opportunity to revisit and cherish their campus memories through photographs from various fests and events. The initiative allowed students to relive special moments while purchasing their pictures after the event. The proceeds collected from the sale were contributed to the college fund and subsequently donated to charity, combining nostalgia with a meaningful cause.

Department Associations

Department of Commerce

The Commerce Department has several associations that serve as vibrant platforms for students to explore, engage, and excel beyond the classroom. Through a diverse range of events, competitions, and interactive sessions, these associations aim to enhance students' academic, professional, and interpersonal skills

ComUnity

- The Icebreaker Session on 4 August 2025 fostered camaraderie through interactive activities that strengthened communication, collaboration, and team spirit while introducing members to the association's vision.

- ₹isk'25, held on 5–6 August 2025 at St. Joseph's College of Commerce, Bengaluru, was an intra-college mock stock simulation that immersed students in real-time trading scenarios, enhancing financial literacy, risk management, and strategic thinking.

- Dalal Street '25, conducted on 17 December 2025, was an inter-collegiate mock stock market event where 10 teams engaged in competitive trading rounds, gaining practical exposure to investment strategies and risk assessment.

Mainframe Research Forum

- Research Road Map was held on 4 August 2025. It introduced students to academic research fundamentals, while the Magazine Challenge fostered creativity, teamwork, and editorial skills.

- Rendition 8.0, held on 2 December 2025, featured a research aptitude quiz, paper presentations, and a final product rebranding pitch, providing a comprehensive platform for analytical thinking, innovation, and persuasive communication.

Colosseum

- The 3 Slide Show Report, organized by the Commerce Association under Colosseum on 5 Aug 2025, offered students a concise platform to present ideas using only three slides. The event emphasized clarity, precision, and impactful communication within time constraints. Participants demonstrated creativity, analytical thinking, and strong presentation skills, fostering confidence and structured thinking. Logisticians challenged participants to think like business strategists by crafting a vision and navigating high-pressure, boardroom-style case studies.

Lakshya

- Ragnarok, held on 6 August 2025, a flagship simulation event, brought together eleven teams of three to pitch innovative yet illegal business models—unaware that the judges were role-playing as undercover police officers. The twist tested participants' creativity, adaptability, and persuasive skills. Mrs. Reena Philips conducted an engaging session on birds, highlighting their unique features, behaviours, and the importance of birdwatching for environmental awareness. The event ended with a vote of thanks and a group photograph, marking its successful completion.

- Bid and Build was a two-day activity high-energy event designed to test participants' strategic thinking, creativity, and teamwork, held on 1 and 2 December 2025. On Day 1, 22 teams bid on countries, industries, and brand ambassadors to shape their final product or service, with interactive activities like a treasure hunt and Kahoot quizzes offering strategic advantages. Five teams were eliminated for not meeting the minimum requirements. Day 2 introduced a twist where one team presented its own PPT, while others presented another team's. After preparation time, teams delivered four-minute presentations with rebuttals. The most persuasive and well-justified team emerged as the winner.

Comverse

- Cinephile is a business-themed cinema fest that blends films with core management learning through quizzes, press meets, and case-based challenges, organised on 2 December 2025.. Participants analyze iconic movie scenes from business, legal, and strategic perspectives, encouraging critical thinking, teamwork, and practical decision-making. The event transforms management concepts into an engaging and experiential learning experience.

Pen & Pixel

- Damage Control, organized by Pen & Pixel on 3 December 2025, offered students a platform to explore branding, content creation, and public speaking through real-world, reputation-management scenarios. The event strengthened creativity, quick decision-making, adaptability, teamwork, and strategic communication in an engaging, hands-on format.

Department of Business Administration

The Department of Business Administration fosters a dynamic learning environment through its various student-led associations, each dedicated to enhancing leadership, entrepreneurial, analytical, and managerial skills. From business pitch competitions and editorial initiatives to research-driven discussions and community outreach programs, these associations offer students hands-on experiences that bridge the gap between academics and industry.

Quest Club (BBA Association)

- Navigating New Bonds: The Icebreaker Odyssey was held on 10 Jul 2025. It fostered camaraderie through interactive team-building activities that encouraged open communication, collaboration, and a sense of belonging, setting a positive tone for the academic year.

- Research Roadmap, organized with the Mainframe Research Forum, simplified the research process through expert-led sessions on topic selection, writing, plagiarism, publishing, and data analysis. The workshop equipped students with practical research skills.

- Paper Trails: From Ideas to Ink was held on 5 Feb 2026. The event guided students in transforming ideas into structured writing, strengthening research, organization, and critical thinking skills through interactive sessions.

Josephite Business Club (JBC)

- Commixture, organised on 10 July 2025, introduced students to campus clubs, highlighted JBC's vision and achievements, and unveiled the new team, encouraging active participation.

- Scam Talk was held on 12 Aug 2025. The event raised awareness about financial scams and corporate fraud, promoting ethical decision-making and critical thinking.

- Hustle Hunt: World Entrepreneurship Day was held on 12 Aug 2025 and celebrated entrepreneurship through dynamic challenges that fostered innovation and strategic thinking.

- Upskill: Interview Insider was held on 4 Feb 2026 and enhanced employability through guidance on resume building, interview techniques, and professional communication.

- Internship Immersion, JBC's annual internship drive, held on 25 June 2025, connected over 100 students with 18+ reputed organizations, bridging academia and industry while strengthening career readiness.

Entrepreneurship Learning Initiative (ELI)

- An engaging Icebreaker Session featuring Inner Circle–Outer Circle and Simon Says encouraged interaction, communication, and team bonding, creating an energetic and welcoming atmosphere.

- Innovision was held on 11 and 12 Aug 2025. It promoted innovation and entrepreneurial thinking through idea generation, business concept development, and competitive activities that strengthened teamwork and strategic skills.

- Inside the Algorithm was held on 4 Feb 2026 and provided insights into the role of algorithms in business and digital entrepreneurship, enhancing students' analytical thinking and technological awareness.

Kaleido

- An introductory session familiarized new members with Kaleido's vision and initiatives, followed by interactive icebreakers that fostered collaboration and team spirit.

- Vision Voyage was held on 11 Aug 2025. It inspired creativity and strategic thinking through team-based activities that enhanced communication and leadership skills.

- Picture This was held on 5 Feb 2026 and encouraged visual storytelling and creative expression, promoting collaboration, innovation, and confidence.

- Campus Chronicles, the official BBA newsletter curated by Kaleido, captures student voices, departmental events, and business insights each semester. The Sep 2025 edition focused on career pathways beyond graduation, while the Dec 2025 edition explored festive markets and consumer behaviour, reflecting vibrant academic and co-curricular engagement.

Department of Professional Programmes

The Department of Professional Programmes houses multiple student-led associations that function as platforms for experiential learning, professional development, and holistic growth. During the

academic year 2025–26, the associations conducted a series of academic, professional, creative, analytical, and socially responsible initiatives aligned with the department's vision of developing competent, ethical, and industry-ready professionals. The associations under the department include: Association for Professional Programmes (APP), Graphix Guild, Erudition, Hands of Hope, LogIQ

Association of Professional Programmes (APP)

- APP began its journey with an engaging Icebreaker Session on 15 Jul 2025, organised by the Core Team to welcome new members. Through interactive team-building games and collaborative activities, the session helped students build rapport, overcome initial hesitation, and cultivate a sense of belonging within the association. The association further organised "a career guidance session "Spill the Q's" for students across professional programmes, featuring esteemed speakers Mr. Uttam Pai Umesh and Mr. Tristan Jude Stapleton. The session addressed common concerns related to career planning, higher education pathways, and professional certifications, offering clarity and practical insights to aspiring professionals.

- The flagship event of the year, Corporate Chaos, was a comprehensive, multi-day corporate simulation from 8 to 16 Dec 2025, designed to replicate real-world business challenges. The event covered resume building tailored to specific job roles, group discussions, interview simulations, and strategic pitching under practical constraints. The experience concluded with an engaging treasure hunt that tested teamwork and strategic thinking. Corporate Chaos successfully enhanced students' confidence, adaptability, and preparedness for corporate environments.

Graphix Guild

- Graphix Guild commenced its activities with an energetic Icebreaker on 15 Jul 2025, welcoming new members into a creative and collaborative space. The event fostered camaraderie and introduced participants to the club's structure and vision for the year.

- On 14 Aug 2025, the association organised "Beyond Bylines – Where Writing Meets Design," a seminar focusing on the integration of editorial excellence and visual storytelling. The session emphasized the importance of effective communication through thoughtful design and refined writing, encouraging students to merge analytical depth with creative expression.

- The highly anticipated Design-a-thon was held on 25 Aug 2025 and provided a competitive platform for participants to conceptualise and execute innovative design solutions within a limited timeframe. The event tested creativity, technical proficiency, and strategic presentation skills, allowing students to gain practical exposure in visual communication and branding.

- In collaboration with LogIQ, Graphix Guild co-hosted "Error 404: Deals Found" on 10 Dec 2025, a dynamic three-round marketing competition comprising a marketing quiz, Pictionary round, and a final marketing pitch. The event encouraged creativity, brand awareness, and strategic thinking in a competitive yet collaborative setting.

- Additionally, the association conducted "The Great Guessby", on 30January 2026, an intra-club trivia quiz that connected classic cultural references with contemporary trends and viral content, fostering engagement and team spirit among members.

Erudition

- Erudition, the department's case-study and consulting-focused association, began with its Icebreakers on 15 Jul 2025, introducing members to its experiential and peer-driven learning culture. Activities such as Human Bingo and The Elevator Challenge strengthened communication skills and critical thinking.

- The association launched CaseX on 19 Aug 2025, featuring guest speaker Mr. Aravind Subramaniam (IIM Shillong). The session, titled "Thinking Like a Consultant," introduced participants to structured problem-solving frameworks, including First Principles Thinking and the 3C Framework. Through a practical case discussion, students gained insights into strategic analysis and consulting methodologies.

- On 18 Nov 2025, Case X Finance provided hands-on exposure to financial case evaluation, encouraging participants to interpret financial data, identify core issues, and propose actionable solutions.

- The internal activity RapidFire Case Pitch was held on 4 Feb 2026, challenging members to analyse business scenarios and present structured solutions within a limited time, strengthening clarity of thought and teamwork.

- The year culminated with ConsultX 2026, which was held on 19 Feb 2026, a high-intensity consulting simulation replicating corporate strategic decision-making environments. The event enhanced analytical rigor, collaborative problem-solving, and strategic application skills.

Hands of Hope

- Hands of Hope continued to uphold its commitment to empathy and social responsibility throughout the year. The association began with an Icebreaker on 16 Jul 2025, introducing students to its mission of compassionate action and community engagement.

- On 9 Aug 2025, the flagship initiative "Eco Cycle" was conducted to spread awareness about menstrual hygiene — a topic often overlooked in societal discourse. The programme also promoted sustainable practices by encouraging the creation of paper dustbins for the responsible disposal of sanitary waste, thereby combining awareness with environmental responsibility.

- The association organised Epiphany on 20 Nov 2025, a sustainable business development showcase inspired by the United Nations Sustainable Development Goals. The event provided a platform for students to present innovative and socially responsible business solutions. The winning team — Snehal Scaria Sebastian, Diaraa Jangdaa, Kalpesh Jain, Arya Swamy, and Burjis Billimoria — was recognised for their outstanding sustainability-focused project.

- On 21 Jan 2026, Impact Hour featured Mr. Mohammed Suhaib, an IIM-educated HR Business Partner and social changemaker. His session emphasized inclusion, ethical leadership, and breaking mental barriers. Through powerful examples, including experiences working with visually impaired individuals, he encouraged students to challenge assumptions about capability and redefine leadership.

LogIQ

- LogIQ, the association dedicated to analytical thinking and logical reasoning, began the year with an interactive Icebreaker on 4 Augus 2025, fostering teamwork and engagement among members.

- On 26 August 2025, the association organised "The Killer Affair – Murder Mystery," where eleven teams competed in solving puzzles such as Sudoku, pattern recognition, word decoding, and mathematical challenges. By collecting and analysing clues, participants unravelled a larger mystery, promoting collaboration and critical thinking.

- In collaboration with Graphix Guild, LogIQ co-hosted "Error 404: Deals Found" on 10 December 2025, encouraging strategic application of marketing concepts.
- The year also featured Escape Room on 28 January 2026, a multi-round challenge testing logical reasoning and crisis management. The first round, Pentathlon, consisted of individual intellectual games, followed by team-based murder mystery and escape rounds. The event created an immersive and intellectually stimulating experience that strengthened resilience and teamwork.

Department of B.Sc. Programme

- On 19 June 2025, Economixer, an event organized by the B. Sc programme, conducted an icebreaker to welcome the freshers and introduce them to the department. The event aimed to foster better understanding, collaboration, and harmonious teamwork among students from different B.Sc. sections.

Department of English

Artium

- The Prologue, organized by the BA programme students on 13 June 2025, welcomed the new batch with faculty introductions, games, and icebreakers that fostered camaraderie and a sense of belonging. The event also featured a creative activity where students designed a book concept, developed original characters, and wrote psychological profiles, encouraging storytelling, self-expression, and analytical thinking.

- From Character to Cover was conducted on 11 July 2025 with 26 student participants. The event focused on creative book cover design and psychological character development, encouraging imagination and storytelling skills. Aligned with SDG 4 – Quality Education, the session enabled students to conceptualize narratives, design visual representations, and explore character psychology through an engaging, hands-on creative activity that enhanced literary understanding and artistic expression.

Department of Hindi

- The Hindi Parishad, in collaboration with the Harmony Club, celebrated Sadbhavana Diwas 2025 on 20 August 2025, to honour former Prime Minister Rajiv Gandhi's birth anniversary. The event aimed to promote peace, unity, and goodwill among students. The event had activities like Panel Discussion, Poster Making, Treasure Hunt, Reel Making, and Street Play. Cultural performances of bhajan and flute enriched the celebration, while the media team captured the moments. Participants from multiple colleges made the event vibrant, fostering harmony and togetherness.

Postgraduate Department of Commerce

- On 3 July 2025, the five associations of PG Department of Commerce – Elucidation, Erudites, Crescendo, Masterminds, and Mavericks together conducted Association Activities introducing students to the department's various clubs, encouraging creativity, teamwork, and active involvement while helping them choose associations aligned with their interests.
- On 3 July 2025, Elucidation's Class Showdown featured one team per class creatively introducing classmates through imaginative storytelling, fostering humour, public speaking, and camaraderie.

- On 3 July 2025, Erudites conducted SWITCH! a debate where teams argued opposing sides and switched mid-way, and Pressure Danger 2.0, a high-intensity simulation testing decision-making and teamwork under pressure.

- On 3 July 2025, Crescendo organized Sing It Your Way, a solo and group singing competition, and Lyrical Labyrinth, a musical quiz, promoting talent, quick thinking, and team spirit.

- On 3 July 2025, Masterminds hosted Insight Fusion, a business problem-solving challenge, and BizQuest, a multidimensional business quiz, enhancing analytical thinking and business awareness.

- On 3 July 2025, Mavericks conducted Crisis Management Drill, testing rapid response to a fictional corporate crisis, and 4P Innovators, a marketing contest based on the 4 Ps, fostering strategy, collaboration, and practical business insight.

Department of Sports

The 2025–2026 sporting year at our college was marked by significant renewal and extraordinary competitive success. The season commenced with the induction of 20 new high-calibre athletes which culminated in the Sports Induction Ceremony on 15 July 2025, where 171 students across 16 teams took the Pledge of Honour.

The institution's dominance was evident throughout the year, highlighted by the 36th edition of SPIEL 2026. This flagship inter-collegiate tournament hosted over 1,000 participants from 25 colleges. Beyond campus events, SJCC athletes excelled on national and international stages. This year reinforced SJCC's legacy as a powerhouse of sporting excellence, characterized by rigorous inter-class competitions and consistent podium finishes in major regional tournaments.

Sports Quota Admission 2025-2026

The sporting year for 2025–26 began with focused efforts to strengthen our college teams. Between March, April and May 2025, trials were held to identify and fill vacancies created by the graduation of final-year students. 43 students graduated, leaving open spots in various teams. Selection trials were conducted for students from BBA, B. Com, B.A., and B.Sc. streams. Based on merit, 20 new sportspersons were inducted to reinforce our college teams and continue the legacy of excellence.

The Sports Induction Ceremony

The Sports Induction Ceremony for the academic year 2025–26 was held on 15 July 2025 at Loyola Hall. The event was a memorable occasion, graced by: Mr. Gopinath K, International Para Athlete & Kannada Rajyotsava Awardee (Chief Guest) Dr. Charles Lasrado, SJ, Principal Faculty, coaches, and staff members, A total of 171 students were inducted into 16 sports teams (men & women). All newly joined athletes took the Pledge of Honor, committing themselves to discipline, teamwork, and sportsmanship. The ceremony also celebrated the achievements of the previous year (2024–25): 81 trophies and medals won by our teams. 59 students represented India, the University, and the State across various competitions. These outstanding performers were honoured during the event for their contribution to raising the profile of SJCC in the sports arena.

SJCC – Overall Champions - Game On 2025

St. Joseph's College of Commerce claimed the Overall Championship at Game On 2025, organized by the Transcend Group of Institutions. A proud achievement powered by teamwork, determination, and sporting excellence.

SJCC Crowned Overall Champions – Sportstakes 2025

St. Joseph's College of Commerce emerged victorious as the Overall Champions at Sportstakes 2025, organized by St. Joseph's University.Our athletes delivered commendable performances in multiple events, exemplifying unity, perseverance, and excellence on the field. This achievement stands as a proud moment for the SJCC sporting fraternity.

The Interclass- Competition 2025-26

The Interclass Sports Events for the odd semester of 2025–26 brought together students from diverse courses, creating a vibrant sporting atmosphere on campus. The competitions highlighted exceptional talent, teamwork, and enthusiasm.Events included: Indoor Games: Carrom, Table Tennis, Chess and Outdoor Games: Volleyball, Hockey, Football, Basketball, Cricket, and Throw ball, Students represented their respective classes with great zeal and sportsmanship, adding glory to their teams and fostering a spirit of healthy competition within the SJCC community.

53rd Annual Sports Meet

St. Joseph's College of Commerce celebrated its 53rd Annual Sports Meet on 31 January 2026 with great enthusiasm and spirited participation. The event was inaugurated by Dr. Daniel Fernandes, SJ, Rector and Vice President of BJES, whose motivating address set the tone for a day filled with sportsmanship and competitive zeal.The opening ceremony featured a vibrant march past, reflecting discipline, coordination, and unity among students. Special prizes were awarded to recognize outstanding performances:

- Best Flag: 4 Honours
- Highest Attendance: 1 B.Com F
- Best Turnout: 1 B.Com I
- Best Marching: 2 B.Com E

A surprise highlight of the day was the faculty flash mob, which brought cheer and excitement as staff

members delighted students with their energetic performance.

The athletic events that followed witnessed intense competition and remarkable determination. The Best Athlete titles were awarded to:

- Men: Johann Joseph (4 B.Com H)
- Women: Catherina Xena White (2 BBA A)

The prestigious Overall Championship Trophy was won by 2 B.Com H, who received a cash prize of Rs.10,000, while 3 B.Com C emerged as runners-up with a prize of Rs.7,000—a special moment as cash awards were presented for the first time through the generous support of SJCC alumni.

The meet concluded with an inspiring address by Fr. Principal Dr. Charles Lasrado, SJ, who appreciated the efforts of all participants and organizers before formally declaring the event closed. The day stood as a true celebration of talent, teamwork, and the enduring spirit of sport at SJCC.

Inter-Class Winners List 2025-26

Sl.No.	Game	Category	Winners	Runners
1.	Carrom	Men's Singles	3 B. Com C	2 B. Com H
2.	Carrom	Men's Doubles	2 B. Com H	3 B. Com C
3.	Carrom	Women's Singles	1 B. Com B	3 BBA B
4.	Carrom	Women's Doubles	1 PG	3 BBA A
5.	Carrom	Mixed Doubles	3 B. Com C	3 BBA B
6.	Table Tennis	Men's Singles	1 B. Com F	3 B. Com G
7.	Table Tennis	Men's Singles	1 B. Com F	3 BSC
8.	Table Tennis	Men's Singles	3 B. Com G	2 BBA A
9.	Table Tennis	Men's Singles	2 B. Com G	2 BSC
10.	Table Tennis	Men's Singles	1 B. Com F	1 B. Com H
11.	Chess	Men	2 B. Com D	1 B. Com G
12.	Chess	Women	1 BBA B	2 B. Com G
13.	Volleyball	Men	3 B. Com F	1 B. Com I
14.	Hockey	Men	2 B. Com H	1 B. Com G
15.	Football	Men	3 B. Com C	2 B. Com A
16.	Football	Women	2nd Years	BA/BSC/PG
17.	Basketball	Men	3 BBA A	2 B. Com H
18.	Basketball	Women	BA/BSC/PG	2nd Years
19.	Cricket	Men	3 BBA A	3 BBA B
20.	Throwball	Women	3rd Years	2nd Years
21.	Tug of War	Men	1 B. Com F	3 B. Com A
22.	Tug of War	Women	3 B. Com A	3 BBA B

SPIEL 2026

The 36th edition of the Inter-Collegiate Sports Tournament, SPIEL 2026, was held from 7 to 11 February 2026, transforming the campus into a dynamic hub of athletic excellence, camaraderie, and competitive spirit. More than a sporting event, SPIEL 2026 stood as a celebration of teamwork, perseverance, and the enduring values of sport.

The tournament was inaugurated with great enthusiasm by Dr. Daniel Fernandes, SJ, whose inspiring presence set the tone for the days ahead. The opening SPIEL Run marked a powerful beginning, symbolizing unity, determination, and community participation. With over 1,000 participants from 25 colleges, the run heralded the commencement of a grand inter-collegiate sporting festival.

SPIEL 2026 featured competitions across 12 sporting disciplines, offering young athletes a platform to demonstrate their skill, resilience, and sportsmanship. Events included Football, Basketball, Table Tennis, and Badminton for both men and women. Cricket and Hockey witnessed intense contests among men's teams, while Women's Throwball added vibrancy and enthusiasm to the tournament, contributing to its inclusive and spirited atmosphere.

Among the highlights were the football and badminton fixtures, conducted on 9th and 10th February 2026 at the BCU Football Turf and Indoor Badminton Court, where participants displayed exceptional endurance and technical excellence. The hockey matches, held on 10th February at the KSHA Stadium, were equally compelling, marked by strategic gameplay and unwavering determination. Each event culminated in a winners' list that reflected the remarkable talent showcased throughout the tournament.

The competitive spirit of SPIEL continues with the Men's Cricket Tournament, scheduled from 2nd to 6th March 2026 at the MVIT Grounds, extending the excitement beyond the main tournament dates.

As SPIEL 2026 drew to a close, it left behind more than medals and trophies. The tournament fostered lasting friendships, strengthened inter-collegiate bonds, and inspired young athletes to strive for excellence. Reinforcing values of discipline, resilience, and sportsmanship, SPIEL 2026 stands as yet another successful chapter in the institution's commitment to sporting excellence and community engagement, setting a strong benchmark for the years to come.

Sl.No.	Game	Winners	Runners Up	Best Player
1.	Basketball (Men)	SJCC	PES University	Sanketh S-SJCC
2.	Basketball (Women)	SJCC	MCC	Kashvi - MCC
3.	Badminton (Men)	PES University	SJCC	Raghavendra Kamurthy – PES University
4.	Badminton (Women)	Reva University	SJCC	Dharshini - Reva University
5.	Football (Men)	SJCC A	SJU	Rayaan Shakeer - SJC
6.	Football (Women)	SJU	SJCC	Gayatri – SJU
7.	Hockey	SJCC A	SJU	Hrithik -SJU
8.	Table Tennis (Men)	SJCC	SJU	Kiran Ashish -SJCC
9.	Table Tennis (Women)	SJCC	SJU	Niharika. A -SJCC
10	Throw ball	Seshadripuram Main	SJCC	Rekha Shivaraj -BMSCW
OVERALL CHAMPION				SJCC

Students Who Represented University/State/India 2025-26

Sl. No.	Name	Class	Game	Representation
1.	K P Karthikeya	2 B. Com F	Cricket	KPL/ Karnataka 23/ K.Thimmappaiah Memorial Cup
2.	Samarth Nagaraj	1 B.Com F	Cricket	KPL/ K.Thimmappaiah Memorial Cup
3.	Samit Dravid	1 B.Sc.	Cricket	KPL /Col. CK. Naidu / K.Thimmappaiah Memorial Cup
4.	Aarav Mahesh	2 BBA A	Cricket	K.Thimmappaiah Memorial Cup
5.	Siddharth Akhil	1 B. Com H	Cricket	KPL/ Karnataka State Under 19
6.	Aditya Rao	3 B. Com F	Cricket	K.Thimmappaiah Memorial Cup

7.	Vaibhav Sharma	2 B. Com H	Cricket	Indian U-19 B Team Challengers Trophy/ KPL/ Karnataka State Under 19
8.	Naisha Shetty	2 B. Com A	Swimming	Bengaluru City University
9.	Swayam A	2 BBA D	Swimming	Bengaluru City University
10.	Monish S	2 B. Com A	Cricket	Bengaluru City University
11.	Lakshan S	3 B. Com F	Cricket	Bengaluru City University
12.	Vikram Ananth	3 B. Com H	Cricket	Bengaluru City University
13.	Aman Yogish Mallya	2 M. Com (IB)	Cricket	Bengaluru City University
14.	Andrea Michelle Lobo	2 B. Com C	Cricket	Bengaluru City University
15.	Dhriti Singh	1 B. Sc.	Cricket	Bengaluru City University
16.	Nazia Munaf Katchhi	3 BBA D	Cricket	Bengaluru City University
17.	Amanda Dcosta	3 BBA A	Cricket	Bengaluru City University
18.	Maanav Medappa KM	2 B. Com H	Hockey	Bengaluru City University –SZ 3rd Place
19.	Dhanush Shane D	2 BBA B	Hockey	Dadra & Nagar Haveli
20.	K S Chengappa	2 B. Com H	Hockey	Arunachal Pradesh
21.	Vishnu N M	2 B. Com H	Basketball	Karnataka State (U-23) & BCU 3 V/S 3
22.	Dinesh Kumar Pal	3 B. Com H	Basketball	Karnataka State (U-23) & BCU 3 V/S 3
23.	Sanketh S	3 B. Com F	Basketball	Bengaluru City University & BCU 3 V/S 3
24.	Mohammed Saad Ibrahim	1 BA	Football	Karnataka State / Bengaluru City University
25.	Rowan James	3 BBA B	Football	Bengaluru City University
26..	Vansh Ballal	3 B. Com F	Football	Bengaluru City University
27	Vasishta V Mayya	2 B. Com A	Football	Bengaluru City University
28.	Catherina Xena White	2 BBA A	Football	Bengaluru City University
29.	Spoorthi U	1 M. Com IB	Football	Bengaluru City University / Karnataka State
30.	Roshani Kumari Thapa	1 M. Com FA	Football Softball	Bengaluru City University / Karnataka State
31.	Samara Divakar	1 BBA A	Football	Bengaluru City University
32.	A Nathali Isabel Joel	2 B. Com H	Football	Bengaluru City University
33.	Jessica A	1 BA	Football	Bengaluru City University
34.	Vyoma Prajapati	3 BBA B	Basketball	Bengaluru City University & BCU 3 V/S 3
35.	Vedhanayaki	2 BA	Basketball	Bengaluru City University
36.	Kasshish Malhotra	2 B. Sc.	Basketball	Bengaluru City University
37.	Sanjana Nagesh Rao	2 B. Com C	Basketball	Bengaluru City University
38.	Vibha Kishore	1 BA	Basketball	Bengaluru City University & BCU 3 V/S3
39.	Lingesh	3 B. Com H	Basketball	Bengaluru City University
40	Nihal Vilas Kamaji	3 BBA A	Basketball	Bengaluru City University & BCU 3 V/S 3

41.	Avinash Nayak	3 BBA A	Basketball	Bengaluru City University
42.	Muddaya Thimmaya Konganda	3 BBA C	Basketball	Bengaluru City University
43.	Varun Hareesh Asnani	2 B. Com D	Basketball	Bengaluru City University
44.	Priyanshu Tyagi	2 B. Com H	Basketball	Bengaluru City University
45.	Adithya V Shetty	3 BBA D	Basketball	Bengaluru City University
46.	Gourisankar. A	1 B. Com F	Table Tennis	Bengaluru City University
47.	Rahul Rao Adige	3 B. Com H	Table Tennis	Bengaluru City University
48.	Abhishek R	2 BBA A	Table Tennis	Bengaluru City University
49.	Raul Ben Louis	3 B. Com F	Table Tennis	Bengaluru City University
50.	Niharika. A	1 B. Com F	Table Tennis	Bengaluru City University
51.	Varnitha M A	1 B. Com I	Table Tennis	Bengaluru City University
52.	Shravani Nannuri S	2 B. Com G	Table Tennis	Bengaluru City University
53.	Sriee Samruthaa. S	3 B. Sc.	Table Tennis	Bengaluru City University
54.	Abhijeeth Srivathsa G	3 B. Com A	Badminton	Bengaluru City University
55.	Martin Thomas Rebello	1 B. Com H	Badminton	Bengaluru City University
56.	Sahana B A	3 B. Com E	Badminton	Bengaluru City University
57.	Harshita Y	2 B. Com B	Badminton	Bengaluru City University
58.	Reena Pereira	1 B. Com F	Badminton	Bengaluru City University
59.	Maneyapanda B Cavin Thimaiah	3 BBA B	Tennis	Bengaluru City University
60.	Vishesh D A	2 BBA A	Tennis	Bengaluru City University
61.	Varun Kumar Tiwari	1 B. Com F	Handball	Bengaluru City University
62.	Aaron Johnathan V	1 B. Com E	Handball	Bengaluru City University
63.	M Joshua Manuel	3 B. Com H	Handball	Bengaluru City University
64.	Nayan Boby	1 B. Com A	Handball	Bengaluru City University
65.	S Valentine Erik	1 BBA A	Handball	Bengaluru City University
66.	Riddhi Kalra	2 B. Com A	Handball	Bengaluru City University

Achievements of Sports Teams in 2025-26

Sl. No.	Game	Category	Tournament	Results
1.	Football	Men	Cubycspo -2025-26 organized by Christ University Yeshwanthpur	Winners
2.	Basketball	Men	Cubycspo -2025-26 organized by Christ University Yeshwanthpur	Runners Up
3.	Basketball	Men	Game on -2025 organized by Transcend Group of institutions	Winners
4.	Badminton	Singles Women	Game on -2025 organized by Transcend Group of institutions	Winners
5.	Badminton 'B'	Mixed Doubles	Game on -2025 organized by Transcend Group of institutions	Winners
6.	Badminton 'A'	Mixed Doubles	Game on -2025 organized by Transcend Group of institutions	Runners Up

7.	Table Tennis	Mixed Doubles	Game on -2025 organized by Transcend Group of institutions	Winners
8.	Badminton	Singles Men	Game on -2025 organized by Transcend Group of institutions	Third Place
9.	Basketball	Women	Game on -2025 organized by Transcend Group of institutions	Third Place
10.	Table Tennis	Singles Women	Game on -2025 organized by Transcend Group of institutions	Third Place
11.	Yusuf Ahmed Khan (3 B. COM F)	Greco Roman Wrestling - 97 category	Bangalore City Division Level Dasara Sports, organized by the District Administration, Zilla Panchayat, and the Department of Youth Empowerment and Sports (Government of Karnataka).	Gold
12.	Table Tennis	Singles Men	JDT All Kerala State Ranking Tournament -2025 BS U19	Winner
13.	Handball	Men	FSA CUP2.0 Organized by FSA Sports Academy 2025	Winners
14.	Table Tennis	Men	BCU Inter-Collegiate Tournament Organized by MESIOM	Winners
15.	Table Tennis	Women	BCU Inter-Collegiate Tournament Organized by MESIOM	Winners
16.	Table Tennis	Singles Men	Infini-2025 Organized by PES University	Winner
17.	Basketball	Men	Infini-2025 Organized by PES University	Winner
18.	Basketball	Men	Gardenia-2025 Organized by Garden City University	Winner
19.	Basketball	Women	VIE-2025 Organized by Jain University	Runners-up
20.	Badminton	Men	BCU Inter-Collegiate Tournament Organized by SJCC	Winners
21.	Badminton	Women	BCU Inter-Collegiate Tournament Organized by SJCC	Winners

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22.	Naisha Shetty	Women	BCU Inter-Collegiate Tournament Organized by JD Institute of Fashion Technology	Gold: 50m Butterfly 50m Freestyle 50m Breaststroke 100m Butterfly 100m Freestyle 200m Backstroke 200m Freestyle 200m Individual Medley 400m Freestyle Silver: 50m Backstroke 100m Backstroke
23.	Swayam A	Men	BCU Inter-Collegiate Tournament Organized by JD Institute of Fashion Technology	Gold: 50m Butterfly 50m Backstroke 100m Butterfly Silver: 400m Freestyle 100m Freestyle 50m Freestyle Bronze: 50m Breaststroke 100m Backstroke
24.	Siddharth Kothari	Men	BCU Inter-Collegiate Tournament Organized by JD Institute of Fashion Technology	God 200m Butterfly Bronze 100m Butterfly
BCU Athletic Meet				
25.	Vibha Kishore	Women	BCU Inter-Collegiate Tournament Organized by BCU	Bronze medal in 800mts
26.	Mukund Niranjan B	Men	BCU Inter-Collegiate Tournament Organized by BCU	Bronze medal in 800mts
27.	Tanmaya Prasad	Women	BCU Inter-Collegiate Tournament Organized by BCU	Silver medal in Javelin Throw Bronze medal in Discuss Throw
28.	Varun Kumar Tiwari	Men	BCU Inter-Collegiate Tournament Organized by BCU	Bronze medal in 200mts men

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30.	Varun Kumar Tiwari Bennet Biju George Mukund Niranjan B Benther Iinri N J	Men	BCU Inter-Collegiate Tournament Organized by BCU	Bronze Medal in 4X400mts
31.	Catherine Xena White Spoorthi Umesh Roshni Kumari Thapa Vibha Kishore	Women	BCU Inter-Collegiate Tournament Organized by BCU	Silver Medal in 4X400mts
32.	Catherine Xena White Spoorthi Umesh Roshni Kumari Thapa Rachel Ann Franco	Women	BCU Inter-Collegiate Tournament Organized by BCU	Silver Medal in 4X100mts
33.	Football	Men	CSE 2025 Organized by Center of Excellence	Winners
34.	Basketball	Men	Sportstakes-2025 Organized by SJU	Winners
35.	Football	Men	Sportstakes-2025 Organized by SJU	Winners
36.	Badminton	Men	Sportstakes-2025 Organized by SJU	Winners
37.	Badminton	Women	Sportstakes-2025 Organized by SJU	Winners
38.	Handball	Men	Sportstakes-2025 Organized by SJU	Winners
39.	Throwball	Women	Sportstakes-2025 Organized by SJU	Runners up
40.	Football	Women	Sportstakes-2025 Organized by SJU	Third Place
41.	Basketball	Men	Endeavor 2026 Organized by NITK Surathkal	Winners
CMS Jain University Tournament Table Tennis Results				
42.	Gourisankar	Men Singles Men Doubles Mixed Doubles		Gold Gold Gold
43.	Kiran Ashish	Men Singles Men Doubles		Silver Gold
44.	Niharika A	Women Singles Women Doubles Mixed Doubles		Gold Gold Gold
45.	Varnitha MA	Women Singles Women Doubles		Silver Gold
46.	Kiran Ashish	Table Tennis Men Singles (Narsee Monjee Institute of Management Studies)		Silver
47.	Kiran Ashish Niharika A	Table Tennis Mixed Doubles (Narsee Monjee Institute of Management Studies)		Silver

KLE Law College Badminton Tournament 2026				
48.	Sahana BA		Women Singles	Gold
49.	Sahana B A Reena Pereira		Women Doubles	Gold
50.	Harshita Y Jhalak Solanki		Women Doubles	Silver
51.	Martin Thomas Rebello Reena Pereira		Mixed Doubles	Gold
52.	Basketball	Men	35th Dr. K.C.G. Varghese Interuniversity Basketball Tournament Organized by Hindustan Institute of Technology and Science (Deemed to be University)	Winners
53.	Table Tennis	Men	Alliance ONE Organized by Alliance University	Winners
54.	Basketball	Men	Spiel 2025 Organized by SJCC	Winners
55.	Basketball	Women	Spiel 2025 Organized by SJCC	Winners
56.	Badminton	Men	Spiel 2025 Organized by SJCC	Runners up
57.	Badminton	Women	Spiel 2025 Organized by SJCC	Runners up
58.	Football	Men	Spiel 2025 Organized by SJCC	Winners
59.	Football	Women	Spiel 2025 Organized by SJCC	Runners up
60.	Hockey	Men	Spiel 2025 Organized by SJCC	Runners up
61.	Table Tennis	Men	Spiel 2025 Organized by SJCC	Winners
62.	Table Tennis	Women	Spiel 2025 Organized by SJCC	Winners
63.	Throw ball	Women	Spiel 2025 Organized by SJCC	Runners up
64.	Basketball	Women	Alliance ONE Organized by Alliance University	Runners up
65.	Cricket	Men	Alliance ONE Organized by Alliance University	Winners
66.	Hockey	Men	State Level Inter-Collegiate 5A Side Tournament Cauvery College, Virajpet	Runners up
67.	Basketball	Men	Fr. Francis Rebello SJ Memorial Cup 2026 Organized by SJIM	Winners
68.	Basketball	Women	Udaan 2026 Organized by Presidency University.	Runners up
69.	Football	Men	Carnivalsque 2026, Organized by SFS College, Koramangala.	Winners
70.	Handball	Men	Devadan Cup 2026, organized by Christ University, Kengeri	Winners
71.	Hockey	Men	Udaan 2026 Organized by Presidency University.	Winners

72.	Basketball	Men	G. Mallikarjunappa Memorial Cup 2025 Organized by GM University, Davanagere	Winners
73.	Swimming	Women	BCU Inter-Collegiate Tournament	Overall Champion
74.	Basketball	Men	Ximera 2026 Organized by XIME	Winners
75.	Table Tennis	Mixed Team Events	Ximera 2026 Organized by XIME	Winners
76.	Pickleball	Singles	Ximera 2026 Organized by XIME	Gold
77.	Pickleball	Men Doubles	Ximera 2026 Organized by XIME	Gold
78.	Pickleball	Mixed Doubles	Ximera 2026 Organized by XIME	Gold
79.	Handball	Men	BCU Inter-Collegiate Tournament Organized by AIGS	Winners
80.	Basketball	Women	Smt. Rukmini Shyama Raju Memorial Cup 2025–26, organized by REVA University.	Winners
81.	Football	Men	BCU Inter-Collegiate Tournament Organized by RBNMS	Winners
82.	Cricket	Men	Spiel-2026	Runners up

Student Achievements

Achievements in Cultural and Civic Leadership

- Pulluri Amrutha Varshini from III BA earned a World Record recognition for participating in the largest synchronized performance of the Tandava dance, which featured the maximum number of performers.

- Mahesh G from II B. Com F, an NSS volunteer, led his squad to win the Best Squad Award at the State Republic Day Parade, receiving recognition from Chief Minister Siddaramaiah and Deputy Chief Minister D.K. Shivakumar.

Rank Holders of Professional Programmes for 2025-26

Sl. No	Student Name	Exam	Rank Details
1.	Nidhi Kurpad	Strategic Business Reporting Examination, ACCA	All India Rank 3, Global Rank 9
2.	Dhyaan Devaiah B G	Strategic Case Study Examination, CGMA	All India Rank 1
3.	Pranav K Bhat	Operational Case Study Examination, CGMA	All India Rank 1
4.	Sharon Arul		All India Rank 4
5.	Prerana Rao		All India Rank 1
6.	Darshan Bharadwaj D S		All India Rank 5
7.	Hashmitha Bopaiah		All India Rank 5
8.	Adithya Vineeth		All India Rank 5

Sports Achievers

- Naisha Shetty from II B. Com A showcased remarkable consistency in swimming while representing Bengaluru City University. At the Khelo India University Games held in Rajasthan, she won four silver medals in the 100 m Backstroke, 100 m Butterfly, 50 m Butterfly, and 100 m Freestyle events. She further added to her medal tally at the All India Inter-University Games, Chennai, securing one silver medal in the 200 m Individual Medley and two bronze medals in the 100 m and 200 m Butterfly events.

- In hockey, Maanav Medappa K M of II B.Com H represented Bengaluru City University with distinction, winning a bronze medal at the South Zone Inter-University Championship held in Chennai (2025–26). He also secured a bronze medal at the Khelo India Inter-University Hockey Championship 2024–25 held in Rajasthan.

- Dhanush Shane D of II BBA B also represented Bengaluru City University and won a bronze medal at the Khelo India Inter-University Hockey Championship 2024–25 in Rajasthan.

- Adding to the college's cricketing achievements, Vaibhav Sharma from II B.Com H represented India B (Under-19) and participated in the prestigious Challengers Trophy, marking a significant milestone in his sporting journey.

- The basketball arena saw stellar performances from Sanketh S from II B.Com F, Dinesh Kumar Pal of III B.Com H, and Vishnu N M of II B.Com H 24SJCCC771, who represented the Karnataka Under-23 team and won bronze medals at the National Basketball Championship held in Guwahati, Assam.

Students Who have Qualified NET and KSET

- There are 5 Postgraduate students of M. Com who have qualified NET for Assistant Professor & Admission to Ph.D. They are: Arbeena Asif Ali, Deepthi Mahesh Kumar, Paravati Anilkumar, Priyanka G, and Shwetha S and 16 students who have qualified NET for Ph.D. only.

- There are three students from M. Com who have cleared KSET exam. They are: Shivani K S, Deepthi Mahesh Kumar, and Shwetha S.

Valedictory Ceremony - Prize Winners' List

Award for Best Outgoing Students

SI.No.	Name	Category
1.	J K Keno Manickam	SJCC Best Outgoing Student - UG Boy
2.	Reona Risha D'Souza	SJCC Best Outgoing Student - UG Girl
3.	Johanna Hazel Louis	SJCC Best Outgoing Student - PG
4.	Manas Shalini Mukund	SJCC OSA Best Outgoing Student (Boy)
5.	Samriddhi Padia	SJCC OSA Best Outgoing Student (Girl)

Award for Outstanding Contributions to the Student Council

Sl. No	Post	Student Name
1.	President	Shelin P Abraham
2.	Vice President (Shift 1)	Shri Hari Srinivas
3.	Vice President (Shift 2)	Siddharth M Kothari
4.	General Secretary	Saniya Suzanne John
5.	Treasurer	Abishek B
6.	Women's Secretary (Shift 1)	Medha S
7.	Women's Secretary (Shift 2)	Ankita Vanitha Anbazhagan

8.	Academic Secretary (Shift 1)	Ayush Chawla
9.	Academic Secretary (Shift 2)	Manas Shalini Mukund
10.	Cultural Secretary (Shift 1)	Aleena S Alex
11.	Cultural Secretary (Shift 2)	Rowan Hassan N
12.	Sports Secretary	Amanda DCosta
13.	Associations Coordinator	Abhishek Mudaliyar
14.	Assistant Associations Coordinator	Megha Sharma
15.	Outreach Coordinator	Alisha Pauline P

Award for Outstanding Contributions as Department Coordinators

Sl. No	Class	Student Name
1.	B. Com Regular	Sirisha Reddy W
2.	B. Com (Travel & Tourism)	N Muhammad Arqam Basha
3.	B. Com (Industry Integrated)	Daniel Morven Rebello P
4.	BBA Regular	B M Lekha
5.	BBA Entrepreneurship	Laya Achu Mathew
6.	B. Com (Professional - International Accounting and Finance)	Prerana T
7.	B. Com (Analytics)	J K Keno Manickam
8.	B. Com (Professional - Strategic Finance)	Meenakshi Pradeep
9.	BBA (CIMA)	Dhyaan Devaiah B G
10.	BA	Ann Mary Aby
11.	B. Sc.	Anushka Venkatesh
12.	PG Coordinator	Aleena Johnson

Award for Outstanding Contributions to Student Association/Clubs

Sl. No	Association/Club	Student Name
1.	NSS Wing-1	Devika Sathish
		Aahana P P
		J Jessica Linette
		S Deepa
		Gagana M Pishe
2.	NSS Wing-2	Tejas B S
		Dev Jain
		Akshay Prem N R
		Amruthavarshini R
		Deepthi S
		Bhuumika H N
		Pragathi M U
3.	CSA	Aryan Joseph
		Sujan Suresh
4.	AICUF	Lis P Sajan
		Jayanth S
5.	Rotaract Club	Jason Nikhil Joseph F
		Mohammed Mujtaba
6.	Eco Club	Bhoomika S
		Thomas Lazar Karimpanal

7.	Youth For Democracy and Constitution	Yamuna B N
		E Y Jyothsna
8.	Women's Forum	Sunaina Josephine Mariraj
		Harshika M
9.	College Editorial Committee	Maria Liza John
		Lynette Pereira
10.	College Media Team	Stalin Babu Mathews
		Riddhi M Patel
		Steve D Jones
		Hepzibah Sharon C
		Jordan Paul
		Vristi M V
11.	Kannada Sangha	Pragna V
		Shashank K
12.	Hindi Parishad	Diya Mehta S
		Priyanshu Bhatt
13.	ALMA	Jayasree S A
		Nikitha Sunil
14.	Harmony Club	Dravin R Bhat
		Sanvi Jha
15.	Debating Society	Aditi R Jain
		Jumana
16.	E-Cell	Ranbir Singh Jain
		Sambhav Khandelwal
17.	Finance Club	Tanusri Rajkumar
		Esha D Asrani
18.	Quiz Club	Krishnan Parameswar
		Manas Shalini Mukund
19.	Hashmi Theatre Forum - Outstanding Contribution	Adeline Fernandes
		Divyashree G
20 A.	Hashmi Theatre Forum - Kannada Proscenium	Jahnavi K Madanbhavi
		Keerthana Gowri P S
		Thanisha V
20 B.	Hashmi Theatre Forum - English Proscenium	Benita Yesudoss
		Khadija Tul Kubra
		Dylan Ephraim Fernandes
20 C.	Street Play	Srilakshmi S
		S Mahima Urs
		Noel Jonathan
20 D.	Mime	Yakob Sojan Alenchery
		George Puthumana

20 E.	Hashmi Back Stage	Joel Benny
		Rosita Mathew
		Gauri Nair
20 F.	Music	C Renett Cletius
20 G.	Short Film	Abhinav Shaji
		Joel J
20 H.	Editorial and tech team	Vishal R
		Mabel Maria Thomas
21.	Contribution To the College Choir-UG	Angelina Anand K
		Sarah Shiju Stephen
		Joshua Nitin Raj
		Sambhav Vinod Patil
		Andrea Nicole Menezes
		Melvisha Shanol Manuel
		Sophia Bridget Atkinson
		Amos Thomas Vaidhyan
		Andria Vincent
		Sajit Samuel Patrick
		Angelene Thomas
		Abel Joe Mathew
		Maria Santhosh
		Nathanael Benjamin Kuruvilla
		Rachel Jose Mapilacherry
		Sianne Vera Dsouza
		Thea Ann Jacob Thuruthiyil
		Arpitha Mary Joshua
		Disha Prarthana
		Rachel Varghese Puthiyaveettil
		Shelin P Abraham
		Joshua Alex Abraham
		Nathan Joji Idicula
22.	Western Music	Thea Ann Jacob Thuruthiyil
		Sophia Bridget Atkinson
23.	Indian Music	Abel Joe Mathew
		Shreya Siva Kumar
		Ananyaa M
		Melvisha Shanol Manuel
24.	Western Band	Adrian Michael Pereira
		Robin Anto Lourd
25.	Indian Dance	Nandini B Nair
		Mydhili Rosa Jose

26.	Western Dance	Sohan S
		Ashel Jane Lasrado
27.	Indian Classical Dance	Anjali Subbalakshmi Iyer
		Tania Jose
		B M Sharvari
		Pallavi A
28.	Comedy Club	Balachandra V
		Johnathan Daniel
		Dalvin Timothy
29.	Fashion Team	Chinmay R
		Shreya M Kalmady
		Dhruti Nukala
		Joel Joy
30A.	Creative (Including Decor)	Chethna Gunasekar
		Reesha Davis Poranthrapilly
		Gayathri S N
		Madhumitha P
30B.	Technical Team	Vaibhav Vijay
		Vivian Thomas Domingo Pudhucheri
31.	Business Team	Ayush Chawla
		Manas Shalini Mukund
		Jayesh Raj S
		Shlok Goel
		Anushka Venkatesh
		Anggadha Anil
		Jenson Wilbur Sequeira
		Hritvi K Balar
32.	Cultural Forum	Riona Lancita Furtado
33.	Council Volunteer Forum	Mohammed Ayman
		Kevin Vadakkan Tony
		Eshaan Mahulikar
Department Associations		
Department of Commerce		
1.	Pen & Pixel Club	Chris Bino
		Jovina B J
2.	Main Frame Research Forum	Reona Risha Dsouza
		Angel Ann Saji Vadakel
3.	Comverse	Nithiyashree DS
4.	Colosseum	Trisha K B
		Prithvi Prabhu Rajan

5.	CommUnity	Gayathri S N
		Riona Lancita Furtado
6.	Lakshya	Raul Ben Louis
7.	B. Com Department Activities	Chhayankitha R
Department of Business Administration		
1.	Entrepreneurship Learning Initiative	K Diya
2.	Josephite Business Club	Nidhi Rajesh
3.	Kaliedo	Joann Sarah George
4.	Quest Club	Aditya Sam Pradeep Pillai
5.	BBA Department Activities (If any other special recognitions)	Malavika Venkatesh
		Vansh Shetty
		Ryan Ethan Lobo
		Agnes Ken Kannampuzha
		Afifa Rahim
Department for Professional Programmes		
1.	Association for Professional Programmes	Akanksha V Malde
2.	Erudition	Sachin P
3.	LogIQ	Shonima Tripathi
4.	Graphix Guild	Purvi Sadanand
5.	Hands of Hope	Jeneth Samarin Roberts
6.	B. Com Professional Department Activities (If any other special recognitions)	Harshini Natarajan
		Alby Mathews Abraham
		Rachel Patricia J
		Anurag R
Postgraduate Department of Commerce		
1.	Mavericks (Business Club)	Navyasri D S
		Sherina A J
2.	Elucidation (Editorial)	Baslica Sharon
		Steven A
3.	Masterminds (Quiz Club)	Shivani K S
		Trishalini Ram T
4.	Erudite Club (Debate Club)	Mariya Grace
		Tejaswini C R
5.	Crescendo (PG Choir)	Mithila M K
		Shreyas Kar
6.	PG Department- Media Coordinator	R J Jayanth
		G Prejin
7.	PG Department Activities (If any other special recognitions)	Vinuth Raj R
8.	BA Department Activities	Kushala K
		Akshita Sahi

9.	B.Sc. Economics – Department Activities	Krisha S Shah
		Anvitha Rahul
		Yash Damodar Dicholkar

Award for Special Services

Sl. No			
1.	Placement Cell and Internship Cell	Tejas P V	23SJCCC275
		Samriddhi Padia	23SJCCB258
		Pulluri Amrutha Varshini	23SJCCA023
		Bhavya Thakwani	24SJCCC219
2.	IQAC	Jenson Wilbur Sequeira	23SJCCB236
		Ribin Sam Cherian	24SJCCM040
3.	Research Centre	Sanya Syed	23SJCCB062
		S Deepa	23SJCCB051
		Tamanna Jain	23SJCCB071
4.	Certificate Course Coordinator	Pulluri Amrutha Varshini	23SJCCA023
5.	International Desk	Cyan Aljo	23SJCCS013
		Sarah Shiju Stephen	23SJCCA026
6.	Bridge course and Remedials	Svetlana Bhatia	23SJCCC770
7.	TEDxSJCC	Saniya Suzanne John	23SJCCC167
		Darshan K Thakurel	23SJCCB322
		Riona Lancita Furtado	23SJCCC356
		Daniel Morven Rebello P	23SJCCC614
		Samkeith Lunia	23SJCCB059
		Kevin Vadakkan Tony	23SJCCC735
		Tejas P V	23SJCCC275
		Ayush Jain	23SJCCC510
		Lis P Sajan	23SJCCC141
8.	Campus Ministry	Rachel Jose Mapilacherry	23SJCCC156
		Sianne Vera Dsouza	23SJCCC170
		Angela Baiju	23SJCCC105

Award for Rank Holders & Sports Winners

Sl.No.	Name	Category	Details
1.	Dhyaan Devaiah B G	All India Rank 1	Strategic Case Study Examination, CGMA
2.	Nidhi Kurpad	All India Rank 3, Global Rank 9	Strategic Business Reporting Examination, ACCA
3.	Pranav K Bhat	All India Rank 1	Operational Case Study Examination, CGMA
4.	Sharon Arul	All India Rank 4	Operational Case Study Examination, CGMA

5.	Prerana Rao	All India Rank 1	Operational Case Study Examination, CGMA
6.	Darshan Bharadwaj D S	All India Rank 5	Operational Case Study Examination, CGMA
7.	Hashmitha Bopaiah	All India Rank 5	Operational Case Study Examination, CGMA
8.	Adithya Vineeth	All India Rank 5	Operational Case Study Examination, CGMA
9.	Rylan Joshua Dsa	All India Rank 30	CA Intermediate (Both Groups)
10.	Alex Mathew	ACCA Affiliate	
11.	Angela Baiju	ACCA Affiliate	
12.	Jonathan Samuel Smith	ACCA Affiliate	
13.	Kushagra Mehrotra	ACCA Affiliate	
14.	Marc Anthony Coelho	ACCA Affiliate	
15.	Mishti Ahluwalia	ACCA Affiliate	
16.	Rahul Kalyanaraman	ACCA Affiliate	
17.	Rochelle Tulip Pais	ACCA Affiliate	
18.	Sahana Rao	ACCA Affiliate	
19.	Shreya P U	ACCA Affiliate	
20.	Mohammed Yunus	US CMA Part 1 and 2 Exam	
21.	Deepti Maria Sunil	US CMA Part 1 and 2 Exam	
22.	Gayathri S N	US CMA Part 1 and 2 Exam	
23.	Dhyaan Devaiah B G	CIMA Affiliate	
24.	Hashmitha Bopaiah	CIMA Affiliate	
25.	Sunethra Joann	CIMA Affiliate	
26.	Arbeena Asif Ali	UGC NET - Assistant Professor & Ph.D Admissions	
27.	Deepthi Mahesh Kumar	UGC NET - Assistant Professor & Ph.D Admissions & KSET	
28.	Parvati Anilkumar	UGC NET - Assistant Professor & Ph.D Admissions	
29.	Shwetha S	UGC NET - Assistant Professor & Ph.D Admissions & KSET	
30.	Priyanka G	UGC NET - Assistant Professor & Ph.D Admissions	
31.	Shivani K S	KSET & UGC NET - Ph.D Admissions only	
32.	Mohanasree B	First Rank	B.Com (Regular)
33.	Afeef Ansari	First Rank	B.Com (Travel & Tourism)
34.	Jitesh Agarwal	First Rank	B.Com (Professional - International Accounting and Finance)
35.	Deeksha A Bhat	First Rank	B.Com (BPM - Industry Integrated)
36.	Mahaalakshmi K	First Rank	B.Com (Analytics)
37.	R Yukthesh Kumar	First Rank	B.Com (Strategic Finance)
38.	Nidhi Neelesh	First Rank	BBA (Regular)
39	Disha S	First Rank	BBA (Professional - Finance and Accountancy)
40.	Malone Rathod	First Rank	BBA (Entrepreneurship)
41.	Santosh James Samuel	First Rank	BA (English & Psychology)
42.	Jayasree Bhaskar	First Rank	B.Sc (Economics)
43.	Anushree Jana	First Rank	M.Com (Finance& Taxation)
44.	Shri Meera K	First Rank	M.Com (International Business)
45.	Nanditha Gokul	First Rank	M.Com (Financial Analysis)

46.	Mahesh G	State Level	For Outstanding Leadership as Platoon Commander National Service Scheme, Karnataka Contingent at State Republic Day Parade Camp – 2026
47.	Naisha Shetty	Dr. Manmohan Singh Bengaluru City University	Represented and Won 5 Silver and 2 Bronze for Swimming in Khelo India and All India Inter-University Championship
48.	Maanav Medappa K M	Dr. Manmohan Singh Bengaluru City University	Represented and Won 2 Bronze for Hockey in South Zone and Khelo India Inter-University Championship
49.	Dhanush Shane D	Dr. Manmohan Singh Bengaluru City University	Represented and Won Bronze for Hockey in Khelo India Inter-University Championship
50.	Vaibhav Sharma	International Level	Represented India B (U-19) Challengers Trophy for Cricket
51.	Sanketh S	National Level	Represented Karnataka U-23 and Won Bronze for Basketball in National Championship
52.	Dinesh Kumar Pal	National Level	Represented Karnataka U-23 and Won Bronze for Basketball in National Championship
53.	Vishnu N M	National Level	Represented Karnataka U-23 and Won Bronze for Basketball in National Championship
54.	Noel Joseph Prabhu	National Level	Represented & Won Bronze for 400 m Hurdles in Indian Grand Prix–3 Championship
55.	Gautam Rajesh	National Level	Represented Karnatakain in Swami Vivekananda U-20 Men's National Championship & Won Silver for football
56.	Rowan James	National Level	Represented Karnatakain in Swami Vivekananda U-20 Men's National Championship & Won Silver for football
57.	Gurveer Singh	National Level	Represented Karnatakain in Swami Vivekananda U-20 Men's National Championship & Won Silver for football

Award for Academic Excellence

SI.No.	Name		Category
1.	Reona Risha Dsouza	Award for Academic Excellence in	B. Com (Regular)
2.	S Taneesh Khabiya	Award for Academic Excellence in	B.Com (Travel & Tourism)
3.	Harshi A Shah	Award for Academic Excellence in	B.Com (Professional - International Accounting and Finance)
4.	Prajwal B S	Award for Academic Excellence in	B.Com (BPM - Industry Integrated)
5.	Harshini Natarajan	Award for Academic Excellence in	B.Com (Analytics)
6.	Meenakshi Pradeep	Award for Academic Excellence in	B.Com (Strategic Finance)

7.	Sai Sruti Rajesh Mahendarkar	Award for Academic Excellence in	BBA (Regular)
8.	Dhyaan Devaiah B G	Award for Academic Excellence in	BBA (Professional - Finance and Accountancy)
9.	Laya Achu Mathew	Award for Academic Excellence in	BBA (Entrepreneurship)
10.	Kushala K	Award for Academic Excellence in	BA (English & Psychology)
11.	Anushka Venkatesh	Award for Academic Excellence in	B.Sc. (Economics)
12.	Ashmey T Rajan	Award for Academic Excellence in	M.Com (Finance & Taxation)
13.	Tejaswini C R	Award for Academic Excellence in	M.Com (International Business)
14.	Sirisha S R	Award for Academic Excellence in	M.Com (Financial Analysis)
15.	Shakshi Sethia	Award for Academic Excellence in	B.Com (Regular)
16.	Syed Afnan	Award for Academic Excellence in	B.Com (Travel & Tourism)
17.	Nidhi Kurpad	Award for Academic Excellence in	B.Com (Professional - International Accounting and Finance)
18.	K Gayatri Kaveriappa	Award for Academic Excellence in	B.Com (BPM - Industry Integrated)
19.	Bhavana P Jain	Award for Academic Excellence in	B.Com (Analytics)
20.	Disha Harsha	Award for Academic Excellence in	B.Com (Strategic Finance)
21.	Arpan C Jain	Award for Academic Excellence in	BBA (Regular)
22.	Prerana Rao	Award for Academic Excellence in	BBA (Professional - Finance and Accountancy)
23.	Jainy Jain	Award for Academic Excellence in	BBA (Professional - Finance and Accountancy)
24.	Ronak Kataria	Award for Academic Excellence in	BBA (Professional - Finance and Accountancy)
25.	Kandoor Arnav Aithal	Award for Academic Excellence in	BBA (Entrepreneurship)
26.	Suanne Miriam Cherian	Award for Academic Excellence in	BA (English,Commuicative English & Psychology)
27.	Kasshish Malhotra	Award for Academic Excellence in	B.Sc (Economics)
28.	Ann Jessy Sam	UGC NET - Ph.D admissions	
29.	Mariya Grace	UGC NET - Ph.D admissions	
30.	Sherina A J	UGC NET - Ph.D admissions	
31.	Kamalakrishnan J	UGC NET - Ph.D admissions	
32.	Vyssa Sre M	UGC NET - Ph.D admissions	
33.	Aleena Johnson	UGC NET - Ph.D admissions	
34.	J Donilla Jenitha	UGC NET - Ph.D admissions	
35.	Anupam Ekka	UGC NET - Ph.D admissions	
36.	Jeevan Isahak	UGC NET - Ph.D admissions	
37.	Aimaan Misba N	UGC NET - Ph.D admissions	
38.	Baslica Sharon	UGC NET - Ph.D admissions	
39.	R J Jayanth	UGC NET - Ph.D admissions	
40.	G Prejin	UGC NET - Ph.D admissions	
41.	Kezia Alice Kurian	UGC NET - Ph.D admissions	
42.	Nurul Huda Hussain	UGC NET - Ph.D admissions	

42.	Nurul Huda Hussain	UGC NET - Ph.D admissions
43.	Hazel Louis Rosario	UGC NET - Ph.D admissions

Special Awards

SI.No.	Name	Category
1.	Kushala K	Joan Albuquerque Award for English
2.	Rachel Jose Mapilacherry	Sayonara Hameed Award for Best Student in English
3.	Jyoti Das	SJCC Alumni Award for Business Law
4.	Dharini T M	SJCC Alumni Award for Income Tax
5.	Nikhitha George	S.R. Prabhu Memorial Award for Banking
6.	Rukmini Mundhara	S.R. Prabhu Memorial Award for Banking
7.	Shelin P Abraham	SJCC OSA Award for Leadership (Rev. Fr. Sebastain Fernandes SJ Memorial Award)
8.	Anushka Venkatesh	Colonel Subhash Chandra and Leena Samaddar Award for Economics

Scholarship Awards

SI.No.	Name	Category
1.	J Jessica Linette	Russel D'Silva Scholarship
2.	Lavanya M	Joba and Audrey Andrade Scholarship

Old Students' Association

Old Students' Association (OSA)

The Old Students' Association of St. Joseph's College of Commerce is an active community comprising alumni from past graduate batches. The association organizes various events and activities on campus for current students and plays a vital role in fostering strong connections between present students and the alumni. The 35th Annual General Meeting of the OSA was held on 28 September 2024 at the campus.

Managing Committee Members of OSA

Sl. No.	Name	Designation
1.	Shankar Jaganathan	President
2.	Samantha Pasha	Vice President
3.	Brian D'Lima	Secretary
4.	Franklyn Raj	Treasurer
5.	Albert Rebello	Member
6.	Lesley Carvalho	Member
7.	Arokiaraj Rodney	Member
8.	Zubin Unvalla	Member
9.	Sucheta Deb Burman	Member
10.	Cameryn George	Co-opted Member
11.	Tristan J Stapleton	Co-opted Member

Activities of the OSA

Special talk by Mr. Sabeer Bhatia

The OSA, in collaboration with the BBA Department and the Institution Innovation Cell, organized a Special Talk on "Smart Decision Making: Navigating Choices with Clarity." The session was delivered by Mr. Sabeer Bhatia, an esteemed alumnus of St. Joseph's institutions and the co-founder of the world's first free web-based email service, Hotmail.com (now Outlook.com).Held on 30 June 2025, the event featured an inspiring talk by Mr. Bhatia on his entrepreneurial journey, attended by students from across the college's various programmes.

Trophy and Cash Prize for Kalotsav

The alumni presented the Suresh Pasangha Rolling Trophy to the winning class, 3 B. Com A, at Kalotsav '25 held on 17, 18, and 19 July 2025. They also awarded a cash prize of ₹10,000 to the winners of the fest. This initiative witnessed enthusiastic participation and spirited involvement from the students.

OSA Up-Skilling Programme

OSA Upskilling Programme 2025–2026, is an alumni-sponsored initiative, which commenced on 4 August 2025 to 28 August 2025. The programme offered a 30-hour Certificate Course in Advanced Excel and Soft Skills, conducted on-campus for selected students from various streams across all three years.

Student Enrolment

First & Second Year		Final Year	Total
Shift 1	9	12	21
Shift 2	12	27	39
Total	21	39	60

This initiative has been made possible through the generous support of the OSA and is designed to enhance students' employability by equipping them with essential technical and professional skills.

OSA Scholarship Interviews

The OSA Scholarship interviews for shortlisted students were conducted on 11, 12, and 13 August 2025, under the leadership of Mr. Brian D'Lima (OSA Coordinator), in collaboration with the SJCC Scholarship team — Ms. Dorothy Deepa and Ms. Patricia Paul. To ensure a comprehensive evaluation process, three interview panels were constituted, each comprising two OSA members and one faculty member from SJCC. This year, 235 students were awarded schoalrships worth Rs. 30,00,000/-.

Teachers' Day

Teachers' Day was celebrated in the college on 12 September 2025. The OSA expressed its heartfelt appreciation for the dedication and commitment of the teaching faculty by organizing a memorable celebration. The enthusiastic committee adorned Xavier Hall with vibrant decorations and hosted a series of engaging games, which were received with great cheer. The celebration concluded with a lunch catered by one of our esteemed alumni, and each staff member received a thoughtful takeaway gift as a token of gratitude.

Best Outgoing Students & Highest Marks Prize

The OSA annually awards the students who were outstanding in their performance and participation in college activities. The committee chooses the best outgoing students through an interview and also awards studentswho have scored highest marks in various subjects. Manas Shalini Mukund and Samriddhi Padia were awarded the 'SJCC-OSA Best Outgoing Student' under the category of 'Boy' and 'Girl' respectively. Also, Shelin P Abraham won the OSA Award for Leadership.

Orientation for the Graduated Batch
On the 7 March 2026, the alumni welcomed the graduating batch of 2025-2026 by handing over the alumni graduation book, memento and the college badge on the farewell day of the college. A team of alumni members addressed the students in their respective classes and interacted with them.

SJCC Alumni-Sponsored Certificate Course Initiative (2025–2026)
The SJCC Alumni Association (OSA) has undertaken a significant student support initiative by sponsoring a certificate course titled "Advanced Excel – OSA Up-skilling Program 2025–2026." This fully funded programme aims to assist students from economically disadvantaged backgrounds who may require additional academic and professional support.The course, offered by SJCC OSA (Alumni) in collaboration with Alpha Tech Academy (External Partner), comprises 60 hours of offline instruction. The curriculum includes Advanced Excel, MS Office applications, and Soft Skills training, with the objective of strengthening students' technical competencies and enhancing their employability.

Class Mentors were invited to identify and nominate eligible students based on clearly defined criteria, including academic performance indicators (attendance, grades, assignment submissions), financial need, and the student's motivation and commitment to complete the programme. Nominations were to be submitted with detailed justification to ensure transparency and fairness in the selection process.Selected students will receive full financial sponsorship from the SJCC Alumni Association and will not be required to enrol in any additional certificate programmes during the course period.This initiative reflects the institution's commitment to inclusive education and demonstrates the active engagement of the alumni network in contributing to student development, academic progression, and career readiness.

MAGIS Awards 2025
The MAGIS Awards 2025, organized by SJCC OSA, was held on 3 September 2025 from 11:00 AM to 1:00 PM at the Loyola Auditorium. The event witnessed the enthusiastic participation of approximately 350 attendees, including faculty, students, alumni, and distinguished guests.

The Magis Awards celebrate the excellence and dedication that embody the spirit of our institution. The Magis Award Ceremony, held on 3 September 2025, honoured distinguished alumni for their remarkable contributions. Mr. Sam Balsara and Mr. Ashish Ballal received the Magis Award for Lifetime Achievement, while Mr. George Thomas, Mr. Madhukar Hiregange, and Ms. Suhasini Sampath were presented with the Magis Award for Significant Achievement.

The ceremony aimed to celebrate excellence and honour alumni who have made outstanding contributions in their respective fields, reflecting the true spirit of Magis — striving for greater excellence and service.

The Magis Award for Lifetime Achievement was conferred upon:

- Mr. Sam Balsara (Batch of 1970), Founder, Chairman and Managing Director of Madison World and Madison Communications.
- Mr. Ashish Ballal (Batch of 1989), Former Indian National Hockey Team Goalkeeper and Hockey Coach.

The Magis Award for Significant Achievement was presented to:

- Mr. George Thomas (Batch of 1973), Seasoned business professional and philanthropist.
- Mr. Madhukar Hiregange (Batch of 1982), Renowned expert in GST and indirect taxes.
- Ms. Suhasini Sampath (Batch of 2003), Co-Founder of Yoga Bar.

The awards recognized their exemplary leadership, professional excellence, and meaningful contributions to society. The event reinforced the institution's commitment to nurturing leaders who contribute to SDG 9 – Industry, Innovation, and Infrastructure.

Special Activities

Special Activities

College Day

The 54th Annual College Day of SJCC was celebrated on Thursday, 5 March 2026. The occasion marked a significant milestone in the institution's journey of academic excellence and holistic development.

The celebration was presided over by Rev. Dr. Daniel Fernandes, SJ, Vice-President, BJES. The Chief Guest for the evening was Dr. Rezwan Razack, Alumnus (Batch of 1975), Managing Director of Prestige Group, Bengaluru, and Founder of India's First Paper Money Museum. Rev. Dr. Charles Lasrado, SJ, Principal, graced the occasion, and the event was convened by Ms. Natya Bopanna.

The programme began with a prayer and lighting of the lamp, followed by the Welcome Address and presentation of the Annual Report highlighting the college's achievements. Cultural performances added vibrancy to the evening. The event also included felicitation of retiring staff, Ph.D. awardees, and prize distribution of best outgoing students and other categories, concluding with the Vote of Thanks.

Institution Day

The Bangalore Jesuit Education Society which includes St. Joseph's College of Commerce under its aegis celebrated Institution Day on 28 February 2026 under the theme, "Inspired by Tradition, Driven by Purpose." The celebration reflected the institution's enduring legacy and its forward-looking commitment to excellence in education and service.

The programme commenced with a solemn and meaningful inter-religious prayer, symbolising unity in diversity and reaffirming the institution's inclusive ethos. This was followed by an insightful keynote address delivered by the Chief Guest, Prof. Dr. Rajaram, who emphasised the importance of grounding progress in strong values while pursuing purposeful growth. His address resonated deeply with the gathering, inspiring students and faculty alike to uphold integrity, dedication, and vision in their academic and professional journeys.

A significant highlight of the celebration was the felicitation of retired staff members in recognition of their long-standing and dedicated service to the institution. The college honoured three esteemed members of the SJCC community: Prof. Ravi Richard (Teaching Faculty), who served the institution for 31 years; Smt Sharadhamma (Support Staff), who contributed 29 years of committed service; and Mr Yesudass (Administrative Staff) whose remarkable 42 years of service exemplified unwavering dedication to the institution. Their contributions were acknowledged with deep gratitude and respect, celebrating not only their professional excellence but also their invaluable role in shaping generations of students.

The celebration concluded on a note of reflection and appreciation, reinforcing the spirit of gratitude, legacy, and collective purpose. Institution Day 2026 stood as a reminder that SJCC's strength lies in its traditions, its people, and its continued pursuit of meaningful and transformative education.

Staff christmas Celebration 2026

The spirit of hope and community took centre stage on 13 December 2025, as families gathered in Loyola Hall for a joyous Christmas celebration. The festive event was organized to cherish the enduring bonds and camaradereie shared among members. Bringing together friends and loved ones, the gathering provided a wonderful opportunity to strengthen unity and revel in holiday cheer. Children between the age group of 1 and 14, were treated to a variety of entertaining games that filled the hall with laughter and excitement. The successful event beautifully highlighted the commuinty's core values of togetherness, leaving everyone inspired.

Best Practices

Best Practices of Academic Year 2025-26

Peer Mentoring Sessions

During the current academic year, the institution introduced a Peer Mentoring Programme to support newly appointed teaching staff in their professional and institutional integration. Senior faculty members were assigned as mentors to guide junior faculty in understanding academic responsibilities, teaching–learning practices, and institutional policies. Rooted in the Jesuit principle of cura personalis, the programme emphasized personal care and holistic development through formal and informal mentoring interactions. The initiative fostered a supportive academic environment and strengthened faculty competencies. Its effectiveness was reviewed by management through feedback from mentees and mentors, ensuring continuous improvement and professional excellence.

Open House & Virtual Open House

The College Open House for the first phase of admissions for all programmes was conducted on 5 and 6 December. The offline sessions witnessed an enthusiastic response from prospective students and parents, with over 800 participants attending across two shifts. The programme provided comprehensive information on the various courses offered, career prospects, the admission process, and included a guided campus tour, enabling attendees to gain a clear understanding of the academic environment and institutional facilities.

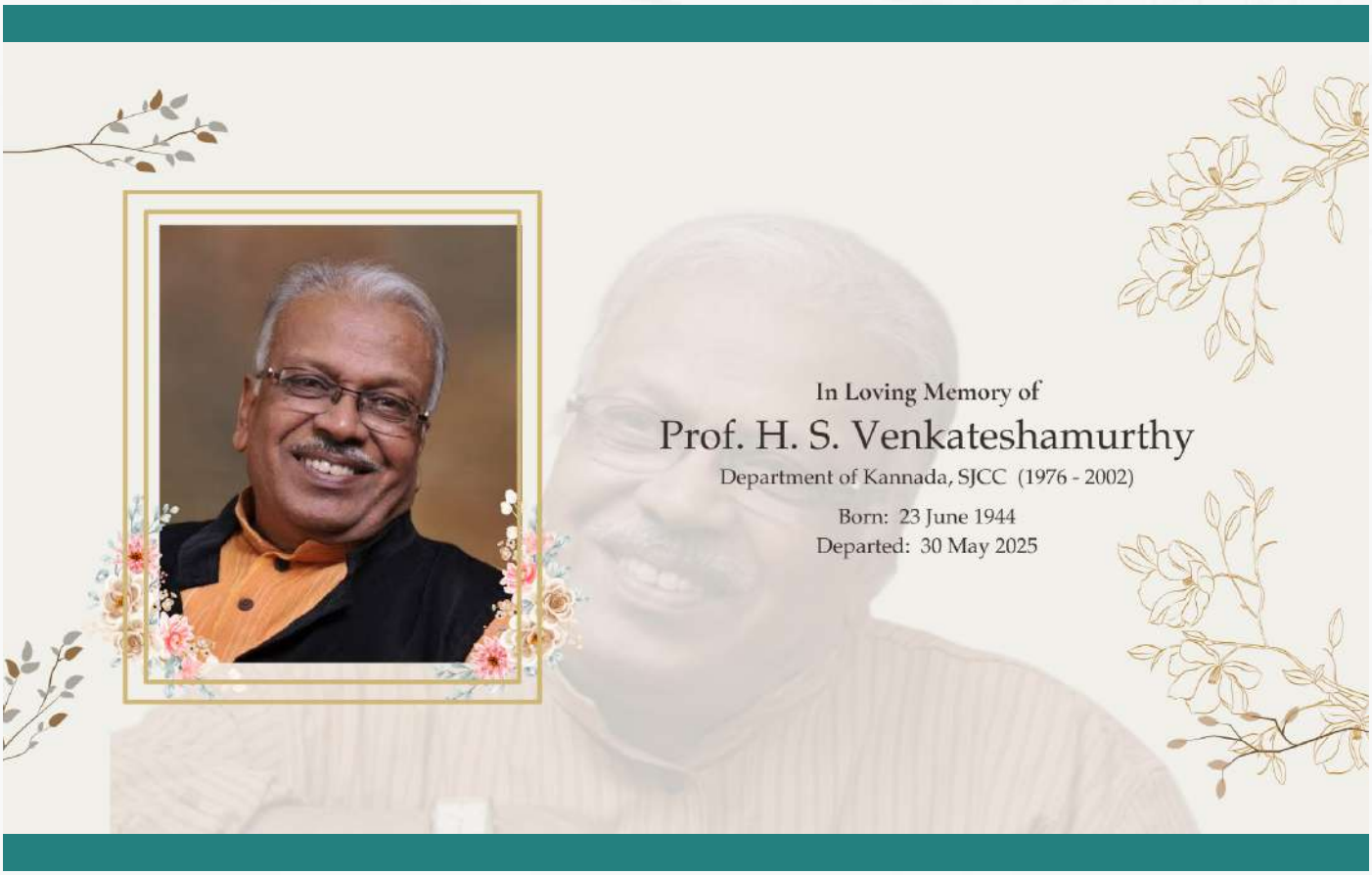
Additionally, a virtual Open House was organised on 21 February 2026 for the newly introduced CA Integrated Programme. The session received an encouraging response, with more than 175 participants benefiting from the interactive presentation and detailed clarifications provided by the faculty.

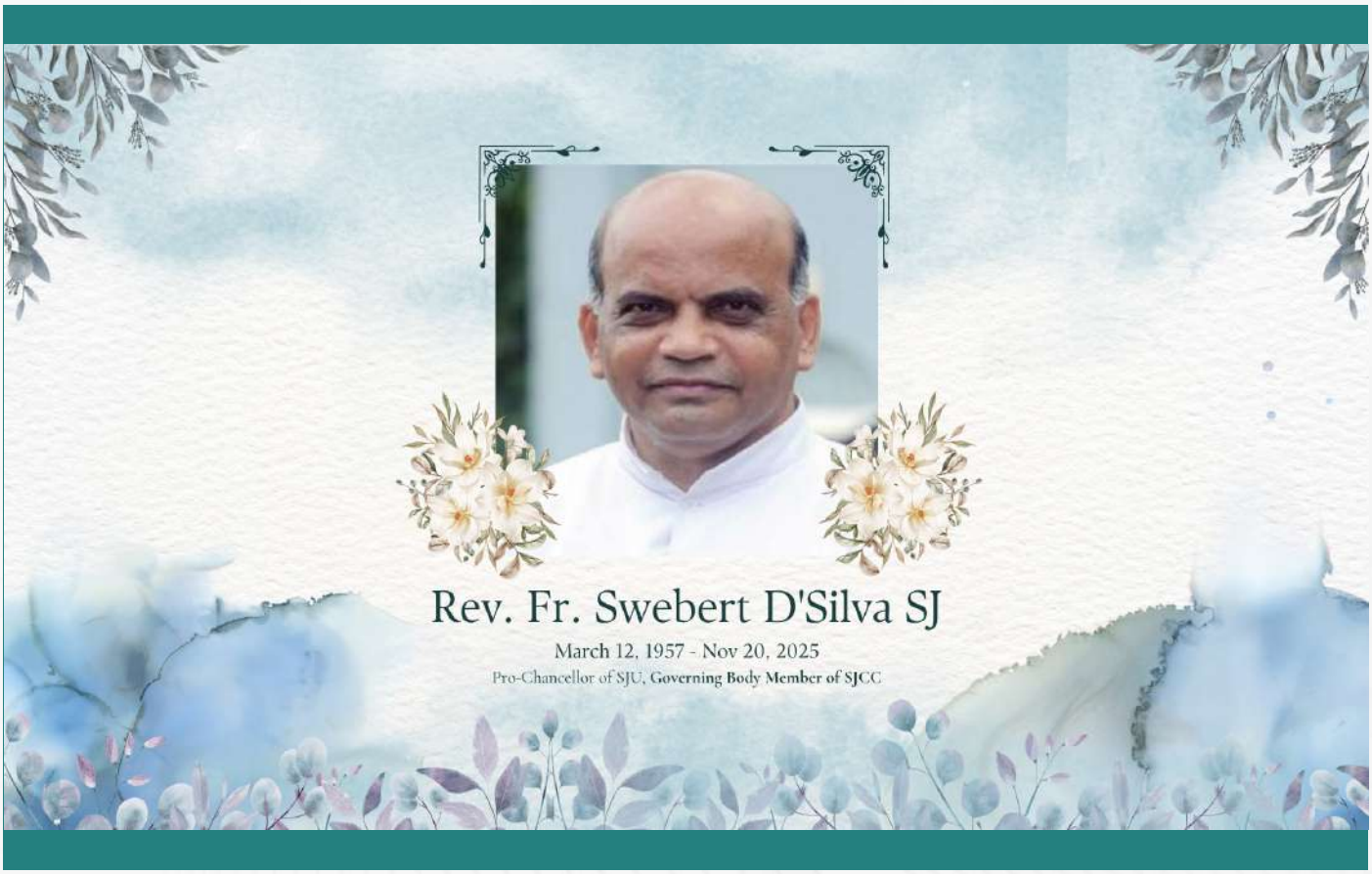
Academic Consultancy to Other Institutions

During the academic year 2025–2026, SJCC strengthened its role as a centre for academic consultancy and institutional mentorship. Recognized for its NAAC A++ accreditation and strong quality assurance framework, SJCC provided structured guidance to visiting institutions under the Government of Gujarat's "Learning and Exposure-cum-Study Tour for Faculties" initiative.

Obituary

Obituary


In Loving Memory of
Prof. H. S. Venkateshamurthy
Department of Kannada, SJCC (1976 - 2002)
Born: 23 June 1944
Departed: 30 May 2025


Rev. Fr. Swebert D'Silva SJ
March 12, 1957 - Nov 20, 2025
Pro-Chancellor of SJU, Governing Body Member of SJCC

Prof. Mrs. Bernadette Catherine Vaz

Jan 20, 1950 - Nov 29, 2025

Professor, HOD, Dean & Registrar of SJCC
July 1981 - Jan 2009

B. R. Viswanath Setty

(April 2, 1952 - Jan 4, 2026)

SJCC alumnus of the 1973 batch and
former President of SJCC OSA (1975-79).

Conclusion

The college's Annual Report serves not only as a retrospective of our academic year but also encapsulates the aspirations for the future. We are grateful for God's grace for enabling us to pursue excellence, while our Patron St. Joseph continually inspires us to strive diligently.

I extend sincere appreciation to all who have provided unwavering support and inspiration. I thank Rev. Fr. Dionysius Vaz SJ, Provincial of Karnataka Jesuit province and President of BJES, for his visionary leadership. I am deeply thankful to Dr. Daniel Fernandes SJ, Vice President of BJES, for his consistent guidance and encouragement. Gratitude also extends to the Governing Body members and Principals of BJES Institutions. A special gratitude our Chief Guest, Dr. Rezwan Razack, distinguished Alumnus of the Batch of 1975 and Managing Director of Prestige Group, Bengaluru of his valuable presence at the college day. An eminent Indian numismatist, author, and preservationist, he transformed a childhood fascination with Indian paper currency into a lifelong scholarly pursuit. His life beautifully exemplifies excellence in enterprise, scholarship, and the preservation of national heritage.

The Alumni Association, led by Shankar Jaganathan, deserves appreciation for their continual support. We would like to place on record the gratuitous services of Mr Brian D'Lima, the secretary of the Association, throughout the year.

Heartfelt thanks are extended to the administrative and support staff for their tireless efforts in ensuring the college's smooth operation and cleanliness. To our dear students, office bearers, committed volunteers, and members of the students' council, thank you for your contributions. Congratulations to all the prize winners; your efforts will be valued, and I wish you success in the future. As we bid farewell to the outgoing batch, may the memories of your time at SJCC remain cherished.

A special acknowledgment goes to Mr. Raj A Sadhwani, Registrar, Vice Principals, Dr. Ruqsana Anjum and Mr. Vinay Kambipura, Information Hub Co-ordinator, Ms. Marina Joyce Roche for providing valuable guidance and support to the Annual Report Committee. My heartfelt gratitude to the Annual Report Committee members, Ms. Divya Hari Rao (Coordinator), Dr. Diana Sushmitha (Assistant Coordinator), Dr. D Raja Jebasingh, Dr. Sridhar L S, Mr. David Sunil, Dr. Neethu Anna Koshy, Ms. Vijayashanthi K, Ms. Ashitha Agnes Albert, Ms. Reena R, Dr. Shanu N Nazar, and Dr. Emil Joseph, for their seamless collaboration in compiling the report.

Lastly, a special gratitude to Mr. Abishek, Mr. Johnson and the media team members for their tireless efforts in capturing photos and bringing this book into life as we reminisce this academic year.

Thank you once again

God bless us all.

Dr. Charles Lasrado, SJ
Principal, SJCC